Texas Student Data System

District Snapshot Collection

For more information about the Texas Student Data System please visit www.TexasStudentDataSystem.org.



Glendale Independent School District

District Information

Academic Dashboard

Operational Dashboard

Strategic Planning



Glendale Independent School District

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1234 Main St. Anywhere, TX 78000 (512) 555-5555 mainline (512) 555-6666 fax

Administration

Superintendent Wynn Costlow Associate Superintendent Jacki Duet Associate Superintendent Emmy Harian **Associate Superintendent** Barrett Simien

Accountability District Rating

Academically State Accountability Rating Acceptable Commendations Mathematics **AYP-NCLB Areas Missed** Number of Campuses by Category Exemplary 5 2 Recognized **Academically Acceptable** 10

District Characteristics

District Enrollment 16,525 **Number of Campuses** CAMPUS LIST Elementary School 13 Middle School 4 High School 2 Other Grades Offered 1 Title I Campuses 10 Late Enrollment Students 12% **Student Teacher Ratio** Elementary School 20:1 Middle School 22.1 High School 25:1

Student Demographics

Academically Unacceptable

Gender Female 48% Male 52% Ethnicity Hispanic/Latino 20% Race¹ American Indian-Alaskan Native 5% Asian 1% Black-African American 15% Native Hawaiian-Pacific Islander 0% 79% ¹ Percentages add to > 100% if student reports more than one race.

Other Student Information 52% **Economically Disadvantaged** 62% Homeless .1% .3% **Immigrant Limited English Proficient** 1% 0% Migrant 36% Overage

Students by Program

Other Grades Offered

Program Bilingual 0% Career and Technical Education 61% English as Second Language .8% Free/Reduced **Lunch Participation** 61% Gifted/Talented 10% Special Education 11% Title I Participation 1%

Special Services

Special Education Services Audiological Services 2% Psychological Services 2% Regional Day School Program for the Deaf 3% Speech Therapy 4% **Primary Instructional Setting** Center-based Instruction 6% Home-based Instruction 4% Other Environment 1% Other Services 2%

Student Information was last updated on September 5, 2011

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5%



The navigation bar offers public and FERPA-protected tabs that will be accessible based on user security rights.



District information section will include key demographic information and program and service participation.



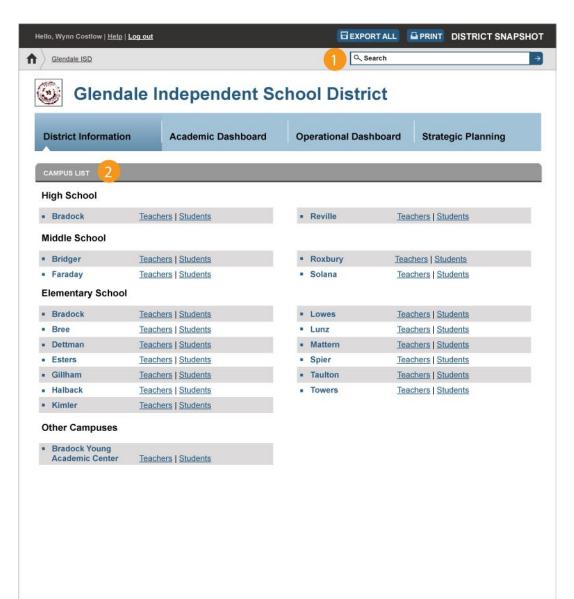
Accountability information is pulled directly from the state and federal accountability rating files.



15:1

Clicking on "Campus List" takes the user to directory of campuses, teachers and students.

