

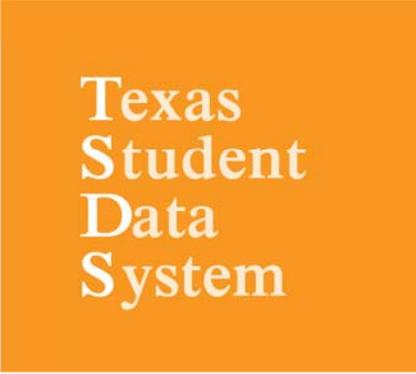
Texas Student Data System

High School Snapshot Collection

For more information about the Texas Student Data System please visit www.TexasStudentDataSystem.org

This document was supported by the Michael & Susan Dell Foundation and created by Double Line Partners, LLC.

All names, addresses, titles, telephone numbers, assessments, programs, student information, and all other data represented in this guide are fictitious. Any resemblance to any individuals or any organization is purely coincidental.

The logo for the Texas Student Data System, featuring the text "Texas Student Data System" in white serif font on an orange square background.

Texas Student Data System

Student Snapshot Collection

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Tyson Jones

Grade 9



1

Student Information

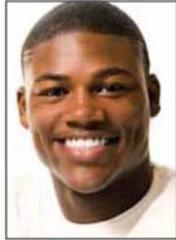
Academic Dashboard

Current Schedule

Academic Profile

Tyson Jones

2



1234 Oak Meadow Dr
Anywhere, TX 78000

Guardian / Parent Information

Primary Contact

Name Robert Jones
Relation to Student Father
Address same as student
Cell Phone
Work Phone
Email

Name Hanna Jones
Relation to Student Mother
Address 1960 Hillsborro
Cell Phone
Work Phone
Email

Demographics

Date of Birth April 14, 1995
Place of Birth Shermer, IL
Current Age 15
Gender Male
Hispanic/Latino Yes
Race African-American
Home Language English
Student Language English
Parent in Military Yes
Teen Parent No

School Information

Grade Level 9
Cohort Year 2009
Homeroom Reynolds
Late Enrollment Yes
Date of Entry September 24, 2010 –
Date of Withdrawal
Feeder School(s)
Graduation Plan Recommended
Expected Graduation Date 2014

3

Program Status

- Bilingual Program
- Career and Technical Education
- English as Second Language
- Gifted/Talented
- Special Education
- Title I Participation

Other Student Information

- At Risk
- Economically Disadvantaged
- Homeless
- Immigrant
- Limited English Proficiency
- Migrant
- Overage
- Repeater (1 or more grades in last 3 years)

Special Services

- Special Education Services
 - Speech Therapy
- Primary Instructional Setting
 - Center - based Instruction
- Other Services
 - Audiological Impairment
 - Dyslexia
 - Disgraphia

4

SS Special Services LE Late Enrollment

Student Information was last updated on October 22, 2013

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1

The navigation bar offers public and FERPA-protected tabs that will be accessible based on user security rights.

2

Student information section contains critical data about the student in an easily accessible location.

3

Program enrollment and special services data is easily accessible for teachers and counselors.

4

Icons with key student designations appear on each page for reference.

Glendale Independent School District » Bradock High School » Grade 9 » Allison Reynolds' Class STUDENT SNAPSHOT

Hello, Allison Reynolds | [Help](#) | [Log out](#) Switch Dashboard Level... GO → Select a Student... GO → PRINT

Tyson Jones

Grade 9 SS LE

Student Information

Overview

Academic Dashboard

Attendance and Discipline

Current Schedule

Grades and Credits

Academic Profile

Advanced Academics

College and Career Readiness

Tyson Jones Profile

- Student met standard but was close to not meeting standard on the 10th grade TAKS in Mathematics.

View full profile and suggested interventions

SUMMARY STATUS

Category	Status	Alert
<p>Attendance and Discipline Students attendance and discipline patterns</p> <ul style="list-style-type: none"> ▪ Attendance Daily and class period attendance ▪ Discipline Discipline incidents and actions 	<div style="display: flex; justify-content: space-around;"> <div style="width: 15px; height: 15px; background-color: red; border-radius: 50%;"></div> <div style="width: 15px; height: 15px; background-color: red; border-radius: 50%;"></div> </div>	<div style="display: flex; justify-content: space-around;"> <div style="width: 10px; height: 10px; background-color: red; border: 1px solid red;"></div> <div style="width: 10px; height: 10px; background-color: red; border: 1px solid red;"></div> </div>
<p>Assessments State and local examinations and assessments</p> <ul style="list-style-type: none"> ▪ State Standardized Assessments Performance and progress on state standardized test ▪ Benchmark Assessments Benchmark Assessments ▪ Language Assessments English Language Learner 	<div style="display: flex; justify-content: space-around;"> <div style="width: 15px; height: 15px; background-color: red; border-radius: 50%;"></div> <div style="width: 15px; height: 15px; background-color: green; border-radius: 50%;"></div> <div style="width: 15px; height: 15px; background-color: green; border-radius: 50%;"></div> </div>	<div style="display: flex; justify-content: space-around;"> <div style="width: 10px; height: 10px; background-color: red; border: 1px solid red;"></div> <div style="width: 10px; height: 10px; background-color: green; border: 1px solid green;"></div> </div>
<p>Grades and Credits Students progression in coursework</p> <ul style="list-style-type: none"> ▪ Course Grades Performance and progress in current courses ▪ Credits Student progress toward graduation 	<div style="display: flex; justify-content: space-around;"> <div style="width: 15px; height: 15px; background-color: red; border-radius: 50%;"></div> <div style="width: 15px; height: 15px; background-color: green; border-radius: 50%;"></div> </div>	<div style="display: flex; justify-content: space-around;"> <div style="width: 10px; height: 10px; background-color: red; border: 1px solid red;"></div> <div style="width: 10px; height: 10px; background-color: green; border: 1px solid green;"></div> </div>
<p>Advanced Academics Advanced coursework opportunity and performance</p>	<div style="width: 15px; height: 15px; background-color: green; border-radius: 50%;"></div>	<div style="width: 10px; height: 10px; background-color: green; border: 1px solid green;"></div>
<p>College and Career Readiness Students ability to succeed in higher education and the workforce</p> <ul style="list-style-type: none"> ▪ Graduation Plan Plan type and on track ▪ College Entrance Exams Whether the student has taken and score of the latest assessment ▪ College Readiness Indicators State Readiness Indicators ▪ College Preparation Student college application process 	<div style="display: flex; justify-content: space-around;"> <div style="width: 15px; height: 15px; background-color: green; border-radius: 50%;"></div> <div style="width: 15px; height: 15px; background-color: green; border-radius: 50%;"></div> <div style="width: 15px; height: 15px; background-color: green; border-radius: 50%;"></div> </div>	<div style="display: flex; justify-content: space-around;"> <div style="width: 10px; height: 10px; background-color: green; border: 1px solid green;"></div> <div style="width: 10px; height: 10px; background-color: green; border: 1px solid green;"></div> <div style="width: 10px; height: 10px; background-color: green; border: 1px solid green;"></div> </div>

SS Special Services LE Late Enrollment

● Met ● Below ▲ Trending Up ▼ Trending Down ◀▶ No Change ■ Alert

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1 Users can change the dashboard views to the classroom, campus or district level.

2 The academic dashboard is the performance analysis engine of the DCD. This example contains five categories of performance metrics based on analysis of national, district and state best practices.

3 The academic overview page provides a summary of the student's performance across the five categories of performance metrics.

