2023-2024
Texas Education Data Standards (TEDS)

Prior Year Leaver Domain
Data Submission Requirements

Table of Contents

Prior Year Leaver Domain

The Prior Year Leaver Domain defines students in grades 7-12 served by a local education agency (LEA) during the prior school year and who do not return in the current school year. Additionally, the Prior Year Leaver Domain is used to obtain prior year special education student and parent/contact information to send the Post-School Outcomes Survey to a random sample of recipients based on certain *ExitWithdrawTypes* for the State Performance Plan Indicator 14 (SPPI-14) Collection.

The Prior Year Leaver Domain contains the following entities:
- **PriorYearLeaver** is an entity that represents student leavers in grades 7-12 and graduates who completed a graduation program such as the Foundation High School Program or other valid programs as defined in the *DiplomaType* descriptor table during the prior school year.
- **PriorYearLeaverParent** is an entity that represents a parent or guardian of a prior year leaver student, such as a mother, father, or caretaker.
- **PriorYearLeaverStudentParentAssociation** is an entity that relates prior year leaver students to their parents, guardians, or caretakers.

Prior Year Leaver Domain Use

The Prior Year Leaver Domain will only be used in the 2024-2025 and 2025-2026 school years. Beginning in the 2026-2027 school year, LEAs will report leaver information using data from the Alternative and Supplemental Services, Enrollment, and Student Identification and Demographics Domains. The data for the SPPI-14 Collection will be reported by LEAs using data from the Student Identification and Demographics Domain.

PriorYearLeaver Entity

Entity	Entity Ref	Data Element	Collection/Submission	Length	Data Type	Descriptor Table	Element ID
PriorYearLeaver							
		StudentUId	PF	9	String		E3071
	🔗	School	PF	9			
		GradeLevel	PF		Descriptor	C050	E0017
		ExitWithdrawDate	PF	10	Date		E3028
		ExitWithdrawType	PF		Descriptor	C162	E1001
		LocalStudentId	PF	9	String		E0923
		StudentId	PF	9	String		E0001
		GenerationCode	PF		Descriptor	C012	E0706
		Sex	PF		Descriptor	C013	E0004
		HispanicLatinoEthnicity	PF		Boolean		E1064
		Race	PF		Descriptor	C304	E3050
		AssociateDegreeIndicator	PF		Descriptor	C235	E1596
		FinancialAidApplication	PF		Descriptor	C230	E1724
		AsOfStatusLastFridayOctober	PF		Descriptor	C324	E3007
		ParentalPermission	PF		Descriptor	C093	E0896
		EndorsementCompleted	PF		Descriptor	C332	E3021
		LanguageInstructionProgramService	PF		Descriptor	C335	E3034
		StudentCharacteristic	PF		Descriptor	C344	E3063
		TitleIPartAParticipant	PF		Descriptor	C122	E0894
		EconomicDisadvantage	PF		Descriptor	C054	E0785
		EmergentBilingualIndicator	PF		Descriptor	C061	E0790
		FosterCareType	PF		Descriptor	C196	E1528
		HomelessStatus	PF		Descriptor	C189	E1082
		MilitaryConnectedStudent	PF		Descriptor	C197	E1529
		SpecialEducationStudent	PF		Boolean		E0794
PriorYearLeaver>Name							
		FirstName	PF	75	String		E0703
		MiddleName	PF	75	String		E0704
		LastSurname	PF	75	String		E0705
PriorYearLeaver>BirthData							

