

Texas Student Data System

High School Snapshot Collection

For more information about the Texas Student Data System please visit www.TexasStudentDataSystem.org

This document was supported by the Michael & Susan Dell Foundation and created by Double Line Partners, LLC.

All names, addresses, titles, telephone numbers, assessments, programs, student information, and all other data represented in this guide are fictitious. Any resemblance to any individuals or any organization is purely coincidental.

The logo consists of an orange square containing the text "Texas Student Data System" in white, stacked vertically.

Texas Student Data System

Student Snapshot Collection

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Glendale Independent School District » Bradock High School » Grade 9 » Allison Reynolds' Class
STUDENT SNAPSHOT

Hello, Allison Reynolds | Help | Log out
Switch Dashboard Level... GO →
Select a Student... GO →
PRINT

Tyson Jones
Grade 9
SS
LE

1 Student Information
Academic Dashboard
Current Schedule
Academic Profile

2

1234 Oak Meadow Dr
Anywhere, TX 78000

Guardian / Parent Information

Primary Contact

Name Robert Jones
Relation to Student Father
Address same as student
Cell Phone
Work Phone
Email

Name Hanna Jones
Relation to Student Mother
Address 1960 Hillsborro
Cell Phone
Work Phone
Email

Demographics

Date of Birth April 14, 1995
Place of Birth Shermer, IL
Current Age 15
Gender Male
Hispanic/Latino Yes
Race African-American
Home Language English
Student Language English
Parent in Military Yes
Teen Parent No

3

School Information

Grade Level 9
Cohort Year 2009
Homeroom Reynolds
Late Enrollment Yes
Date of Entry September 24, 2010 –
Date of Withdrawal
Feeder School(s)
Graduation Plan Recommended
Expected Graduation
Date 2014

Program Status

☐ Bilingual Program
☐ Career and Technical Education
☐ English as Second Language
☐ Gifted/Talented
☒ Special Education
☐ Title I Participation

4

Other Student Information

☒ At Risk
☐ Economically Disadvantaged
☐ Homeless
☐ Immigrant
☐ Limited English Proficiency
☐ Migrant
☐ Overage
☐ Repeater (1 or more grades in last 3 years)

Special Services

☒ Special Education Services
Speech Therapy
☒ Primary Instructional Setting
Center - based Instruction
☒ Other Services
Audiological Impairment
Dyslexia
Disgraphia

4

SS Special Services LE Late Enrollment

Student Information was last updated on October 22, 2013

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1 The navigation bar offers public and FERPA-protected tabs that will be accessible based on user security rights.

2 Student information section contains critical data about the student in an easily accessible location.

3 Program enrollment and special services data is easily accessible for teachers and counselors.

4 Icons with key student designations appear on each page for reference.


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Revised 09/30/2010

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Glendale Independent School District » Bradock High School » Grade 9 » Allison Reynolds Class
STUDENT SNAPSHOT

Hello, Patricia James | Help | Log out
Switch Dashboard Level... GO →
Select a Student... GO →
PRINT


Tyson Jones
Grade 9
SS
LE

Student Information
Academic Dashboard
Current Schedule
Academic Profile

Overview
Attendance and Discipline
Assessments
Grades and Credits
Advanced Academics
College and Career Readiness

ATTENDANCE AND DISCIPLINE

ATTENDANCE
STATUS
VALUE
TREND
DETAILS

Daily Attendance Rate (Through October 22, 2010)
% of days student is in attendance

Last Four Weeks	95%	1	▼	🚩	+ More ...
Last Eight Weeks	98%	1	◀▶		+ More ...
Year to Date	98%	1	◀▶		+ More ...

Class Period Absence Rate (Through October 22, 2010)
% of class periods missed

Last Four Weeks	11%	16	◀▶	+ More ...
Last Eight Weeks	6%	16	◀▶	+ More ...
Year to Date	7%	21	◀▶	+ More ...

1 Metric has been adjusted to accommodate the student's late enrollment

Class Period Absence Rate

WEEK 1
M T W Th F

WEEK 2
M T W Th F

WEEK 3
M T W Th F

WEEK 4
M T W Th F

WEEK 5
M T W Th F

WEEK 6
M T W Th F

WEEK 7
M T W Th F

WEEK 8
M T W Th F

English
Science
Art
History
Math
Band

Excused: Out sick

Present U Unexcused Exused

DISCIPLINE
STATUS
VALUE
TREND
DETAILS

Discipline Referrals (Through October 22, 2010)
Log of discipline incidents and actions year to date

Disciplinary Incidents (Excluding School Code of Conduct)	HIGH	2	◀▶	+ More ...
School Code of Conduct	OK	1	◀▶	+ More ...

SS Special Services LE Late Enrollment

M Met B Below T Trending Up T Trending Down N No Change A Alert

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1 The detailed academic dashboard pages show the metrics, values and trends.

2 Trend arrows indicate changes in the metric value compared to the prior time period. A flag indicates a negative trend that needs attention.

3 Additional details for a metric can be viewed by selecting the "More..." option.

4 The date indicates the time period that the data was last updated.

5 A legend appears at the bottom of each page as a reference to users.

Glendale Independent School District » Bradook High School » Grade 9 » Allison Reynolds' Class
STUDENT SNAPSHOT

Hello, Allison Reynolds | Help | Log out
Switch Dashboard Level... GO Select a Student... GO PRINT

Tyson Jones
Grade 9 SS LE

Student Information
Academic Dashboard
Current Schedule
Academic Profile

Overview
Attendance and Discipline
Assessments
Grades and Credits
Advanced Academics
College and Career Readiness

Grades and Credits

COURSE GRADES	STATUS	VALUE	TREND	DETAILS
Class Grades (Through Third Grading Period)				
Mastery of content in core courses				
■ Failing	NO	1/7	◀▶	+ More...
■ # course grades dropping 10% or more	YES	1/7	◀▶	
■ # courses repeating				
Grades Below 70% Level (Through Third Grading Period)				
Number of classes with grades below 70% for the last grading period				
	YES	1 below 70%	◀▶	+ More...
Algebra I (Through Third Grading Period)				
Whether student has taken; score of latest assessment				
■ Taken or enrolled by 9th grade	YES			+ More...
■ Passing or has passed by 9th grade	NO	67	◀▶	+ More...
CREDITS				
Credit Accumulation				
Cumulative number earned as of latest grading period, overall and by subject				
	AT GOAL	6/7		+ More...
On-Track to Graduate (4X4 Requirement)				
At the end of the prior school year, student earned at least one credit per year in each of the four core subject courses for the recommended graduation plan				

