

Texas Student Data System

Middle School Snapshot Collection

For more information about the Texas Student Data System please visit www.TexasStudentDataSystem.org

This document was supported by the Michael & Susan Dell Foundation and created by Double Line Partners, LLC.

All names, addresses, titles, telephone numbers, assessments, programs, student information, and all other data represented in this guide are fictitious. Any resemblance to any individuals or any organization is purely coincidental.

Texas Student Data System

Student Snapshot Collection

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Hello, [Brandon Ybarra](#) | [Help](#) | [Log out](#)

Switch Dashboard Level...

Select a Student...



Dusty Ann Spence

Grade 7 SS

1

Student Information

Academic Dashboard

Current Schedule

Academic Profile



2

Dusty Ann Spence

369 Happy Valley Ln
Bedias, TX 73327

Guardian / Parent Information

Primary Contact

Name Sidney Heard
Relation to Student Mother
Address same as student
Cell Phone (555) 555-1111
Work Phone (555) 555-2222
Email sheard@sitename.com

Name Joshua Spence
Relation to Student Father
Address 520 Eagles West Cv
Cell Phone (555) 555-3333
Work Phone
Email

Demographics

Date of Birth August 7, 1997
Place of Birth Leonard, TX
Current Age 13
Gender Female
Hispanic/Latino No
Race African-American
White
Home Language English
Student Language English

3

School Information

Grade Level 7
Cohort Year(6th grade) 2009
Homeroom B. Ybarra
Late Enrollment No
Date of Entry August 17, 2010
Date of Withdrawal

Feeder School(s)
Expected Promotion
Date 2012

Program Status

- Bilingual Program
- Career and Technical Education
- English as Second Language
- Gifted/Talented
- Special Education
- Title I Participation

Other Student Information

- At Risk
- Economically Disadvantaged
- Homeless
- Immigrant
- Limited English Proficiency
- Migrant
- Overage
- Parent in Military
- Repeater (1 or more grades in last 3 years)
- Teen Parent

Special Services

- Special Education Services
- Primary Instructional Setting
- Other Services
Dyslexia

4

SS Special Services

Student Information was last updated on October 22, 2010

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1

The navigation bar offers public and FERPA-protected tabs that will be accessible based on user security rights.

2

Student information section contains critical data about the student in an easily accessible location.

3

Program enrollment and special services data is easily accessible for teachers and counselors.

4

Icons with key student designations appear on each page for reference.

Hello, [Brandon Ybarra](#) | [Help](#) | [Log out](#)

Switch Dashboard Level... **GO**

Select a Student... **GO**

PRINT



Dusty Ann Spence

Grade 7

SS

2

Student Information | **Academic Dashboard** | Current Schedule | Academic Profile

3

Overview | Attendance and Discipline | Assessments | Grades and Credits | Advanced Academics | College and Career Readiness

4

Dusty Ann Spence Profile

- Student was commended on 6th grade Mathematics TAKS
- Student was commended on 5th grade Science TAKS
- Student was close to failing 6th grade Reading TAKS
- Student has a high rate of class period absences

[View full profile and suggested interventions](#)

SUMMARY **5** STATUS **6**

<p>Attendance and Discipline Students attendance and discipline patterns</p> <ul style="list-style-type: none"> Attendance Daily and class period attendance Discipline Discipline incidents and actions 	<p>Red bar</p> <p>Green bar</p>	<p>Flag</p> <p>Flag</p>
<p>Assessments State and local examinations and assessments</p> <ul style="list-style-type: none"> State Standardized Assessments Performance and progress on state standardized test Benchmark Assessments Benchmark Assessments Language Assessments English Language Learner 	<p>Red bar</p> <p>Green bar</p> <p>Green bar</p>	<p>Flag</p>
<p>Grades and Credits Students progression in coursework</p> <ul style="list-style-type: none"> Course Grades Performance and progress in current courses 	<p>Red bar</p>	<p>Flag</p>
<p>Advanced Academics Advanced coursework opportunity and performance</p>	<p>Green bar</p>	
<p>College and Career Readiness Students ability to succeed in higher education and the workforce</p> <ul style="list-style-type: none"> College Entrance Exams Whether the student has taken and score of the latest assessment 	<p>Green bar</p>	

SS Special Services | Met (Green) | Below (Red) | Trending Up (Green triangle) | Trending Down (Red triangle) | No Change (Grey triangle) | Alert (Flag)

1

Users can change the dashboard views to the classroom, campus or district level.

2

The academic dashboard is the performance management analysis engine of the DCD. This example contains five categories of performance metrics based on analysis of national, district and state best practices.

3

The academic overview page provides a summary of the student's performance across the five categories of performance metrics.

4

The profile section will summarize the students' current and projected performance to make it more easily understandable and actionable. The profiles will be drawn from best practices and refined with data from TSDS.

5

Each metric category contains a set number of detailed metrics. If all metrics within a category are positive, the vertical bar is green, if one or more of the metrics within a category is below the threshold level, the bar is red.

6

Data that requires intervention will be flagged to make it easier for teachers and principals to find it and to prioritize analysis.