Entity	Entity Ref	Data Element	Collection/Submission	Length	Data Type	Descriptor Table	Element ID
		BirthDate	PF	10	Date		E0006
PriorYearLeaver>Language							
		Language	PF		Descriptor	C092	E3033
		LanguageUse	PF		Descriptor	C336	E3035
PriorYearLeaver>IndustryBasedCertificationSet							
		DateCertTaken	PF	10	Date		E1632
		PostSecondaryCertificationLicensure	PF		Descriptor	C214	E1640
		PostSecondaryCertLicensureResult	PF		Descriptor	C232	E1733
		IBCExamFeeAmount	PF	5	Decimal		E1654
		IBCVendor	PF		Descriptor	C226	E1655
PriorYearLeaver>GraduationSet							
		DiplomaAwardDate	PF	10	Date		E0791
		DiplomaType	PF		Descriptor	C062	E0806
		AchievementCategory	NP				NP
		IndividualGraduationCommitteeGraduateIndicator	PF		Boolean		E1562
		MilitaryEnlistmentIndicator	PF		Boolean		E1589
		FHSPDistingLevelGraduate	PF		Boolean		E1542
		TexasFirstEarlyHSCompletionProgram	PF		Descriptor	C233	E1736
PriorYearLeaver>Address							
		AddressType	14		Descriptor	C300	E1113
		StreetNumberName	14	150	String		E1114
		ApartmentRoomSuiteNumber	14	50	String		E1115
		City	14	30	String		E1117
		StateAbbreviation	14		Descriptor	C307	E1118
		PostalCode	14	17	String		E1119
PriorYearLeaver>ElectronicMail							
		ElectronicMailAddress	14	128	String		E1243
		ElectronicMailType	14		Descriptor	C302	E1242
PriorYearLeaver>Telephone							
		TelephoneNumber	14	24	String		E1269

Entity	Entity Ref	Data Element	Collection/Submission	Length	Data Type	Descriptor Table	Element ID
		TelephoneNumberType	14		Descriptor	C308	E1455

Legend:

ALL – Data element is used by all core collections	**CRF** – Class Roster Fall	**CF** – Child Find
PF – PEIMS Fall	**CRW** – Class Roster Winter	**RF** – RF-Tracker
PM – PEIMS Mid-year	**KG** – ECDS KG	**SE** –SELA
PS – PEIMS Summer	**PK** – ECDS PK	**14** – SPPI-14
PE – PEIMS Extended Year	**CS** – Charter School Waitlist	
NP – Data element is **not promoted** to TSDS		

Entity Description

The PriorYearLeaver Entity represents student leavers in grades 7-12 and graduates who completed a graduation program such as the Foundation High School Program or other valid programs as defined in the *DiplomaType* (C062) descriptor table during the prior school year.

General Reporting Requirements

Local Education Agencies (LEAs) report data on all students they served in grades 7-12 during the prior school year. Students in special education and other special, ungraded, or state-approved alternate programs are included. Students who enroll in private school or leave for homeschooling are reported; students who fail to re-enroll in the fall are also included.

A school leaver not enrolled in the LEA in the school-start window of the current year is reported with an *ExitWithdrawType* (C162). Students in grades EE-6 in the prior school year are not reported with an ExitWithdrawType (C162). Students finishing the prior school year and not returning in the fall within the school-start window are also reported with an *ExitWithdrawType* (C162) unless TEA identifies the student as:
1. Having earned a high school equivalency certificate at a Texas examination site by August 31,
2. School-year movers because they enrolled in other LEA or
3. Accounted for by other state reconciliation processes.

A mover is a student who moves from one Texas public school to enroll in another Texas public school. Note: the final determination of whether a student is a mover is made at TEA. TEA uses the attendance records reported during the PEIMS Summer Submission (3) to identify school-year movers. TEA uses the PEIMS Fall Submission (1) data to identify summertime movers and determine the leavers.

Students who graduated during the prior school year, including summer graduates up through August 31 who do not enroll in the next school year, are reported in the PEIMS Fall Submission (1). To graduate, students must satisfy the requirements under 19 TAC, Section 74, Subchapter B. Special education students must satisfy requirements under 19 TAC, §89.1070.

Students who complete a high school equivalency program are not reported as graduates.

Students who have previously completed all graduation requirements in one school year but do not pass exit-level STAAR until the next year are reported as graduates in the year the exit-level STAAR test was passed.