Parent in Military

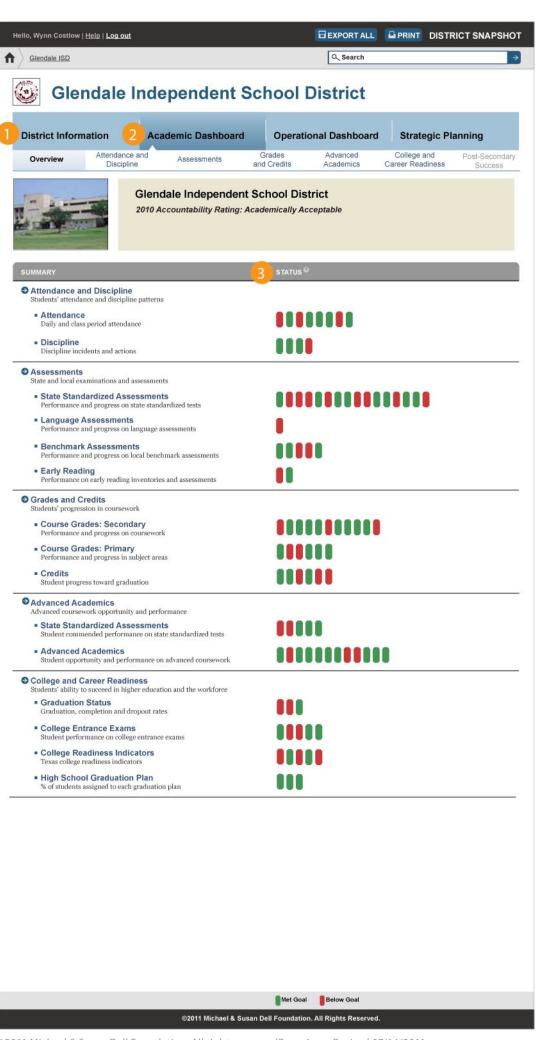




At the top of every page is search box that allows a user to quickly search for a particular person or campus. Clicking the arrow button provides further search options including advanced search and



The directory page allows users to quickly navigate to a particular campus, a particular set of teachers and/or particular students.



1

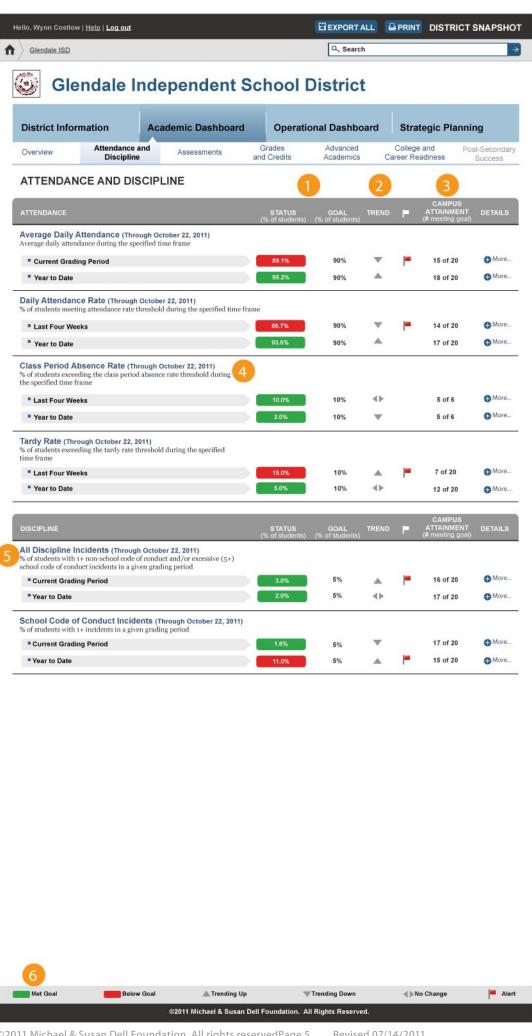
District dashboards will include summaries of student academic indicators, as well as metrics on school operations and district resources. Indicators will tie to the District and Campus Improvement Plans and planning process.



The academic dashboard is the performance management analysis engine of the DCD. The performance metrics included in the dashboard are based on analysis of national, district and state best practices.



Each metric category contains a set number of detailed metrics. Performance on each metric within a category is represented by green and red bars — if a metric is positive, the vertical bar is green, if a metric is below a district-defined goal, the bar is red. Data that require intervention will be flagged to make it easier for educators to prioritize analysis.





Metric values are based on a roll-up of student data across the district.

The district has the ability to set metric thresholds, which determine red or green status.



Trend arrows indicate changes in the metric value compared to the prior time period. A flag next to an arrow indicates a negative trend that needs attention.