SS Special Services
LE Late Enrollment
Met Below
Trending Up Trending Down
No Change Alert

1 The "More.." button will take users to the Academic Profile page to see current and historical courses and grades.

2 Users can select "More..." to see a graph of credits earned vs. credits required for graduation.

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Hello, [Allison Reynolds](#) | [Help](#) | [Log out](#)Switch Dashboard Level... [GO →](#)Select a Student... [GO →](#)[PRINT](#)**Maria Garza**

Grade 11

SS

LE

Student Information**Academic Dashboard****Current Schedule****Academic Profile**[Overview](#)[Attendance
and Discipline](#)[Assessments](#)[Grades
and Credits](#)[Advanced
Academics](#) **1**[College and Career
Readiness](#)**ADVANCED ACADEMICS****ADVANCED COURSE POTENTIAL**PSAT 80+
PERCENTILE **2**TAKS
COMMENDED

ENROLLED

DETAILS

Advanced Course Potential (Through April 2010)

Achieving success on tests (eligible) vs number of current advanced courses

	PSAT 80+ PERCENTILE	TAKS COMMENDED	ENROLLED	DETAILS
■ ELA/Reading	YES	YES	YES	More ...
■ Mathematics	NO	NO	NO	More ...
■ Science	N/A	N/A	N/A	More ...
■ Social Studies	NO	NO	NO	More ...

ADVANCED COURSE ENROLLMENT, COMPLETION AND MASTERY

ENROLLED

COMPLETION

MASTERY

DETAILS

Advanced Course Enrollment, Completion and Mastery

Achieving success through enrollment, completion and mastery of last year's advanced courses

	ENROLLED	COMPLETION	MASTERY	DETAILS
■ ELA/Reading	YES	YES	YES	More ...
■ Mathematics	NO	NO	NO	More ...
■ Science	N/A	N/A	N/A	More ...
■ Social Studies	NO	NO	NO	More ...

1

Dashboards will not focus exclusively on underperforming students. The tools will assist educators in maximizing each student's learning and potential.

2

Students who perform at the college ready level in assessments are highlighted to ensure they are taking rigorous coursework.

Glendale Independent School District » Bradock High School » Grade 11 » Allison Reynolds' Class
STUDENT SNAPSHOT

Hello: Allison Reynolds | Help | Log out
Switch Dashboard Level... GO →
Select a Student... GO →
PRINT

Maria Garza

Grade 11 SS LE

Student Information

Academic Dashboard

Current Schedule

Academic Profile

Overview

Attendance and Discipline

Assessments

Grades and Credits

Advanced Academics

College and Career Readiness

COLLEGE & CAREER READINESS

GRADUATION PLAN

STATUS ⓘ

VALUE ⓘ

ⓘ

DETAILS

Graduation Plan
Plan type and whether on track
1

COLLEGE ENTRANCE EXAMS

STATUS ⓘ

VALUE ⓘ

ⓘ

DETAILS

College Entrance Exams (Through October 2009)
Exam completion and score

PSAT

Taken

N/A

ⓘ More ...

At/Above State Criterion

N/A

ⓘ More ...

SAT

Taken

YES

ⓘ More ...

At/Above State Criterion

YES

1200

ⓘ More ...

PSAT to SAT Growth

ⓘ More ...

ACT

Taken

N/A

ⓘ More ...

At/Above State Criterion

N/A

ⓘ More ...

COLLEGE READINESS INDICATORS

STATUS ⓘ

VALUE ⓘ

ⓘ

DETAILS

College Readiness Indicators
TSI: Higher Ed Readiness

English

Math

Texas College Ready
Met THECB standard for higher education readiness based upon exit-level TAKS

ELA

YES

2200

ⓘ More ...

Mathematics

YES

2115

ⓘ More ...

COLLEGE PREPARATION

STATUS ⓘ

VALUE ⓘ

ⓘ

DETAILS

College Course Requirements
Credit status vs. state requirements for college entrance

College Application Status
Number of applications completed by deadline

College Acceptance
Colleges applied and accepted

FAFSA Status
Eligible student completing paperwork by deadline

SS Special Services
LE Late Enrollment

Met

Below

▲ Trending Up

▼ Trending Down

↔ No Change

⚠ Alert

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1


Users will be able to see remaining courses required for the student's specific plan.

2

Detailed test scores can be viewed by selecting the "More..." option.

Glendale Independent School District • Bradstock High School • Grade 11 • Allison Reynolds, Class
STUDENT SNAPSHOT

Hello, [Allison Reynolds](#) | [Help](#) | [Log out](#)
Switch Dashboard Level... GO+
Select a Student... GO+
PRINT


Maria Garza
Grade 11 50 1E

Student Information
Academic Dashboard
Current Schedule
Academic Profile

1
ACADEMIC PROFILE
Hide Counts

Jump to subcategory: Current Courses | Course History | Historical Assessment Scores

Current Courses

LOCAL COURSE#	DESCRIPTION	SUBJECT AREA	INSTRUCTOR	GRADE LEVEL	CREDITS TO BE EARNED	GRADE'S PER GRADING PERIOD 1	2	3
Fall Semester 2009								
LENR41	English Iv (1 Unit)	ELA	Jennifer Shigma	12	0.5	93	72	97
MALR31	Algebra II (1 Unit)	Mathematics	Ashley Famenko	12	0.5	74	83	86
SCMR31	Chemistry (1 Unit)	Science	Derek Mauldin	12	0.5	78	65	64
TAGR40	United States Government (1/2 Unit)	Social Studies	Todd Perry	12	0.5	70	74	72
ASCR31	Art II Sculpture (1 Unit)	Fine Arts	Sandra Garcia	12	0.5	92	80	76
VPCV40	Preparations For Parenting	Vocational	Adam Parris	12	0.5	84	86	83
MTSR20	TAKS REV	LOCAL CR	Michelle Simmons	12	0.0	90	89	
MTSR30	TAKS REV	LOCAL CR	Michelle Simmons	12	0.0	82	92	92
Spring Semester 2010								
LENR41	English Iv (1 Unit)	ELA	Jennifer Shigma	12	0.5	75		
MALR31	Algebra II (1 Unit)	Mathematics	Ashley Famenko	12	0.5	76		
SCMR31	Chemistry (1 Unit)	Science	Derek Mauldin	12	0.5	54		
TAGR40	Economics/Emph On Free Enterprise (1/2 U)	Social Studies	Todd Perry	12	0.5	72		
ASCR31	Art II Sculpture (1 Unit)	Fine Arts	Sandra Garcia	12	0.5	75		
MTSR30	TAKS REV	LOCAL CR	Michelle Simmons	12	0	85		