SPPI-14 Collection:
Only the following descriptors from the *ExitWithdrawType* (C162) table are to be used for the SPPI-14 Collection purposes:
- 01 (Graduated from A Campus in This District or Charter)
- 90 (Grad Other State Interstate Compact on Edu Opportunity for Military Child)
- 24 (College, Pursue associate or bachelor's Degree)
- 88 (Court-Ordered to a TxCHSE Program, Has Not Earned a TxCHSE
- 98 (Other)

For PEIMS Fall Submission (1):
The GraduationSet common type is reported for students with an *ExitWithdrawType* (C162) 01 (Graduated from A Campus in This District or Charter) in the prior school year.

<u>Special Reporting Requirements</u>
LEAs that do not serve all grade levels, such as K-8 LEAs, will not report the prior year leaver data for students in grade 7 or above who have completed all grades offered in the home LEA and are transferring to a neighboring K-12 LEA. These students are considered movers.

<u>Texas School for the Deaf (TSD), Texas School for the Blind and Visually Impaired (TSBVI), and Texas Juvenile Justice Department (TJJD)</u>
Leaver data is not submitted for students moving between the TSD, TSBVI, and TJJD and an LEA. Students who leave TSD, TSBVI, and TJJD and do not graduate or continue enrollment in another school setting, either in or out of Texas, should be reported with student leaver data with the appropriate *ExitWithdrawType* (C162).

Local Education Agency (LEA) Consolidation
If the LEA was the absorbing LEA in a consolidation in the prior year, then the absorbing LEA must report the school leaver data for the consolidated LEA.

Prior Year Pathways in Technology Early College High School (P-TECH) Graduates
Students returning to complete a P-TECH program after being reported to TEA as a graduate must be reported with an *ExitWithdrawType* (C162) 98 (Other) in the PEIMS Fall Submission (1) following completion of the P-TECH program. The student would be reconciled as a prior year graduate through the TEA leaver processing.

Data Element Reporting Requirements
StudentUId (E3071) is a unique number assigned to a student by the Texas Education Agency.

School Reference
The School Reference represents the identifier assigned to a school.

For PEIMS Fall Submission (1), *School* on the PriorYearLeaver entity refers to the campus in which the student was last enrolled in the prior school year. *School* should not be reported as an alternative education setting or a campus where the student did not have attendance reported in the PEIMS Summer Submission (3) in the prior school year.

The Academic Achievement Record (AAR) (v.2012) states that the AAR may not contain information that indicates a student has attended a Juvenile Justice Alternative Education Program (JJAEP). The AAR of a student enrolled at a JJAEP should include the name and County District Campus Number (CDCN) of the student's home campus rather than that of the JJAEP.

Since JJAEPs do not generate accountability ratings, it is advised that a student not be reported as graduating from a JJAEP.

GradeLevel (E0017) indicates the current grade level of the student, or the grade level(s) offered at a school.

In the PriorYearLeaver entity the *GradeLevel* (C050) represents the grade level for the student in the prior school year.

ExitWithdrawDate (E3028) is the first day after the last instructional day a student is in attendance in the prior school year at the official attendance time.

ExitWithdrawType (E1001) indicates the reason a prior year student in grade 7-12 has not enrolled in the local education agency during the current school year.

LocalStudentId (E0923) is the student's local identification number as assigned by the local education agency.

The *LocalStudentId* is displayed on student validation reports to assist the LEA with resolving student data errors.

StudentId (E0001) is the student's social security number or a state-approved alternative identification number.

The LEA should request the student's social security number (SSN) or assign a state-approved alternate identification number from the list of alternate identification (ID) numbers provided by TEA. Once a student's identification number is assigned, it should be removed from the pool of unassigned alternate ID numbers. Do not reassign an alternate ID number once it has been assigned to a student.

Every effort should be made to obtain the student's SSN. For previously enrolled students with no record of an SSN, the LEA should request the student's SSN at the beginning of each school year. Upon receipt of an SSN, the LEA can immediately update the SSN in the Student Information System and the TSDS Unique ID Application.

When the student transfers to another LEA or returns to the same LEA, the LEA **must** use the *StudentId* number already assigned to the student. If the student fails to provide records from the prior LEA that indicate the *StudentId* number, the receiving LEA should request the ID number and a copy of the student's prior school records from the sending LEA through the Texas Records Exchange (TREx). LEAs must verify each *StudentId* number received from another LEA by searching the Unique ID Application.