Hello, [Brandon Ybarra](#) | [Help](#) | [Log out](#)

Switch Dashboard Level... [GO](#)

Select a Student... [GO](#)

[PRINT](#)



Dusty Ann Spence

Grade 7 SS

Student Information	Academic Dashboard	Current Schedule	Academic Profile
Overview	Attendance and Discipline	Grades and Credits	Advanced Academics
	Assessments		College and Career Readiness

ATTENDANCE AND DISCIPLINE

ATTENDANCE	STATUS	VALUE	TREND	DETAILS
------------	--------	-------	-------	---------

Daily Attendance Rate (Through October 22, 2010)

% of days student is in attendance

Period	Status	Value	Trend	Alert	Details
Last Four Weeks	95%	1	▼	🚩	+ More ...
Last Eight Weeks	98%	1	◄		+ More ...
Year to Date	98%	1	◄		+ More ...

Class Period Absence Rate (Through October 22, 2010)

% of class periods missed

Period	Status	Value	Trend	Details
Last Four Weeks	11%	16	◄	+ More ...
Last Eight Weeks	6%	16	◄	+ More ...
Year to Date	7%	21	◄	+ More ...

Tardy Rate (Through October 22, 2010)

% of tardies in a given period

Period	Status	Value	Trend	Details
Last Four Weeks	11%	16	◄	+ More ...
Last Eight Weeks	6%	16	◄	+ More ...
Year to Date	7%	21	◄	+ More ...

DISCIPLINE	STATUS	VALUE	TREND	DETAILS
------------	--------	-------	-------	---------

Discipline Referrals (Through October 22, 2010)

Log of discipline incidents and actions year to date

Category	Status	Value	Trend	Details
Disciplinary Incidents (Excluding School Code of Conduct)	HIGH	2	◄	+ More ...
School Code of Conduct	OK	1	◄	+ More ...

5

Special Services

● Met
 ● Below
 ▲ Trending Up
 ▼ Trending Down
 ◄ No Change
 🚩 Alert

1

The detailed academic dashboard pages show the metrics, values and trends.

2

Trend arrows indicate changes in the metric value compared to the prior time period. A flag indicates a negative trend that needs attention.

3

Additional details for a metric can be viewed by selecting the "More..." option.

4

The date indicates the time period that the data was last updated.

5

A legend appears at the bottom of each page as a reference to users.

Hello, [Brandon Ybarra](#) | [Help](#) | [Log out](#)

Switch Dashboard Level... [GO →](#)

Select a Student... [GO →](#)

[PRINT](#)



Dusty Ann Spence

Grade 7



Student Information

Academic Dashboard

Current Schedule

Academic Profile

Overview

Attendance and Discipline

Assessments

Grades and Credits

Advanced Academics

College and Career Readiness

ASSESSMENTS

STATE STANDARDIZED ASSESSMENTS

STATUS ?

VALUE ?

TREND ?



DETAILS ?

TAKS Performance

Test scores and whether met standard

Assessment	Status	Value	Trend	Alert	More...
■ ELA / Reading (2010 6th Grade TAKS)	MET	2105	▼	Alert	+ More ...
■ Writing (2008 4th Grade TAKS)	MET	2110	▲		+ More ...
■ Math (2010 6th Grade TAKS)	COMMENDED	2405			+ More ...
■ Science (2009 5th Grade TAKS)	COMMENDED	2415			+ More ...
■ Social Studies					+ More ...

TAKS - M

Test scores and whether met standard

TAKS - Alt

Test scores and whether met standard

Texas Projection Measure (TPM)

of subjects projected to meet TAKS standard at Grade 8/total subjects

Assessment	Status	Value	More...
■ ELA / Reading	AT GOAL	2105	+ More ...
■ Math	AT GOAL	2405	+ More ...
■ Science			+ More ...
■ Social Studies			+ More ...

BENCHMARK ASSESSMENTS

STATUS ?

VALUE ?

TREND ?



DETAILS ?

Benchmark Assessment Mastery

Mastery of content in core courses

Assessment	Status	Value	Trend	Alert	More...
■ ELA / Reading (BOY 2010)	MET	70%	▼	Alert	+ More ...
■ Math (BOY 2010)	MET	90%	▲		+ More ...
■ Science (EOY 2010)	MET	85%	▲		+ More ...
■ Social Studies (EOY 2010)	BELOW	68%	▼	Alert	+ More ...

LANGUAGE ASSESMENTS

STATUS ?

VALUE ?

TREND ?



DETAILS ?

English Language Learner

Test scores and level

Assessment	Status	More...
■ TELPAS (2009)	N/A	+ More ...



1

The user has the option to navigate to other classes or students without having to go back to the homepage.

2

The picture, name and icons always appear on top of the page to maintain focus on the student.

3

The assessment section will reflect the STAAR test results as well as local benchmark assessments.

4

Additional details such as historical scores and assessment results by the objective and item level can be viewed by selecting the "More..." option.

5

Status is coded with easily understood phrases like "met" or "at goal."

Hello, [Brandon Ybarra](#) | [Help](#) | [Log out](#)

Switch Dashboard Level... [GO →](#)

Select a Student... [GO →](#)

[PRINT](#)



Dusty Ann Spence

Grade 7



Student Information	Academic Dashboard	Current Schedule	Academic History
Overview	Attendance and Discipline Assessments	Grades and Credits	Advanced Academics College and Career Readiness

Grades and Credits

COURSE GRADES	STATUS ?	VALUE ?	TREND ?	DETAILS ?
Class Grades (Through Third Grading Period) Mastery of content in core courses				
1				
■ Failing	NO	1/7	◀▶	+ More ...
■ # course grades dropping 10% or more	YES	1/7	◀▶	
■ # courses repeating	YES	0/7	◀▶	
Grades Below 70% Level (Through Third Grading Period) Number of classes with grades below 70% for the last grading period				
	ON TRACK	1 below 70%	◀▶	+ More ...
Pre Algebra (Through Third Grading Period) Whether student has taken; score of latest assessment				
■ Taken or enrolled by 7th grade	YES			+ More ...
■ Passing or has passed by 7th grade	YES	90	▲	+ More ...
Algebra I (Through Third Grading Period) Whether student has taken; score of latest assessment				
■ Taken or enrolled by 8th grade	N/A			+ More ...
■ Passing or has passed by 8th grade	N/A			+ More ...