4 The profile section will summarize the students' current and projected performance to make it more easily understandable and actionable. The profiles will be drawn from best practices and refined with data from TSDS.

5 Each metric category contains a set number of detailed metrics. If all metrics within a category are positive, the vertical bar is green, if one or more of the metrics within a category is below the threshold level, the bar is red.

6 Data that requires intervention will be flagged to make it easier for teachers and principals to find it and to prioritize analysis.

Glendale Independent School District » Bradock High School » Grade 9 » Allison Reynolds Class

STUDENT SNAPSHOT

Hello, [Patricia James](#) | [Help](#) | [Log out](#) [Switch Dashboard Level...](#) [GO](#) [Select a Student...](#) [GO](#) [PRINT](#)

Tyson Jones

Grade 9 SS LE

Student Information

Academic Dashboard

Current Schedule

Academic Profile

Overview

Attendance and Discipline

Assessments

Grades and Credits

Advanced Academics

College and Career Readiness

ATTENDANCE AND DISCIPLINE 1

ATTENDANCE
STATUS [ⓘ]
VALUE [ⓘ]
TREND [ⓘ]
[ⓘ]
DETAILS [ⓘ]

Daily Attendance Rate (Through October 22, 2010)¹

% of days student is in attendance

Last Four Weeks	95%	1	▼	🚩	+ More ...
Last Eight Weeks	98%	1	◀▶		+ More ...
Year to Date	98%	1	◀▶		+ More ...

Class Period Absence Rate (Through October 22, 2010)¹

% of class periods missed

Last Four Weeks	11%	16	◀▶	+ More ...
Last Eight Weeks	6%	16	◀▶	+ More ... 3
Year to Date	7%	21	◀▶	+ More ...

¹ Metric has been adjusted to accommodate the student's late enrollment

3
Class Period Absence Rate
↔
✕

WEEK 1

M	T	W	Th	F
English	■	■	■	■
Science	■	■	■	■
Art	■	■	■	■
History	■	■	■	■
Math	■	■	■	■
Band	■	■	■	■

WEEK 2

M	T	W	Th	F
English	■	■	■	■
Science	■	■	■	■
Art	■	■	■	■
History	■	■	■	■
Math	■	■	■	■
Band	■	■	■	■

WEEK 3

M	T	W	Th	F
English	■	■	■	■
Science	■	■	■	■
Art	■	■	■	■
History	■	■	■	■
Math	■	■	■	■
Band	■	■	■	■

WEEK 4

M	T	W	Th	F
English	■	■	■	■
Science	■	■	■	■
Art	■	■	■	■
History	■	■	■	■
Math	■	■	■	■
Band	■	■	■	■

WEEK 5

M	T	W	Th	F
English	■	■	■	■
Science	■	■	■	■
Art	■	■	■	■
History	■	■	■	■
Math	■	■	■	■
Band	■	■	■	■

WEEK 6

M	T	W	Th	F
English	■	■	■	■
Science	■	■	■	■
Art	■	■	■	■
History	■	■	■	■
Math	■	■	U	■
Band	■	■	■	■

WEEK 7

M	T	W	Th	F
English	■	■	■	■
Science	■	■	■	■
Art	■	■	■	■
History	■	■	■	■
Math	■	■	U	■
Band	■	■	■	■

WEEK 8

M	T	W	Th	F
English	■	■	■	■
Science	■	■	■	■
Art	■	■	■	■
History	■	■	■	■
Math	■	■	U	■
Band	■	■	■	■

Excused: Out sick

Present
 Unexcused
 Excused

DISCIPLINE
STATUS [ⓘ]
VALUE [ⓘ]
TREND [ⓘ]
[ⓘ]
DETAILS [ⓘ]

Discipline Referrals (Through October 22, 2010)⁴

Log of discipline incidents and actions year to date

Disciplinary Incidents (Excluding School Code of Conduct)	HIGH	2	◀▶	+ More ...
School Code of Conduct	OK	1	◀▶	+ More ...

5
Special Services
Late Enrollment

Met
 Below
▲ Trending Up
▼ Trending Down
◀▶ No Change
🚩 Alert

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1 The detailed academic dashboard pages show the metrics, values and trends.

2 Trend arrows indicate changes in the metric value compared to the prior time period. A flag indicates a negative trend that needs attention.

3 Additional details for a metric can be viewed by selecting the "More..." option.

4 The date indicates the time period that the data was last updated.

5 A legend appears at the bottom of each page as a reference to users.

Glendale Independent School District » Braddock High School » Grade 9 » Allison Reynolds' Class STUDENT SNAPSHOT

Hello, Allison Reynolds | [Help](#) | [Log out](#) Switch Dashboard Level... GO → Select a Student... GO → PRINT



Tyson Jones

Grade 9 SS LE

Student Information

Overview

Academic Dashboard

Attendance and Discipline **Assessments**

Current Schedule

Grades and Credits

Academic Profile

Advanced Academics College and Career Readiness

ASSESSMENTS 3

STATE STANDARDIZED ASSESSMENTS

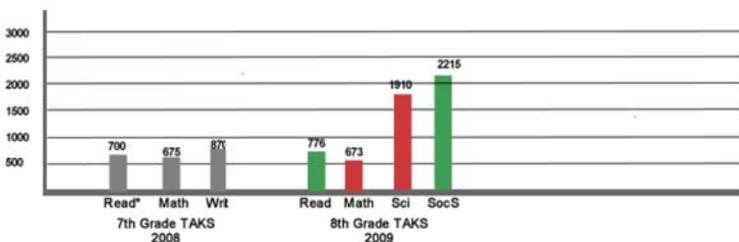
STATUS VALUE TREND DETAILS

TAKS Performance
Test scores and whether met standard

Subject	Status	Value	Trend	Alert	More...
■ ELA / Reading (2009 8th Grade TAKS)	MET	776	▲		+
■ Math (2009 8th Grade TAKS)	BELOW	673	▼	!	+
■ Science (2009 8th Grade TAKS)	BELOW	1910			+
■ Social Studies (2009 8th Grade TAKS)	MET	2215			+

Historical All Subjects Non-normalized

All Subjects Scale - Non-normalized 4



* TAKS scores include both scale and vertical scores which are not comparable.

TAKS - M
Test scores and whether met standard

TAKS - Alt
Test scores and whether met standard

Texas Projection Measure (TPM) 5
of subjects projected to meet TAKS standard at Grade 11/total subjects

Subject	Status	Value	More...
■ ELA / Reading	AT GOAL	2200	+
■ Math	AT GOAL	1700	+
■ Science			+
■ Social Studies			+

BENCHMARK ASSESSMENTS STATUS VALUE TREND DETAILS

Benchmark Assessment Mastery 3
Mastery of content in core courses

LANGUAGE ASSESSMENT

STATUS VALUE TREND DETAILS

English Language Learner
Test scores and level

■ TELPAS (2009)	ADV HIGH	2.85	▲	+
-----------------	----------	------	---	---

SS Special Services
 LE Late Enrollment
 A Test Accommodation
 Met
 Below
 ▲ Trending Up
 ▼ Trending Down
 ↔ No Change
 ! Alert

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- 1**

The user has the option to navigate to other classes or students without having to go back to the home page.
- 2**

The picture, name and designation icons always appear on top of the page to maintain focus on the student.
- 3**

The assessment section will reflect the STAAR test results as well as language and local benchmark assessments.
- 4**

Additional details such as historical scores and assessment results by the objective and item level can be viewed by selecting the "More..." option.
- 5**

Status is coded with easily understood phrases like "met" or "at goal."

