

Texas Student Data System

Elementary Snapshot Collection

For more information about the Texas Student Data System please visit www.TexasStudentDataSystem.org

This document was supported by the Michael & Susan Dell Foundation and created by Double Line Partners, LLC.

All names, addresses, titles, telephone numbers, assessments, programs, student information, and all other data represented in this guide are fictitious. Any resemblance to any individuals or any organization is purely coincidental.

Texas Student Data System

Student Snapshot Collection

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Hello, [Amy Woodlee](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level... [GO →](#)

Select a Student... [GO →](#)

[PRINT](#)



Allen Deshotel

Grade 5

SS LANG R

1

Student Information

Academic Dashboard

Current Schedule

Academic Profile



2

Allen Deshotel

506 Willow Bend Dr
Leonard, TX 72769

Guardian/Parent Information

Primary Contact

Name Alva Deshotel
Relation to Student Father
Address 506 Willow Bend Dr
Leonard, TX 72769
Cell Phone (555) 555-1111
Work Phone (555) 555-0000
Email adeshotel@sitename.com

Other Contacts

Name Julia Deshotel
Relation to Student Mother
Address 506 Willow Bend Dr
Leonard, TX 72769
Cell Phone (555) 555-6789
Work Phone (555) 555-2222
Email jdeshotel@sitename.com

Demographics

Date of Birth August 16, 1999
Place of Birth Leonard, TX
Current Age 10
Gender Male
Hispanic or Latino Yes
Race White
Home Language Spanish
Student Language Spanish

3

School Information

Grade Level 5
Cohort Year (2nd Grade) 2006
Homeroom A. Woodlee
Date of Entry September 25, 2010
Date of Withdrawal

Program Status

- ☐ Bilingual Program
- ☒ English as Second Language
- ☒ Free/Reduced Lunch Participation
- ☐ Gifted/Talented
- ☐ Special Education
- ☒ Title 1 Participation

Other Student Information

- ☐ At Risk
- ☒ Economically Disadvantaged
- ☐ Homeless
- ☐ Immigrant
- ☒ Limited English Proficient
- ☐ Migrant
- ☐ Parent in Military
- ☒ Repeater (1 or more grades in past three years)
Grade(s) Third

Special Services

- ☒ Special Education Services
Speech
- ☒ Primary Instructional Setting
Mainstream
- ☒ Other Services
Dyslexia

4

SS Special Services LANG Language R Repeater

Met Goal Below Goal ▲ Trending Up ▼ Trending Down ◀▶ Neutral Trend Alert

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1

The navigation bar offers public and FERPA-protected tabs that will be accessible based on user security rights.

2

Student information section contains critical data about the student in an easily accessible location.

3

Program enrollment and special services data is easily accessible for teachers and counselors.

4

Icons with key student designations appear on each page for reference.

Hello, [Amy Woodlee](#) | [Help](#) | [Log Out](#)Switch Dashboard Level... [GO →](#)Select a Student... [GO →](#)[PRINT](#)

Allen Deshotel

Grade 5

SS

LANG

R

Student Information

Academic Dashboard

Current Schedule

Academic Profile

Overview

Attendance and Discipline

Assessments

Grades and Credits



Allen Deshotel Profile

- Student was below standard on the grade 5 TAKS in Reading
- Student was below standard on the grade 5 TAKS in Writing
- Student was below standard on the grade 5 TAKS in Mathematics
- Student was below standard on the grade 5 TAKS in Science

[View full profile and suggested interventions](#)

SUMMARY

STATUS

Attendance and Discipline

Student's attendance and discipline patterns

Attendance

Daily and class period attendance

Discipline

Discipline incidents and actions

Assessments

State and local examinations and assessments

Reading Assessments

Performance and progress on reading assessments

Benchmark Assessments

Performance and progress on local benchmarks

State Standardized Assessments

Performance and progress on state standardized tests

Language Assessments

Performance and progress on language assessments

Grades and Credits

Subject Area Grades

Performance and progress in subject areas

Repeated Grade Levels

Number of repeated grade levels within last three years

Failing Subject Areas

Number of failing subject areas

SS

Special Services

LANG

Language

R

Repeater



Met Goal



Below Goal

▲ Trending Up

▼ Trending Down

◄ Neutral Trend

Alert

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1

Users can change the dashboard views to the classroom, campus or district level.

2

The academic dashboard is the performance management analysis engine of the DCD. This example contains three categories of performance metrics based on analysis of national, district and state best practices.

3

The academic overview page provides a summary of the student's performance across the three categories of performance metrics.

4

The profile section will summarize the students' current and projected performance to make it more easily understandable and actionable. The profiles will be drawn from best practices and refined with data from TSDS.

5

Each metric category contains a set number of detailed metrics. If all metrics within a category are positive, the vertical bar is green, if one or more of the metrics within a category is below the threshold level, the bar is red.

6

Data that requires intervention will be flagged to make it easier for teachers and principals to find it and to prioritize analysis.

Hello, [Amy Woodlee](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level... GO →

Select a Student... GO →

PRINT

**Allen Deshotel**

Grade 5

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Student Information

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Overview

Attendance and Discipline

Assessments

Grades and Credits

ATTENDANCE AND DISCIPLINE

1

+ Show All Details

ATTENDANCE

STATUS

VALUE

TREND

Alert

DETAILS

Daily Attendance Rate (Through October 22, 2010)¹

% of days student is in attendance

Last Four Weeks

95%

1

▼

Alert

+ More...

