

DATA ELEMENT CHANGES

2019-2020 School Year

Presented by:
Michele Elledge

March 2019

I. Industry Certifications

II. Campus Enrollment Type

III. Student Special Education and Limited English Proficiency Reporting

IV. Programs of Study

V. Organization Data Elements

CONTENTS

- Industry certifications earned by students are currently reported on the StudentGraduationProgramExtension Complex Type.
- To enable LEAs to report industry certifications earned by students prior to graduation, the reporting this data of will be moved to the StudentExtension complex type.

- Add sub-complex type TX-IndustryCertification and TX-IndustryCertifications to the StudentExtension complex type.
- Add EFFECTIVE-DATE (E1 632) and POST-SECONDARY-CERTIFICATION-LICENSURE (E1 640)
- Remove code 000 (Not Applicable) from the INDUSTRY-CERTIFICATION-LICENSURE-CODE code table (C214).

- Remove the following from the StudentGraduationProgramExtension complex type:
 - sub-complex type TX-PerformanceAcknowledgementIndicators
 - FIRST-POST-SECONDARY-CERTIFICATION-LICENSURE (E1586)
 - SECOND-POST-SECONDARY-CERTIFICATION-LICENSURE (E1592)
 - THIRD-POST-SECONDARY-CERTIFICATION-LICENSURE (E1593)

RULE IMPACT

Rule		Level	Collection	Applies to:
40100-0180 (new)	If POST-SECONDARY-CERTIFICATION-LICENSURE-CODE is not blank, the GRADE-LEVEL-CODE must be "09"- "12".	F	PEIMS 1 & 3	District, Campus, Charter
48011-000B	For a Student Graduation Program, the following must be provided: DISTRICT-ID, TX-UNIQUE-STUDENT-ID, and CAMPUS-ID, For a Student Graduation Program, the following must be provided: DISTRICT-ID, TX-UNIQUE-STUDENT-ID, and CAMPUS-ID, FIRST-POST-SECONDARY-CERTIFICATION-LICENSURE.	F	PEIMS 1	District, Campus, Charter
48011-0024	If FIRST-POST-SECONDARY-CERTIFICATION-LICENSURE is "000", then SECOND-POST-SECONDARY-CERTIFICATION-LICENSURE and THIRD-POST-SECONDARY-CERTIFICATION-LICENSURE must be blank/not reported.	F	†	District, Campus, Charter

RULE IMPACT

Rule		Level	Collection	Applies to:
48011-0025	If THIRD POST-SECONDARY-CERTIFICATION-LICENSURE is not blank, then SECOND POST-SECONDARY-CERTIFICATION-LICENSURE must not be blank.	F	PEIMS 1	District, Campus, Charter
48011-0026	If SECOND POST-SECONDARY-CERTIFICATION-LICENSURE is not blank, then FIRST-POST-SECONDARY-CERTIFICATION-LICENSURE, SECOND POST-SECONDARY-CERTIFICATION-LICENSURE, and THIRD POST-SECONDARY-CERTIFICATION-LICENSURE must all be different.	F	PEIMS 1	District, Campus, Charter

I. Industry Certifications

II. Campus Enrollment Type

III. Student Special Education and Limited English Proficiency Reporting

IV. Programs of Study

V. Organization Data Elements

CONTENTS

- Campuses that receive an accountability rating of ‘Met Standard’ are eligible to earn distinction designations.
- To earn a distinction designation, a campus must be in the top quartile of its comparison group for at least 33% (for high schools and K-12 campuses) or 50% (for elementary and middle schools) of the indicators used to award the distinction.
- Comparison groups include other campuses from across the state that are most similar in terms of grades offered, size, percentage of students who are economically disadvantaged, mobility rate, percentage of English learners.

- Comparison groups include other campuses from across the state that are most similar in terms of:
 - Grades offered
 - Size
 - Percentage of students who are economically disadvantaged
 - Mobility rate
 - Percentage of: English learners, students receiving special education services, students enrolled in an Early College High School program

- The Accountability Technical Advisory Committee and the Policy Advisory Committee along with other stakeholder groups and the Commissioner of Education have determined the need to add an additional criterion, Campus Enrollment Type, as a factor to consider when assigning campuses to comparison groups.