Course History
GPA Cumulative Credits Earned: 23.5

Jump to subcategory: ELA/Reading | Mathematics | Science | Social Studies | All Other Subjects

SUBJECT AREA	TOTAL CREDITS EARNED
ELA / Reading	3.5
Mathematics	3.5

Course Number	Description	Instructor	Semester	Grade Level	Final Course Grade	Credits Earned
MALR11	Algebra I (1 Unit)		1	9	77	0.5
MALR11	Algebra I (1 Unit)		2	9	80	0.5
MGER21	Geometry (1 Unit)		1	10	63	0.0
MGER21	Geometry (1 Unit)		2	10	65	0.0
MGER21	Geometry (1 Unit)		1	11	78	0.5
MMWR21	Mathematical Models With Applications		1	11	80	0.5
MGER21	Geometry (1 Unit)		2	11	82	0.5
MMWR21	Mathematical Models With Applications		2	11	85	0.5
MALR31	Algebra II (1 Unit)		1	12	80	0.5

Science	2.0
Social Studies	3.5
All Other Subjects	11.0

Historical Assessment Scores

SCHOOL YEAR	DATE TAKEN	GRADE LEVEL	ASSESSMENT TITLE	ACCOMMODATIONS	STUDENT TEST SCORES	MET STANDARD LEVEL	COMMENDED LEVEL
ELA / Reading							
* 2007	4/1/2007	9	TAKS - Reading	Yes	2059	2100	2400
* 2008	4/1/2008	10	TAKS - ELA		2117	2100	2400
* 2009	4/20/2009	11	TAKS - ELA	Yes	2124	2100	2400
Mathematics							
* 2007	4/1/2007	9	TAKS	Yes	1900	2100	2400
* 2008	4/1/2008	10	TAKS		1920	2100	2400
* 2009	4/20/2009	11	TAKS	Yes	2032	2100	2400
Science							
* 2008	4/1/2008	10	TAKS		1993	2100	2400
* 2009	4/20/2009	11	TAKS		2068	2100	2400
Social Studies							
* 2008	4/1/2008	10	TAKS		2162	2100	2400
* 2009	4/20/2009	11	TAKS		2160	2100	2400

Historical Daily Attendance

DAILY ATTENDANCE RATE

In Attendance
Excused Absences
Unexcused Absences

Historical Discipline Referrals

CONDUCT INCIDENTS

All Discipline Incidents Excluding School Code of Conduct
School Code of Conduct Incidents

Prior Schools Attended

SCHOOL YEAR	SCHOOL NAME	DISTRICT NAME
	Middle School	
	Elementary School	

Special Services
Late Enrollment
Not Accommodated
Not Trending Up
Trending Down
No Change
Alert

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1 The Academic Profile shows both current and historical course information, as well as historical assessment scores, attendance and discipline. This data aids educators in understanding a student's academic history.

2 Courses are listed using local course codes as well as course descriptions.

Texas Student Data System

Classroom Snapshot Collection

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Hello, Allison Reynolds | [Help](#) | [Log Out](#)

Switch Dashboard Level... [GO](#)

Select a Student... [GO](#)

[PRINT](#)

Allison Reynolds' Mathematics

Grade 11

1

3

General Class Overview

[GO](#)

3rd Period






















[GO](#)

Select File Format

[GO](#)

[EXPORT REPORT](#)

2

Student	Designations	ATTENDANCE / DISCIPLINE		ASSESSMENTS – TAKS		COURSE GRADES	
		Class Period Absences	Discipline Incidents	ELA/Reading	Mathematics	# Grades Below 70%	# Grades Falling > 10%
 Amanda Sharpe	GT	8.8% ▲	0	2444 ▼	2342 ▼	0 ◀▶	0
 Amy Jaquez		9.6% ▼	0	2239 ▼	2229 ◀▶	2 ▲	3
 Andres Waite		2.5% ◀▶	2	1970 ◀▶	1885 ▲	5 ▼	2
 Brandy Aldy		0.8% ◀▶	0	2106 ◀▶	1913 ▼	3 ▼	1
 Brooke Scott		6.7% ◀▶	0	2086 ◀▶	1977 ▲	6 ▲	4
 Carl Neff	LANG	0.8% ▼	0	2222 ◀▶ A	2368 ▼	1 ▼	1
 Cheronda Williams	GT	5.0% ◀▶	0	2400 ▼	2433 ▼	0 ◀▶	1
 Chris Barragan		4.2% ◀▶	0	2305 ▼	2433 ▲	1 ▲	0
 Clarissa Tenner		24.7% ▼	0	2281 ▲	1940 ▲	6 ▲	4
 Frankie Williams		7.9% ◀▶	1	2400 ◀▶	2245 ◀▶	1 ▼	2
 Jenita Romagus	SS	3.3% ◀▶	1	2033 ◀▶ A	1900 ◀▶ A	1 ▼	1
 Jonathon Delarosa		13.0% ◀▶	0	2163 ▼	2002 ◀▶	7 ▲	2
 Jose Witherspoon		17.6% ▼	0	2333 ▼	2145 ▲	4 ▲	3
 Juan Ratliff		8.4% ◀▶	0	2099 ▼	2072 ▲	2 ▲	1
 Julio Olivares		11.7% ▲	0	2138 ◀▶	2261 ▲	2 ▼	1
 Justin Whiting		2.5% ◀▶	0	2401 ▼	2229 ▼	2 ▲	1
 Kesia Horn	GT	14.2% ▲	1	2239 ▼	2319 ▼	1 ▼	2
 Miguel Wyatt		20.5% ◀▶	0	2400 ▼	2478 ▼	0 ◀▶	1
 Noura Sandoval	SS	10.9% ▼	1	2026 ▲ A	1952 ▲ A	5 ▼	0
 Stephanie Butler		7.1% ◀▶	0	2100 ▼	2133 ▲	2 ◀▶	2
 Wesley Carrizales		7.9% ◀▶	0	2333 ▼	2171 ▼	5 ▼	1

7

Through October 22, 2010

Through October 22, 2010

Through April 2010

Through April 2010

Through Third Grading Period

Through Third Grading Period

GT Gifted & Talented SS Special Services LANG Language O Over Age LE Late Enrollment PT Partial Transcript A Test Accommodation

Met Goal Below Goal ▲ Trending Up ▼ Trending Down ◀▶ Neutral Trend Alert

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1

Once a teacher logs in, they will have access to their classroom dashboards.