Last Eight Weeks

98%

1

◀▶

Year to Date

98%

1

◀▶

Tardy Rate (Through October 22, 2010)

% of days student is tardy

Last Four Weeks

5%

1

▼

Alert

Last Eight Weeks

3%

1

◀▶

Year to Date

3%

1

◀▶

Absences/Tardies Detail

X

WEEK 1

M T W Th F
U T

WEEK 2

M T W Th F
T E

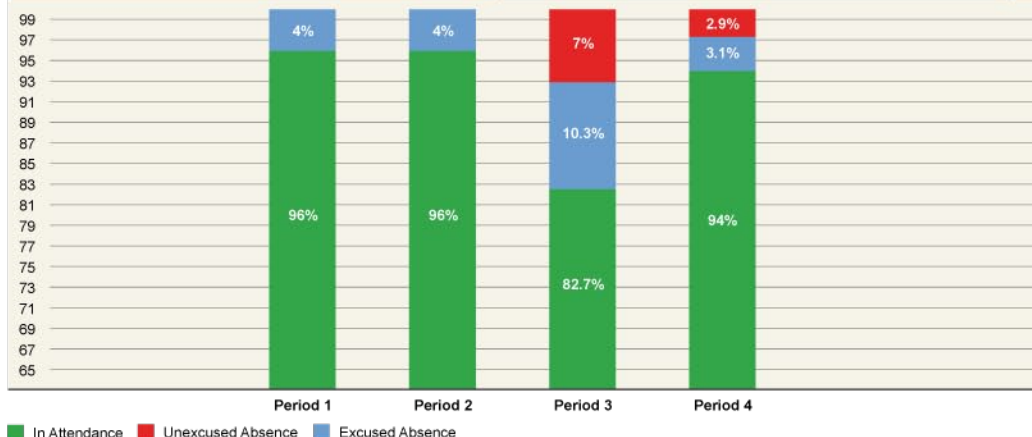
WEEK 3

M T W Th F
T

In Attendance Unexcused Absence Excused Absence Tardy

Daily Attendance Rates by Grading Period(s) This School Year

X



In Attendance Unexcused Absence Excused Absence

¹Metric has been adjusted to accommodate the student's late enrollment

DISCIPLINE

STATUS

VALUE

TREND

Alert

DETAILS

Discipline Referrals (Through October 22, 2010)

Log of discipline events for the current year by type

All Discipline Incidents Excluding School Code of Conduct

MET GOAL

0

◀▶

+ More...

School Code of Conduct Incidents

MET GOAL

1

◀▶

+ More...

Special Services Language Repeater

Met Goal

Below Goal

▲ Trending Up

▼ Trending Down

◀▶ Neutral Trend

Alert

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1

The detailed academic dashboard pages show the metrics, values and trends.

2

Trend arrows indicate changes in the metric value compared to the prior time period. A flag indicates a negative trend that needs attention.

3

Additional details for a metric can be viewed by selecting the "More..." option.

4

The date indicates the time period that the data was last updated.

5

5

A legend appears at the bottom of each page as a reference to users.

Hello, [Amy Woodlee](#) | [Help](#) | [Log Out](#)Switch Dashboard Level... [GO →](#)Select a Student... [GO →](#)[PRINT](#)

2

**Allen Deshotel**

Grade 5

SS

LANG

R

1

Student Information**Academic Dashboard****Current Schedule****Academic Profile**

Overview

Attendance and Discipline

Assessments

Grades and Credits

3

ASSESSMENTS[+ Show All Details](#)Jump to subcategory: [Reading](#) | [Benchmarks](#) | [State Standardized](#) | [Language](#)**READING ASSESSMENTS**

STATUS

VALUE

TREND

DETAILS

Reading

Test scores and whether met standard

| | | | | |
|-----------------------|------------|--------|---|---------------------------|
| TPRI (05/09) | DEV. | | ▲ | + More... |
| Tejas Lee (05/07) | STILL DEV. | | | |
| Reading Level (05/10) | BELOW | DRA-38 | ▼ | + More... |

BENCHMARK ASSESSMENTS

STATUS

VALUE

TREND

DETAILS

Benchmarks

Benchmark scores and whether met benchmark

| | | | | |
|---------------------------|-------|-----|---|---------------------------|
| Reading/ELA (MOY 2010) | ABOVE | 75% | ▲ | + More... |
| Writing (BOY 2010) | ABOVE | 70% | ▲ | + More... |
| Mathematics (MOY 2010) | ABOVE | 70% | ▲ | + More... |
| Science (BOY 2010) | BELOW | 60% | ▼ | + More... |
| Social Studies (BOY 2010) | ABOVE | 80% | ▲ | + More... |

Click to see historical scores and progress during current school year.

STATE STANDARDIZED ASSESSMENTS

STATUS

VALUE

TREND

DETAILS

TAKS Performance

Test scores and whether met standard

| | | | | | |
|---------------------------------|---|-------|------|---|---------------------------|
| Reading (2010 Grade 5 TAKS) | A | BELOW | 2051 | ▲ | + More... |
| Writing (2009 Grade 4 TAKS) | | BELOW | 2099 | ▲ | + More... |
| Mathematics (2010 Grade 5 TAKS) | A | BELOW | 1942 | ▲ | + More... |
| Science (2010 Grade 5 TAKS) | | BELOW | 1862 | ▼ | + More... |

TAKS – M

Test scores and whether met standard

TAKS – Alt

Test scores and whether met standard

LANGUAGE ASSESSMENTS

STATUS

VALUE

TREND

DETAILS

English Language Learner

Test scores and level

| | | | | |
|---------------------------|----------|-----|---|---------------------------|
| PreLAS, LAS, LAS-O (2005) | BEGINNER | 1.2 | | |
| TELPAS (2009) | ADVANCED | 2.8 | ▲ | + More... |

SS

Special Services

LANG

Language

R

Repeater

Met Goal

Below Goal

Trending Up

Trending Down

Neutral Trend

Alert

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1

The user has the option to navigate to other classes or students without having to go back to the homepage.