The first character of *StudentId* must be "S" or "0" - "8".

GenerationCode (E0706) identifies the generation suffix, if any, which the person attaches to his name (e.g., Jr., Sr., III).

Sex (E0004) is defined as a person's gender.

HispanicLatinoEthnicity (E1064) is an indication that the individual traces their origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin" can be used in addition to "Hispanic or Latino."

Race (E3050) is the enumeration items defining the racial categories which most clearly reflects the individual's recognition of their community or with which the individual most identifies.

AssociateDegreeIndicator (E1596) indicates that the student earned an associate degree by August 31 immediately following graduation.

An associate degree is defined as an award that normally requires at least two (2) but less than four (4) years of full-time equivalent college work in a grouping of courses designed to lead the individual directly to employment in a specific career or to transfer to an upper-level baccalaureate program. This specifically refers to the associate of arts, associate of science, associate of applied arts, associate of applied science, associate of arts in teaching, and associate of occupational studies degrees. The term "applied" in an associate degree name indicates a program in which the content is primarily technical. (Source: Texas Higher Education Coordinating Board Glossary of Terms)

For the 2023-2024 PEIMS Fall Submission (1):
LEAs should report the associate degree earned by a graduate (if not previously reported) from the 2022-2023 school year using either code 0 (Not Applicable to this Student) or 1 (Student Earned an Associate Degree) from the *AssociateDegreeIndicator* (C235) descriptor table.

For the 2024-2025 PEIMS Fall Submission (1) and after:
The LEA where the student received the associate degree will be the LEA to report this information. Schools should not wait to report the associate degree information at the point of graduation if the student earns the associate degree prior to graduation. It should be reported in the next PEIMS Submission after the degree is earned using the *AssociateDegreeIndicator* (C235) descriptor table.

A student may be reported as having earned an associate degree at any point while in 11th or 12th grade, or by August 31 immediately following graduation.

FinancialAidApplication (E1724) indicates the manner in which the student completed the graduation requirement of either completing a financial aid application (Free Application for Federal Student Aid (FAFSA) or Texas Application for State Financial Aid (TASFA)) or submitting an exemption.

AsOfStatusLastFridayOctober (E3007) indicates the student's status in the local education agency on the last Friday in October in the current school year.

AsOfStatusLastFridayOctober is required and indicates the enrollment status for a student in the school-start window and the PEIMS Fall snapshot date (last Friday in October) for the current year.

AsOfStatusLast FridayOctober	Grades	Enrolled in Prior Year?	Graduated in Prior Year?	Enrolled in School-Start Window?	Enrolled in Current Year by Snapshot Date?	PriorYearLeaver Entity Reported?
A	07-12	Yes	Yes or No	No	No	Yes
B	07-12	Yes	Yes	Yes	Yes	Yes
C	07-12	Yes	Yes	Yes	No	Yes
D	07-12	Yes	No	No	Yes	Yes
E	07-12	Yes	No	No	No	Yes

All prior year grade 07-12 students must be reported, and their *AsOfStatusLastFridayOctober* must be A through E based upon their individual enrollment circumstances.

ParentalPermission (E0896) indicates whether the student's parent or legal guardian has approved placement of the student in the required bilingual or English as a Second Language (ESL) program. (See 19 TAC §89.1240)

For PEIMS Fall Submission (1):
The *ParentalPermission* indicates the leaver/graduate student's parent or legal guardian placement in the required bilingual or English as a second language (ESL) program as of the last day of the prior school year or on the last day of the student's enrollment in the prior school year, whichever comes first during the prior school year.

EndorsementCompleted (E3021) indicates the student has successfully completed a Foundation High School Program to earn one of the following endorsements:
- Science, Technology, Engineering, and Mathematics (STEM) Endorsement
- Business and Industry Endorsement
- Public Services Endorsement
- Arts and Humanities Endorsement
- Multi-Disciplinary Studies Endorsement

LanguageInstructionProgramService (E3034) defines the services provided by an education organization to populations of students associated with a language instruction program.