- **Zoned Enrollment School (no transfers accepted):** School in which attendance is based on the student's home address.
- **Zoned Enrollment School (transfers accepted):** School in which attendance is based on the student's home address or allowance of transfer students from another zoned school or district.
- **Open Enrollment School:** School that allows enrollment to any student regardless of the home address.

- **Selective Enrollment School:** School that uses some sort of selective criteria (e.g., student grades, audition, interview) for determination of enrollment of all students. Enrollment in these schools may or may not be based on the student's home address.
- **Blended Enrollment School:** School that bases enrollment on a combination of zoned enrollment, open enrollment, and/or selective enrollment.
- **ISS/DAEP/JJAEP School:** School that enrolls students for the express purpose of disciplinary removals (ISS, DAEP or JJAEP).

- Add new data element CAMPUS-ENROLLMENT-TYPE-CODE 1641 to the SchoolExtension Complex Type reported in the PEIMS Fall Submission.
- New code table CAMPUS-ENROLLMENT-TYPE-CODE (C219)
- [Click to view the CAMPUS-ENROLLMENT-TYPE-CODE code table](#)

I. Industry Certifications

II. Campus Enrollment Type

III. Student Special Education and Limited English Proficiency Reporting

IV. Programs of Study

V. Organization Data Elements

CONTENTS

- For any students receiving special education services for which a discipline removal was reported during the school year, federal regulations require the reporting of the student's:
 - Primary disability
 - Multiply disabled status
 - Limited English Proficiency (LEP) status

- Since the 2015-2016 school year, PRIMARY-DISABILITY-CODE, MULTIPLY-DISABLED-INDICATOR-CODE and LEP-INDICATOR- CODE have been reported on the StudentDisciplineIncidentAssociation Complex Type.
- These changes ensured that TEA would no longer collect these three data elements for students who were receiving special education services but who were not reported with a disciplinary removal in the Student Disciplinary Interchange.

- LEAs have experienced difficulty in accurately reporting this data due to timing issues related to the movement of students into or out of the special education program during the due process procedures related to a disciplinary incident.
- With the Residential Facility Tracker (RFT) Collection, the StudentSpecialEdProgramAssociationExtension Complex Type is added to the PEIMS Summer Collection.

- With the addition of effective dates to the StudentSpecialEdProgramAssociationExtension complex type and the addition of this complex type to the PEIMS Summer Submission, TEA will be able to determine at any point in time whether or not a student received special education services and will also know the student's primary disability and multiply disabled status.
- This data can be compared to discipline data to determine which student data needs to be included for federal reporting purposes.

- Use the TX-UNIQUE-STUDENT-ID, DISTRICT-ID, EFFECTIVE-DATE (TX-EffectiveDateSpEd), EFFECTIVE-DATE (TX-EffectiveDateDisabilities), PRIMARY-DISABILITY-CODE and MULTIPLY-DISABLED-INDICATOR-CODE from the StudentSpecialEdProgramAssociationExtension Complex Type, and
- Use the existing LEP-INDICATOR-CODE submitted in the StudentExtension Complex Type for federal discipline reporting.

- Remove PRIMARY-DISABILITY-CODE (E0041), MULTIPLY-DISABLED-INDICATOR-CODE (E0882) and LEP-INDICATOR-CODE (E0790) from the StudentDisciplineIncidentAssociation Complex Type.

RULE IMPACT

Rule		Level	PEIMS	Applies to:
40100-0150 (deleted)	If LEP-INDICATOR-CODE is "1" on student data, and SPECIAL-ED-INDICATOR-CODE is "1" on Student Program data, and this student has a Disciplinary Action reported, then LEP-INDICATOR-CODE should be "1" on the Student Discipline Incident Association data.	S	3	District, Campus, Charter
40110-0002	If SPECIAL-ED-INDICATOR-CODE is "1", then there must be a Special Education program association reported with a matching TX-UNIQUE-STUDENT-ID.	F	1, 3	District, Campus, Charter
41163-00A	The combination of the following fields must be unique for each Student Special Education Program Association: DISTRICT-ID, TX-UNIQUE-STUDENT-ID, and EFFECTIVE-DATE (Special Ed).	F	RFT, PEIMS 1 & 3	District, Campus, Charter