Hello, [Allison Reynolds](#) | [Help](#) | [Log out](#)

Switch Dashboard Level... [GO](#)

Select a Student... [GO](#)

[PRINT](#)



Tyson Jones

Grade 9 SS LE

Student Information	Academic Dashboard	Current Schedule	Academic Profile 1
Overview	Attendance and Discipline	Assessments	Grades and Credits
		Advanced Academics	College and Career Readiness

Grades and Credits

COURSE GRADES	STATUS	VALUE	TREND	DETAILS
---------------	--------	-------	-------	---------

Class Grades (Through Third Grading Period)

Mastery of content in core courses

■ Failing	NO	1/7	◀▶	More... 1
■ # course grades dropping 10% or more	YES	1/7	◀▶	
■ # courses repeating				

Grades Below 70% Level (Through Third Grading Period)

Number of classes with grades below 70% for the last grading period

YES	1 below 70%	◀▶	More...
-----	-------------	----	-------------------------

Algebra I (Through Third Grading Period)

Whether student has taken; score of latest assessment

■ Taken or enrolled by 9th grade	YES			More...
■ Passing or has passed by 9th grade	NO	67	◀▶ Alert	More...

CREDITS	STATUS	VALUE	TREND	DETAILS
---------	--------	-------	-------	---------

Credit Accumulation

Cumulative number earned as of latest grading period, overall and by subject

AT GOAL	6/7		More... 2
---------	-----	--	--

On-Track to Graduate (4X4 Requirement)

At the end of the prior school year, student earned at least one credit per year in each of the four core subject courses for the recommended graduation plan

[More...](#)

1

The "More.." button will take users to the Academic Profile page to see current and historical courses and grades.

2

Users can select "More..." to see a graph of credits earned vs. credits required for graduation.

Hello, [Allison Reynolds](#) | [Help](#) | [Log out](#)

Switch Dashboard Level... [GO](#)

Select a Student... [GO](#)

[PRINT](#)



Maria Garza

Grade 11 **SS** **LE**

Student Information

Academic Dashboard

Current Schedule

Academic Profile

Overview

Attendance and Discipline

Assessments

Grades and Credits

Advanced Academics **1**

College and Career Readiness

ADVANCED ACADEMICS

ADVANCED COURSE POTENTIAL

PSAT 80+[®] PERCENTILE **2**

TAKS[®] COMMEDED

ENROLLED[®]

DETAILS[®]

Advanced Course Potential (Through April 2010)

Achieving success on tests (eligible) vs number of current advanced courses

	PSAT 80+ [®] PERCENTILE	TAKS [®] COMMEDED	ENROLLED [®]	DETAILS [®]
■ ELA/Reading	YES	YES	YES	More ...
■ Mathematics	NO	NO	NO	More ...
■ Science	N/A	N/A	N/A	More ...
■ Social Studies	NO	NO	NO	More ...

ADVANCED COURSE ENROLLMENT, COMPLETION AND MASTERY

ENROLLED[®]

COMPLETION[®]

MASTERY[®]

DETAILS[®]

Advanced Course Enrollment, Completion and Mastery

Achieving success through enrollment, completion and mastery of last year's advanced courses

	ENROLLED [®]	COMPLETION [®]	MASTERY [®]	DETAILS [®]
■ ELA/Reading	YES	YES	YES	More ...
■ Mathematics	NO	NO	NO	More ...
■ Science	N/A	N/A	N/A	More ...
■ Social Studies	NO	NO	NO	More ...

1

Dashboards will not focus exclusively on underperforming students. The tools will assist educators in maximizing each student's learning and potential.

2

Students who perform at the college ready level in assessments are highlighted to ensure they are taking rigorous coursework.

SS Special Services **LE** Late Enrollment

Met

Below

Trending Up

Trending Down

No Change

Alert

Hello, [Allison Reynolds](#) | [Help](#) | [Log out](#)

Switch Dashboard Level... [GO →](#)

Select a Student... [GO →](#)

[PRINT](#)



Maria Garza

Grade 11 SS LE

Student Information

Academic Dashboard

Current Schedule

Academic Profile

Overview

Attendance and Discipline

Assessments

Grades and Credits

Advanced Academics

College and Career Readiness

COLLEGE & CAREER READINESS

GRADUATION PLAN

STATUS ^Q

VALUE ^Q

[Flag](#) ^Q

[DETAILS](#)

Graduation Plan
Plan type and whether on track

1

COLLEGE ENTRANCE EXAMS

STATUS ^Q

VALUE ^Q

[Flag](#) ^Q

[DETAILS](#)

College Entrance Exams (Through October 2009)
Exam completion and score

PSAT

■ Taken N/A

[More ...](#) 2

■ At/Above State Criterion N/A

[More ...](#)

SAT

■ Taken YES

[More ...](#)

■ At/Above State Criterion YES 1200

[More ...](#)

■ PSAT to SAT Growth

[More ...](#)

ACT

■ Taken N/A

[More ...](#)

■ At/Above State Criterion N/A

[More ...](#)

COLLEGE READINESS INDICATORS

STATUS ^Q

VALUE ^Q

[Flag](#) ^Q

[DETAILS](#)

College Readiness Indicators

TSI: Higher Ed Readiness

■ English

■ Math

Texas College Ready

Met THECB standard for higher education readiness based upon exit-level TAKS

■ ELA YES 2200

[More ...](#)

■ Mathematics YES 2115

[More ...](#)

COLLEGE PREPARATION

STATUS ^Q

VALUE ^Q

[Flag](#) ^Q

[DETAILS](#)

College Course Requirements

Credit status vs. state requirements for college entrance

College Application Status

Number of applications completed by deadline

College Acceptance

Colleges applied and accepted

FAFSA Status

Eligible student completing paperwork by deadline

SS Special Services LE Late Enrollment

Met Below Trending Up Trending Down No Change Alert

1

Users will be able to see remaining courses required for the student's specific plan.

2

Detailed test scores can be viewed by selecting the "More..." option.

STUDENT SNAPSHOT

Glendale Independent School District • Bradlock High School • Grade 11 • Allison Reynolds, Class

Hello, [Allison Reynolds](#) | [Help](#) | [Log Out](#) | [Switch Dashboard Level...](#) | [GO](#) | [Select a Student...](#) | [GO](#) | [PRINT](#)

Maria Garza

Grade 11 50 LE

Student Information
Academic Dashboard
Current Schedule
Academic Profile

1 ACADEMIC PROFILE Hide Counts

Jump to subcategory: [Current Courses](#) | [Course History](#) | [Historical Assessment Scores](#)

Current Courses

LOCAL COURSE#	DESCRIPTION	SUBJECT AREA	INSTRUCTOR	GRADE LEVEL	CREDITS TO BE EARNED	GRADES PER GRADING PERIOD		
						1	2	3
Fall Semester 2009								
LENR41	English Iv (1 Unit)	ELA	Jennifer Shipma	12	0.5	93	72	97
MALR31	Algebra II (1 Unit)	Mathematics	Ashley Farenko	12	0.5	74	83	86
SCMR31	Chemistry (1 Unit)	Science	Derek Mauldin	12	0.5	78	65	64
TAGR40	United States Government (1/2 Unit)	Social Studies	Todd Perry	12	0.5	70	74	72
ASCR31	Art II Sculpture (1 Unit)	Fine Arts	Sandra Garcia	12	0.5	92	80	76
VPCV48	Preparations For Parenting	Vocational	Adam Patis	12	0.5	84	88	83
MTR320	TAKS REV	LOCAL CR	Michele Simmons	12	0.0	90	89	
MTR330	TAKS REV	LOCAL CR	Michele Simmons	12	0.0	92	92	
Spring Semester 2010								
LENR41	English Iv (1 Unit)	ELA	Jennifer Shipma	12	0.5	75		
MALR31	Algebra II (1 Unit)	Mathematics	Ashley Farenko	12	0.5	76		
SCMR31	Chemistry (1 Unit)	Science	Derek Mauldin	12	0.5	54		
TECR40	Economics-Emph. On Free Enterprise (1/2 U	Social Studies	Todd Perry	12	0.5	72		
ASCR31	Art II Sculpture (1 Unit)	Fine Arts	Sandra Garcia	12	0.5	75		
MTR330	TAKS REV	LOCAL CR	Michele Simmon	12	0	85		

