Texas Education Agency

studentGPS™ Dashboards Guided Exercises:

studentGPS™ Dashboards LEA and Campus Goal Setting

(Course 7)

Document Number: TSDS-sGPS-L007-D003

# studentGPS™ Dashboards LEA and Campus Goal Setting Guided Exercises

**LEA and Campus Goal Setting Pre-requisite Worksheet**

**LEA and Campus Goal Setting Options**

**LEA Implementation and Communication**

**Next Steps Action Plan**

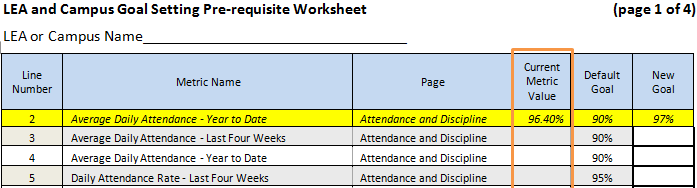
**LEA and Campus Goal Setting Pre-requisite Worksheet**

**Task:** Use the LEA and Campus Goal Setting Pre-requisite Worksheet provided by your LEA studentGPS™ Dashboards Steward to identify several local values that appear “off” from the default metric goal. Highlight the selected metric rows with a highlighter. Discuss the reasons you think these metric values may be different (higher or lower) from the metric goal.

**Instructions:**

Use the LEA and Campus Goal Setting Pre-requisite Worksheet (see Figure 1. below) provided by the LEA studentGPS™ Dashboards Steward which contains the LEA performance data and goals. Each campus representative at the meeting should also have a copy of the same LEA and Campus Goal Setting Pre-requisite Worksheet for their campus. (The LEA name or Campus name should be listed at the top of each worksheet and the “Current Metric Value” column should contain the LEA or campus values respectively.)

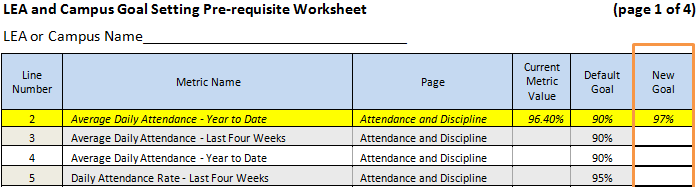
**Figure 1.**



Scan through the LEA and Campus Goal Setting Pre-requisite Worksheet looking for values that appear distant from the “Default Goal” in the column to the right. Highlight the rows in which the data appears to be quite different than the “Default Goal”. Limit the number of rows highlighted to about six rows. More than about six goals will be difficult to manage in the same year. Discuss the data which comprises the highlighted rows. The LEA studentGPS™ Dashboards Steward should be able to answer questions about the metric values you are viewing in the LEA and Campus Goal Setting Pre-requisite Worksheet.

**Note:** At the end of this workshop, when new goals have been set, the LEA and Campus Goal Setting Pre-requisite Worksheet should be provided to the LEA studentGPS™ Dashboards Steward for entry into the studentGPS™ Dashboards goal setting system.

**Debrief**: What would be a reasonable goal for your LEA? For the highlighted metrics, write the goal in the space labeled “New Goal” on the LEA and Campus Goal Setting Pre-requisite Worksheet. (See the orange box in the picture below)



**LEA and Campus Goal Setting Options**

**Task:** Using a Whiteboard, make a T chart and list the pros and cons of each option for your LEA. Discuss the impact of each option for the campuses in your LEA. Consider what happens to the ‘Current Metric Value’ for your campus if the goals are all set to the LEA level. What happens to alternative campuses? Are there differences between the needs of the elementary, middle school and the high school campuses?

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| LEA Level Goals (Pros and Cons) | | | Individual Campus Goals (Pros and Cons) | | |
| Pros: |  |  | Pros: |  |  |
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| Cons: |  |  | Cons: |  |  |
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**Debrief:** What is the best solution for your LEA for the current school year? Will you use the LEA Level Goals, Individual Campus Goals or some modified option in between?

**LEA Implementation and Communication**

**Task:** Choose a scribe and use a whiteboard to list the communication strategies the LEA will use to roll out the studentGPS™ Dashboards Goals to the faculty, staff, students and community?

**Communication Strategies:**

**Debrief:** What resources are needed to implement the communication strategies listed above?

**Resources:**

What communication process will the LEA utilize or put in place in order to communicate the studentGPS™ Dashboards Goals to the faculty, staff, students and community? List your ideas in the space provided.

**Next Steps Action Plan**

**Task:** What are the next steps your LEA will take to implement the changes you discussed today?

**Debrief:** Once new LEA/Campus Goals values have been written on the LEA and Campus Goal Setting Pre-requisite Worksheet, return the worksheet to the LEA studentGPS™ Dashboards Steward for input into the studentGPS™ Dashboards system.