RULE IMPACT

Rule		Level	Collection	Applies to:
41163-000C New	For a Student Special Education Program Association, the following must be provided: DISTRICT-ID, TX-UNIQUE-STUDENT-ID, EFFECTIVE-DATE (Special Ed), EFFECTIVE-DATE (Disabilities), PRIMARY-DISABILITY-CODE, and MULTIPLY-DISABLED-INDICATOR-CODE.	F	PEIMS 3	District, Campus, Charter
41163-001	For each student Special Education program association, there must be a student program with a matching TX-UNIQUE-STUDENT-ID where SPECIAL-ED-INDICATOR-CODE is "1".	F	RFT, PEIMS 1 & 3	District, Campus, Charter
New 41163-0044	If PRIMARY-DISABILITY-CODE is "00", then MULTIPLY-DISABLED-INDICATOR-CODE must be "0".	F	PEIMS 3	District, Campus, Charter

RULE IMPACT

Rule		Level	Collection	Applies to:
New 41163-0045	If MULTIPLY-DISABLED-INDICATOR-CODE is "1", then PRIMARY-DISABILITY-CODE must not be "00".	F	PEIMS 3	District, Campus, Charter

RULE IMPACT



Rule		Level	Collection	Applies to:
44425-0002	<p>If PRIMARY-DISABILITY-CODE is not "00" or blank DISCIPLINARY-ACTION-CODE is "27" or "50"- "61", and STUDENT-ATTRIBUTION-CODE is not "07", then there should be Special Education Attendance or Special Education Flexible Attendance with a matching TX-UNIQUE-STUDENT-ID, or Attendance with a matching TX-UNIQUE-STUDENT-ID where TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT is greater than 0, or Flexible Attendance with a matching TX-UNIQUE-STUDENT-ID where FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE is greater than 0.</p>	S	PEIMS 3	District, Campus, Charter

RULE IMPACT

Rule		Level	Collection	Applies to:
44425-0065 deleted	If LEP-INDICATOR-CODE is "1", then LEP-INDICATOR-CODE should be "1" on the corresponding student data.	S	PEIMS 3	District, Campus, Charter
44425-0066 deleted	If SPECIAL-ED-INDICATOR-CODE is "0" on a student's program data, then LEP-INDICATOR-CODE, PRIMARY-DISABILITY-CODE, and MULTIPLY-DISABLED-INDICATOR-CODE should be blank on that student's discipline data.	S	PEIMS 3	District, Campus, Charter
44425-0067 deleted	If SPECIAL-ED-INDICATOR-CODE is "1" on a student's program data, then LEP-INDICATOR-CODE, PRIMARY-DISABILITY-CODE, and MULTIPLY-DISABLED-INDICATOR-CODE should not be blank on that student's discipline data.	S	PEIMS 3	District, Campus, Charter

RULE IMPACT

Rule		Level	Collection	Applies to:
44425-0068 deleted	A student who is reported with a TX-PrimaryDisability on discipline data should also be reported as special education on student program data.	F	PEIMS 3	District, Campus, Charter
44425-0069 deleted	If DISCIPLINARY-ACTION-CODE is "27" or "50"-"61", then PRIMARY-DISABILITY-CODE must not be "00" or blank.	F	PEIMS 3	District, Campus, Charter
44425-0070 deleted	If PRIMARY-DISABILITY-CODE is "00" or blank, then MULTIPLY-DISABLED-INDICATOR-CODE must be "0" or blank.	F	PEIMS 3	District, Campus, Charter

RULE IMPACT

Rule		Level	Collection	Applies to:
44425-0071 deleted	If MULTIPLY-DISABLED-INDICATOR-CODE is "1", then PRIMARY-DISABILITY-CODE must not be "00" or blank (not reported).	F	PEIMS 3	District, Campus, Charter

- I. Industry Certifications**
- II. Campus Enrollment Type**
- III. Student Special Education and Limited English Proficiency Reporting**
- IV. Programs of Study**
- V. Organization Data Elements**

CONTENTS

- Public school Career and Technology Education (CTE) programs that are misaligned to labor market demand create multiple problems for Texas students:
 - Students take secondary and post-secondary coursework that lead to low-paying and/or limited job opportunities.
 - Students accrue a high amount of student loan debt while in pursuit of low-paying and/or low-demand careers.