Course History GPA Cumulative Credits Earned: 23.5

Jump to subcategory: [ELA/Reading](#) | [Mathematics](#) | [Science](#) | [Social Studies](#) | [All Other Subjects](#)

SUBJECT AREA	TOTAL CREDITS EARNED
ELA / Reading	3.5
Mathematics	3.5
Science	2.0
Social Studies	3.5
All Other Subjects	11.0

Historical Assessment Scores

SCHOOL YEAR	DATE TAKEN	GRADE LEVEL	ASSESSMENT TITLE	ACCOMMODATIONS	STUDENT TEST SCORES	MET STANDARD LEVEL	COMMENDED LEVEL
ELA / Reading							
2007	4/1/2007	9	TAKS - Reading	Yes	2059	2100	2400
2008	4/1/2008	10	TAKS - ELA		2117	2100	2400
2009	4/20/2009	11	TAKS - ELA	Yes	2124	2100	2400
Mathematics							
2007	4/1/2007	9	TAKS	Yes	1900	2100	2400
2008	4/1/2008	10	TAKS		1920	2100	2400
2009	4/20/2009	11	TAKS	Yes	2032	2100	2400
Science							
2008	4/1/2008	10	TAKS		1993	2100	2400
2009	4/20/2009	11	TAKS		2068	2100	2400
Social Studies							
2008	4/1/2008	10	TAKS		2162	2100	2400
2009	4/20/2009	11	TAKS		2160	2100	2400

Historical Daily Attendance

DAILY ATTENDANCE RATE

- In Attendance
- Excused Absences
- Unexcused Absences

Historical Discipline Referrals

CONDUCT INCIDENTS

- All Discipline Incidents Excluding School Code of Conduct
- School Code of Conduct Incidents

Prior Schools Attended

SCHOOL YEAR	SCHOOL NAME	DISTRICT NAME
	Mobile School	
	Elementary School	

Special Services
 Late Enrollment
 504 Accommodation

● Met
● Below
▲ Trending Up
▼ Trending Down
↔ No Change
✖ Alert

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1 The Academic Profile shows both current and historical course information, as well as historical assessment scores, attendance and discipline. This data aids educators in understanding a student's academic history.

2 Courses are listed using local course codes as well as course descriptions.

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Revised 09/30/2010

10

Texas Student Data System

Classroom Snapshot Collection

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Hello, Allison Reynolds | [Help](#) | [Log Out](#)

Switch Dashboard Level... **GO**

Select a Student... **GO**

PRINT

Allison Reynolds' Mathematics Grade 11

1

3

General Class Overview **GO**

2

3rd Period **GO**

Select File Format **GO**

EXPORT REPORT

Student	Designations	ATTENDANCE / DISCIPLINE		ASSESSMENTS – TAKS		COURSE GRADES	
		Class Period Absences	Discipline Incidents	ELA/Reading	Mathematics	# Grades Below 70%	# Grades Falling > 10%
Amanda Sharpe	GT	8.8% ▲	0	2444 ▼	2342 ▼	0 ◀▶	0
Amy Jaquez		9.6% ▼	0	2239 ▼	2229 ◀▶	2 ▲	3
Andres Waite		2.5% ◀▶	2	1970 ◀▶	1885 ▲	5 ▼	2
Brandy Aldy		0.8% ◀▶	0	2106 ◀▶	1913 ▼	3 ▼	1
Brooke Scott		6.7% ◀▶	0	2086 ◀▶	1977 ▲	6 ▲	4
Carl Neff	LANG	0.8% ▼	0	2222 ◀▶ A	2368 ▼	1 ▼	1
Cheronda Williams	GT	5.0% ◀▶	0	2400 ▼	2433 ▼	0 ◀▶	1
Chris Barragan		4.2% ◀▶	0	2305 ▼	2433 ▲	1 ▲	0
Clarissa Tenner		24.7% ▼	0	2281 ▲	1940 ▲	6 ▲	4
Frankie Williams		7.9% ◀▶	1	2400 ◀▶	2245 ◀▶	1 ▼	2
Jenita Romagus	SS	3.3% ◀▶	1	2033 ◀▶ A	1900 ◀▶ A	1 ▼	1
Jonathon Delarosa		13.0% ◀▶	0	2163 ▼	2002 ◀▶	7 ▲	2
Jose Witherspoon		17.6% ▼	0	2333 ▼	2145 ▲	4 ▲	3
Juan Ratliff		8.4% ◀▶	0	2099 ▼	2072 ▲	2 ▲	1
Julio Olivares		11.7% ▲	0	2138 ◀▶	2261 ▲	2 ▼	1
Justin Whiting		2.5% ◀▶	0	2401 ▼	2229 ▼	2 ▲	1
Kesia Horn	GT	14.2% ▲	1	2239 ▼	2319 ▼	1 ▼	2
Miguel Wyatt		20.5% ◀▶	0	2400 ▼	2478 ▼	0 ◀▶	1
Noura Sandoval	SS	10.9% ▼	1	2026 ▲ A	1952 ▲ A	5 ▼	0
Stephanie Butler		7.1% ◀▶	0	2100 ▼	2133 ▲	2 ◀▶	2
Wesley Carrizales		7.9% ◀▶	0	2333 ▼	2171 ▼	5 ▼	1

7

GT Gifted & Talented
 SS Special Services
 LANG Language
 O Over Age
 LE Late Enrollment
 PT Partial Transcript
 A Test Accommodation
Met Goal
Below Goal
▲ Trending Up
▼ Trending Down
◀▶ Neutral Trend
Alert

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1

Once a teacher logs in, they will have access to their classroom dashboards.

2

Users can view for specific subjects or view students across all subjects.

3

This view provides a general overview of the classroom across a wide number of indicators and would typically be viewed at the beginning of the year to familiarize a teacher with their students.

4

The lists are sortable by each column.

5

Users have the ability to view different assessment subjects.

6

Designation icons that are relevant to instruction are displayed to aid the teacher in grouping students.

7

A legend and time periods for each indicator are shown at the bottom for reference.

8

Clicking a student's name takes the user to the student dashboard.

