Texas Education Agency

studentGPS™ Dashboards LEA and Campus Goal Setting

Pre-requisite Worksheet

(Course 7)

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# studentGPS™ Dashboards LEA and Campus Goal Setting Pre-requisite Worksheet

**LEA studentGPS™ Dashboards Steward: Instructions for Completing the LEA and Campus Goal Setting Pre-requisite Worksheet**

**LEA and Campus Goal Setting Pre-requisite Worksheet**

**LEA studentGPS™ Dashboards Steward: Instructions for Completing the LEA and Campus Goal Setting Pre-requisite Worksheet**

1. Confirm with the LEA Data Steward that the LEA studentGPS™ Dashboards Steward has claim set access which enables him/her to access the studentGPS™ Dashboards goal setting tool.
2. The LEA studentGPS™ Dashboards Steward should complete the LEA and Campus Goal Setting Pre-requisite Worksheet two weeks prior to the scheduled training dates.
3. The LEA studentGPS™ Dashboards Steward should use the **LEA and Campus Goal Setting Pre-requisite Quick Start Guide** to assist with locating the correct data values in the studentGPS™ Dashboards
4. Populate the “Current Metric Value” column with the data value found in the studentGPS™ Dashboards. Use the “Page” and “Metric Name” column to help you locate the correct values in the Dashboards. Use the LEA and Campus Goal Setting Pre-requisite Quick Start Guide to assist you with this process.
5. Once you have completed the LEA level values in the LEA and Campus Goal Setting Pre-requisite Worksheet, do the same for the campus level values. If the LEA is small with three or less campuses, it may be an option for the LEA studentGPS™ Dashboards Steward to complete the campus level LEA and Campus Goal Setting Pre-requisite Worksheets on his/her own. If the LEA has more than three campuses, the LEA studentGPS™ Dashboards Steward may want to hold a facilitated meeting where he/she walks a representative from each campus through the process of completing the LEA and Campus Goal Setting Pre-requisite Worksheet. A tech-savvy assistant principal or principal with Campus-level access would be a good candidate for this meeting. At the end of the meeting, have each participant email the LEA studentGPS™ Dashboards Steward a copy of their completed worksheet. Each participant should also save their worksheet on a thumb drive or email it to themselves if they are not working on their own computer.
6. After you have completed entering the data values in the Worksheet, the user may delete the orange box on the worksheet. (Hint: Save your file first and be sure not to select the worksheet itself, only the orange box.)
7. Once you have completed all of the values, email a copy of the completed worksheet to the appropriate LEA and Campus administrators.
8. Bring printed copies of the worksheets to the LEA and Campus Goal Setting Workshop.

**LEA and Campus Goal Setting Pre-requisite Worksheet (page 1 of 4)**

LEA or Campus Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Line Number | Metric Name | Page | Current Metric Value | Default Goal | New Goal |
| 2 | *Average Daily Attendance - Year to Date* | *Attendance and Discipline* | *96.40%* | *90%* | *97%* |
| 3 | Average Daily Attendance - Last Four Weeks | Attendance and Discipline |  | 90% |  |
| 4 | Average Daily Attendance - Year to Date | Attendance and Discipline |  | 90% |  |
| 5 | Daily Attendance Rate - Last Four Weeks | Attendance and Discipline |  | 95% |  |
| 6 | Daily Attendance Rate - Year to Date | Attendance and Discipline |  | 95% |  |
| 7 | Class Period Absence Rate- Last Four Weeks | Attendance and Discipline |  | 10% |  |
| 8 | Class Period Absence Rate- Year to Date | Attendance and Discipline |  | 10% |  |
| 9 | Tardy Rate - Last Four Weeks | Attendance and Discipline |  | 10% |  |
| 10 | Tardy Rate - Year to Date | Attendance and Discipline |  | 10% |  |
| 11 | Days Absent | Attendance and Discipline |  | 10% |  |
| 12 | Unexcused Days Absent | Attendance and Discipline |  | 10% |  |
| 13 | All Discipline Incidents - Current Grading Period | Attendance and Discipline |  | 5% |  |
| 14 | All Discipline Incidents - Year to Date | Attendance and Discipline |  | 5% |  |
| 15 | School Code of Conduct Incidents - Current Grading Period | Attendance and Discipline |  | 5% |  |
| 16 | School Code of Conduct Incidents - Year to Date | Attendance and Discipline |  | 5% |  |
| 17 | STAAR Performance - Reading | State Assessments |  | 80% |  |
| 18 | STAAR Performance - Writing | State Assessments |  | 80% |  |
| 19 | STAAR Performance - Mathematics | State Assessments |  | 80% |  |
| 20 | STAAR Performance - Social Studies | State Assessments |  | 80% |  |
| 21 | STAAR Performance - Science | State Assessments |  | 80% |  |
| 22 | STAAR EOC Performance - English I | State Assessments |  | 80% |  |
| 23 | STAAR EOC Performance - English II | State Assessments |  | 80% |  |
| 24 | STAAR EOC Performance - Algebra I | State Assessments |  | 80% |  |
| 25 | STAAR EOC Performance - Biology | State Assessments |  | 80% |  |
| 26 | STAAR EOC Performance – US History | State Assessments |  | 80% |  |