2

The picture, name and icons always appear on top of the page to maintain focus on the student.

3

The assessment section will reflect the STAAR test results as well as local assessments such as benchmarks and reading inventories.

4

Status is coded with easily understood phrases like “met” or “at goal.”

Hello, [Amy Woodlee](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level... [GO →](#)

Select a Student... [GO →](#)

[PRINT](#)



Allen Deshotel

Grade 5

SS

LANG

R

Student Information

Academic Dashboard

Current Schedule

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Overview

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Grades and Credits

GRADES AND CREDITS

[+ Show All Details](#)

SUBJECT AREA/COURSE GRADES

STATUS [?]

VALUE [?]

TREND [?]

[?](#)

DETAILS [?]

Subject Area Course Grades (Through Third Grading Period)

Performance and progress in subject areas

| | | | |
|------------------|----------|-----|---|
| ■ Reading/ELA | MET GOAL | C | ▲ |
| ■ Writing | MET GOAL | C | ▲ |
| ■ Mathematics | MET GOAL | B- | ▲ |
| ■ Science | MET GOAL | S | ▼ |
| ■ Social Studies | MET GOAL | 70% | ▼ |

[+ More...](#)

Click to go to Academic Profile page to see current and historical courses and grades.

REPEATED GRADES OR COURSE FAILING

STATUS [?]

VALUE [?]

TREND [?]

[?](#)

DETAILS [?]

Repeated Grade Levels

Number of repeated grade levels within the last three years

YES

1

◄►

[+ More...](#)

Failing Grades

Number of subject areas failed within last three years

YES

1

◄►

[+ More...](#)

SS Special Services

LANG Language

R Repeater

Met Goal

Below Goal

▲ Trending Up

▼ Trending Down

◄► Neutral Trend

Alert

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Texas Student Data System

Classroom Snapshot Collection

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Hello, Amy Woodlee | [Help](#) | [Log Out](#)

Switch Dashboard Level... GO →

Select a Student... GO →

PRINT

Amy Woodlee's Class























Grade 5

General Class Overview GO →

Subject Area GO →

Select File Format GO →

EXPORT REPORT

| Student | Designations | ATTENDANCE / DISCIPLINE | | ASSESSMENTS – TAKS | | GRADES | |
|--|--------------|-------------------------|----------------------|--------------------|-------------|------------------|---------------|
| | | Absences | Discipline Incidents | ELA/Reading | Mathematics | # Failing Grades | Reading Level |
|  John Asebedo | LANG | 0 ▼ | 0 | 2090 ▲ | 2104 ▲ | 1 | 40 ▲ |
|  Lori Biggers | SS | 2 ▲ | 0 | 2134 ◀▶ | 2207 ◀▶ A | 0 | 40 ▲ |
|  Allen Deshotel | LANG SS R | 2 ▲ | 1 | 2051 ▲ | 1942 ▲ A | 1 | 38 ▼ |
|  Carlos Dicario | LANG | 4 ▲ | 1 | 1978 ◀▶ | 1999 ▲ | 1 | 38 ◀▶ |
|  Omar Dolan | LANG | 6 ▲ | 2 | 1878 ▼ | 1967 ▼ | 1 | 36 ▼ |
|  Gabriel Felix | | 1 ▲ | 2 | 2204 ▲ | 2300 ◀▶ | 0 | 44 ▲ |
|  Jaimie Grisham | LANG | 0 ◀▶ | 0 | 2104 ◀▶ | 2108 ▲ | 0 | 40 ▲ |
|  Ginger Harvey | SS | 5 ▲ | 2 | 1987 ▼ | 1978 ▼ | 2 | 36 ▼ |
|  Booker Hayes | | 1 ◀▶ | 0 | 2205 ◀▶ | 2190 ▲ | 0 | 44 ◀▶ |
|  Royce Hills | GT | 1 ◀▶ | 0 | 2104 ▲ | 2134 ◀▶ | 0 | 40 ▲ |
|  Benjamin Kanji | LANG | 0 ▼ | 0 | 2089 ▲ | 2109 ▼ | 3 | 38 ▲ |
|  Iyanna Liggins | | 2 ▲ | 1 | 2200 ◀▶ | 1987 ▼ | 1 | 44 ◀▶ |
|  James McDonald | | 2 ◀▶ | 0 | 2190 ◀▶ | 2175 ◀▶ | 0 | 40 ▲ |
|  Evelyn Moore | GT | 0 ◀▶ | 0 | 2375 ◀▶ | 2367 ▼ | 0 | 44 ◀▶ |
|  Christina Noblin | | 4 ▲ | 0 | 2150 ▲ | 2050 ▲ | 1 | 38 ◀▶ |
|  Dixie Randle | GT | 1 ▲ | 0 | 2300 ▼ | 2205 ▼ | 0 | 44 ▲ |
|  James Reeves | LANG | 5 ▲ | 2 | 2256 ◀▶ | 2301 ◀▶ | 0 | 44 ▲ |
|  Andrea Rocha | | 2 ◀▶ | 0 | 2200 ◀▶ | 2150 ▲ | 0 | 40 ▲ |
|  Kelly Sanders | R | 1 ◀▶ | 0 | 2130 ▲ | 2107 ▼ | 1 | 40 ◀▶ |
|  John Schnyder | LANG SS | 1 ◀▶ | 0 | 1888 ▼ | 1898 ▼ | 2 | 34 ▼ |
|  Leo Smith | LANG | 4 ▼ | 1 | 1987 ▲ | 2054 ▲ | 0 | 36 ▲ |
|  Nathan Wright | R | 2 ▼ | 0 | 2105 ◀▶ | 2200 ◀▶ | 0 | 40 ▲ |