2

Users can view for specific subjects or view students across all subjects.

3

This view provides a general overview of the classroom across a wide number of indicators and would typically be viewed at the beginning of the year to familiarize a teacher with their students.

4

The lists are sortable by each column.

5

Users have the ability to view different assessment subjects.

6

Designation icons that are relevant to instruction are displayed to aid the teacher in grouping students.

7

A legend and time periods for each indicator are shown at the bottom for reference.






















8

Clicking a student's name takes the user to the student dashboard.

Hello, Allison Reynolds | [Help](#) | [Log Out](#)Switch Dashboard Level... [GO →](#)Select a Student... [GO →](#)[PRINT](#)Allison Reynolds' Mathematics Grade 11

1

[Subject Specific Class Overview](#) [GO →](#)3rd Period [GO →](#)[Mathematics Assessments](#) [GO →](#)[EXPORT REPORT](#)

Student	Designations	ATTENDANCE / DISCIPLINE		ASSESSMENTS		COURSE GRADES	
		Class Period Absences	Discipline Incidents	TAKS – Mathematics	Benchmark Mastery – Mathematics	Mathematics Grades Dropping > 10%	Class Grade
 Amanda Sharpe	GT	8.8 % ▲	0	2342 ▼	Above	No	70
 Amy Jaquez		9.6 % ▼	0	2229 ◀▶	At	Yes	75
 Andres Waite		2.5 % ◀▶	2	1885 ▲	Below	Yes	64
 Brandy Aldy		0.8 % ◀▶	0	1913 ▼	Below	Yes	73
 Brooke Scott		6.7 % ◀▶	0	1977 ▲	Below	Yes	60
 Carl Neff	LANG	0.8 % ▼	0	2368 ▼	At	Yes	80
 Cheronda Williams	GT	5.0 % ◀▶	0	2433 ▼	Above	No	85
 Chris Barragan		4.2 % ◀▶	0	2433 ▲	Above	No	80
 Clarissa Tenner		24.7 % ▼	0	1940 ▲	Below	Yes	55
 Frankie Williams		7.9 % ◀▶	1	2245 ◀▶	At	No	88
 Jenita Romagus	SS	3.3 % ◀▶	1	1900 ◀▶ A	Below	No	73
 Jonathon Delarosa		13.0 % ◀▶	0	2002 ◀▶	Below	Yes	70
 Jose Witherspoon		17.6 % ▼	0	2145 ▲	At	Yes	74
 Juan Ratliff		8.4 % ◀▶	0	2072 ▲	At	No	85
 Julio Olivares		11.7 % ▲	0	2261 ▲	Below	Yes	63
 Justin Whiting		2.5 % ◀▶	0	2229 ▼	At	No	82
 Kesia Horn	GT	14.2 % ▲	1	2319 ▼	At	No	78
 Miguel Wyatt		20.5 % ◀▶	0	2478 ▼	Above	Yes	78
 Noura Sandoval	SS	10.9 % ▼	1	1952 ▲ A	Below	No	70
 Stephanie Butler		7.1 % ◀▶	0	2133 ▲	At	Yes	75
 Wesley Carrizales		7.9 % ◀▶	0	2171 ▼	Below	Yes	76

Through
October 22, 2010Through
October 22, 2010Through
April 2010BOY
2011Through Third
Grading PeriodThrough Third
Grading Period
GT Gifted & Talented
 SS Special Services
 LANG Language
 O Over Age
 LE Late Enrollment
 PT Partial Transcript
 A Test Accommodation

Met Goal
Below Goal
▲ Trending Up
 ▼ Trending Down
 ◀▶ Neutral Trend
 Alert

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1

This view provides a subject-specific view of the classroom with indicators that are particular for the instructor's course. Teachers can view this page frequently to track progress of their students during the school year.

Hello, [Allison Reynolds](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level... [GO →](#)

Select a Student... [GO →](#)

[PRINT](#)






















Allison Reynolds' Mathematics Grade 11

Assessment Detail [GO →](#)

3rd Period [GO →](#)

TAKS Mathematics [GO →](#)

[EXPORT REPORT](#)

Student	TAKS Mathematics	Functional Relationships	Properties/Attributes of Functions	Linear Functions	Linear Equations/Inequalities	Quadratic/Other Nonlinear	Geometric Relationships/Spatial	2-D/3-D Representations	Measurement	%, Proportions, Probability, Statistics	Mathematical Processes/Tools
 Andres Waite	1885	●	●	●	●	●	●	●	●	●	●
 Jenita Romagus	1900 A	●	●	●	●	●	●	●	●	●	●
 Brandy Aldy	1913	●	●	●	●	●	●	●	●	●	●
 Clarissa Tenner	1940	●	●	●	●	●	●	●	●	●	●
 Noura Sandoval	1952 A	●	●	●	●	●	★	●	●	●	●
 Brooke Scott	1977	●	●	★	●	●	●	●	●	●	●
 Jonathon Delarosa	2002	●	●	●	●	●	●	●	●	●	●
 Juan Ratliff	2072	●	●	●	●	●	●	●	●	●	●
 Stephanie Butler	2133	●	●	●	●	★	●	●	●	●	●
 Jose Witherspoon	2145	★	●	●	●	●	●	●	●	●	●
 Wesley Carrizales	2171	●	●	●	★	★	●	●	●	●	●
 Justin Whiting	2229	●	●	●	●	●	●	★	●	●	●
 Amy Jaquez	2229	★	★	●	●	●	●	●	●	●	●
 Frankie Williams	2245	★	●	●	●	●	●	●	●	★	●
 Julio Olivares	2261	●	●	●	★	★	●	●	●	●	●
 Kesia Horn	2319	●	★	★	●	★	●	★	★	●	●
 Amanda Sharpe	2342	★	●	★	★	●	●	★	●	●	●
 Carl Neff	2368	★	●	★	★	●	●	★	●	★	●
 Cheronda Williams	2433	●	★	★	●	●	★	★	★	★	●
 Chris Barragan	2433	★	★	★	★	●	★	●	●	★	★
 Miguel Wyatt	2478	★	●	★	●	★	★	★	★	★	●

Through April 2010

★ 100% Correct ● 70% to 99% Correct ● <70% Correct

[GT](#) Gifted & Talented [SS](#) Special Services [LANG](#) Language [O](#) Over Age [LE](#) Late Enrollment [PT](#) Partial Transcript [A](#) Test Accommodation

Met Goal Below Goal ▲ Trending Up ▼ Trending Down ⏪ Neutral Trend ⚠ Alert

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1

Teachers can view assessment results at the objective and item level to identify classroom and student patterns and target their instructional strategies

Texas Student Data System

Campus Snapshot Collection

This document was supported by the Michael & Susan Dell Foundation and created by Double Line Partners, LLC.