1

Click the "More.." button to go to Academic Profile page to see current and historical courses and grades.



Met Below Trending Up Trending Down No Change Alert

Hello, [Brandon Ybarra](#) | [Help](#) | [Log out](#)

Switch Dashboard Level... [GO](#)

Select a Student... [GO](#)

[PRINT](#)



Dusty Ann Spence

Grade 7



Student Information	Academic Dashboard	Current Schedule	Academic Profile
Overview	Attendance and Discipline	Assessments	Grades and Credits
			Advanced Academics
			College and Career Readiness

ADVANCED ACADEMICS

1

ADVANCED COURSE POTENTIAL

	PSAT 80+ PERCENTILE	TAKS COMMENDED	ENROLLED	DETAILS
--	------------------------	-------------------	----------	---------

Advanced Course Potential (Through April 2010)

Achieving success on tests (eligible) vs number of current pre-AP/advanced courses

■ ELA/Reading	YES	YES	YES	+ More ...
■ Mathematics	NO	NO	NO	+ More ...
■ Science	N/A	N/A	N/A	+ More ...
■ Social Studies	NO	NO	NO	+ More ...

1

Students who perform at the college ready level in assessments are highlighted to ensure they are taking rigorous coursework.

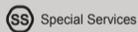
ADVANCED COURSE ENROLLMENT, COMPLETION AND MASTERY

	ENROLLED	COMPLETION	MASTERY	DETAILS
--	----------	------------	---------	---------

Advanced Course Enrollment, Completion and Mastery

Achieving success through enrollment, completion and mastery of last year's pre-AP/advanced courses

■ ELA/Reading	YES	YES	YES	+ More ...
■ Mathematics	NO	NO	NO	+ More ...
■ Science	N/A	N/A	N/A	+ More ...
■ Social Studies	NO	NO	NO	+ More ...



Met Below Trending Up Trending Down No Change Alert

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Switch Dashboard Level... [GO →](#)

Select a Student... [GO →](#)

[PRINT](#)



Dusty Ann Spence

Grade 7



Student Information

Academic Dashboard

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Assessments

Grades and Credits

Advanced Academics

College and Career Readiness

COLLEGE & CAREER READINESS

COLLEGE ENTRANCE EXAMS

STATUS [?]

VALUE [?]



DETAILS [?]

College Entrance Exams (Through October 2009)

Exam completion and score

PSAT

■ Taken	YES	1200	+ More ...
■ At/Above State Criterion	YES		+ More ...

SAT

■ Taken	N/A		+ More ...
■ At/Above State Criterion	N/A		+ More ...
■ PSAT to SAT Growth	N/A		+ More ...

ACT

■ Taken	N/A		+ More ...
■ At/Above State Criterion	N/A		+ More ...

1

1

Detail test scores can be viewed by selecting the "More.." option.



● Met
 ● Below
 ▲ Trending Up
 ▼ Trending Down
 ◀▶ No Change
 ■ Alert

Texas Student Data System

Classroom Snapshot Collection

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Switch Dashboard Level... [GO](#)

Select a Student... [GO](#)

[PRINT](#)

Brandon Ybarra's Mathematics Grade 7

[General Class Overview](#) [GO](#) | [3rd Period](#) [GO](#) | [Select File Format](#) [GO](#) | [EXPORT REPORT](#)

Student	Designations	ATTENDANCE / DISCIPLINE		ASSESSMENTS – TAKS		COURSE GRADES	
		Class Period Absences	Discipline Incidents	ELA/Reading	Mathematics	# Grades Below 70%	# Grades Falling > 10%
Amanda Sharpe	GT	8.8% ▲	0	▼	2342 ▼	0 ◀▶	0
Amy Jaquez		9.6% ▼	0	▼	2229 ◀▶	2 ▲	3
Andres Waite		2.5% ◀▶	2	◀▶	1885 ▲	5 ▼	2
Brandy Aldy		0.8% ◀▶	0	◀▶	1913 ▼	3 ▼	1
Brooke Scott		6.7% ◀▶	0	◀▶	1977 ▲	6 ▲	4
Carl Neff	LANG	0.8% ▼	0	◀▶ A	2368 ▼	1 ▼	1
Cheronda Williams	GT	5.0% ◀▶	0	▼	2433 ▼	0 ◀▶	1
Chris Barragan		4.2% ◀▶	0	▼	2433 ▲	1 ▲	0
Clarissa Tenner		24.7% ▼	0	▲	1940 ▲	6 ▲	4
Dusty Ann Spence	SS	11.0% ◀▶	2	▼	2405 ▲	1 ◀▶	1
Jennifer Ruiz	SS	3.3% ◀▶	1	◀▶ A	1900 ◀▶ A	1 ▼	2
Jonathon Delarosa		13.0% ◀▶	0	▼	2002 ◀▶	7 ▲	3
Jose Witherspoon		17.6% ▼	0	▼	2145 ▲	4 ▲	1
Juan Ratliff		8.4% ◀▶	0	▼	2072 ▲	2 ▲	1
Julio Olivares		11.7% ▲	0	◀▶	2261 ▲	2 ▼	1
Justin Whiting		2.5% ◀▶	0	▼	2229 ▼	2 ▲	2
Kesia Horn	GT	14.2% ▲	1	▼	2319 ▼	1 ▼	1
Miguel Wyatt		20.5% ◀▶	0	▼	2478 ▼	0 ◀▶	0
Noura Sandoval	SS	10.9% ▼	1	▲ A	1952 ▲ A	5 ▼	2
Stephanie Butler		7.1% ◀▶	0	▼	2133 ▲	2 ◀▶	1
Wesley Carrizales		7.9% ◀▶	0	▼	2171 ▼	5 ▼	