Through October 22, 2010

Through October 22, 2010

Through April 2010

Through April 2010

Through Third Grading Period

Through October 2010

GT Gifted & Talented SS Special Services LANG Language R Repeater LE Late Enrollment PT Partial Transcript A Test Accommodation

Met Goal Below Goal ▲ Trending Up ▼ Trending Down ◀▶ Neutral Trend Alert

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1

Once a teacher logs in, they will have access to their classroom dashboards.

2

Users can view for specific subjects or view students across all subjects.

3

This view provides a general overview of the classroom across a wide number of indicators and would typically be viewed at the beginning of the year to familiarize a teacher with their students.

4

The lists are sortable by each column.

5

Users have the ability to view different assessment subjects.

6

Designation icons that are relevant to instruction are displayed to aid the teacher in grouping students.

7

A legend and time periods for each indicator are shown at the bottom for reference.

8

Clicking a student's name takes the user to the student dashboard.

Hello, [Amy Woodlee](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level... [GO](#)

Select a Student... [GO](#)

[PRINT](#)

Amy Woodlee's Class

Grade 5























1

[Subject Specific Class Overview](#) [GO](#)

[Subject Area](#) [GO](#)

[Mathematics Assessments](#) [GO](#)

[EXPORT REPORT](#)

| Student | Designations | ATTENDANCE / DISCIPLINE | | ASSESSMENTS | | GRADES | |
|--|--------------|-------------------------|----------------------|---------------------|----------------------------------|--------------------|---------------|
| | | Absences | Discipline Incidents | TAKS -- Mathematics | Benchmark Mastery -- Mathematics | Mathematics Grades | Reading Level |
|  John Asebedo | LANG | 0 ▼ | 0 ▼ | 2104 ▲ | 70 ▲ | C | 40 ▲ |
|  Lori Biggers | SS | 2 ▲ | 0 ◀▶ | 2207 ◀▶ A | 86 ▲ | A | 40 ▲ |
|  Allen Deshotel | LANG SS R | 2 ▲ | 1 ◀▶ | 1942 ▲ A | 70 ▲ | B- | 38 ▼ |
|  Carlos Dicarlo | LANG | 4 ▲ | 1 ▲ | 1999 ▲ | 68 ▲ | C- | 38 ◀▶ |
|  Omar Dolan | LANG | 6 ▲ | 2 ▲ | 1967 ▼ | 56 ▼ | D | 36 ▼ |
|  Gabriel Felix | | 1 ▲ | 2 ▲ | 2300 ◀▶ | 92 ◀▶ | A | 44 ▲ |
|  Jaimie Grisham | LANG | 0 ◀▶ | 0 ◀▶ | 2108 ▲ | 75 ▲ | C+ | 40 ▲ |
|  Ginger Harvey | SS | 5 ▲ | 2 ▲ | 1978 ▼ | 65 ▼ | F | 36 ▼ |
|  Booker Hayes | | 1 ◀▶ | 0 ◀▶ | 2190 ▲ | 81 ▲ | B- | 44 ◀▶ |
|  Royce Hills | GT | 1 ◀▶ | 0 ◀▶ | 2134 ◀▶ | 83 ◀▶ | B- | 40 ▲ |
|  Benjamin Kanji | LANG | 0 ▼ | 0 ▼ | 2109 ▼ | 68 ▼ | F | 38 ▲ |
|  Iyanna Liggins | | 2 ▲ | 1 ▲ | 1987 ▼ | 71 ◀▶ | C | 44 ◀▶ |
|  James McDonald | | 2 ◀▶ | 0 ◀▶ | 2175 ◀▶ | 74 ◀▶ | C | 40 ▲ |
|  Evelyn Moore | GT | 0 ◀▶ | 0 ◀▶ | 2367 ▼ | 95 ▼ | A+ | 44 ◀▶ |
|  Christina Noblin | | 4 ▲ | 0 ◀▶ | 2050 ▲ | 67 ▲ | D | 38 ◀▶ |
|  Dixie Randle | GT | 1 ▲ | 0 ◀▶ | 2205 ▼ | 93 ◀▶ | A | 44 ▲ |
|  James Reeves | LANG | 5 ▲ | 2 ▲ | 2301 ◀▶ | 92 ◀▶ | A | 44 ▲ |
|  Andrea Rocha | | 2 ◀▶ | 0 ◀▶ | 2150 ▲ | 78 ◀▶ | C+ | 40 ▲ |
|  Kelly Sanders | R | 1 ◀▶ | 0 ◀▶ | 2107 ▼ | 70 ▼ | C | 40 ◀▶ |
|  John Schnyder | LANG SS | 1 ◀▶ | 0 ◀▶ | 1898 ▼ | 52 ▼ | F | 34 ▼ |
|  Leo Smith | LANG | 4 ▼ | 1 ▼ | 2054 ▲ | 68 ▲ | C+ | 36 ▲ |
|  Nathan Wright | R | 2 ▼ | 0 ◀▶ | 2200 ◀▶ | 87 ▲ | A | 40 ▲ |