For PEIMS Fall Submission (1):

The *LanguageInstructionProgramService* indicates the services provided by an education organization to populations of leaver/graduate students associated with a language instruction program as of the last day of the prior school year or on the last day of the student's enrollment in the prior school year, whichever comes first during the prior school year.

StudentCharacteristic (E3063) captures important characteristics of the student's environment or situation.

The ***At-Risk*** student characteristic indicates whether a student is currently identified as "at-risk" of not meeting standards or dropping out of school using state-defined criteria (TEC §29.081, Compensatory and Accelerated Instruction). Local criteria are not included in this indicator.

A Student "at-risk of dropping out of school" is under 26 years of age and who:
1. was not advanced from one grade level to the next for one or more school years;
    > Excludes a student not advanced from prekindergarten or kindergarten to the next grade level only as the result of the student's parent's request.
2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
4. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
5. is pregnant or is a parent;
6. has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. is currently on parole, probation, deferred prosecution, or other conditional release;
9. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. is an emergent bilingual student, as defined by §29.052;
11. is in the custody or care of the Department of Family and Protective Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. is homeless;

13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, cottage home operation, specialized child-care home, or general residential operation;
14. has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution as defined by §1.07, Penal Code; or
15. is enrolled in a school district or open-enrollment charter school, or a campus of a school district or open-enrollment charter school. that is designated as a dropout recovery school under TEC §39.0548.

or, regardless of the student's age, each student who participates in an adult education program provided under a high school diploma and industry certification charter school program under Subchapter G, Chapter 12.

For PEIMS Fall Submission (1):
The *StudentCharacteristic At-Risk* is reported for a leaver/graduate student identified as "at-risk" of not meeting standards or dropping out of school using state-defined criteria (TEC §29.081, Compensatory and Accelerated Instruction) as of the last day of the prior school year or on the last day of the student's enrollment in the prior school yea, whichever comes first during the prior school year.

The *Immigrant* student characteristic indicates whether the student is an identified immigrant under the definition found under the definition found under Title III of the Every Student Succeeds Act (ESSA), 20 United States Code (USC), §7011(6), where the term 'immigrant children and youth' is defined as individuals who:
  (A) are aged 3 through 21;
  (B) were not born in any state; and
  (C) have not been attending one or more schools in any one or more states for more than 3 full academic years.

The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

Some states define an academic year as nine months, while other states count an academic year as 10 months. If a student has been in different schools in different school districts and even in different states, the number of months that the student has been in school in any one or more state(s) must not add up to a total of more than three full academic years. The three years do not have to be consecutive. A US Department of Defense (DoD) school that is not located within the 50 states or the District of Columbia is not considered a US school.

For PEIMS Fall Submission (1):
The *StudentCharacteristic Immigrant* is reported for a leaver/graduate student identified as immigrant under the definition found under Title III of the Every Student Succeeds Act (ESSA), 20 United States Code (USC), §7011(6) as of the last day of the prior school year or on the last day of the student's enrollment in the prior school year, whichever comes first during the prior school year.

The *Migratory* student characteristic indicates whether the student (ages 3-21) is a child who in the preceding 36 months made a qualifying move as a migratory agricultural worker, including migratory dairy worker, or migratory fisher, or moved with or to join a parent, spouse, or guardian who is a migratory agricultural worker or fisher.

Qualifying move means a move due to economic necessity from
(1) one residence to another; and
(2) has moved from one school district to another; or
(3) resides in a school district of more than 15,000 square miles and migrates a distance of 20 miles or more to a temporary residence and have either (1) engaged in a new qualifying work soon after the move, or (2) if the worker did not engage in new qualifying work soon after the move, actively sought such employment and had a history of moves for qualifying work.

The *Migratory* student characteristic identifies every migratory student enrolled in any LEA in the state. A migratory student should be reported with the *Migratory* student characteristic even if the district does not receive migratory funds.