Through October 22, 2010 Through October 22, 2010 Through April 2010 Through April 2010 Through Third Grading Period Through Third Grading Period

GT Gifted & Talented
 SS Special Services
 LANG Language
 R Repeater
 O Overage
 LE Late Enrollment
 PT Partial Transcript
 A Test Accommodation

Met Goal
 Below Goal
 ▲ Trending Up
 ▼ Trending Down
 ◀▶ Neutral Trend
 🚩 Alert

1 Once a teacher logs in they will have access to their classroom dashboards.

2 Users can view for specific class periods or view students across all periods.

3 This view provides a general overview of the classroom across a wide number of indicators and would typically be viewed at the beginning of the year to familiarize a teacher with their students.

4 The lists are sortable by each column.

5 Users have the ability to view different assessment subjects.

6 Designation icons that are relevant to instruction are displayed to aid the teacher in grouping students.

7 A legend and time periods for each indicator are shown at the bottom for reference.

8 Clicking a student's name takes the user to the student dashboard.

Hello, [Brandon Ybarra](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level... GO →

Select a Student... GO →

PRINT

Brandon Ybarra's Mathematics Grade 7

1

Subject Specific Class Overview GO →

3rd Period GO →

Mathematics Assessments GO →

EXPORT REPORT

Student	Designations	ATTENDANCE / DISCIPLINE		ASSESSMENTS		COURSE GRADES	
		Class Period Absences	Discipline Incidents	TAKS – Mathematics	Benchmark Mastery – Mathematics	Mathematics Grades Dropping > 10%	Class Grade
Amanda Sharpe	GT	8.8 % ▲	0	2342 ▼	Above	No	84%
Amy Jaquez	◊	9.6 % ▼	0	2229 ◄►	At	Yes	87%
Andres Waite	◊	2.5 % ◄►	2	1885 ▲	Below	Yes	64%
Brandy Aldy		0.8 % ◄►	0	1913 ▼	Below	Yes	73%
Brooke Scott		6.7 % ◄►	0	1977 ▲	Below	Yes	60%
Carl Neff	LANG ◊	0.8 % ▼	0	2368 ▼	At	Yes	72%
Cheronda Williams	GT ◊	5.0 % ◄►	0	2433 ▼	Above	No	95%
Chris Barragan		4.2% ◄►	0	2433 ▲	Above	No	98%
Clarissa Tenner		24.7 % ▼	0	1940 ▲	Below	Yes	55%
Dusty Ann Spence	SS	11.0% ◄►	2	2405 ▲	At	No	98%
Jennifer Ruiz	SS	3.3 % ◄►	0	1900 ◄► A	Below	No	73%
Jonathon Delarosa	◊	13.0 % ◄►	0	2002 ◄►	Below	Yes	70%
Jose Witherspoon		17.6 % ▼	0	2145 ▲	At	Yes	74%
Juan Ratliff		8.4 % ◄►	0	2072 ▲	At	No	85%
Julio Olivares		11.7 % ▲	0	2261 ▲	Below	Yes	63%
Justin Whiting	◊	2.5 % ◄►	1	2229 ▼	At	No	86%
Kesia Horn	GT	14.2 % ▲	0	2319 ▼	At	No	92%
Miguel Wyatt		20.5 % ◄►	1	2478 ▼	Above	Yes	98%
Noura Sandoval	SS	10.9 % ▼	0	1952 ▲ A	Below	No	70%
Stephanie Butler	◊	7.1 % ◄►	0	2133 ▲	At	Yes	75%
Wesley Carrizales	◊	7.9 % ◄►		2171 ▼	Below	Yes	83%

Through October 22, 2010

Through October 22, 2010

Through April 2010

BOY 2011

Through Third Grading Period

Through Third Grading Period

GT Gifted & Talented SS Special Services LANG Language R Repeater ◊ Overage LE Late Enrollment PT Partial Transcript A Test Accommodation

Met Goal Below Goal ▲ Trending Up ▼ Trending Down ◄► Neutral Trend Alert

1

This view provides a subject-specific view of the classroom with indicators that are particular for the instructor's course. Teachers can view this page frequently to track progress of their students during the school year.