Hello, Allison Reynolds | [Help](#) | [Log Out](#)

Switch Dashboard Level... [GO](#)

Select a Student... [GO](#)

[PRINT](#)

Allison Reynolds' Mathematics Grade 11

1

[Subject Specific Class Overview](#) [GO](#)

3rd Period [GO](#)

Mathematics Assessments [GO](#)

[EXPORT REPORT](#)

Student	Designations	ATTENDANCE / DISCIPLINE		ASSESSMENTS		COURSE GRADES	
		Class Period Absences	Discipline Incidents	TAKS – Mathematics	Benchmark Mastery – Mathematics	Mathematics Grades Dropping > 10%	Class Grade
Amanda Sharpe	GT	8.8 % ▲	0	2342 ▼	Above	No	70
Amy Jaquez		9.6 % ▼	0	2229 ◀▶	At	Yes	75
Andres Waite		2.5 % ◀▶	2	1885 ▲	Below	Yes	64
Brandy Aldy		0.8 % ◀▶	0	1913 ▼	Below	Yes	73
Brooke Scott		6.7 % ◀▶	0	1977 ▲	Below	Yes	60
Carl Neff	LANG	0.8 % ▼	0	2368 ▼	At	Yes	80
Cheronda Williams	GT	5.0 % ◀▶	0	2433 ▼	Above	No	85
Chris Barragan		4.2 % ◀▶	0	2433 ▲	Above	No	80
Clarissa Tenner		24.7 % ▼	0	1940 ▲	Below	Yes	55
Frankie Williams		7.9 % ◀▶	1	2245 ◀▶	At	No	88
Jenita Romagus	SS	3.3 % ◀▶	1	1900 ◀▶	Below	No	73
Jonathon Delarosa		13.0 % ◀▶	0	2002 ◀▶	Below	Yes	70
Jose Witherspoon		17.6 % ▼	0	2145 ▲	At	Yes	74
Juan Ratliff		8.4 % ◀▶	0	2072 ▲	At	No	85
Julio Olivares		11.7 % ▲	0	2261 ▲	Below	Yes	63
Justin Whiting		2.5 % ◀▶	0	2229 ▼	At	No	82
Kesia Horn	GT	14.2 % ▲	1	2319 ▼	At	No	78
Miguel Wyatt		20.5 % ◀▶	0	2478 ▼	Above	Yes	78
Noura Sandoval	SS	10.9 % ▼	1	1952 ▲	Below	No	70
Stephanie Butler		7.1 % ◀▶	0	2133 ▲	At	Yes	75
Wesley Carrizales		7.9 % ◀▶	0	2171 ▼	Below	Yes	76

Through October 22, 2010 Through October 22, 2010 Through April 2010 BOY 2011 Through Third Grading Period Through Third Grading Period

GT Gifted & Talented SS Special Services LANG Language O Over Age LE Late Enrollment PT Partial Transcript A Test Accommodation

Met Goal Below Goal ▲ Trending Up ▼ Trending Down ◀▶ Neutral Trend Alert

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1

This view provides a subject-specific view of the classroom with indicators that are particular for the instructor's course. Teachers can view this page frequently to track progress of their students during the school year.

Hello, Allison Reynolds | [Help](#) | [Log Out](#)

Switch Dashboard Level... [GO](#)

Select a Student... [GO](#)

[PRINT](#)

Allison Reynolds' Mathematics Grade 11

Assessment Detail [GO](#)

3rd Period [GO](#)

TAKS Mathematics [GO](#)

[EXPORT REPORT](#)

Student	TAKS Math-matics	Functional Relation-ships	Properties/ Attributes of Functions	Linear Functions	Linear Equations/ Inequalities	Quadratic/ Other Nonlinear	Geometric Relationships/ Spatial	2-D/3-D Representations	Measurement	%, Proportions, Probability, Statistics	Mathematical Processes/ Tools
Andres Waite	1885	●	●	●	●	●	●	●	●	●	●
Jenita Romagus	1900 A	●	●	●	●	●	●	●	●	●	●
Brandy Aldy	1913	●	●	●	●	●	●	●	●	●	●
Clarissa Tenner	1940	●	●	●	●	●	●	●	●	●	●
Noura Sandoval	1952 A	●	●	●	●	●	★	●	●	●	●
Brooke Scott	1977	●	●	★	●	●	●	●	●	●	●
Jonathon Delarosa	2002	●	●	●	●	●	●	●	●	●	●
Juan Ratliff	2072	●	●	●	●	●	●	●	●	●	●
Stephanie Butler	2133	●	●	●	●	★	●	●	●	●	●
Jose Witherspoon	2145	★	●	●	●	●	●	●	●	●	●
Wesley Carrizales	2171	●	●	●	★	★	●	●	●	●	●
Justin Whiting	2229	●	●	●	●	●	●	★	●	●	●
Amy Jaquez	2229	★	★	●	●	●	●	●	●	●	●
Frankie Williams	2245	★	●	●	●	●	●	●	●	★	●
Julio Olivares	2261	●	●	●	★	★	●	●	●	●	●
Kesia Horn	2319	●	★	★	●	★	●	★	★	●	●
Amanda Sharpe	2342	★	●	★	★	●	●	★	●	●	●
Carl Neff	2368	★	●	★	★	●	●	★	●	★	●
Cheronda Williams	2433	●	★	★	●	●	★	★	★	★	●
Chris Barragan	2433	★	★	★	★	●	★	●	●	★	★
Miguel Wyatt	2478	★	●	★	●	★	★	★	★	★	●

Through April 2010

★ 100% Correct ● 70% to 99% Correct ● <70% Correct

GT Gifted & Talented SS Special Services LANG Language D OverAge LE Late Enrollment PT Partial Transcript A Test Accommodation

■ Met Goal ■ Below Goal ▲ Trending Up ▼ Trending Down ◀ Neutral Trend 🚩 Alert

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1

Teachers can view assessment results at the objective and item level to identify classroom and student patterns and target their instructional strategies

Texas Student Data System

Campus Snapshot Collection

This document was supported by the Michael & Susan Dell Foundation and created by Double Line Partners, LLC.

All names, addresses, titles, telephone numbers, assessments, programs, student information, and all other data represented in this guide are fictitious. Any resemblance to any individuals or any organization is purely coincidental.



Bradock High School

- 1 Campus Information
- 2 Academic Dashboard
- Operational Dashboard
- Strategic Plan



Bradock High School

1234 Main St.
Anywhere, TX 78000
(512) 555-5555 mainline
(512) 555-6666 fax

Administration	
Principal	Douglas Allen
Assistant Principal	Renee Bullock
Assistant Principal	Jerry Downing
Assistant Principal	Cooper Goldsmith
Assistant Principal	Simon Aldridge
Accountability	
State Accountability Rating	Academically Acceptable
Commendations	Social Studies
AYP-NCLB-Areas Missed	None
Student:Teacher Ratio	20 : 1

Student Demographics	
<i>Gender</i>	<i>Current</i>
Female	48%
Male	52%
<i>Ethnicity</i>	
Hispanic/Latino	20%
<i>Race¹</i>	
American Indian - Alaskan Native	5%
Asian	1%
Black- African American	15%
Native Hawaiian - Pacific Islander	0%
White	79%

1 Percentages add to > 100% if student reports more than one race.

Other Student Information	
At-Risk	<i>Current</i> 52%
Economically Disadvantaged	62%
Homeless	.1%
Immigrant	.3%
Limited English Proficient	1%
Migrant	0%
Overage	36%
Parent in Military	5%
Single Parent/Pregnant Teen	.5%

Feeder School Distribution	
<i>Incoming Class</i>	<i>Current</i>
Campus A	30%
Campus B	10%
Campus C	10%
Campus D	10%
Campus E	10%
Campus F	10%
Campus G	10%
Campus H	10%

School Population	
<i># of Students Total</i>	<i>Current</i> 1879
Ninth Grade	505
Tenth Grade	486
Eleventh Grade	442
Twelfth Grade	446
Late Enrollments	
	6%
High School Graduation Plan	
<i>Plan</i>	<i>Current</i>
Minimum	.2%
Recommended	99.8%
Distinguished	0%