Through October 22, 2010

Through October 22, 2010

Through April 2010

BOY 2011

Through Third Grading Period

Through Third Grading Period

GT Gifted & Talented SS Special Services LANG Language R Repeater LE Late Enrollment PT Partial Transcript A Test Accommodation

Met Goal Below Goal ▲ Trending Up ▼ Trending Down ◀▶ Neutral Trend Alert

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1

This view provides a subject-specific view of the classroom with indicators that are particular for the instructor's course. Teachers can view this page frequently to track progress of their students during the school year.

Hello, Amy Woodlee | [Help](#) | [Log Out](#)

Switch Dashboard Level... [GO →](#)

Select a Student... [GO →](#)

[PRINT](#)

Amy Woodlee's Class

Grade 5





























































































































































1

Assessment Detail [GO →](#)




Subject Area [GO →](#)

TASK Mathemati... [GO →](#)



[EXPORT REPORT](#)

| Student | TAKS Mathematics | Numbers, Operations and Quantitative Reasoning | Patterns, Relationships and Algebraic Reasoning | Geometry and Spatial Reasoning | Measurement | Probability and Statistics | Mathematical Process and Tools |
|--|--|---|---|---|---|---|---|
|  John Asebedo | 2104 |  |  |  |  |  |  |
|  Lori Biggers | 2207  |  |  |  |  |  |  |
|  Allen Deshotel | 1942  |  |  |  |  |  |  |
|  Carlos Dicarlo | 1999 |  |  |  |  |  |  |
|  Omar Dolan | 1967 |  |  |  |  |  |  |
|  Gabriel Felix | 2300 |  |  |  |  |  |  |
|  Jaimie Grisham | 2108 |  |  |  |  |  |  |
|  Ginger Harvey | 1978 |  |  |  |  |  |  |
|  Booker Hayes | 2190 |  |  |  |  |  |  |
|  Royce Hills | 2134 |  |  |  |  |  |  |
|  Benjamin Kanji | 2109 |  |  |  |  |  |  |
|  Iyanna Liggins | 1987 |  |  |  |  |  |  |
|  James McDonald | 2175 |  |  |  |  |  |  |
|  Evelyn Moore | 2367 |  |  |  |  |  |  |
|  Christina Noblin | 2050 |  |  |  |  |  |  |
|  Dixie Randle | 2205 |  |  |  |  |  |  |
|  James Reeves | 2301 |  |  |  |  |  |  |
|  Andrea Rocha | 2150 |  |  |  |  |  |  |
|  Kelly Sanders | 2107 |  |  |  |  |  |  |
|  John Schnyder | 1898 |  |  |  |  |  |  |
|  Leo Smith | 2054 |  |  |  |  |  |  |
|  Nathan Wright | 2200 |  |  |  |  |  |  |

Through April 2010

 100% Correct  70% to 95% Correct  <70% Correct

 Gifted & Talented  Special Services  Language  Repeater  Late Enrollment  Partial Transcript  Test Accommodation

 Met Goal  Below Goal  Trending Up  Trending Down  Neutral Trend  Alert

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1

Teachers can view assessment results at the objective and item level to identify classroom and student patterns and target their instructional strategies

Texas Student Data System

Campus Snapshot Collection

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Hello, [Maria Graves](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level... ▾

GO →

Student Search... ▾

GO →

PRINT



Bradock Elementary School

- 1 **Campus Information** | Academic Dashboard | Operational Dashboard | Strategic Plan



Bradock Elementary School

336 Ferguson Dr
Leonard, TX 72769
(555) 555-5555

Administration

| | |
|---------------------|-----------------|
| Principal | Maria Graves |
| Assistant Principal | Joe House |
| Assistant Principal | Carrie Martinez |

Accountability

| | |
|-----------------------------|-------------------------|
| State Accountability Rating | Academically Acceptable |
| Commendations | Mathematics |
| AYP-NCLB Areas Missed | None |
| Student/Teacher Ratio | 22:1 |

School Population

| | |
|---------------------|-----|
| # of Students Total | 450 |
| PK | 60 |
| PPCD | 12 |
| Kindergarten | 63 |
| Grade 1 | 62 |
| Grade 2 | 61 |
| Grade 3 | 65 |
| Grade 4 | 66 |
| Grade 5 | 61 |
| Late Enrollments | 5% |

Student Demographics

| | |
|--------|---------|
| Gender | Current |
| Female | 51% |
| Male | 49% |

| | |
|-----------------|---------|
| Ethnicity | Current |
| Hispanic/Latino | 20% |

Race ¹

| | |
|----------------------------------|-----|
| American Indian-Alaskan Native | 5% |
| Asian | 1% |
| Black-African American | 15% |
| Native Hawaiian-Pacific Islander | 0% |
| White | 79% |

¹ Percentages add to >100% if student reports more than one race.