Hello, [Brandon Ybarra](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level... [GO →](#)

Select a Student... [GO →](#)

[PRINT](#)

Brandon Ybarra's Mathematics Grade 7

1

Detail View [GO →](#)

Subject Area [GO →](#)

Select File Format [GO →](#)

[EXPORT REPORT](#)

Student	TAKS Mathematics	Numbers, Operations and Quantitative Reasoning	Patterns, Relationships and Algebraic Reasoning	Geometry and Spatial Reasoning	Measurement	Probability and Statistics	Mathematical Process and Tools
Andres Waite	1885	●	●	★	●	●	●
Jennifer Ruiz	1900 A	●	●	★	●	●	●
Brandy Aldy	1913	●	●	●	●	●	●
Clarissa Tenner	1940	●	●	●	●	●	●
Noura Sandoval	1952 A	●	●	●	●	●	●
Brooke Scott	1977	★	●	●	●	●	●
Jonathon Delarosa	2002	●	●	●	●	●	●
Juan Ratliff	2072	●	●	●	●	●	●
Stephanie Butler	2133	●	●	★	●	●	●
Jose Witherspoon	2145	●	●	★	●	●	●
Wesley Carrizales	2171	●	●	●	●	●	●
Justin Whiting	2229	●	●	●	●	●	●
Amy Jaquez	2229	●	●	●	●	●	●
Julio Olivares	2261	●	★	●	●	★	●
Kesia Horn	2319	●	●	●	●	●	●
Amanda Sharpe	2342	●	●	●	●	★	●
Carl Neff	2368	●	●	●	●	●	●
Dusty Ann Spence	2405	●	★	●	●	★	●
Cheronda Williams	2433	●	★	●	●	●	●
Chris Barragan	2433	●	★	●	●	●	●
Miguel Wyatt	2478	●	★	●	●	●	●

Through April 2010

★ 100% Correct ● 70% to 99% Correct ● <70% Correct

GT Gifted & Talented
 SS Special Services
 LANG Language
 R Repeater
 O Overage
 LE Late Enrollment
 PT Partial Transcript
 A Test Accommodation

Met Goal
 Below Goal
 ▲ Trending Up
 ▼ Trending Down
 ◀ Neutral Trend
 🚩 Alert

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1

Teachers can view assessment results at the objective and item level to identify classroom and student patterns and target their instructional strategies

Texas Student Data System

Campus Snapshot Collection

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Bradock Middle School

1

Campus Information

Operational Dashboard

Academic Dashboard

Strategic Plan



Bradock Middle School

336 Ferguson Dr
Leonard, TX 72769
(555) 555-5555

Administration

Principal	Margarita Hernandez
Assistant Principal	Joe House
Assistant Principal	Carrie Martinez

Accountability

State Accountability Rating	Academically Acceptable
Commendations	Mathematics
AYP-NCLB Areas Missed	None
Student/Teacher Ratio	36:1

School Population

# of Students Total	296
Grade 6	89
Grade 7	106
Grade 8	101
Late Enrollments	5%

Student Demographics

<i>Gender</i>	<i>Current</i>
Female	51%
Male	49%

<i>Ethnicity</i>	<i>Current</i>
Hispanic/Latino	20%

<i>Race ¹</i>	
American Indian-Alaskan Native	5%
Asian	1%
Black-African American	15%
Native Hawaiian-Pacific Islander	0%
White	79%

¹ Percentages add to >100% if student reports more than one race.

Other Student Information

	<i>Current</i>
At Risk	34%
Economically Disadvantaged	45%
Homeless	1.1%
Immigrant	32.3%
Limited English Proficient	54.7%
Migrant	0.5%
Repeater (Percentage of students repeating grade in last three years)	5.4%
Parent in Military	2.9%
Teen Parent	0.5%

Students by Program

<i>Program</i>	<i>Current</i>
Bilingual	38%
English as Second Language	30%
Free/Reduced Lunch Participation	70%
Gifted/Talented	1%
Special Education	5%
Title 1 Participation	70%

Special Services

<i>Special Education Services</i>	
Speech	65%
PPCD	15%
Autism Unit	20%

Primary Instructional Setting

Mainstream	75%
Resource	15%
Self-Contained	10%

Other Services

504 Indicator	2%
Dyslexia	1%

1

The Campus Information will include key demographic information, and program and service participation.

Student Information was last updated on October 22, 2010

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Bradock Middle School

1

Campus Information | **Academic Dashboard** | **Operational Dashboard** | **Strategic Plan**

2

Overview

Attendance and Discipline

Assessments

Grades and Credits

Advanced Academics

College and Career Readiness

Post-Secondary Success



3

Bradock Middle School

Bradock Middle School is currently meeting both State and Federal accountability requirements; however, recent scores show that the campus is falling behind in Math and Science tests and student scores and current courses for the incoming 6th graders and 7th grade classes. The number of student safety incidents have also increased:

- Math TAKS scores for incoming 6th grade and 7th graders are falling
- Math benchmark scores are falling for 6th and 7th graders
- Math grades in 6th and 7th grade courses are below target
- Academic intervention support is needed in 6th and 7th grade math courses
- Shortage of qualified teachers in math for 6th and 7th grades
- In-school discipline incidents have increased

[View full campus profile](#)

SUMMARY

4

STATUS ?