Students by Program	
<i>Program</i>	<i>Current</i>
Bilingual	0%
Career and Technical Education	61%
English as Second Language	.8%
Free/Reduced Lunch Participation	61%
Gifted / Talented	10%
Special Education	11%
Title I Participation	1%
Special Services	
	<i>Current</i>
Special Education Services	
Audiological Services	2%
Psychological Services	2%
Regional Day School Program for the Deaf	3%
Speech Therapy	4%
Primary Instructional Setting	
Center-based Instruction	6%
Home-based Instruction	4%
Other Environment	1%
Other Services	2%

1 The navigation bar offers public and FERPA-protected tabs that will be accessible based on user security rights.

2 Campus information section will include key demographic information and program and service participation.

Bradock High School

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3 **Bradock High School**

Bradock High School is currently meeting both State and Federal accountability requirements; however, recent scores show that the campus is falling behind in Math and Science tests and student scores and current courses for the incoming 9th graders and 10th grade classes. The number of student safety incidents have also increased:

- Math TAKS scores for incoming 9th grade and 10th graders are falling
- Math benchmark scores are falling for 9th and 10th graders
- Math grades in 9th and 10th grade courses are below target
- Academic intervention support is needed in 9th and 10th grade math courses
- Shortage of qualified teachers in math for 9th and 10th grades
- In-school discipline incidents have increased

[View full campus profile](#)

4 **SUMMARY STATUS**

Attendance and Discipline Students attendance and discipline patterns		
▪ Attendance Daily and class period attendance		
▪ Discipline Discipline incidents and actions		
Assessments State and local examinations and assessments		
▪ State Standardized Assessments Performance and progress on state standardized test		
▪ Benchmark Assessments Performance and progress on local benchmark assessments		
▪ Language Assessments Performance and progress on language assessments		
Grades and Credits Students progression in coursework		
▪ Course Grades Performance and progress in current courses		
▪ Credits Student progress toward graduation		
Advanced Academics Advanced coursework opportunity and performance		
▪ State Standardized Assessments Student commended performance on state standardized test		
▪ Advanced Coursework Student opportunity and performance in advanced coursework		
College and Career Readiness Students ability to succeed in higher education and the workforce		
▪ High School Completion Graduation, completion, and dropout rates		
▪ College Entrance Exams Student performance on college entrance exams		
▪ College Readiness: Indicators Texas college readiness indicators		
▪ College Preparation College application and acceptance indicator		
Post Secondary Success Students performance following graduation		

Met Goal Below Goal Alert

1 Campus dashboards will include summaries of student academic indicators, as well as metrics on school operations and campus resources. Indicators will tie to the Campus Improvement Plans and planning process.

2 The academic dashboard is the performance management analysis engine of the DCD. The performance metrics included in the dashboard are based on analysis of national, district, and state best practices.

3 The profile section will summarize the campus current and projected performance to make it more easily understandable and actionable.

4 Each metric category contains a set number of detailed metrics. If all metrics within a category are positive, the vertical bar is green, if one or more of the metrics within a category is below the threshold level, the bar is red. Data that requires intervention will be flagged to make it easier for educators to prioritize analysis.



Bradock High School

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ATTENDANCE AND DISCIPLINE

1 Hide Counts

ATTENDANCE

2 STATUS VALUE TREND GOAL DETAILS

Daily Attendance Rate (Through October 22, 2010)¹

% of students meeting attendance rate threshold during the specified timeframe

Timeframe	Status	Value	Trend	Goal	Delta
Last Four Weeks	88.7 %	1667 of 1879	3	90 %	1.3 %
Last Eight Weeks	93.6 %	1759 of 1879	▲	90 %	3.6 %
Year to Date	98.4 %	1849 of 1879	▲	95 %	3.4 %

¹ Metric has been adjusted to account for student late enrollments

Class Period Absence Rate (Through October 22, 2010)¹

% of students exceeding class period absence rate threshold during the specified timeframe

Timeframe	Status	Value	Trend	Goal	Delta
Last Four Weeks	10.0 %	188 of 1879	◄	10 %	0.0 %
Last Eight Weeks	8.0 %	150 of 1879	▼	10 %	2.0 %
Year to Date	2.0 %	38 of 1879	▼	5 %	3.0 %

¹ Metric has been adjusted to account for student late enrollments

DISCIPLINE

STATUS VALUE TREND GOAL DETAILS

All Discipline Incidents (Through October 22, 2010)

% of students with 1+ non-school code of conduct and/or excessive (5+) school code of conduct incidents in a given grading period

Timeframe	Status	Value	Trend	Goal	Delta
Current Grading Period	0.6 %	11 of 1879	▲	10 %	9.4 %
Previous Grading Period	0.0 %	0 of 1879	▼	10 %	10.0 %
Year to Date	1.0 %	19 of 1879	▲	5 %	4.0 %

School Code of Conduct Incidents (Through October 22, 2010)

% of students with 1 or more incidents in a given grading period

Timeframe	Status	Value	Trend	Goal	Delta
Current Grading Period	1.7 %	32 of 1879	▲	10 %	8.3 %
Previous Grading Period	3.3 %	62 of 1879	▲	10 %	6.7 %
Year to Date	11.3 %	212 of 1879	▼	5 %	6.3 %

7 Met Goal Below Goal ▲ Trending Up ▼ Trending Down ◄ No Change ► Alert

1 Users have the option to view the underlying numbers used to calculate the status values.

2 Users have the ability to set metric thresholds.

3 Trend arrows indicate changes in the metric value compared to the prior time period. A flag indicates a negative trend that needs attention.

4 Additional details for a metric, such as student lists, drill downs by grade and student groups, can be viewed by selecting the "More..." option.

5 Users can modify the number to fit the profile of the campus.

6 The date indicates the time period that the data was last updated.

7 A legend appears at the bottom of each page as a reference to users.



Bradock High School

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ASSESSMENTS 1

Hide Counts

Jump to subcategory: [State Standardized Assessments](#) | [Benchmark Assessments](#) | [Language Assessments](#)

STATE STANDARDIZED ASSESSMENTS

	STATUS	VALUE	TREND	GOAL	DELTA	DETAILS
TAKS Performance						
% of students meeting standard						
■ ELA / Reading (2010 TAKS)	92.1 %	1731 of 1879	▲	80 %	12.1 %	+ More...
■ Mathematics (2010 TAKS)	76.4 %	1436 of 1879	▼	80 %	3.6 %	+ More...
■ Science (2009 TAKS)	76.8 %	1443 of 1879	▼	80 %	3.2 %	+ More...
■ Social Studies (2009 TAKS)	94.7 %	1779 of 1879	▲	80 %	14.7 %	+ More...

	STATUS	VALUE	TREND	GOAL	DELTA	DETAILS
TAKS Test Non-Participation						
% of eligible students who did not take test						
■ ELA/Reading (2010 TAKS)	6.1 %	115 of 1879	▲	10 %	3.9 %	+ More...
■ Mathematics (2010 TAKS)	2.8 %	53 of 1879	▲	10 %	7.2 %	+ More...
■ Science (2009 TAKS)	7.4 %	139 of 1879	▲	10 %	2.6 %	+ More...
■ Social Studies (2009 TAKS)	10.6 %	199 of 1879	▲	10 %	0.6 %	+ More...

	STATUS	VALUE	TREND	GOAL	DELTA	DETAILS
Repeat TAKS Failures						
% of students failing TAKS 2 consecutive years						
■ ELA/Reading (2010 TAKS)	1.1 %	21 of 1879	▼	10 %	8.9 %	+ More...
■ Mathematics (2010 TAKS)	6.3 %	118 of 1879	▼	10 %	3.7 %	+ More...
■ Science (2009 TAKS)	0.7 %	13 of 1879	▼	10 %	9.3 %	+ More...
■ Social Studies (2009 TAKS)	3.1 %	58 of 1879	▲	10 %	6.9 %	+ More...