Other Student Information

| | |
|--|---------|
| | Current |
| At Risk | 34% |
| Economically Disadvantaged | 45% |
| Homeless | 1.1% |
| Immigrant | 32.3% |
| Limited English Proficient | 54.7% |
| Migrant | 0.5% |
| Parent in Military | 2.9% |
| Repeater | 5.4% |
| (Students repeating grade in last three years) | |

Students by Program

| | |
|----------------------------------|---------|
| Program | Current |
| Bilingual | 38% |
| English as Second Language | 30% |
| Free/Reduced Lunch Participation | 70% |
| Gifted/Talented | 1% |
| Special Education | 5% |
| Title 1 Participation | 70% |

Special Services

Special Education Services

| | |
|-------------|-----|
| Speech | 65% |
| PPCD | 15% |
| Autism Unit | 20% |

Primary Instructional Setting

| | |
|----------------|-----|
| Mainstream | 75% |
| Resource | 15% |
| Self-Contained | 10% |

Other Services

| | |
|---------------|----|
| 504 Indicator | 2% |
| Dyslexia | 1% |

1 The Campus Information will include key demographic information, and program and service participation.

Student information last updated on October 22, 2010

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Switch Dashboard Level... [GO](#)

Select a Grade... [GO](#)

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Bradock Elementary School

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2

Campus Information

Academic Dashboard

Operational Dashboard

Strategic Plan

Overview

Attendance and Discipline

Assessments

Grades and Credits

Advanced Academics

College and Career



3

Bradock Elementary School

Bradock Elementary School is currently meeting both the State and Federal accountability requirements. Recent Mathematics and Science scores show that students are falling behind in Mathematics and Science TAKS tests.

- Mathematics TAKS scores falling for grade 3
- Science TAKS scores falling for grade 5

[View full campus profile](#)

4

SUMMARY STATUS

Attendance and Discipline

Students' attendance and discipline patterns

Attendance

Daily and class period attendance

Discipline

Discipline incidents and actions

Assessments

State and local examinations and assessments

Reading Assessments

Performance and progress on reading assessments

Benchmark Assessments

Performance and progress on local benchmark assessments

State Standardized Assessments

Performance and progress on state standardized tests

Language Assessments

Performance and progress on language assessments

Grades and Credits

Subject Area/Course Grades

Performance and progress in subject area grades

Met Goal

Below Goal

Alert

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1
Campus dashboards will include student academic indicators, as well as metrics on school operations and campus resources. Indicators will tie to the Campus Improvement Plans and planning process.

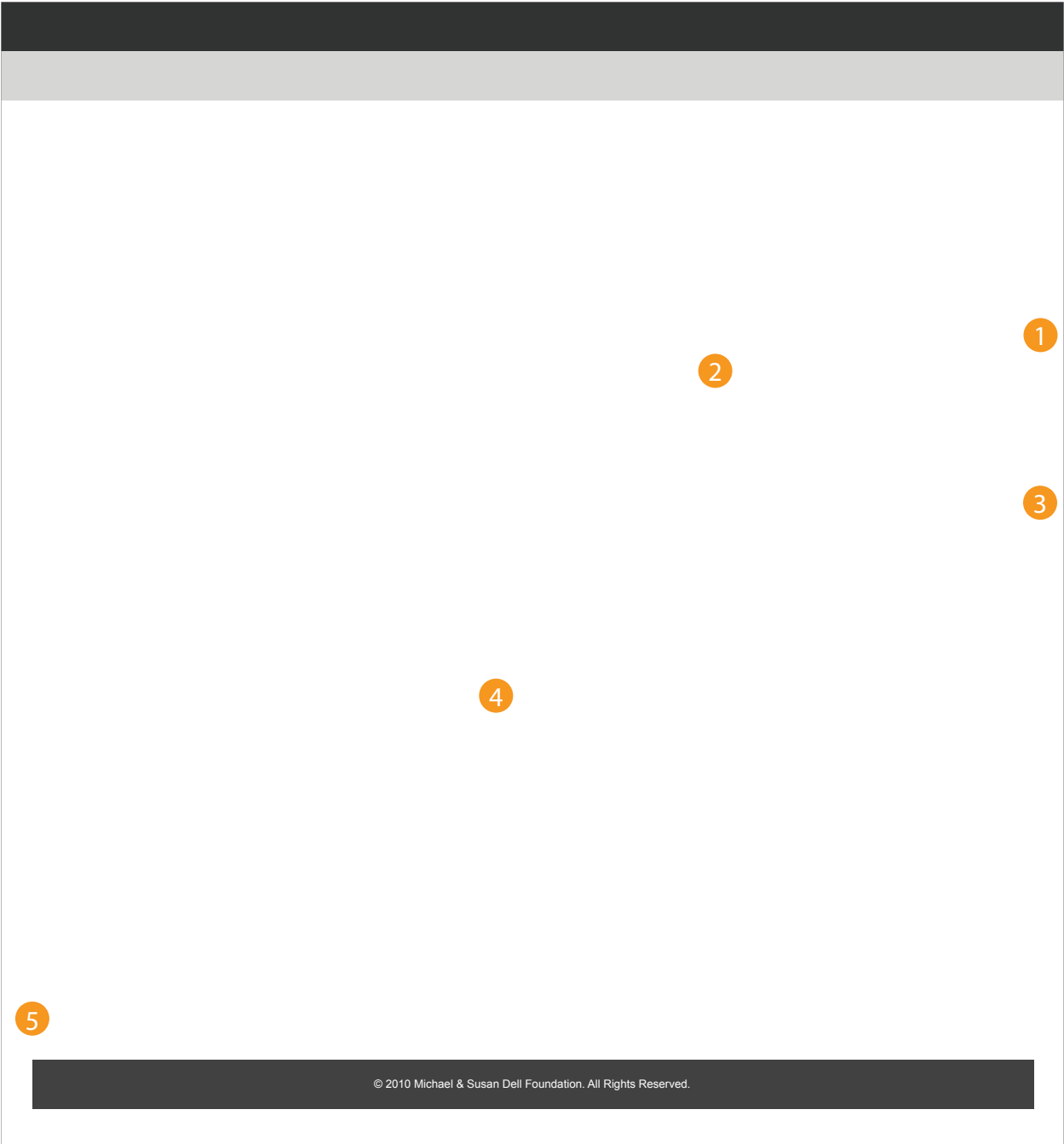
2
The academic overview page provides a summary of the student's performance across the three categories of performance metrics.

