

Members:

Nancy Dunnam, Chair
David McKamie, Vice
Chair
Dianne Borreson
Aaron Daitz
Belinda Dyer
Dara Fuller
Adrian Garcia
Keitha Ivey
Beverly Meyer
Debbie Largent
Kim O'Leary
Brenda Padalecki
Tom Priem
Linda Roska
Janet Spurgin
Patty Streat
Peggy Sullivan

Information Task Force (ITF) Meeting Minutes January 21, 2014



10:00 AM to 2:00 PM
William B. Travis Bldg
G-100, PDC7

Member Attending:

Tom Priem, Linda Roska

Members via Webinar:

Belinda Dyer, Nancy Dunnam, Dianne Borreson, Aaron Daitz, Adrian Garcia, Keitha Ivey, Debbie Largent, Beverley Meyer, Patty Streat, Peggy Sullivan, Dara Fuller, Brenda Padalecki, David McKamie

Alternates via Webinar:

Cathleen Freeman (Houston ISD), Brenda Richmond (Hays CISD)

Alternates Attending:

Scott Lewis (for Janet Spurgin)

Others Attending:

Bryce Templeton, Terri Hanson, Tessie Bryant, Fernando Garcia, Jeanine Helms, Jessica Snyder (TEA Curriculum)

Call the Meeting to Order:

Nancy Dunnam called the meeting to order at 10:00 AM.

Approval of the January 7, 2014 ITF Meeting Minutes

Nancy Dunnam introduced the minutes from the January 7, 2014 ITF meeting. Nancy Dunnam called for a motion to accept the minutes as presented.

Brenda Padalecki made a motion to approve the January 7, 2014 ITF Meeting Minutes as presented. Aaron Daitz seconded the motion and the motion passed unanimously.

Action Item**Legacy PEIMS Foundation High School Program Proposal**

Bryce Templeton reviewed the Foundation High School Program proposal as it was presented and approved from the January 7, 2014 ITF meeting.

ITF approved the addition of the following changes to the Summer collection:

Add the following three data elements to the PEIMS 203 Student Leaver Data Record for the 2014-2015 school year for collection in Submission 3 to capture the required Foundation High School Program intent of students:

- E1541 – FHSP Participant Code – indicates whether a student is currently enrolled in (pursing) the Foundation High School Program.
- E1542 – FHSP Distinguished Level Indicator Code– indicates whether a student is currently pursuing or has successfully completed the distinguished level of

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achievement program under the Foundation High School Program as provided by TEC 28.025 (b-15).

- E1543 – FHSP Endorsement PGM Indicator Code – indicates whether a student is currently enrolled in (pursuing) or has successfully completed a program to earn an endorsement under the Foundation High School Program.

After further consideration by the TEA Curriculum staff, TEA is proposing to eliminate E1543-FHSP Endorsement Indicator from the Summer collection, and add the 5 Foundation High School Program endorsement indicators to the Summer collection.

Instead of adding the generic FHSP Endorsement PGM Indicator Code (E1543), TEA is proposing to add the specific Foundation High School Program endorsements to the summer collection to capture the full intent of students pursuing the Foundation High School Program. This action is requested to align the end of year and beginning of year graduation data collections. The Foundation High School Program endorsements were approved for collection in the Fall Submission to capture the outcomes of students completing the Foundation High School Program.

In revision, the FHSP Endorsement PGM Indicator Code (E1543) would be deleted from the Summer Submission of the 203 Student Leaver record and the following elements (E1544 – E1548) would be added to the 203 record for the summer collection:

~~E1543 – FHSP Endorsement PGM Indicator Code – indicates whether a student is currently enrolled in (pursuing) or has successfully completed a program to earn an endorsement under the Foundation High School Program.~~

- E1544 – STEM Endorsement Indicator Code - indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Science, Technology, Engineering, and Mathematics Endorsement.
- E1545 – Business and Industry Endorsement Indicator Code - indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Business and Industry Endorsement.
- E1546 - Public Services Endorsement Indicator Code - indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Public Services Endorsement.
- E1547 - Arts and Humanities Endorsement Indicator Code indicates whether a student is currently enrolled in (pursuing) or has successfully completed an Arts and Humanities Endorsement.
- E1548 - Multi-Disciplinary Studies Endorsement Indicator Code - indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Multi-Disciplinary Studies Endorsement.

Bryce Templeton then reviewed the business rules that would be applicable to the collection of these data elements in the Summer Collection.

Business Rules related to the Foundation High School Program data collection for the Summer collection.