To address these issues, the College, Career, and Military Preparation (CCMP) Division has defined a list of state and regional programs of study that local education agencies (LEAs) can offer in their CTE programs based on the current job market demands.

- A program of study is defined as a comprehensive, structured approach for delivering academic and career and technical education to prepare a student for postsecondary education and career success.
- LEAs will be able to apply for approval of additional regional programs of study based on unique regional job market demands.
- Effective in the 2019-2020 school year, for an LEA to be eligible to receive Carl D. Perkins funding, they must offer at least one program of study.
- LEAs should report all programs of study that are offered to their students.

- To administer the federal Carl D. Perkins Career and Technical Education (CTE) program, it is necessary to collect additional CTE data.
- TX-ProgramsOfStudy sub-complex type is added to the LocalEducationAgencyExtension complex type; reported in the PEIMS Fall Submission.
- PROGRAM-OF-STUDY (E1643) and associated code table, PROGRAM-OF-STUDY-CODE (C220)

- If an LEA offers a CTE program of study, then the LEA must report the sub-complex type TX-ProgramsOfStudy and PROGRAM-OF-STUDY (E1643).
- PROGRAM-OF-STUDY can be reported more than once and the LEA should report each PROGRAM-OF-STUDY it offers.

- Collection of this data will assist the CCMP Division in:
 - Knowing which programs of study are offered by each LEA
 - Aligning the programs of study an LEA can offer based on current job market demands
 - Correlating LEA programs of study information to student participation using course completion data
 - Comparing the pipeline of students completing programs of study against the current job market
 - Computing and distributing the Perkins funding based on programs of study provided by an LEA

PROGRAM-OF-STUDY



Element ID	Data Element	Date Issued	Date Updated	
E1643	PROGRAM-OF-STUDY	03/01/2019		
XML Name		Complex Type		
TX-ProgramOfStudy		TX-ProgramsOfStudy		
Definition				
PROGRAM-OF-STUDY indicates a program of study the LEA offers. A program of study is a comprehensive, structured approach for delivering academic and career and technical education to prepare a student for postsecondary education and career success.				
Special Instructions				
Code Table ID		Mandatory In XML		Domain of Values
C220		NO		
Length		Data Type		Pattern
3		CODED		
PEIMS Reporting				
PEIMS Element	Collection Period	Is Collected	Mandatory	Can Be Blank
YES	1	YES	YES	NO
	2	NO	NO	NO
	3	NO	NO	NO
	4	NO	NO	NO
TSDS Reporting				
TSDS Element		Mandatory		
NO		NO		

This data element is also included in the following complex type(s):

- PROGRAM-OF-STUDY-CODE (C220)

[Click to view the PROGRAM-OF-STUDY-CODE code table](#)

RULE IMPACT

Rule		Level	Collection	Applies to:
40110-0203	If there is at least one student in the LEA with CAREER-AND-TECHNICAL-ED-IND-CD or "1" or "2", then the LEA must report at least one PROGRAM-OF-STUDY.	F	PEIMS 1	District Charter

- I. Industry Certifications**
- II. Campus Enrollment Type**
- III. Student Special Education and Limited English Proficiency Reporting**
- IV. Programs of Study**
- V. Organization Data Elements**

CONTENTS

- Education Service Centers (ESCs) and local education agencies (LEAs) maintain their name, organization identification, type, address and telephone information in AskTED, the Texas Education Directory application; this information is stored in the ORG database.
- Reporting of this information in PEIMS and TSDS collections has been necessary since ORG did not retain historical information.
- Effective dates are now in AskTED, so beginning in the 2019-2020 school year, specific data elements will be retrieved from the ORG database and not reported in PEIMS/TSDS Collections.