3
The profile section will summarize the campus' performance to make it more easily understandable and actionable.

4
Each metric category contains a set number of detailed metrics. If all metrics within a category are positive, the vertical bar is green, if one or more of the metrics within a category is below the threshold level, the bar is red.

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14



1

Users have the option to view the underlying numbers used to calculate the status values.

1

2

Trend arrows indicate changes in the metric value compared to the prior time period. A flag indicates a negative trend that needs attention.

3

3

Clicking the “More ...” button generates a list of students not meeting a particular threshold, so that the principal can approach teachers or students directly and specifically.

4

Users can modify the number to fit the profile of campus.

5

A legend appears at the bottom of each page as a reference to users.

5

Hello, [Maria Graves](#) | [Help](#) | [Log Out](#)Switch Dashboard Level... [GO](#)Select a Grade... [GO](#)[PRINT](#)

Bradock Elementary School

Campus Information**Academic Dashboard****Operational Dashboard****Strategic Plan**[Overview](#)[Attendance and Discipline](#)[Assessments](#)[Grades and Credits](#)[Advanced Academics](#)[College and Career](#)**1 ASSESSMENTS**[+ Show Counts](#)Jump to subcategory: [Reading](#) | [Benchmarks](#) | [State Standardized](#) | [Language](#)**READING ASSESSMENTS**STATUS [?](#)VALUE [?](#)TREND [?](#)[?](#)GOAL [?](#)[?](#)DETAILS [?](#)**Reading Level (Through October 2010)**

% of students below benchmark

| | | | | | |
|----------------|-------|---|----|------|---------------------------|
| ■ Kindergarten | 15.0% | ◄ | 5% | 10% | + More... |
| ■ Grade 1 | 11.1% | ◄ | 5% | 6.1% | + More... |
| ■ Grade 2 | 9.2% | ◄ | 5% | 4.2% | + More... |
| ■ Grade 3 | 3.4% | ◄ | 5% | 1.6% | + More... |
| ■ Grade 4 | 3.1% | ◄ | 5% | 1.9% | + More... |
| ■ Grade 5 | 3.2% | ◄ | 5% | 1.8% | + More... |

BENCHMARK ASSESSMENTSSTATUS [?](#)VALUE [?](#)TREND [?](#)[?](#)GOAL [?](#)[?](#)DETAILS [?](#)**Benchmark Score (Through October 2010)**

% of students below benchmark

| | | | | | |
|------------------------|-------|---|-----|------|---------------------------|
| ■ ELA/Reading (BOY) | 2.8% | ▼ | 10% | 7.2% | + More... |
| ■ Writing (BOY) | 2.5% | ▼ | 10% | 7.5% | + More... |
| ■ Mathematics (BOY) | 3.6% | ▲ | 10% | 6.4% | + More... |
| ■ Science (BOY) | 12.2% | ▲ | 10% | 2.2% | + More... |
| ■ Social Studies (BOY) | 11.1% | ◄ | 10% | 1.1% | + More... |

STATE STANDARDIZED ASSESSMENTSSTATUS [?](#)VALUE [?](#)TREND [?](#)[?](#)GOAL [?](#)[?](#)DETAILS [?](#)**TAKS Performance**

% of students meeting standards

| | | | | | |
|---------------------------|-------|---|-----|------|---------------------------|
| ■ ELA/Reading (2010 TAKS) | 4.5% | ◄ | 10% | 5.5% | + More... |
| ■ Writing (2010 TAKS) | 3.6% | ◄ | 10% | 6.4% | + More... |
| ■ Mathematics (2010 TAKS) | 11.1% | ▲ | 10% | 1.1% | + More... |
| ■ Science (2010 TAKS) | 10.2% | ▲ | 10% | 0.2% | + More... |

TAKS Commended

% of students who are commended

| | | | | | |
|---------------------------|------|---|----|------|---------------------------|
| ■ ELA/Reading (2010 TAKS) | 6.1% | ◄ | 5% | 1.1% | + More... |
| ■ Writing (2010 TAKS) | 5.9% | ◄ | 5% | 0.9% | + More... |
| ■ Mathematics (2010 TAKS) | 2.3% | ▼ | 5% | 2.7% | + More... |
| ■ Science (2010 TAKS) | 2.2% | ▼ | 5% | 2.8% | + More... |