Goals for each metric are set at the district and campus level. The attainment data reflect the number of campuses that are meeting the campus-defined goal for a metric.



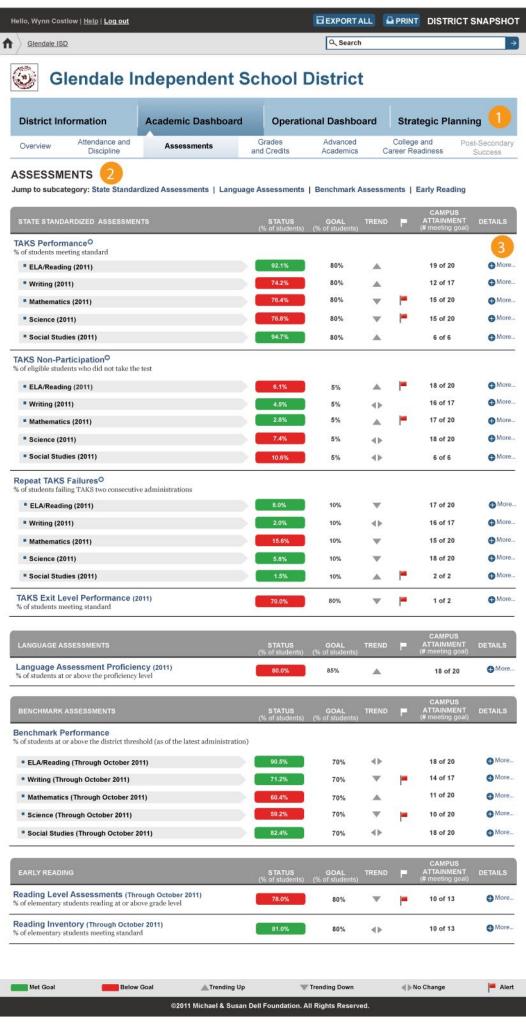
The date indicates the time period that the data were last updated.



Users can modify the metric definition to fit the profile of the district.



A legend appears at the bottom of each page as a reference to users.





Each metric will have a district and campus goal that is tied to a strategic planning template. If the district (along with the campuses) completes the strategic planning templates, the DCD will be able to calculate whether the campus goals roll up correctly to allow the district to reach its overall goals. This feature will connect strategic planning to performance management and should bring more rigor to the goal setting done at each district and campus.

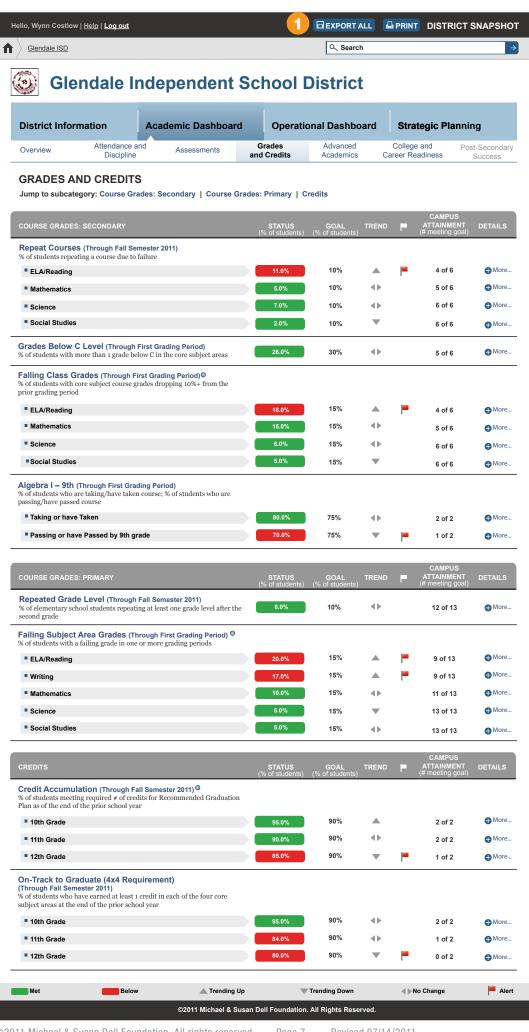


The assessment section will reflect the STAAR test results as well as language and local benchmark assessments.