Attendance and Discipline

Students attendance and discipline patterns

Attendance

Daily and class period attendance



Discipline

Discipline incidents and actions



Assessments

State and local examinations and assessments

State Standardized Assessments

Performance and progress on state standardized test



Benchmark Assessments

Performance and progress on local benchmark assessments



Language Assessments

Performance and progress on language assessments



Grades and Credits

Students progression in coursework

Course Grades

Performance and progress in current courses



Advanced Academics

Advanced coursework opportunity and performance

State Standardized Assessments

Student commended performance on state standardized test



Advanced Coursework

Student opportunity and performance in advanced coursework



College and Career Readiness

Students ability to succeed in higher education and the workforce

Middle School Completion

Promotion and completion rates



College Entrance Exams

Student performance on college entrance exams



Met Goal

Below Goal

Alert

1

Campus dashboards will include student academic indicators, as well as metrics on school operations and campus resources. Indicators will tie to the Campus Improvement Plans and planning process.

2

The academic overview page provides a summary of the student's performance across the six categories of performance metrics.

3

The profile section will summarize the campus' performance to make it more easily understandable and actionable.

4

Each metric category contains a set number of detailed metrics. If all metrics within a category are positive, the vertical bar is green, if one or more of the metrics within a category is below the threshold level, the bar is red.



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ATTENDANCE AND DISCIPLINE

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2

+ Show Counts

ATTENDANCE	STATUS	VALUE	TREND	GOAL	DETAILS
------------	--------	-------	-------	------	---------

Daily Attendance Rate (Through October 22, 2010) ¹

% of students meeting attendance rate threshold during the specified timeframe

+ More...

Last Four Weeks	88.7%	▼	🚩	90%	1.3
Last Eight Weeks	93.6%	◄		90%	3.6
Year to Date	93.6%	◄		90%	3.6

¹Metric has been adjusted to account for student late enrollments

Class Period Absence Rate (Through October 22, 2010) ¹

% of students exceeding class period absence rate threshold during the specified timeframe

+ More...

Last Four Weeks	5.6%	◄		10%	4.4
Last Eight Weeks	5.6%	◄		10%	4.4
Year to Date	5.6%	◄		10%	4.4

¹Metric has been adjusted to account for student late enrollments

Tardy Rate (Through October 22, 2010) ¹

% of students exceeding tardy rate threshold during the specified timeframe

+ More...

Last Four Weeks	2.4%	◄		5%	2.6
Last Eight Weeks	2.4%	◄		5%	2.6
Year to Date	2.4%	◄		5%	2.6

¹Metric has been adjusted to account for student late enrollments

DISCIPLINE	STATUS	VALUE	TREND	GOAL	DETAILS
------------	--------	-------	-------	------	---------

All Discipline Incidents (Through October 22, 2010)

% of students with 1+ non-school code of conduct and/or excessive (5+) school code of conduct incidents in a given grading period

+ More...

Current Grading Period	1.1%	▲	🚩	5%	3.9
Previous Grading Period	1.0%	▲	🚩	5%	4.0
Year to Date	1.1%	▲	🚩	5%	3.9

School Code of Conduct Incidents (Through October 22, 2010) ³

% of students with 1 or more incidents in a given grading period

+ More...

Current Grading Period	1.1%	▲	🚩	5%	3.9
Previous Grading Period	1.0%	▼		5%	4.0
Year to Date	1.1%	▲	🚩	5%	3.9

4

■ Met Goal	■ Below Goal	▲ Trending Up	▼ Trending Down	◄ No Change	🚩 Alert
---	---	--	---	---	--

1

Trend arrows indicate changes in the metric value compared to the prior time period. A flag indicates a negative trend that needs attention.

2

Campus leaders have the ability to set campus goals which drive status indicators.

3

Users can modify the number to fit the profile of campus.

4

A legend appears at the bottom of each page as a reference to users.



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ASSESSMENTS

[Hide Counts](#)

Jump to subcategory: [State Standardized Assessments](#) | [Benchmark Assessments](#) | [Language Assessments](#)

STATE STANDARDIZED ASSESSMENTS STATUS VALUE TREND GOAL GOAL Δ DETAILS

TAKS Performance

% of students meeting standard

Subject	Status	Value	Trend	Goal	Delta	Details
ELA / Reading (2010 TAKS)	95.0%	275 of 290	▲	80%	15.0	More...
Writing (2010 TAKS)	75.0%	75 of 101	▼	80%	5.0	More...
Mathematics (2010 TAKS)	65.0%	188 of 290	▼	80%	15.0	More...
Science (2010 TAKS)	82.0%	82 of 101	▲	80%	2.0	More...
Social Studies (2010 TAKS)	75.0%	75 of 100	▲	80%	5.0	More...

TAKS Test Non-Participation

% of eligible students who did not take test

Subject	Status	Value	Trend	Goal	Delta	Details
ELA / Reading (2010 TAKS)	2.0%	6 of 296	▲	5%	3.0	More...
Writing (2010 TAKS)	4.7%	5 of 106	▼	5%	0.3	More...
Mathematics (2010 TAKS)	2.0%	6 of 296	▼	5%	3.0	More...
Science (2010 TAKS)	4.7%	5 of 106	▲	5%	0.3	More...
Social Studies (2010 TAKS)	1.0%	1 of 101	▲	5%	4.0	More...

Repeat TAKS Failures

% of students failing TAKS 2 consecutive years

Subject	Status	Value	Trend	Goal	Delta	Details
ELA / Reading (2010 TAKS)	0.0%	0 of 15	▼	5%	5.0	More...
Mathematics (2010 TAKS)	22.5%	23 of 102	▲	5%	17.5	More...