TAKS Test Non-Participation

% of eligible students who did not take test

| | | | | | |
|---------------------------|------|---|----|------|---------------------------|
| ■ ELA/Reading (2010 TAKS) | 2.8% | ◄ | 5% | 2.2% | + More... |
| ■ Writing (2010 TAKS) | 2.8% | ◄ | 5% | 2.2% | + More... |
| ■ Mathematics (2010 TAKS) | 2.8% | ◄ | 5% | 2.2% | + More... |
| ■ Science (2010 TAKS) | 2.8% | ◄ | 5% | 2.2% | + More... |

Repeat TAKS Failures

% of students failing two or more times

| | | | | | |
|---------------------------|------|---|----|------|---------------------------|
| ■ ELA/Reading (2010 TAKS) | 0.5% | ▼ | 1% | 0.5% | + More... |
| ■ Writing (2010 TAKS) | 0.7% | ▼ | 1% | 0.3% | + More... |
| ■ Mathematics (2010 TAKS) | 2.3% | ▲ | 1% | 1.3% | + More... |
| ■ Science (2010 TAKS) | 2.1% | ▲ | 1% | 1.1% | + More... |

LANGUAGE ASSESSMENTSSTATUS [?](#)VALUE [?](#)TREND [?](#)[?](#)GOAL [?](#)[?](#)DETAILS [?](#)**English Language Learner (Through October 2010)**

Test scores and levels

| | | | | | |
|---|------|---|----|------|---------------------------|
| ■ TELPAS (Beginning Proficiency Level Rate) | 3.9% | ◄ | 5% | 1.1% | + More... |
|---|------|---|----|------|---------------------------|

Met Goal Below Goal ▲ Trending Up ▼ Trending Down ◄ Neutral Trend Alert

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1

The assessment section will reflect the STAAR test results.

2

The DCD can accommodate uploading campus-specific benchmarks and reading inventory results in the dashboards.

3

The "More ..." option allows users to disaggregate metrics by different subgroups, including:

- Grade level
- NCLB grouping
- Cohort year
- Time period

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Select a Grade... [GO →](#)

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GRADES AND CREDITS

1 [+ Show Counts](#)

SUBJECT AREA / COURSE GRADES

2

STATUS

VALUE

TREND

GOAL

△

DETAILS

Failing Subject Area Grades (Through Third Grading Period)

Percentage of students not making adequate progress

| | | | | | |
|------------------|------|----|----|------|---------------------------|
| ■ ELA/Reading | 1.1% | ▼ | 5% | 3.9% | + More... |
| ■ Writing | 1.5% | ▼ | 5% | 3.5% | + More... |
| ■ Mathematics | 5.5% | ▲ | 5% | 0.5% | + More... |
| ■ Science | 4.5% | ▲ | 5% | 0.5% | + More... |
| ■ Social Studies | 2.3% | ◄► | 5% | 2.7% | + More... |

Met Goal
Below Goal
▲ Trending Up
▼ Trending Down
◄► Neutral Trend
Alert

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1

Each metric will have a campus goal that is tied to a strategic planning template. If the district (along with all campuses) completes the strategic planning templates, the DCD will be able to calculate whether the campus goals roll-up correctly to allow the district to reach its overall goals. This feature will connect strategic planning to performance management and should bring more rigor to the goal setting done at each district and campus.

2

The DCD can accommodate uploading different grading scales such as S for satisfactory, numbers, letters, as well as percentages.

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Bradock Elementary School

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Campus Information

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Strategic Plan

Master Schedule

Staff

Finance

STAFF

[+ Show Counts](#)

ATTENDANCE

STATUS

VALUE

TREND

GOAL

DETAILS

Teacher Attendance

% of teachers meeting attendance rate threshold of >90%

| | | | | | | |
|--------------------|-------|---|--|-----|------|---------------------------|
| ■ Last Four Weeks | 94.1% | ▼ | | 90% | 4.1% | + More... |
| ■ Last Eight Weeks | 99.1% | ▲ | | 90% | 9.1% | + More... |
| ■ Year to Date | 95.2% | ▼ | | 90% | 5.2% | + More... |

EXPERIENCE, EDUCATION, AND QUALIFICATIONS

STATUS

VALUE

TREND

GOAL

DETAILS

Teacher Experience

% of teachers with five or more years of experience

89.0% ▲ 90% 1.0% [+ More...](#)

Teacher Education

% of teachers with advanced degrees

| | | | | | | |
|------------------------|-------|---|--|------|------|---------------------------|
| ■ Bachelors | 92.3% | ▲ | | 100% | 7.7% | + More... |
| ■ Masters or Doctorate | 9.2% | ▲ | | 10% | 0.8% | + More... |

Qualified Teachers

% of teachers who are certified in subject they are teaching

| | | | | | | |
|--------------|-------|---|--|------|------|---------------------------|
| ■ Generalist | 94.7% | ▲ | | 100% | 5.3% | + More... |
|--------------|-------|---|--|------|------|---------------------------|

RETENTION AND STAFFING

STATUS

VALUE

TREND

GOAL

DETAILS

Teacher Retention

% of teachers returning from the previous year

80.2% ▲ 90% 9.8% [+ More...](#)

Staffing

% of open positions

| | | | | | | |
|----------------------|-------|----|--|----|-------|---------------------------|
| ■ Classroom Teachers | 0.0% | ◀▶ | | 0% | 0.0% | + More... |
| ■ Support Staff | 10.2% | ▲ | | 0% | 10.2% | + More... |

Met Goal
Below Goal
▲ Trending Up
▼ Trending Down
◀▶ Neutral Trend
 Alert

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1

The initial DCD implementation will include staff indicators. Future plans include additional HR, finance and operational indicators.