All names, addresses, titles, telephone numbers, assessments, programs, student information, and all other data represented in this guide are fictitious. Any resemblance to any individuals or any organization is purely coincidental.



Bradock High School

- 1 **Campus Information** | **Academic Dashboard** | **Operational Dashboard** | Strategic Plan



2 Bradock High School

1234 Main St.
Anywhere, TX 78000
(512) 555-5555 mainline
(512) 555-6666 fax

Administration

Principal	Douglas Allen
Assistant Principal	Renee Bullock
Assistant Principal	Jerry Downing
Assistant Principal	Cooper Goldsmith
Assistant Principal	Simon Aldridge

Accountability

State Accountability Rating	Academically Acceptable
Commendations	Social Studies
AYP-NCLB-Areas Missed	None
Student/Teacher Ratio	20 : 1

School Population

# of Students Total	Current
Ninth Grade	1879
Tenth Grade	505
Eleventh Grade	486
Twelfth Grade	442
	446

Late Enrollments	6%
-------------------------	----

High School Graduation Plan

Plan	Current
Minimum	.2%
Recommended	99.8%
Distinguished	0%

Student Demographics

Gender	Current
Female	48%
Male	52%

Ethnicity	Current
Hispanic/Latino	20%

Race ¹	Current
American Indian - Alaskan Native	5%
Asian	1%
Black- African American	15%
Native Hawaiian - Pacific Islander	0%
White	79%

¹ Percentages add to > 100% if student reports more than one race.

Other Student Information

	Current
At-Risk	52%
Economically Disadvantaged	62%
Homeless	.1%
Immigrant	.3%
Limited English Proficient	1%
Migrant	0%
Overage	36%
Parent in Military	5%
Single Parent/Pregnant Teen	.5%

Feeder School Distribution

Incoming Class	Current
Campus A	30%
Campus B	10%
Campus C	10%
Campus D	10%
Campus E	10%
Campus F	10%
Campus G	10%
Campus H	10%

Students by Program

Program	Current
Bilingual	0%
Career and Technical Education	61%
English as Second Language	.8%
Free/Reduced Lunch Participation	61%
Gifted / Talented	10%
Special Education	11%
Title I Participation	1%

Special Services

	Current
Special Education Services	
Audiological Services	2%
Psychological Services	2%
Regional Day School Program for the Deaf	3%
Speech Therapy	4%
Primary Instructional Setting	
Center-based Instruction	6%
Home-based Instruction	4%
Other Environment	1%
Other Services	2%

1 The navigation bar offers public and FERPA-protected tabs that will be accessible based on user security rights.

2 Campus information section will include key demographic information and program and service participation.



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Post-Secondary Success



Bradock High School

Bradock High School is currently meeting both State and Federal accountability requirements; however, recent scores show that the campus is falling behind in Math and Science tests and student scores and current courses for the incoming 9th graders and 10th grade classes. The number of student safety incidents have also increased:

- Math TAKS scores for incoming 9th grade and 10th graders are falling
- Math benchmark scores are falling for 9th and 10th graders
- Math grades in 9th and 10th grade courses are below target
- Academic intervention support is needed in 9th and 10th grade math courses
- Shortage of qualified teachers in math for 9th and 10th grades
- In-school discipline incidents have increased

[View full campus profile](#)

SUMMARY

STATUS

Attendance and Discipline

Students attendance and discipline patterns

Attendance

Daily and class period attendance



Discipline

Discipline incidents and actions



Assessments

State and local examinations and assessments

State Standardized Assessments

Performance and progress on state standardized test



Benchmark Assessments

Performance and progress on local benchmark assessments



Language Assessments

Performance and progress on language assessments



Grades and Credits

Students progression in coursework

Course Grades

Performance and progress in current courses



Credits

Student progress toward graduation



Advanced Academics

Advanced coursework opportunity and performance

State Standardized Assessments

Student commended performance on state standardized test



Advanced Coursework

Student opportunity and performance in advanced coursework



College and Career Readiness

Students ability to succeed in higher education and the workforce

High School Completion

Graduation, completion, and dropout rates



College Entrance Exams

Student performance on college entrance exams



College Readiness: Indicators

Texas college readiness indicators



College Preparation

College application and acceptance indicator

Post Secondary Success

Students performance following graduation

Met Goal Below Goal

Alert

1

Campus dashboards will include summaries of student academic indicators, as well as metrics on school operations and campus resources. Indicators will tie to the Campus Improvement Plans and planning process.

2

The academic dashboard is the performance management analysis engine of the DCD. The performance metrics included in the dashboard are based on analysis of national, district, and state best practices.

3

The profile section will summarize the campus current and projected performance to make it more easily understandable and actionable.

4

Each metric category contains a set number of detailed metrics. If all metrics within a category are positive, the vertical bar is green, if one or more of the metrics within a category is below the threshold level, the bar is red. Data that requires intervention will be flagged to make it easier for educators to prioritize analysis.



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ATTENDANCE AND DISCIPLINE

1 Hide Counts

ATTENDANCE

2 STATUS ?

VALUE ?

TREND ?

GOAL ?

△ ?

DETAILS ?

Daily Attendance Rate (Through October 22, 2010)¹

% of students meeting attendance rate threshold during the specified timeframe

	STATUS	VALUE	TREND	GOAL	△
Last Four Weeks	88.7 %	1667 of 1879	▼	90 %	1.3 %
Last Eight Weeks	93.6 %	1759 of 1879	▲	90 %	3.6 %
Year to Date	98.4 %	1849 of 1879	▲	95 %	3.4 %

¹ Metric has been adjusted to account for student late enrollmentsClass Period Absence Rate (Through October 22, 2010)¹

% of students exceeding class period absence rate threshold during the specified timeframe

	STATUS	VALUE	TREND	GOAL	△
Last Four Weeks	10.0 %	188 of 1879	◄	10 %	0.0 %
Last Eight Weeks	8.0 %	150 of 1879	▼	10 %	2.0 %
Year to Date	2.0 %	38 of 1879	▼	5 %	3.0 %

¹ Metric has been adjusted to account for student late enrollments

DISCIPLINE

STATUS ?