For Submission 3 Leaver Reason Code, Date of Graduation, and Graduation Type Code cannot be reported. The data related to historical Leaver or Graduation data cannot be reported until the school year following the graduation event. Fatal

For Submission 3, any student reported with a Grade Level of 9, 10, 11, or 12 on a 101 Student Demographic record must be reported with a 203 Leaver record with the FHSP Participant Code as not blank. Fatal

In Submission 3, if a 203 record is reported (with the FHSP Participant Code, FHSP Distinguished Level Indicator Code, STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE) then the student must be reported with Grade Level 9, 10, 11, or 12 on a 101 record. Fatal

For Submission 3, if a student reported in grades 9, 10, 11, or 12 is reported as a FHSP participant, then the FHSP Distinguished Level Indicator Code, STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE must be reported. If the FHSP Indicator Code is reported as positive (equals 1), then the FHSP Distinguished Level Indicator Code and STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE cannot be blank. Fatal

For Submission 3, if a student reported in grades 9, 10, 11, or 12 is not reported as a FHSP participant, then the FHSP Distinguished Level Indicator Code, STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE must not be reported. If the FHSP Indicator Code is reported as negative (equals 0), then the FHSP Distinguished Level Indicator Code and STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE must be blank. Fatal

For Submission 3, if a student is reported in grades 9, 10, 11, or 12 is reported with the FHSP Distinguished Level Indicator Code of '1' then at least one Endorsement Indicator Code (STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE) must be reported with a '1'. If the FHSP Distinguished Level Indicator Code is reported as positive (equals 1), then the STEM-ENDORSEMENT-INDICATOR-CODE or BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE or PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE or ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE or MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE must be a '1'. Fatal

ITF Discussion

Brenda Padalecki asked whether TEA check backwards the FHSP intent of any graduating under the Foundation High School Program. Bryce Templeton responded that currently there was no plan to do so as there is not an apparent requirement that would justify such a check. Bryce also stated that at some point in the next 5 years, almost all students would be participating in the Foundation high School Program and that other validations may be considered at that time.

Nancy Dunnam commented that it would be helpful to include the Legislative citations in the Data Standards. Bryce Templeton stated that TEA would add those citations to the data

<p>standards</p> <p>Brenda Padalecki asked how to handle a specific business scenario: When a student is in grade '09', enrolled in the Foundation High School Program, and is pulled back to the 8th grade.</p> <p>Bryce Templeton responded that TEA would be checking the end of year grade level that is reported on the 101 Student Demographic record. In this case, there would be no impact to the district in terms of being required to report the Foundation High School Program data for a student who started the school year in 9th grade and ended the school year in 8th grade.</p> <p><u>ITF Vote</u></p> <p>Nancy Dunnam called for a motion to approve the PEIMS Legacy – FHPS changes presented.</p> <p>Brenda Padalecki made a motion to approve the deletion of PEIMS element E1543 - FHSP Endorsement PGM Indicator Code in the summer collection and add in its place the PEIMS Data elements:</p> <ul style="list-style-type: none"> • E1544 – STEM Endorsement Indicator Code - indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Science, Technology, Engineering, and Mathematics Endorsement • E1545 – Business and Industry Endorsement Indicator Code - indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Business and Industry Endorsement • E1546 - Public Services Endorsement Indicator Code - indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Public Services Endorsement • E1547 - Arts and Humanities Endorsement Indicator Code indicates whether a student is currently enrolled in (pursuing) or has successfully completed an Arts and Humanities Endorsement • E1548 - Multi-Disciplinary Studies Endorsement Indicator Code - indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Multi-Disciplinary Studies Endorsement <p>to the PEIMS 203 Student Leaver record for the Summer collection in the 2014-2015 school year. Aaron Daitz seconded the motion and the motion passed unanimously.</p>	
<p>TSDS TEDS Foundation High School Program Data Reporting Changes</p> <p>Fernando Garcia presented a TSDS / TEDS data collection proposal to the ITF committee to implement the Foundation High School Program requirements to the Texas Education Data Standards for the 2014-2015 school year.</p> <p>In tandem with the PEIMS Legacy PEIMS Data Standards, TEA is seeking approval to add the following XML complex, XML Complex subcategory, and data elements to the TSDS Texas Education Data Standards:</p> <ul style="list-style-type: none"> • A new data sub-category (Student Graduation Program) • A new Complex Type (StudentGraduationProgramExtension) • 7 new data elements (E1541, E1542, E1544-E1548): • E1541 – Foundation High School Program Participant Code • E1542 – FHSP Distinguished level Indicator Code • E1544 – STEM Endorsement Indicator Code • E1545 – Business and Industry Endorsement Indicator Code • E1546 – Public Services Endorsement Indicator Code • E1547 – Arts and Humanities Endorsement Indicator Code 	<p>Action Item</p>

- E1548 – Multi-Disciplinary Studies Endorsement Indicator Code

All of these new data elements would be added to the Summer collection.

All of these new data elements with the exception of the E1541 – Foundation High School Program Participant Code would be added to the fall collection.

Fernando reviewed the following business rules related to the addition of these data elements.

Business Rules related to the Foundation High School Program data collection for the Summer collection.