Texas Projection Measure (TPM)

% of students projected to meet TAKS standard at Grade 8

Subject	Status	Value	Trend	Goal	Delta	Details
ELA / Reading (2010 TAKS)	95.0%	275 of 290	◄	80%	15.0	More...
Mathematics (2010 TAKS)	65.0%	188 of 290	▼	80%	15.0	More...
Science (2010 TAKS)	82.0%	82 of 101	◄	80%	2.0	More...
Social Studies (2010 TAKS)	22.0%	22 of 100	▼	80%	58.0	More...

4

BENCHMARK ASSESSMENTS STATUS VALUE TREND GOAL GOAL Δ DETAILS

Benchmark Performance (Beginning of Year 2010)

% of students at or above standard

Subject	Status	Value	Trend	Goal	Delta	Details
ELA / Reading (2010 BOY)	94.9%	281 of 296	▲	80%	14.9	More...
Writing (2010 BOY)	74.3%	220 of 296	▲	80%	5.7	More...
Mathematics (2010 BOY)	74.6%	221 of 296	▲	80%	5.4	More...
Science (2010 BOY)	97.6%	288 of 296	◄	80%	17.6	More...
Social Studies (2010 BOY)	73.9%	219 of 296	▲	80%	6.1	More...

LANGUAGE ASSESSMENTS STATUS VALUE TREND GOAL GOAL Δ DETAILS

TELPAS (October 2010)

% of students at or above advanced proficiency level

Grade	Status	Value	Trend	Goal	Delta	Details
6th grade	85.0%	22 of 26	▲	80%	5.0	More...
7th grade	85.0%	11 of 14	▼	80%	5.0	More...
8th grade	75.0%	12 of 16	▼	80%	5.0	More...

Met Goal Below Goal Trending Up Trending Down No Change Alert

1

The assessment section will reflect the STAAR test results.

2

Users have the option to view the underlying numbers used to calculate the status values.

3

The "More..." button allows users to disaggregate metrics by different subgroups including:
 -Grade level
 -NCLB groupings
 -Cohort year
 -Time period

4

The DCD can accommodate uploading campus specific benchmark results in the dashboards.



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GRADES AND CREDITS

[+ Show Counts](#)

COURSE GRADES	STATUS ?	VALUE ?	TREND ?	GOAL ?	△ ?	DETAILS ?
---------------	----------	---------	---------	--------	-----	-----------

Repeat Courses (Through Third Grading Period)

% of students repeating a course due to failure

1

[+ More...](#)

■ ELA / Reading	3.2%	5%	1.8
■ Mathematics	11.1%	5%	6.1
■ Science	3.0%	5%	2.0
■ Social Studies	12.1%	5%	7.1

Grades Below C (70) Level (Through Third Grading Period)

% of students with at least 1 current classroom grade below C (70%)

[+ More...](#)

■ % with 1 course grade below C (70%)	3.0%	5%	2.0
■ % with 2 course grades below C (70%)	1.0%	5%	4.0
■ % with 3 or more course grades below C (70%)	0.4%	5%	4.6

Falling Class Grades (Through Third Grading Period)

% of students with current core subject course grades dropping 10%+ from prior grading period

[+ More...](#)

■ ELA / Reading	9.1%	10%	0.9
■ Mathematics	12.1%	10%	2.1
■ Science	9.0%	10%	1.0
■ Social Studies	12.1%	10%	2.1

Pre Algebra (Through Third Grading Period)

% of students who are taking or have taken course; Percent who are passing/have passed course

[+ More...](#)

■ Taking or have Taken by 7th grade			
■ 7th Grade	75.5%	80%	4.5
■ 8th Grade	71.5%	80%	8.5
■ Passing or have Passed by 7th grade	67.5%	80%	12.5

Algebra I (Through Third Grading Period)

% of students who are taking or have taken course; Percent who are passing/have passed course

[+ More...](#)

■ Taking or have Taken by 8th grade			
■ 8th Grade	72.5%	80%	7.3
■ Passing or have Passed by 8th grade	71.3%	80%	8.7

■ Met
 ■ Below
 ▲ Trending Up
 ▼ Trending Down
 ◀▶ No Change
 ■ Alert

1

Each metric will have a campus goal that is tied to a strategic planning template. If the district (along with all campuses) completes the strategic planning templates, the DCD will be able to calculate whether the campus goals roll-up correctly to allow the district to reach its overall goals. This feature will connect strategic planning to performance management and should bring more rigor to the goal setting done at each district and campus.



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ADVANCED ACADEMICS

[+ Show Counts](#)

STATE STANDARDIZED ASSESSMENTS STATUS VALUE TREND GOAL DETAILS

TAKS Commended Performance

% of students meeting or exceeding commended standard

1 [+ More...](#)

Subject	Value	Trend	Alert	Goal	Score	More...
■ ELA / Reading (2010 TAKS)	15.0 %	▲		5%	10.0	+ More...
■ Writing (2010 TAKS)	11.2 %	▲		5%	6.2	+ More...
■ Mathematics (2010 TAKS)	2.0 %	▼	🚩	5%	3.0	+ More...
■ Science (2010 TAKS)	7.9 %	▼	🚩	5%	2.9	+ More...
■ Social Studies (2010 TAKS)	4.2 %	▲		5%	0.8	+ More...

1

Clicking the “More..” button generates a list of students not meeting a particular threshold, so that the principal can approach teachers or students directly and specifically.