The migratory student does not have to actually receive migrant-funded services in order to be coded as a participant in the program. The student simply has to be eligible under the federal legal definition of an eligible migratory child. To be eligible under the federal definition listed above, the child must have a current Certificate of Eligibility (COE) on file at the LEA or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP). The LEA should ensure that all school-aged children coded in PEIMS, and all children listed on the COE should match. Questions regarding eligibility, program qualification, etc. should be directed to the migrant funded staff at the regional education service center.

For PEIMS Fall Submission (1):
The *StudentCharacteristic Migrant* is reported for a leaver/graduate student identified as migrant based on having a Certificate of Eligibility (COE) on file at the LEA or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP) as of the last day of the prior school year or on the last day of the student's enrollment in the prior school year whichever comes first.

The *Dyslexia* student characteristic indicates whether a student is identified as having dyslexia or related disorder as defined in TEC §48.009.

Dyslexia means a disorder of constitutional origin manifested by a difficulty in learning to read, write, or spell, despite conventional instruction, adequate intelligence, and sociocultural opportunity.

Related disorders include disorders similar to or related to dyslexia, such as developmental auditory imperceptions, dysphasia, specific developmental dyslexia, developmental dysgraphia, and developmental spelling disability.

For PEIMS Fall Submission (1):
The *StudentCharacteristic Dyslexia* is reported for a leaver/graduate student identified as having dyslexia or related disorders as defined in TEC §48.009 as of the last day of the prior school year or on the last day of the student's enrollment in the prior school year whichever comes first during the prior school year. Once a student has been identified as having dyslexia or a related disorder, the student will continue to be coded with the *Student Characteristic Dyslexia* until graduation.

The **Section 504** student characteristic indicates that a student received assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the prior school year.

For PEIMS Fall Submission (1):
The *StudentCharacteristic Section 504* is reported for a leaver/graduate student who received assistance under Section 504 Rehabilitation Act of 1973 at any time during the prior school year.

The **Gifted and Talented** student characteristic indicates whether the student is participating in a state-approved gifted and talented program, as defined in 19 TAC Chapter 89, Subchapter A.

For PEIMS Fall Submission (1):
The *StudentCharacteristic Gifted and Talented* is reported for a leaver/graduate student participating in a state approved gifted and talented program, as defined in 19 TAC Chapter 89, Subchapter A at any time during the prior school year.

TitleIPartAParticipant (E0894) indicates whether the student is participating in a program authorized under the Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act.

For PEIMS Fall Submission (1):
The *TitleIPartAParticipant* indicates whether a leaver/graduate student participated in a program authorized under ESEA, Title I, Part A of the Improving America's School Act at any time during the prior school year.

EconomicDisadvantage (E0785) is an indication of an inadequate financial condition of an individual's family, as determined by family income, number of family members/dependents, participation in public assistance programs, and/or other characteristics considered relevant by federal, state, and local policy.

For PEIMS Fall Submission (1):
The *EconomicDisadvantage* indicates a leaver/graduate student's economic disadvantage status as of the last day of the prior school year or on the last day of the student's enrollment in the prior school year, whichever comes first during the prior school year.

EmergentBilingualIndicator (E0790) is an indication that the student has been identified as an emergent bilingual (EB) student by the Language Proficiency Assessment Committee (LPAC), or English proficient according to the criteria established in 19 TAC §89.1226.

For PEIMS Fall Submission (1):
The *EmergentBilingualIndicator* must reflect the leaver/graduate student's EB status if the leaver/graduate student was identified as EB at any time during the prior school year.

FosterCareType (E1528) indicates whether a student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or for a prekindergarten student that was previously in the conservatorship of DFPS, or for a prekindergarten student that is or ever has been in foster care in another state or territory, if the student resides in this state (Texas).

The general term foster care for education purposes includes all students in the managing conservatorship (legal custody) of the Texas Department of Family and Protective Services (DFPS). This includes students placed by DFPS with a Kinship caregiver, when the child remains in the legal custody of Texas DFPS. The Texas Legislature only authorized TEA permission to collect the foster care status of students in Texas DFPS Managing Conservatorship. Students in foster care from other states must not be reported as foster care for PEIMS reporting purposes.