Submission 3

For Submission 3 Leaver Reason Code, Date of Graduation, and Graduation Type Code cannot be reported. The data related to historical Leaver or Graduation data cannot be reported until the school year following the graduation event. Fatal

For Submission 3, any student reported with a Grade Level of 9, 10, 11, or 12 on a 101 Student Demographic record must be reported with a 203 Leaver record with the FHSP Participant Code as not blank. Fatal

In Submission 3, if a 203 record is reported (with the FHSP Participant Code, FHSP Distinguished Level Indicator Code, STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE) then the student must be reported with Grade Level 9, 10, 11, or 12 on a 101 record. Fatal

For Submission 3, if a student reported in grades 9, 10, 11, or 12 is reported as a FHSP participant, then the FHSP Distinguished Level Indicator Code, STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE must be reported. If the FHSP Indicator Code is reported as positive (equals 1), then the FHSP Distinguished Level Indicator Code and STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE cannot be blank. Fatal

For Submission 3, if a student reported in grades 9, 10, 11, or 12 is not reported as a FHSP participant, then the FHSP Distinguished Level Indicator Code, STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE must not be reported. If the FHSP Indicator Code is reported as negative (equals 0), then the FHSP Distinguished Level Indicator Code and STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE must be blank. Fatal

For Submission 3, if a student is reported in grades 9, 10, 11, or 12 is reported with the FHSP Distinguished Level Indicator Code of '1' then at least one Endorsement Indicator Code (STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-

DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE) must be reported with a '1'. If the FHSP Distinguished Level Indicator Code is reported as positive (equals 1), then the STEM-ENDORSEMENT-INDICATOR-CODE or BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE or PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE or ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE or MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE must be a '1'. Fatal

Submission 1

For Submission 1 (collection of historical leaver data), the FHSP Participant Code cannot be reported. (Fatal) A student leaver must be reported with a Leaver Reason Code and if applicable the Graduation Type Code that describes their graduation.

For Submission 1 in the 2014-2015 school year only, if the Graduation Type Code is 33 (Foundation High School Program), then the FHSP-Distinguished-Level-Indicator-Code, STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE cannot be reported and must be blank. Fatal. These codes will be first reported at the end of the 2014-2015 school year. (Submission 3)

For Submission 1 in the 2014-2015 school year, the Graduation Type Code 34 cannot be reported. Fatal. This code will first be reported in the Fall Submission (Submission 1) of the 2015-2016 school year.

ITF Discussion

Brenda Richmond asked why this data is not part of the Dashboard Collection. Tessie Bryant responded the data might be a part of the collection in the future, but for now Dashboards are static in development.

Nancy Dunnam asked that the Dashboard Development Plan be added to the agenda for the next ITF meeting. Terri Hanson responded that we would not be ready to discuss the Dashboard Development Plan at that time. That process is still being developed and TEA will share it with ITF when it is finished.

Brenda Padalecki commented that it might be helpful to include the Complex Type to the old Legacy / new TSDS edits crosswalk. Jeanine Helms responded that the edits are not grouped by Complex Type (i.e. there could be a "one to many" edit / complex type relationships). TEA will investigate a means of making the transition from old to new clearer for the current PEIMS Legacy users.

ITF Recommendation

Nancy Dunnam asked for motion to approve the TSDS – TEDS proposed changes to support the Foundation High School Program changes.

Adrian Daitz made a motion to approve the addition of:

- A new data sub-category (Student Graduation Program)
- A new Complex Type (StudentGraduationProgramExtension)
- 7 new data elements (E1541, E1542, E1544-E1548):
 - E1541 – Foundation High School Program Participant Code
 - E1542 – FHSP Distinguished level Indicator Code

<ul style="list-style-type: none"> • E1544 – STEM Endorsement Indicator Code • E1545 – Business and Industry Endorsement Indicator Code • E1546 – Public Services Endorsement Indicator Code • E1547 – Arts and Humanities Endorsement Indicator Code • E1548 – Multi-Disciplinary Studies Endorsement Indicator Code <p>to the 2014-2015 TSDS Texas Education Data Standards. Brenda Padalecki seconded the motion and the motion passed unanimously.</p>	
<p>Other Business</p> <p>Nancy Dunnam asked whether there were any items currently on the table for the next ITF meeting in March. Bryce Templeton responded that the Early Childhood Development System proposal would probably be included. Due to the importance of ECDS, Bryce commented that if ECDS is on the agenda, it will be preferred if the committee attend in person.</p> <p>Nancy Dunnam requested that the Foundation High School Program results (approval by PCPEI and DGB) be communicated to the ITF committee.</p> <p>Terri Hanson made the ITF committee aware that PCPEI had not approved all of the TSDS Historical Dashboard data that was approved by the ITF committee. TEA would be convening a PCPEI meeting on January 16, 2014 to address concerns of the LPR districts regarding the PCPEI action to not approve the Student Attendance Historical Data item and possible revote on this item.</p>	<p>Discussion Item</p>