**LEA and Campus Goal Setting Pre-requisite Worksheet (page 2 of 4)** LEA or Campus Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Line Number | Metric Name | Page | Current Metric Value | Default Goal | New Goal |
| 27 | TELPAS | State Assessments |  | 85% |  |
| 28 | Benchmark Performance - ELA/Reading | Local Assessments |  | 70% |  |
| 29 | Benchmark Performance - Writing | Local Assessments |  | 70% |  |
| 30 | Benchmark Performance - Mathematics | Local Assessments |  | 70% |  |
| 31 | Benchmark Performance - Science | Local Assessments |  | 70% |  |
| 32 | Benchmark Performance - Social Studies | Local Assessments |  | 70% |  |
| 33 | TPRI | Local Assessments |  | 85% |  |
| 34 | Tejas LEE | Local Assessments |  | 85% |  |
| 35 | DIBELS | Local Assessments |  | 85% |  |
| 36 | Grades Below C Level | Grades and Credits |  | 30% |  |
| 37 | Grades Below C Level Metric Threshold | Metric Settings - Admin |  | 75 |  |
| 38 | Falling Class Grade-ELA/Reading *(students with class grades falling >10%)* | Grades and Credits |  | 15% |  |
| 39 | Falling Class Grade-Mathematics | Grades and Credits |  | 15% |  |
| 40 | Falling Class Grade-Science | Grades and Credits |  | 15% |  |
| 41 | Falling Class Grade-Social Studies | Grades and Credits |  | 15% |  |
| 42 | Algebra I-9th grade taking/taken *(taken or taking Algebra I by 9th grade)* | Grades and Credits |  | 75% |  |
| 43 | Algebra I-9th grade passing/passed | Grades and Credits |  | 75% |  |
| 44 | Failing Subject Area Grades - ELA/Reading | Grades and Credits |  | 10% |  |
| 45 | Failing Subject Area Grades - Writing | Grades and Credits |  | 10% |  |
| 46 | Failing Subject Area Grades - Mathematics | Grades and Credits |  | 10% |  |
| 47 | Failing Subject Area Grades - Science | Grades and Credits |  | 10% |  |
| 48 | Failing Subject Area Grades - Social Studies | Grades and Credits |  | 10% |  |
| 49 | Credit Accumulation | Grades and Credits |  | 90% |  |