For PEIMS Fall Submission (1):
The *FosterCareType* must reflect if the leaver/graduate student was identified as being in foster care at any time during the prior school year.

HomelessStatus (E1082) as defined by 42 U.S.C. Section Part B §11434(a), definitions the term "homeless children and youths" —
(A) means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of §11302(a)(1)]; and
(B) the term includes —
 (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters
 (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of §11302(a)(2)(C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in §6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

HomelessStatus is reported by all LEAs to indicate whether a student is homeless and, if homeless, what their primary nighttime residence is at the time of identification. There are only four categories of primary nighttime residence, and if a student is homeless, their nighttime residence must be in one of these four categories:

- o   Shelters: Student lives in a shelter, transitional housing at any time during the prior school year: supervised publicly or privately-operated facilities designed to provide temporary living accommodations. Included are emergency shelters, family shelters, domestic violence shelters, youth shelters, and transitional housing programs. The shelters category for homeless students does not include residential treatment facilities, Title I Neglected or Delinquent facilities, or TJJD facilities.
- o   Doubled-Up: Student lives temporarily doubled-up (sharing the residence with a family or individual) at any time during the prior school year: doubled-up (e.g., living with another family) is defined as sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason. This classification requires a case-by-case determination.
- o   Unsheltered: Student is unsheltered (i.e., lives on the street, lives in cars, parks, campgrounds, temporary trailers [including FEMA trailers], abandoned buildings) at any time during the prior school year: Unsheltered is defined as a nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. It includes such places as cars, parks, campgrounds (if they live there because they lack an alternative accommodation), temporary trailers (if they live there because they lack an alternative accommodation), abandoned buildings, and substandard housing. Substandard housing may be determined by local building codes, community norms, and/or a case-by-case determination as to whether the accommodation is a "fixed, regular, and adequate nighttime residence."
- o   Motels/Hotels: Students who stay at a motel or hotel are considered homeless if they reside there because they have lost their housing, lack an alternative accommodation, and do not have a "fixed, regular, and adequate nighttime residence."
  - o   children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
  - o   migratory children (as such term is defined in §1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

The McKinney-Vento Homeless Education Assistance Improvements Act (Title 42 USC §§11431-11435, Part B of the Every Student Succeeds) requires that all students that meet the statutory definition of homelessness be identified by the school district. The law requires that all students experiencing homelessness can enroll, attend, and succeed in school. The purpose of identifying students experiencing homelessness is to make

sure that all can enroll, that they have access to services for which they are eligible, and to provide a count of the numbers of students that experience homelessness during a given school year.

The McKinney-Vento Act requires that every school district designate a homeless liaison. Contact your local homeless liaison for questions about the statutory definition of homelessness in the McKinney-Vento Act, whether or no a student meets that definition, and what category of living situation is appropriate. One of the responsibilities assigned to homeless liaisons under the McKinney-Vento Act is the identification of students experiencing homelessness. Many districts use a residency questionnaire to help determine homeless status. A sample residency questionnaire is available on the Texas Education for Homeless Children and Youth (TEHCY) Program website.

Contact your local homeless liaison for questions about the statutory definition of homelessness in the McKinney-Vento Act, whether a student meets that definition, and what category of living situation is appropriate.

Additional information regarding student homelessness situations and determinations can be obtained from your ESC Regional McKinney-Vento Liaison (see TEAs TEHCY webpage for information). For access to the McKinney-Vento Act, relevant laws and rules, guidance, and information about serving the needs of homeless students, and a database of homeless liaisons, visit the TEHCY webpage. View the full text of the McKinney-Vento Homeless Assistance Act – here.

For PEIMS Fall Submission (1):
The *HomelessStatus* must reflect if the leaver/graduate student was identified as being homeless at any time during the prior school year.

MilitaryConnectedStudent (E1529) indicates a student enrolled in a school district or open-enrollment charter school who is a dependent of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who is a dependent of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty.