VALUE ?

TREND ?

GOAL ?

△ ?

DETAILS ?

All Discipline Incidents (Through October 22, 2010)

% of students with 1+ non-school code of conduct and/or excessive (5+) school code of conduct incidents in a given grading period

	STATUS	VALUE	TREND	GOAL	△
Current Grading Period	0.6 %	11 of 1879	▲	10 %	9.4 %
Previous Grading Period	0.0 %	0 of 1879	▼	10 %	10.0 %
Year to Date	1.0 %	19 of 1879	▲	5 %	4.0 %

School Code of Conduct Incidents (Through October 22, 2010)

% of students with 1 or more incidents in a given grading period

	STATUS	VALUE	TREND	GOAL	△
Current Grading Period	1.7 %	32 of 1879	▲	10 %	8.3 %
Previous Grading Period	3.3 %	62 of 1879	▲	10 %	6.7 %
Year to Date	11.3 %	212 of 1879	▼	5 %	6.3 %

Met Goal
Below Goal
Trending Up
Trending Down
No Change
Alert

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1

Users have the option to view the underlying numbers used to calculate the status values.

2

Users have the ability to set metric thresholds.

3

Trend arrows indicate changes in the metric value compared to the prior time period. A flag indicates a negative trend that needs attention.

4

Additional details for a metric, such as student lists, drill downs by grade and student groups, can be viewed by selecting the "More..." option.

5

Users can modify the number to fit the profile of the campus.

6

The date indicates the time period that the data was last updated.

7

A legend appears at the bottom of each page as a reference to users.

Hello, Douglas Allen | [Help](#) | [Log out](#)Switch Dashboard Level... [GO](#)Student Search... [GO](#)[PRINT](#)

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ASSESSMENTS ¹[Hide Counts](#)Jump to subcategory: [State Standardized Assessments](#) | [Benchmark Assessments](#) | [Language Assessments](#)

STATE STANDARDIZED ASSESSMENTS

STATUS [?]VALUE [?]TREND [?]GOAL [?]△ [?]DETAILS [?]

TAKS Performance

% of students meeting standard

	STATUS	VALUE	TREND	GOAL	△	DETAILS
■ ELA / Reading (2010 TAKS)	92.1 %	1731 of 1879	▲	80 %	12.1 %	More...
■ Mathematics (2010 TAKS)	76.4 %	1436 of 1879	▼	80 %	3.6 %	More...
■ Science (2009 TAKS)	76.8 %	1443 of 1879	▼	80 %	3.2 %	More...
■ Social Studies (2009 TAKS)	94.7 %	1779 of 1879	▲	80 %	14.7 %	More...

TAKS Test Non-Participation

% of eligible students who did not take test

	STATUS	VALUE	TREND	GOAL	△	DETAILS
■ ELA/Reading (2010 TAKS)	6.1 %	115 of 1879	▲	10 %	3.9 %	More...
■ Mathematics (2010 TAKS)	2.8 %	53 of 1879	▲	10 %	7.2 %	More...
■ Science (2009 TAKS)	7.4 %	139 of 1879	▲	10 %	2.6 %	More...
■ Social Studies (2009 TAKS)	10.6 %	199 of 1879	▲	10 %	0.6 %	More...

Repeat TAKS Failures

% of students failing TAKS 2 consecutive years

	STATUS	VALUE	TREND	GOAL	△	DETAILS
■ ELA/Reading (2010 TAKS)	1.1 %	21 of 1879	▼	10 %	8.9 %	More...
■ Mathematics (2010 TAKS)	6.3 %	118 of 1879	▼	10 %	3.7 %	More...
■ Science (2009 TAKS)	0.7 %	13 of 1879	▼	10 %	9.3 %	More...
■ Social Studies (2009 TAKS)	3.1 %	58 of 1879	▲	10 %	6.9 %	More...

Texas Projection Measure (TPM)

% of students projected to meet TAKS standard at Grade 11

	STATUS	VALUE	TREND	GOAL	△	DETAILS
■ ELA / Reading (2010 TAKS)	85.0 %	1597 of 1879	◄►	85 %	0.0 %	More...
■ Mathematics (2010 TAKS)	80.0 %	1503 of 1879	▼	85 %	5.0 %	More...
■ Science (2009 TAKS)	80.0 %	1503 of 1879	▼	85 %	5.0 %	More...
■ Social Studies (2009 TAKS)	85.0 %	1597 of 1879	◄►	85 %	0.0 %	More...

BENCHMARK ASSESSMENTS

STATUS [?]VALUE [?]TREND [?]GOAL [?]△ [?]DETAILS [?]

Benchmark Performance (Beginning of Year 2010)

% of students at or above standard

	STATUS	VALUE	TREND	GOAL	△	DETAILS
■ ELA / Reading	90.0 %	1254 of 1393		80 %	10.0 %	More...
■ Mathematics	42.0 %	585 of 1393		80 %	38.0 %	More...
■ Science	40.0 %	557 of 1393		80 %	40.0 %	More...
■ Social Studies	80.0 %	1114 of 1393		80 %	0.0 %	More...

LANGUAGE ASSESSMENTS

STATUS [?]VALUE [?]TREND [?]GOAL [?]△ [?]DETAILS [?]

TELPAS (October 2010)

% of students at or above advanced proficiency level

	STATUS	VALUE	TREND	GOAL	△	DETAILS
■ 9th Grade	85.0 %	51 of 60	◄►	85 %	0.0 %	More...
■ 10th Grade	80.0 %	40 of 50	▼	85 %	5.0 %	More...
■ 11th Grade	75.0 %	34 of 45	▼	85 %	10.0 %	More...
■ 12th Grade	90.0 %	45 of 55	▲	85 %	5.0 %	More...

Met Goal
Below Goal
Trending Up
Trending Down
No Change
Alert

1

The assessment section will reflect the STAAR test results as well as language and local benchmark assessments.

2

The "More..." button allows users to disaggregate metrics by different subgroups including:

- Grade level
- NCLB groupings
- Cohort year
- Time period

3

Each metric will have a campus goal that is tied to a strategic planning template. If the district (along with the campuses) completes the strategic planning templates, the DCD will be able to calculate whether the campus goals roll-up correctly to allow the district to reach its overall goals. This feature will connect strategic planning to performance management and should bring more rigor to the goal setting done at each district and campus.