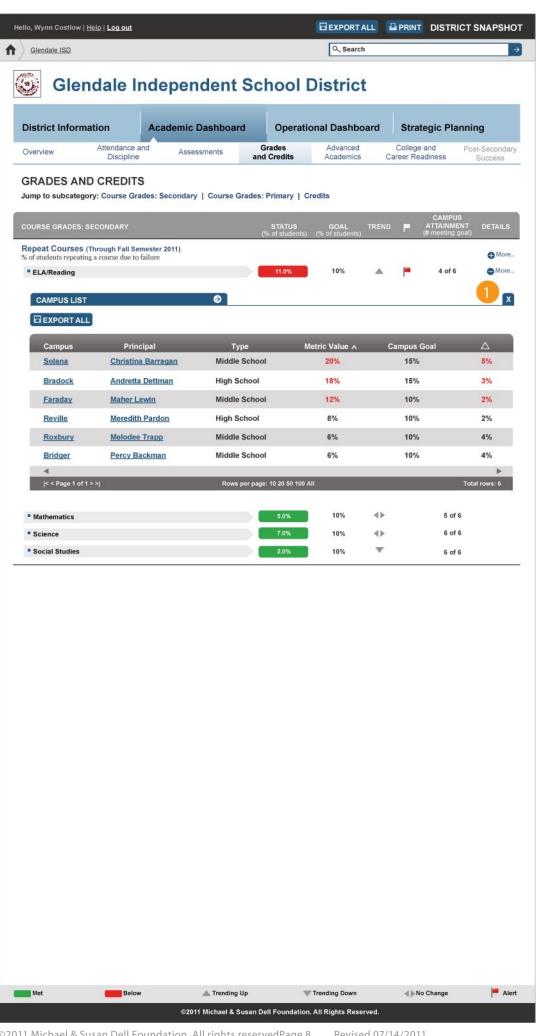
The "More..." button allows users to disaggregate metrics by different subgroups including:

- Campus types
- NCLB groupings
- Time period



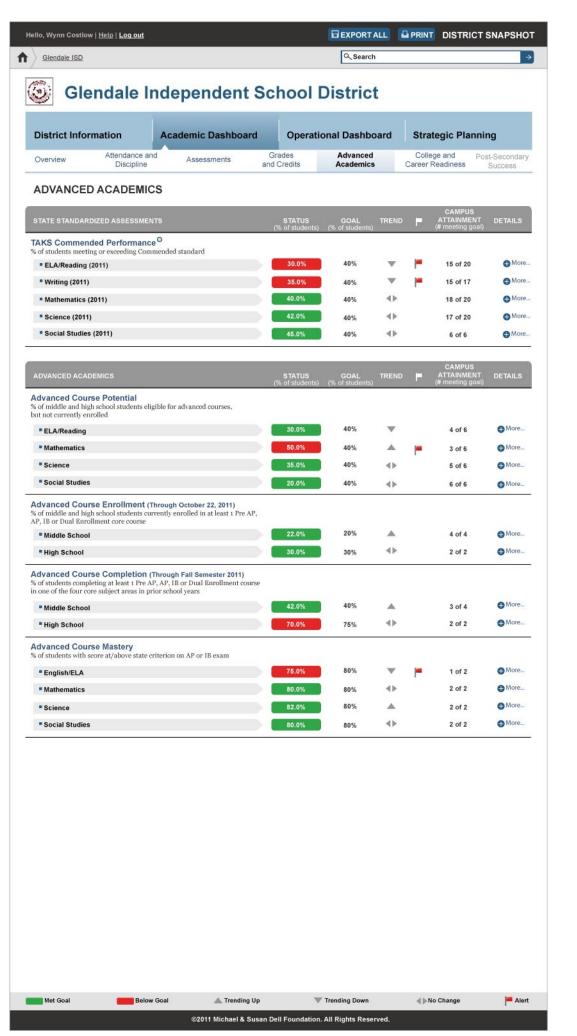
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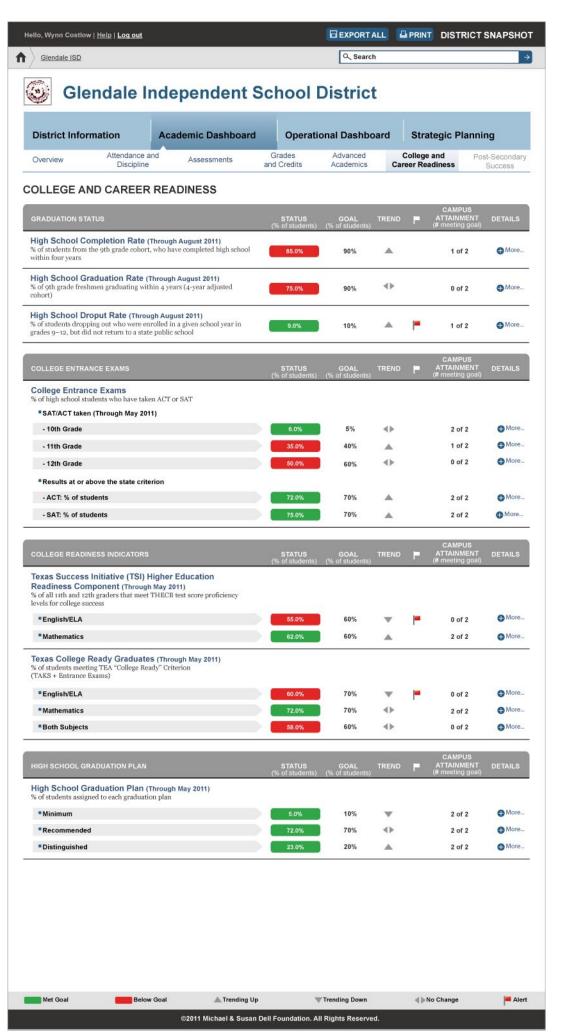
Users have the ability to print selected pages or export all of the metrics in the district dashboard to an xls file.

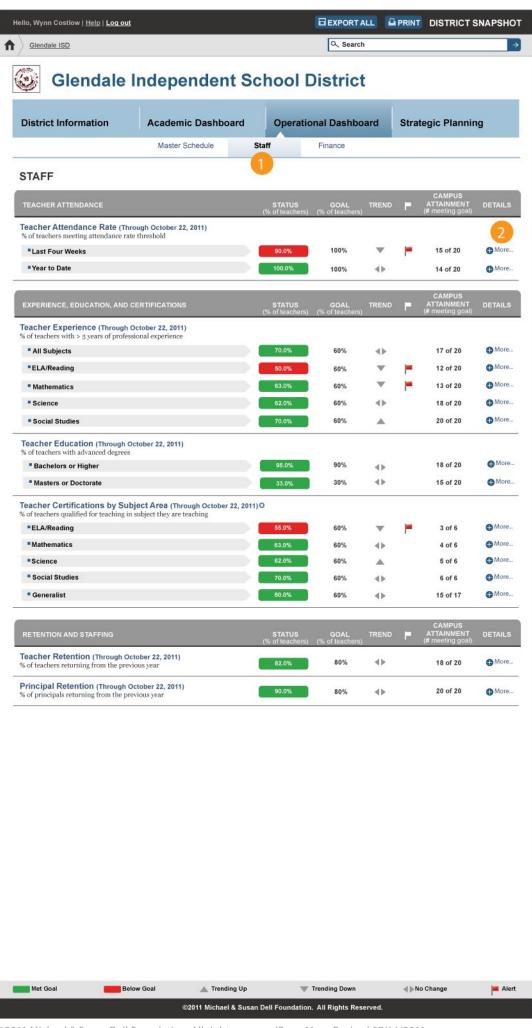




The "More..." button will generate a list of campuses and students not meeting a particular goal, so that the district can approach principals, teachers or students directly and specifically.









The initial DCD implementation will include staff indicators. Future plans include additional HR, finance and operational indicators.



A list of campuses and teachers not meeting the goal, with links to their email and classroom, is available by selecting the "More..." button.