



English Learner Support Division

July 2020





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- BE/ESL Funding Clarifications

Early Education and English Learners

- Identification and Program Participation
- Reporting Days Present

Reclassification and Exit

- Definitions
- Fall Extension for Reclassification/Exit





Alternative Language Programs



Alternative Language Programs

Alternative Language
Programs are provided when
the district has submitted a
bilingual education exception
or ESL waiver for the current
school year due to insufficient
number of appropriately
certified teachers.

Key Notes:

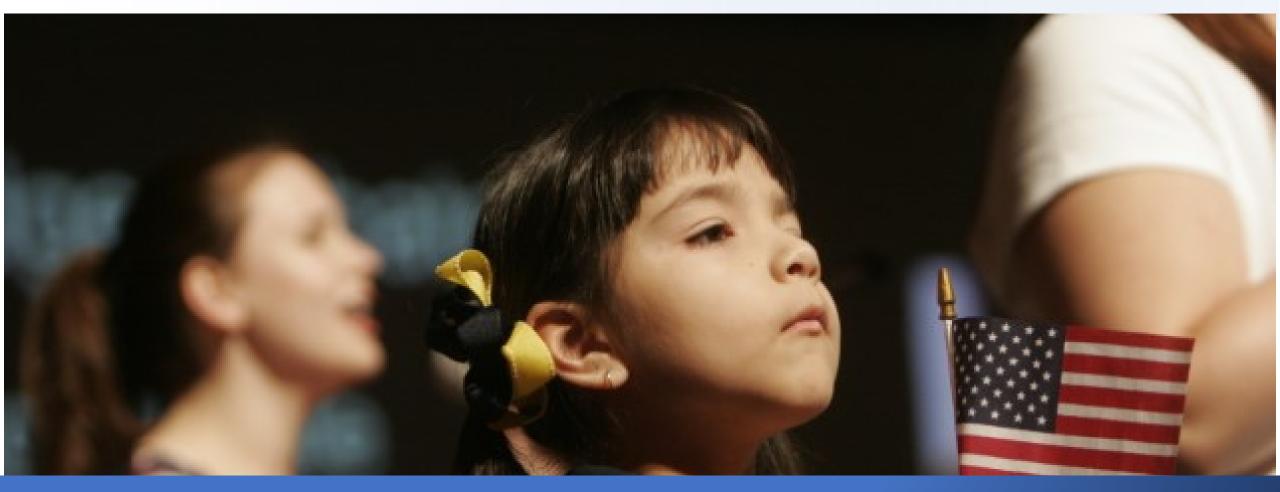
- English learners participating in an Alternative Language Program are served and do generate BEA funds.
- Alternative Language Program codes can only be utilized if a district has submitted a bilingual education exception or ESL waiver.



Bilingual Education Allotment (BEA) Funding Weights

LEP/EL Indicator	Bilingual/ESL Funding Code	Funding Weight
Code		
LEP/EL	BE:	0.10
	(ESL, Transitional Bilingual, or Alternative Language	
	Program)	
LEP/EL	D1:	0.15
	(Dual Language One-Way)	
LEP/EL	D2:	0.15
	(Dual Language Two-Way)	
Non-LEP/English	N/A:	0
Proficient	(ESL, Transitional Bilingual, Alternative Language	
	Program, or Dual Language One-Way)	
Non-LEP/English	D2:	0.05
Proficient	(Dual Language Two-Way)	





Early Education and English Learners



Identification and Program Participation

- For any student initially enrolling in a three- or four-year-old public-school program, a Home Language Survey (HLS) shall be administered and the state process followed for identification as an English learner (LEP/EL).
- English learners qualify for prekindergarten (PK); however, ELs may be coded as Early Education (EE) based on special education services in conjunction with their language program services.
- Participation in English learner services begins when the student is in membership and generating ADA.



Reporting Days Present

TSDS rule 42401-0004

This Fatal Error has been **reduced to a Warning** to allow English learners to report days present if they

- are in membership and
- meet Bilingual Education Allotment requirements (EL status, parental permission, program participation, etc.).

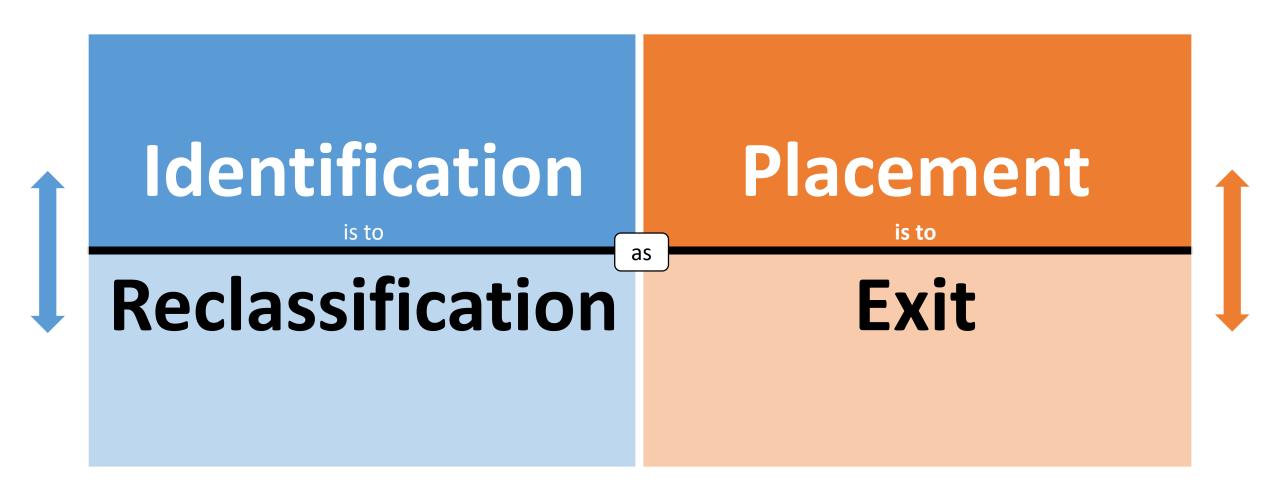




Reclassification and Exit



Difference Between Reclassification and Exit





Fall Extension for Reclassification/Exit

TSDS rule 42401-0005

This Fatal Error has been **reduced to a Special Warning** due to the extension of the reclassification and exit process into the first 30 calendar days in the fall, which is typically completed by the first day of school.



- LEP/EL <u>Decision Chart</u> for the LPAC with PEIMS codes
- Revised <u>Code Guide</u> for Bilingual and ESL Program Association
- English Learner FAQ Strong Start 2020-2021
- 2019-2020 English Learner Reclassification Updated Criteria and Guidance
 - <u>Updated Training Video</u>: English Learner Reclassification 2019-2020 (April 2020)
 - <u>Updated Training PowerPoint</u>: English Learner Reclassification 2019-2020 (April 2020)



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