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GRADES AND CREDITS

[Hide Counts](#)

COURSE GRADES

STATUS [?](#)VALUE [?](#)TREND [?](#)[?](#)GOAL [?](#)[?](#)DETAILS [?](#)

Repeat Courses (Through Third Grading Period)

% of students repeating a course due to failure

[+ More...](#)

■ ELA / Reading	10.0 %	188 of 1879	↔	10 %	0.0 %
■ Mathematics	14.0 %	263 of 1879	▼	10 %	4.0 %
■ Science	15.0 %	282 of 1879	▼	10 %	5.0 %
■ Social Studies	5.0 %	94 of 1879	▲	10 %	5.0 %

Grades Below C (70%) Level (Through Third Grading Period)

% of students with at least 1 current classroom grade below C (70%)

[+ More...](#)

■ % with 1 course grade below C (70%)	18.3 %	344 of 1879	▲	20 %	1.7 %
■ % with 2 course grades below C (70%)	11.5 %	216 of 1879	▲	20 %	8.5 %
■ % with 3 or more course grades below C (70%)	24.6 %	462 of 1879	▼	20 %	4.6 %

Falling Class Grades (Through Third Grading Period)

% of students with current core subject course grades dropping 10%+ from prior grading period

[+ More...](#)

■ ELA / Reading	14.4 %	271 of 1879	▲	15 %	0.6 %
■ Mathematics	9.5 %	179 of 1879	▼	15 %	5.5 %
■ Science	13.1 %	246 of 1879	▲	15 %	1.9 %
■ Social Studies	9.8 %	184 of 1879	▼	15 %	5.2 %

Algebra I (Through Third Grading Period)

% of students who are taking or have taken course; Percent who are passing/have passed course

[+ More...](#)

■ Taking or have Taken by 9th grade	83.7 %	1573 of 1879	▲	75 %	8.7 %
■ Passing or have Passed by 9th grade	85.6 %	1608 of 1879	▲	75 %	10.6 %

CREDITS

STATUS [?](#)VALUE [?](#)TREND [?](#)[?](#)GOAL [?](#)[?](#)DETAILS [?](#)Credit Accumulation (Includes First Semester credits)¹

% of students meeting required # of credits for Recommended Graduation Plan at the end of the prior school year

[+ More...](#)

■ 10th Grade	78.0 %	379 of 486	▼	80 %	2.0 %
■ 11th Grade	80.0 %	354 of 442	▲	80 %	0.0 %
■ 12th Grade	85.0 %	379 of 446	▲	80 %	5.0 %

¹ Student cases where missing transcript data may impact this metricOn-Track to Graduate (4X4 Requirement) (Includes First Semester credits)¹

% of students who have earned at least 1 credit in each of the four core subject areas at the end of the prior school year

[+ More...](#)

■ 10th Grade	86.3 %	419 of 486	▲	80 %	6.3 %
■ 11th Grade	75.4 %	333 of 442	▼	80 %	4.6 %
■ 12th Grade	38.6 %	172 of 446	▼	80 %	51.4 %

¹ Student cases where missing transcript data may impact this metric

Met

Below

▲ Trending Up

▼ Trending Down

↔ No Change

Alert



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ADVANCED ACADEMICS

[Hide Counts](#)

STATE STANDARDIZED ASSESSMENTS

STATUS [?](#)VALUE [?](#)TREND [?](#)[?](#)GOAL [?](#)[?](#)DETAILS [?](#)

TAKS Commended Performance

% of students meeting or exceeding commended standard

[More...](#) **1**

■ ELA / Reading (2010 TAKS)	25.0 %	348 of 1393	▲	20 %	5.0 %	More...
■ Mathematics (2010 TAKS)	18.0 %	251 of 1393	▲	20 %	2.0 %	More...
■ Science (2009 TAKS)	17.0 %	237 of 1393	▲	20 %	3.0 %	More...
■ Social Studies (2009 TAKS)	20.0 %	279 of 1393	◄►	20 %	0.0 %	More...

ADVANCED COURSEWORK

STATUS [?](#)VALUE [?](#)TREND [?](#)[?](#)GOAL [?](#)[?](#)DETAILS [?](#)

Advanced Course Potential (October 2010)

% of students achieving success (eligible) on recent tests and not currently enrolled in advanced courses

[More...](#)

■ % with ELA/Reading PSAT at 80th percentile or Commended TAKS score, but not enrolled	35.6 %	151 of 425	▲	40 %	4.4 %
■ % with Math PSAT at 80th percentile or Commended TAKS score, but not enrolled	59.8 %	323 of 540	▼	40 %	19.8 %
■ % with Science Commended TAKS score, but not enrolled	87.5 %	218 of 250	▼	40 %	47.5 %
■ % with Social Studies Commended TAKS score, but not enrolled	30.4 %	45 of 150	▲	40 %	9.6 %

Advanced Course Capacity (October 2010)

% of seats vs students currently enrolled and those eligible, but not currently enrolled

[More...](#)

■ ELA	118.0 %	500 of 425	▼	80 %	38.0 %
■ Mathematics	93.0 %	500 of 540	▲	80 %	13.0 %
■ Science	109.0 %	500 of 460	▼	80 %	29.0 %
■ History	143.0 %	500 of 350	▼	80 %	63.0 %
■ Other	125.0 %	500 of 400	◄►	80 %	45.0 %

Advanced Course Enrollment (October 2010)

% of students currently enrolled in at least 1 AP, IB or Dual Enrollment core course

[More...](#)

	44.5 %	836 of 1879	▲	60 %	15.5 %
--	--------	-------------	---	------	--------

Advanced Course Completion (May 2010)

% of students completing at least 1 AP, IB or Dual Enrollment course in one of the four core subject areas in the prior school year

[More...](#)

	98.1 %	823 of 836	▲	75 %	23.1 %
--	--------	------------	---	------	--------

Advanced Course Mastery (May 2010)

% of students exam score at/above criterion

[More...](#)

■ AP					
- ELA	85.0 %	340 of 400	▲	75 %	10.0 %
- Mathematics	74.0 %	296 of 400	▲	75 %	1.0 %
- Science	75.0 %	300 of 400	◄►	75 %	0.0 %
- Social Studies	80.0 %	320 of 400	▲	75 %	5.0 %
■ IB					
- ELA	98.1 %	343 of 350	▲	75 %	23.1 %
- Mathematics	75.5 %	264 of 350	▲	75 %	0.5 %
- Science	75.0 %	263 of 350	◄►	75 %	0.0 %
- Social Studies	73.0 %	256 of 350	▲	75 %	2.0 %

Met Goal

Below Goal

Trending Up

Trending Down

No Change

Alert

1

The "More..." button will generate a list of students not meeting a particular threshold, so that the principal can approach teachers or students directly and specifically.