	STATUS	VALUE	TREND	GOAL	DELTA	DETAILS
Texas Projection Measure (TPM)						
% of students projected to meet TAKS standard at Grade 11						
■ ELA / Reading (2010 TAKS)	85.0 %	1597 of 1879	◄►	85 %	0.0 %	+ More...
■ Mathematics (2010 TAKS)	80.0 %	1503 of 1879	▼	85 %	5.0 %	+ More...
■ Science (2009 TAKS)	80.0 %	1503 of 1879	▼	85 %	5.0 %	+ More...
■ Social Studies (2009 TAKS)	85.0 %	1597 of 1879	◄►	85 %	0.0 %	+ More...

BENCHMARK ASSESSMENTS

	STATUS	VALUE	TREND	GOAL	DELTA	DETAILS
Benchmark Performance (Beginning of Year 2010)						
% of students at or above standard						
■ ELA / Reading	90.0 %	1254 of 1393		80 %	10.0 %	+ More...
■ Mathematics	42.0 %	585 of 1393		80 %	38.0 %	+ More...
■ Science	40.0 %	557 of 1393		80 %	40.0 %	+ More...
■ Social Studies	80.0 %	1114 of 1393		80 %	0.0 %	+ More...

LANGUAGE ASSESSMENTS

	STATUS	VALUE	TREND	GOAL	DELTA	DETAILS
TELPAS (October 2010)						
% of students at or above advanced proficiency level						
■ 9th Grade	85.0 %	51 of 60	◄►	85 %	0.0 %	+ More...
■ 10th Grade	80.0 %	40 of 50	▼	85 %	5.0 %	+ More...
■ 11th Grade	75.0 %	34 of 45	▼	85 %	10.0 %	+ More...
■ 12th Grade	90.0 %	45 of 55	▲	85 %	5.0 %	+ More...

■ Met Goal |
 ■ Below Goal |
 ▲ Trending Up |
 ▼ Trending Down |
 ◄► No Change |
 ■ Alert

1

The assessment section will reflect the STAAR test results as well as language and local benchmark assessments.

2

The "More..." button allows users to disaggregate metrics by different subgroups including:

- Grade level
- NCLB groupings
- Cohort year
- Time period

3

Each metric will have a campus goal that is tied to a strategic planning template. If the district (along with the campuses) completes the strategic planning templates, the DCD will be able to calculate whether the campus goals roll-up correctly to allow the district to reach its overall goals. This feature will connect strategic planning to performance management and should bring more rigor to the goal setting done at each district and campus.



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GRADES AND CREDITS

Hide Counts

COURSE GRADES STATUS VALUE TREND GOAL DETAILS

Repeat Courses (Through Third Grading Period)

% of students repeating a course due to failure

More...

ELA / Reading	10.0 %	188 of 1879	↔	10 %	0.0 %
Mathematics	14.0 %	263 of 1879	▼	10 %	4.0 %
Science	15.0 %	282 of 1879	▼	10 %	5.0 %
Social Studies	5.0 %	94 of 1879	▲	10 %	5.0 %

Grades Below C (70%) Level (Through Third Grading Period)

% of students with at least 1 current classroom grade below C (70%)

More...

% with 1 course grade below C (70%)	18.3 %	344 of 1879	▲	20 %	1.7 %
% with 2 course grades below C (70%)	11.5 %	216 of 1879	▲	20 %	8.5 %
% with 3 or more course grades below C (70%)	24.6 %	462 of 1879	▼	20 %	4.6 %

Falling Class Grades (Through Third Grading Period)

% of students with current core subject course grades dropping 10%+ from prior grading period

More...

ELA / Reading	14.4 %	271 of 1879	▲	15 %	0.6 %
Mathematics	9.5 %	179 of 1879	▼	15 %	5.5 %
Science	13.1 %	246 of 1879	▲	15 %	1.9 %
Social Studies	9.8 %	184 of 1879	▼	15 %	5.2 %

Algebra I (Through Third Grading Period)

% of students who are taking or have taken course; Percent who are passing/have passed course

More...

Taking or have Taken by 9th grade	83.7 %	1573 of 1879	▲	75 %	8.7 %
Passing or have Passed by 9th grade	85.6 %	1608 of 1879	▲	75 %	10.6 %

CREDITS STATUS VALUE TREND GOAL DETAILS

Credit Accumulation (Includes First Semester credits)¹

% of students meeting required # of credits for Recommended Graduation Plan at the end of the prior school year

More...

10th Grade	78.0 %	379 of 486	▼	80 %	2.0 %
11th Grade	80.0 %	354 of 442	▲	80 %	0.0 %
12th Grade	85.0 %	379 of 446	▲	80 %	5.0 %

¹ Student cases where missing transcript data may impact this metric

On-Track to Graduate (4X4 Requirement) (Includes First Semester credits)¹

% of students who have earned at least 1 credit in each of the four core subject areas at the end of the prior school year

More...

10th Grade	86.3 %	419 of 486	▲	80 %	6.3 %
11th Grade	75.4 %	333 of 442	▼	80 %	4.6 %
12th Grade	38.6 %	172 of 446	▼	80 %	51.4 %

¹ Student cases where missing transcript data may impact this metric

Met Below Trending Up Trending Down No Change Alert



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ADVANCED ACADEMICS

[Hide Counts](#)

STATE STANDARDIZED ASSESSMENTS

STATUS [?](#) VALUE [?](#) TREND [?](#) [?](#) GOAL [?](#) [?](#) DETAILS [?](#)

TAKS Commended Performance

% of students meeting or exceeding commended standard

[More...](#) **1**

Subject	Value	Count	Trend	Goal	Alert	More...
ELA / Reading (2010 TAKS)	25.0 %	348 of 1393	▲	20 %	5.0 %	More...
Mathematics (2010 TAKS)	18.0 %	251 of 1393	▲	20 %	2.0 %	More...
Science (2009 TAKS)	17.0 %	237 of 1393	▲	20 %	3.0 %	More...
Social Studies (2009 TAKS)	20.0 %	279 of 1393	◄►	20 %	0.0 %	More...

ADVANCED COURSEWORK

STATUS [?](#) VALUE [?](#) TREND [?](#) [?](#) GOAL [?](#) [?](#) DETAILS [?](#)

Advanced Course Potential (October 2010)

% of students achieving success (eligible) on recent tests and not currently enrolled in advanced courses

[More...](#)

Subject	Value	Count	Trend	Goal	Alert	More...
% with ELA/Reading PSAT at 80th percentile or Commended TAKS score, but not enrolled	35.6 %	151 of 425	▲	40 %	4.4 %	
% with Math PSAT at 80th percentile or Commended TAKS score, but not enrolled	59.8 %	323 of 540	▼	40 %	19.8 %	
% with Science Commended TAKS score, but not enrolled	87.5 %	218 of 250	▼	40 %	47.5 %	
% with Social Studies Commended TAKS score, but not enrolled	30.4 %	45 of 150	▲	40 %	9.6 %	

Advanced Course Capacity (October 2010)

% of seats vs students currently enrolled and those eligible, but not currently enrolled

[More...](#)

Subject	Value	Count	Trend	Goal	Alert	More...
ELA	118.0 %	500 of 425	▼	80 %	38.0 %	
Mathematics	93.0 %	500 of 540	▲	80 %	13.0 %	
Science	109.0 %	500 of 460	▼	80 %	29.0 %	
History	143.0 %	500 of 350	▼	80 %	63.0 %	
Other	125.0 %	500 of 400	◄►	80 %	45.0 %	