**LEA and Campus Goal Setting Pre-requisite Worksheet (page 3 of 4)**

LEA or Campus Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Line Number | Metric Name | Page | Current Metric Value | Default Goal | New Goal |
| 50 | STAARâ Advanced Performance - Reading | Advanced Academics |  | 40% |  |
| 51 | STAARâ Advanced Performance - Writing | Advanced Academics |  | 40% |  |
| 52 | STAARâ Advanced Performance - Mathematics | Advanced Academics |  | 40% |  |
| 53 | STAARâ Advanced Performance - Science | Advanced Academics |  | 40% |  |
| 54 | STAARâ Advanced Performance - Social Studies | Advanced Academics |  | 40% |  |
| 55 | STAARâ EOC Advanced Performance - English I | Advanced Academics |  | 35% |  |
| 56 | STAARâ EOC Advanced Performance - English II | Advanced Academics |  | 35% |  |
| 57 | STAARâ EOC Advanced Performance - Algebra I | Advanced Academics |  | 35% |  |
| 58 | STAARâ EOC Advanced Performance - Biology | Advanced Academics |  | 35% |  |
| 59 | STAARâ EOC Advanced Performance - US History | Advanced Academics |  | 35% |  |
| 60 | Advanced Course Potential - ELA/R *(eligible, but not taking course)* | Advanced Academics |  | 40% |  |
| 61 | Advanced Course Potential - Mathematics | Advanced Academics |  | 40% |  |
| 62 | Advanced Course Potential - Science | Advanced Academics |  | 40% |  |
| 63 | Advanced Course Potential - Social Studies | Advanced Academics |  | 40% |  |
| 64 | Advanced Course Enrollment - Middle School | Advanced Academics |  | 60% |  |
| 65 | Advanced Course Enrollment - High School | Advanced Academics |  | 60% |  |
| 66 | Advanced Course Completion - Middle School | Advanced Academics |  | 75% |  |
| 67 | Advanced Course Completion - High School | Advanced Academics |  | 75% |  |
| 68 | Advanced Course Mastery - English/ELA | Advanced Academics |  | 45% |  |
| 69 | Advanced Course Mastery - Mathematics | Advanced Academics |  | 45% |  |

**LEA and Campus Goal Setting Pre-requisite Worksheet (page 4 of 4)**

LEA or Campus Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Line Number | Metric Name | Page | Current Metric Value | Default Goal | New Goal |
| 70 | Advanced Course Mastery - Science | Advanced Academics |  | 45% |  |
| 71 | Advanced Course Mastery - Social Studies | Advanced Academics |  | 45% |  |
| 72 | High School Completion Rate | College and Career Readiness |  | 90% |  |
| 73 | High School Graduation Rate | College and Career Readiness |  | 90% |  |
| 74 | High School Dropout Rate | College and Career Readiness |  | 10% |  |
| 75 | College Entrance Exams: SAT/ACT Taken - 10th Grade | College and Career Readiness |  | 5% |  |
| 76 | College Entrance Exams: SAT/ACT Taken - 11th Grade | College and Career Readiness |  | 40% |  |
| 77 | College Entrance Exams: SAT/ACT Taken - 12th Grade | College and Career Readiness |  | 60% |  |
| 78 | College Entrance Exams: At or Above State Criterion - ACT: % of students | College and Career Readiness |  | 90% |  |
| 79 | College Entrance Exams: At or Above State Criterion - SAT: % of students | College and Career Readiness |  | 90% |  |
| 80 | Teacher Attendance Rate - Last Four Weeks *(teachers in attendance 90% or more)* | Staff |  | 100% |  |
| 81 | Teacher Attendance Rate - Year to Date | Staff |  | 100% |  |
| 82 | Teacher Experience - All Subjects *(teachers with >5 yrs of professional teaching experience)* | Staff |  | 60% |  |
| 83 | Teacher Experience - ELA/Reading | Staff |  | 60% |  |
| 84 | Teacher Experience - Mathematics | Staff |  | 60% |  |
| 85 | Teacher Experience - Science | Staff |  | 60% |  |
| 86 | Teacher Experience - Social Studies | Staff |  | 60% |  |
| 87 | Teacher Education - Bachelors or higher | Staff |  | 90% |  |
| 88 | Teacher Education - Masters or Doctorate | Staff |  | 30% |  |
| 89 | Teacher Retention | Staff |  | 80% |  |
| 90 | Principal Retention | Staff |  | 80% |  |