Hello, Douglas Allen | [Help](#) | [Log out](#)Switch Dashboard Level... [GO](#)Student Search... [GO](#)[PRINT](#)

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Success**COLLEGE AND CAREER READINESS**[Hide Counts](#)**HIGH SCHOOL COMPLETION**STATUS [?](#)VALUE [?](#)TREND [?](#)GOAL [?](#)△ [?](#)DETAILS [?](#)**High School Completion Rate (2009)**

% of students, from 9th Grade cohort, who have completed high school within 4 years

92.8 %

414 of 446

▲

90 %

2.8 %

[More...](#)**High School Graduation Rate (2009)**

% of 9th grade freshman graduating within 4 years (4-year adjusted cohort)

90.0 %

401 of 446

◀▶

90 %

0.0 %

[More...](#)**High School Dropout Rate (2009)**

% of students dropping out who were enrolled in a given school year in grades 9-12, but did not return to a state public school

8.0 %

188 of 1879

▼

10 %

2.0 %

[More...](#)**COLLEGE ENTRANCE EXAMS**STATUS [?](#)VALUE [?](#)TREND [?](#)GOAL [?](#)△ [?](#)DETAILS [?](#)**College Entrance Exams (Through October 2009)**

% of students who have taken college entrance exams

[More...](#)■ **PSAT**

- % Completing Exam

85.0 %

1597 of 1879

▼

90 %

0.5 %

[More...](#)

- Average PSAT Score

575

▼

90 %

0.5 %

[More...](#)■ **SAT/ACT Taken**

- 9th Grade

65.0 %

328 of 505

▼

40 %

25.0 %

[More...](#)

- 10th Grade

70.0 %

340 of 486

▼

50 %

20.0 %

[More...](#)

- 11th Grade

75.0 %

332 of 442

▼

90 %

15.0 %

[More...](#)

- 12th Grade

95.0 %

424 of 446

▲

90 %

5.0 %

[More...](#)■ **SAT**

% of students at/above state criterion

85.0 %

1020 of 1200

▼

90 %

5.0 %

[More...](#)■ **ACT**

% of students at/above state criterion

50.0 %

450 of 900

▼

90 %

40.0 %

[More...](#)**COLLEGE READINESS INDICATORS**STATUS [?](#)VALUE [?](#)TREND [?](#)GOAL [?](#)△ [?](#)DETAILS [?](#)**Texas Success Initiative: Higher Education Readiness**

% of all 11th and 12th graders that meet THECB test score proficiency levels for college success

[More...](#)■ **English/ELA**■ **Mathematics****Texas College Ready (April 2010)**

% of 11th and 12th graders that meet THECB standard for higher education readiness based upon exit-level TAKS

[More...](#)■ **ELA**

35.6 %

316 of 888

▲

40 %

4.4 %

■ **Mathematics**

59.8 %

531 of 888

▼

40 %

19.8 %

■ **Both Subjects**

87.5 %

777 of 888

▼

40 %

47.5 %

COLLEGE PREPARATIONSTATUS [?](#)VALUE [?](#)TREND [?](#)GOAL [?](#)△ [?](#)DETAILS [?](#)**College Course Requirements**

% of students on target with # of cumulative credits needed for Texas public college entrance

[More...](#)**FAFSA Completion**

% of eligible students completing FAFSA paperwork

[More...](#)**College Application Completion**

% of seniors sending at least one application to college

[More...](#)

Met Goal

Below Goal

Trending Up

Trending Down

No Change

Alert

1

Users have the ability to set campus goals which drive the status indicators.



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Master Schedule

Staff

Finance

STAFF

Hide Counts

ATTENDANCE

STATUS ?

VALUE ?

TREND ?

GOAL ?

DETAILS ?

Teacher Attendance Rate (Through October 22, 2010)

% of teachers meeting attendance rate threshold of > 90%

2 More...

Last Four Weeks

90.0 %

131 of 146

▼

100 %

10.0 %

Last Eight Weeks

95.0 %

139 of 146

▼

100 %

5.0 %

Year to Date

92.0 %

134 of 146

▼

100 %

8.0 %

EXPERIENCE, EDUCATION, AND QUALIFICATIONS

STATUS ?

VALUE ?

TREND ?

GOAL ?

DETAILS ?

Teacher Field of Practice (October 2010)

% of teachers who are certified in subject teaching

More...

ELA / Reading

89.7 %

131 of 146

▼

90 %

0.3 %

Mathematics

93.6 %

137 of 146

▲

90 %

3.6 %

Science

98.4 %

144 of 146

▲

90 %

8.4 %

Social Studies

90.0 %

131 of 146

◄►

90 %

0.0 %

Generalists

40.0 %

45 of 146

◄►

40 %

0.0 %

Teacher Experience (October 2010)

% of teachers with > 5 years of professional teaching experience

More...

All Subjects

79.0 %

115 of 146

▲

80 %

1.0 %

ELA / Reading

80.0 %

117 of 146

◄►

80 %

0.0 %

Mathematics

85.0 %

124 of 146

▲

80 %

5.0 %

Science

82.0 %

120 of 146

▲

80 %

2.0 %

Social Studies

76.0 %

102 of 146

▼

80 %

2.0 %

RETENTION AND STAFFING

STATUS ?

VALUE ?

TREND ?

GOAL ?

DETAILS ?

Teacher Retention (October 2010)

% of teachers returning from the previous year

88.7 %

117 of 146

▼

90 %

1.3 %

More...

Staffing Rate (October 2010)

% of open positions

More...

% open teacher positions filled

97.3 %

146 of 150

▲

90 %

7.3 %

% open staff positions filled

93.6 %

187 of 200

▲

90 %

3.6 %

Met Goal

Below Goal

▲ Trending Up

▼ Trending Down

◄► No Change

Alert

1

The initial DCD implementation will include staff indicators. Future plans include additional HR, finance and operational indicators.

2

A list of teachers not meeting the threshold with links to their email and classrooms is available by selecting the "More..." button.