ADVANCED COURSEWORK STATUS VALUE TREND GOAL DETAILS

Advanced Course Potential (October 2010)

% of students achieving success (eligible) on recent tests and not currently enrolled in pre advanced or advanced courses

[+ More...](#)

Category	Value	Trend	Alert	Goal	Score	More...
■ % with ELA/Reading PSAT at 80th percentile or Commended TAKS score, but not enrolled	3.6 %	▲	🚩	5%	1.4	
■ % with Mathematics PSAT at 80th percentile or Commended TAKS score, but not enrolled	10.1%	▼		5%	5.1	
■ % with Science Commended TAKS score, but not enrolled	2.9%	▼		5%	2.1	
■ % with Social Studies Commended TAKS score, but not enrolled	7.9%	▲	🚩	5%	2.9	

Advanced Course Capacity (October 2010)

% of seats vs students currently enrolled and those eligible, but not currently enrolled

[+ More...](#)

Subject	Value	Trend	Alert	Goal	Score	More...
■ ELA	93.4 %	▼	🚩	80%	13.4	
■ Mathematics	98.4 %	▲		80%	1.6	
■ Science	99.4 %	▼		80%	0.6	
■ Social Studies	92.4 %	▼		80%	7.6	
■ Other	91.4 %	◄►		80%	8.6	

Advanced Course Enrollment (October 2010)

% of students currently enrolled in at least 1 PreAP, AP, IB or High School level core course

24.5 %

▲

25%

0.5

[+ More...](#)

Advanced Course Completion (May 2010)

% of students completing at least 1 Pre AP, AP, IB or High School level course in one of the four core subject areas in the prior school year

98.1 %

▲

5%

7.1

[+ More...](#)

■ Met Goal
 ■ Below Goal
 ▲ Trending Up
 ▼ Trending Down
 ◄► No Change
 🚩 Alert



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Items that are greyed out are those that are planned for future releases.

COLLEGE AND CAREER READINESS [+ Show Counts](#)

MIDDLE SCHOOL COMPLETION STATUS VALUE TREND GOAL TARGET DETAILS

Middle School Completion Rate (2009) % of students, from 6th Grade cohort, who have completed middle school within 3 years	95.0%	▲	80%	15.0	+ More...
--	-------	---	-----	------	---------------------------

COLLEGE ENTRANCE EXAMS STATUS VALUE TREND GOAL TARGET DETAILS

College Entrance Exams (Through October 2010) % of students who have taken college entrance exams	+ More...				
---	---------------------------	--	--	--	--

PSAT

- % Completing Exam	75.0%	▼	80%	3.0	
- Average PSAT Score	575	▲			

SAT/ACT Taken

- 6th Grade	5.1%	◄	5%	0.1	
- 7th Grade	6.3%	◄	5%	1.3	
- 8th Grade	4.5%	▼	5%	0.5	

SAT

% of students at/above state criterion	95.0%	▲	80%	15.0	
--	-------	---	-----	------	--

ACT

% of students at/above state criterion	95.0%	▲	80%	15.0	
--	-------	---	-----	------	--

■ Met Goal
 ■ Below Goal
 ▲ Trending Up
 ▼ Trending Down
 ◄ No Change
 Alert

Hello, [Margarita Hernandez](#) | [Help](#) | [Log out](#)

Switch Dashboard Level... [GO](#)

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Bradock Middle School

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STAFF

[+ Show Counts](#)

ATTENDANCE STATUS VALUE TREND GOAL DETAILS

Teacher Attendance Rate (Through October 22, 2010)

% of teachers meeting attendance rate threshold of > 90

[+ More...](#)

Category	Value	Trend	Alert	Goal	Delta
Last Four Weeks	82.0%	▼	Alert	85%	3.0
Last Eight Weeks	82.5%	▼	Alert	85%	2.5
Year to Date	83.4%	▼	Alert	85%	1.6

EXPERIENCE, EDUCATION, AND QUALIFICATIONS STATUS VALUE TREND GOAL DETAILS

Teacher Field of Practice (October 2010)

% of teachers who are certified in subject teaching

[+ More...](#)

Category	Value	Trend	Alert	Goal	Delta
ELA/Reading	95.0%	▼	Alert	90%	5.0
Mathematics	85.0%	▲	Alert	90%	5.0
Science	98.0%	▲		90%	8.0
Social Studies	99.0%	◄		90%	9.0
Generalist	97.0%	◄		90%	7.0

Teacher Experience (October 2010)

% of teachers with > 5 years of professional teaching experience

[+ More...](#)

Category	Value	Trend	Alert	Goal	Delta
All Subjects	79.7%	▲		80%	0.3
ELA/Reading	92.3%	◄		80%	12.3
Mathematics	74.3%	▲		80%	5.7
Science	80.1%	▲		80%	0.1
Social Studies	72.4%	▼	Alert	80%	7.6

RETENTION AND STAFFING STATUS VALUE TREND GOAL DETAILS

Teacher Retention (October 2010)

% of teachers returning from the previous year

[+ More...](#)

Category	Value	Trend	Alert	Goal	Delta
Classroom Teachers	100.0%	▲		100%	0.0
Support Staff	95.0%	▲		90%	5.0

■ Met Goal
 ■ Below Goal
 ▲ Trending Up
 ▼ Trending Down
 ◄ No Change
 ■ Alert

1

The initial DCD implementation will include staff indicators. Future plans include additional HR, finance and operational indicators.

2

A list of teachers not meeting the campus goal/threshold with links to their e-mail and classrooms is available by selecting the "More..." button.