- Specific data elements stored in AskTED will no longer be collected in the following complex types:
 - EducationServiceCenter Complex Type
 - LocalEducationAgencyExtension Complex Type
 - SchoolExtension Complex Type

- No longer collect:
 - EDUCATION-SERVICE-CENTER-NAME (E1 086)
 - ORGANIZATION-CATEGORY (E1 240)

- No longer collect:
 - EDUCATION-ORG-IDENTIFICATION-SYSTEM (E1 241)
 - DISTRICT-NAME (E021 3)
 - ORGANIZATION-CATEGORY (E1 240)
 - Address information: ADDRESS-TYPE (E1 1 1 3), STREET-NUMBER-NAME (E1 1 1 4), BUILDING-SITE-NUMBER (E1 1 1 6), CITY (E1 1 1 7), STATE-ABBREVIATION (E1 1 1 8), POSTAL-CODE (E1 1 1 9), NAME-OF-COUNTY (E1 1 1 20), COUNTRY-CODE (E1 1 22)
 - Telephone information: INSTITUTION-TELEPHONE-NUMBER-TYPE (E1 268), TELEPHONE-NUMBER (E1 269)
 - CHARTER-STATUS (E1 288)

- No longer collect:
 - LEA-CATEGORY-TYPE (E1 521)
 - ESC-PEIMS-ID (E1 290)
 - ESC-GEOGRAPHICAL-LOCATION-ID (E1 291)

- No longer collect:
 - EDUCATION-ORG-IDENTIFICATION-SYSTEM (E1 241)
 - CAMPUS-NAME (E0267)
 - ORGANIZATION-CATEGORY (E1 240)
 - Address information: ADDRESS-TYPE (E1 1 1 3), STREET-NUMBER-NAME (E1 1 1 4), BUILDING-SITE-NUMBER (E1 1 1 6), CITY (E1 1 1 7), STATE-ABBREVIATION (E1 1 1 8), POSTAL-CODE (E1 1 1 9), NAME-OF-COUNTY (E1 1 1 20), COUNTRY-CODE (E1 1 22)
 - Telephone information: INSTITUTION-TELEPHONE-NUMBER-TYPE (E1 268), TELEPHONE-NUMBER (E1 269)

- No longer collect:
 - CAMPUS-CATEGORIES (E1 358)
 - CAMPUS-TYPE (E1 354)
 - CHARTER-STATUS (E1 288)

RULE IMPACT

Rule		Level	Collection	Applies to:
10005-000B (UPDATE)	For an Education Service Center, the following must be provided: EDUCATION-SERVICE-CENTER-ID, EDUCATION-SERVICE-CENTER-NAME, and ORGANIZATION-CATEGORY.	F	PEIMS 1, 2	ESC
10010-000B (UPDATE)	For a Local Education Agency, the following must be provided: DISTRICT-ID, DISTRICT-NAME, and ORGANIZATION-CATEGORY.	F	PEIMS 2, 4	District Charter
10010-000C (UPDATE)	For a Local Education Agency, the following must be provided: DISTRICT-ID, DISTRICT-NAME, ORGANIZATION-CATEGORY, TOTAL-NUM-SCHOOL-BOARD-REQUESTS, and TOTAL-COST-SCHOOL-BOARD-REQUESTS.	F	PEIMS 3	District

RULE IMPACT

Rule		Level	Collection	Applies to:
10010-000D (UPDATE)	For a Local Education Agency, the following must be provided: DISTRICT-ID, DISTRICT-NAME , and ORGANIZATION-CATEGORY .	F	PEIMS 3	Charter
10010-000E (UPDATE)	For a Local Education Agency, the following must be provided: DISTRICT-ID, DISTRICT-NAME , ORGANIZATION-CATEGORY , and ARMED-SERVICES-VOC-APT-BATTERY-INDICATOR-CODE.	F	PEIMS 1	District Charter
10020-000B (UPDATE)	For a campus, the following must be provided: CAMPUS-ID, CAMPUS-NAME , ORGANIZATION-CATEGORY , DISTRICT-ID, and EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE.	F	PEIMS 2	District Campus Charter

RULE IMPACT

Rule		Level	Collection	Applies to:
10020-000D (UPDATE)	For a campus, the following must be provided: CAMPUS-ID, CAMPUS-NAME , ORGANIZATION-CATEGORY , DISTRICT-ID, and EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE.	F	PEIMS 3, 4	District Campus Charter
10020-000E (UPDATE)	For a campus, the following must be provided: CAMPUS-ID, CAMPUS-NAME , ORGANIZATION-CATEGORY , DISTRICT-ID, and NSLP-TYPE-CODE.	F	PEIMS 1	District Campus Charter

QUESTIONS?

www.texasstudentdatasystem.org