Advanced Course Enrollment (October 2010)

% of students currently enrolled in at least 1 AP, IB or Dual Enrollment core course

44.5 % 836 of 1879 ▲ 60 % 15.5 % [More...](#)

Advanced Course Completion (May 2010)

% of students completing at least 1 AP, IB or Dual Enrollment course in one of the four core subject areas in the prior school year

98.1 % 823 of 836 ▲ 75 % 23.1 % [More...](#)

Advanced Course Mastery (May 2010)

% of students exam score at/above criterion

[More...](#)

Subject	Value	Count	Trend	Goal	Alert	More...
AP						
- ELA	85.0 %	340 of 400	▲	75 %	10.0 %	
- Mathematics	74.0 %	296 of 400	▲	75 %	1.0 %	
- Science	75.0 %	300 of 400	◄►	75 %	0.0 %	
- Social Studies	80.0 %	320 of 400	▲	75 %	5.0 %	
IB						
- ELA	98.1 %	343 of 350	▲	75 %	23.1 %	
- Mathematics	75.5 %	264 of 350	▲	75 %	0.5 %	
- Science	75.0 %	263 of 350	◄►	75 %	0.0 %	
- Social Studies	73.0 %	256 of 350	▲	75 %	2.0 %	

Met Goal Below Goal Trending Up Trending Down No Change Alert

1
The "More..." button will generate a list of students not meeting a particular threshold, so that the principal can approach teachers or students directly and specifically.



Campus Information | **Academic Dashboard** | **Operational Dashboard** | Strategic Plan

Overview | Attendance and Discipline | Assessments | Grades and Credits | Advanced Academics | **College and Career Readiness** | Post-Secondary Success

COLLEGE AND CAREER READINESS

[Hide Counts](#)

HIGH SCHOOL COMPLETION STATUS VALUE TREND GOAL [DETAILS](#)

High School Completion Rate (2009)
 % of students, from 9th Grade cohort, who have completed high school with 4 years
92.8 % 414 of 446 ▲ 90 % 2.8 % [More...](#)

High School Graduation Rate (2009)
 % of 9th grade freshman graduating within 4 years (4-year adjusted cohort)
90.0 % 401 of 446 ↔ 90 % 0.0 % [More...](#)

High School Dropout Rate (2009)
 % of students dropping out who were enrolled in a given school year in grades 9–12, but did not return to a state public school
8.0 % 188 of 1879 ▼ 10 % 2.0 % [More...](#)

COLLEGE ENTRANCE EXAMS STATUS VALUE TREND GOAL [DETAILS](#)

College Entrance Exams (Through October 2009)
 % of students who have taken college entrance exams [More...](#)

▪ **PSAT**

- **% Completing Exam** 85.0 % 1597 of 1879 ▼ ■ 90 % 0.5 % [More...](#)

- **Average PSAT Score** 575 ▼ ■

▪ **SAT/ACT Taken**

- **9th Grade** 65.0 % 328 of 505 ▼ ■ 40 % 25.0 % [More...](#)

- **10th Grade** 70.0 % 340 of 486 ▼ ■ 50 % 20.0 % [More...](#)

- **11th Grade** 75.0 % 332 of 442 ▼ ■ 90 % 15.0 % [More...](#)

- **12th Grade** 95.0 % 424 of 446 ▲ 90 % 5.0 % [More...](#)

▪ **SAT**
 % of students at/above state criterion 85.0 % 1020 of 1200 ▼ ■ 90 % 5.0 % [More...](#)

▪ **ACT**
 % of students at/above state criterion 50.0 % 450 of 900 ▼ ■ 90 % 40.0 % [More...](#)

COLLEGE READINESS INDICATORS STATUS VALUE TREND GOAL [DETAILS](#)

Texas Success Initiative: Higher Education Readiness
 % of all 11th and 12th graders that meet THECB test score proficiency levels for college success [More...](#)

▪ **English/ELA**

▪ **Mathematics**

Texas College Ready (April 2010) [More...](#)

% of 11th and 12th graders that meet THECB standard for higher education readiness based upon exit-level TAKS

▪ **ELA** 35.6 % 316 of 888 ▲ 40 % 4.4 %

▪ **Mathematics** 59.8 % 531 of 888 ▼ ■ 40 % 19.8 %

▪ **Both Subjects** 87.5 % 777 of 888 ▼ ■ 40 % 47.5 %

COLLEGE PREPARATION STATUS VALUE TREND GOAL [DETAILS](#)

College Course Requirements
 % of students on target with # of cumulative credits needed for Texas public college entrance [More...](#)

FAFSA Completion
 % of eligible students completing FAFSA paperwork [More...](#)

College Application Completion
 % of seniors sending at least one application to college [More...](#)

Met Goal Below Goal ▲ Trending Up ▼ Trending Down ↔ No Change ■ Alert

1 Users have the ability to set campus goals which drive the status indicators.



Bradock High School

Campus Information

Academic Dashboard

Operational Dashboard

Strategic Plan

Master Schedule

Staff

Finance

STAFF

Hide Counts

ATTENDANCE

STATUS VALUE TREND GOAL DETAILS

Teacher Attendance Rate (Through October 22, 2010)

% of teachers meeting attendance rate threshold of > 90%

More...

Period	Value	Count	Trend	Goal	Variance
Last Four Weeks	90.0 %	131 of 146	Down	100 %	10.0 %
Last Eight Weeks	95.0 %	139 of 146	Down	100 %	5.0 %
Year to Date	92.0 %	134 of 146	Down	100 %	8.0 %

EXPERIENCE, EDUCATION, AND QUALIFICATIONS

STATUS VALUE TREND GOAL DETAILS

Teacher Field of Practice (October 2010)

% of teachers who are certified in subject teaching

More...

Field of Practice	Value	Count	Trend	Goal	Variance
ELA / Reading	89.7 %	131 of 146	Down	90 %	0.3 %
Mathematics	93.6 %	137 of 146	Up	90 %	3.6 %
Science	98.4 %	144 of 146	Up	90 %	8.4 %
Social Studies	90.0 %	131 of 146	No Change	90 %	0.0 %
Generalists	40.0 %	45 of 146	No Change	40 %	0.0 %

Teacher Experience (October 2010)

% of teachers with > 5 years of professional teaching experience

More...

Subject	Value	Count	Trend	Goal	Variance
All Subjects	79.0 %	115 of 146	Up	80 %	1.0 %
ELA / Reading	80.0 %	117 of 146	No Change	80 %	0.0 %
Mathematics	85.0 %	124 of 146	Up	80 %	5.0 %
Science	82.0 %	120 of 146	Up	80 %	2.0 %
Social Studies	78.0 %	102 of 146	Down	80 %	2.0 %

RETENTION AND STAFFING

STATUS VALUE TREND GOAL DETAILS

Teacher Retention (October 2010)

% of teachers returning from the previous year

88.7 % 117 of 146 Down 90 % 1.3 % More...

Staffing Rate (October 2010)

% of open positions

More...

Category	Value	Count	Trend	Goal	Variance
% open teacher positions filled	97.3 %	146 of 150	Up	90 %	7.3 %
% open staff positions filled	93.6 %	187 of 200	Up	90 %	3.6 %

Met Goal Below Goal Trending Up Trending Down No Change Alert

1

The initial DCD implementation will include staff indicators. Future plans include additional HR, finance and operational indicators.

2

A list of teachers not meeting the threshold with links to their email and classrooms is available by selecting the "More..." button.