MilitaryConnectedStudent is reported only for students in grades PK-12. The Interstate Compact on Military Students only pertains to students in grade levels KG-12 and students in grade level PK to determine eligibility for participation in the Prekindergarten program.

Students in grade levels KG-12 can only be reported with a *MilitaryConnectedStudent* (C197) descriptor 1 (KG-12 Dependent Active-Duty US Military), 2 (KG-12 Dependent Current Member of TX National Guard), 3 (KG-12 Dependent Current Member Reserve Force Military), 5 (KG-12 Dependent Former US Military, TX National Guard, Reserve US Military), and 6 (KG-12 Dependent Military or Reserve US Military Killed in Line of Duty).

A uniformed member of the United States military service in the Army, Navy, Air Force, Marine Corps, or Coast Guard on active duty, the Texas National Guard (Army, Air Guard, or State Guard), or a reserve force of the United States military considered Missing In Action (MIA) should be presumed to be on "active duty" until a death of the military member has been confirmed.

The term "dependent," with respect to a member of a uniformed service, means the spouse of the member, an unmarried child of the member, an unmarried person who is placed in the legal custody of the member and is dependent on the member for over one-half of the person's support, resides with the member unless separated by the necessity of military service or to receive institutional care as a result of disability or incapacitation, or under such other circumstances as the Secretary concerned may by regulation prescribe and is not a dependent of a member under any other paragraph. (37 USC Sec. 401)

For PEIMS Fall Submission (1):
The *MilitaryConnectedStudent* indicates if the leaver/graduate student was identified as being military connected at any time during the prior school year.

SpecialEducationStudent (E0794) indicates whether the leaver participated in a special education instructional and related services program or a general education program using special education support services, supplementary aids, or other special arrangements.

For PEIMS Fall Submission (1):
The *SpecialEducationStudent* indicates if the leaver/graduate student was identified as receiving special education services at any time during the prior school year.

PriorYearLeaver.Name
The Name common type includes the set of data elements that comprise a person's legal name.

TEC §25.0021 states that in each public school a student must be identified by the student's legal surname as that name appears:
    (1) on the student's birth certificate or other document suitable as proof of the student's identity; or
    (2) in a court order changing the student's name.

Legal name is obtained from the birth certificate. The name entered must match the birth certificate exactly as shown. Each name on the birth certificate must appear in one of the name fields.

If the birth certificate name cannot be understood completely, the parent/guardian(s) shall be asked to clarify. If the first or last name is not indicated on a student's birth certificate, then the parent/guardian(s) shall provide a first and/or last name to be used for reporting purposes consistently while the student is enrolled in Texas public schools.

If a birth certificate is not obtainable, the name entered shall match an alternate document. Acceptable alternate documents are statement of the child's birth issued for school admission purposes by Texas Vital Statistics, a division of the Texas Department of State Health Services, driver's license, passport, school ID card, school record, school report card, military ID, hospital birth record, adoption record, church baptismal record, court-ordered legal name change document, or any other legal document that establishes identity.

FirstName (E0703) identifies a person's legal first name.

Do not use an initial for *FirstName*, unless an initial is the legal first name.

MiddleName (E0704) identifies a person's legal middle name.

A full *MiddleName* is required, if available. Enter the middle name as shown on the identification documentation. If a student has no middle name, leave *MiddleName* blank. Do not use any other text such as NONE, NA, NMI, etc., for the middle name if the student has no middle name.

LastSurname (E0705) identifies a person's legal last name.

Double last names on the birth certificate are recorded exactly as shown.

PriorYearLeaver>BirthData
The BirthData common type includes the set of data elements that capture relevant data regarding a person's birth, including birth date.

BirthDate (E0006) indicates the month, day, and year on which an individual was born.

PriorYearLeaver>Language
The Language common type includes the set of data elements that capture the leaver/graduate home language as of the last day of the prior school year or on the last day of the student's enrollment in the prior school year, whichever comes first during the prior school year.

The **Home Language** is derived from the Home Language Survey question 1 and indicates the languages used in the student's home:
(1) "Which languages are used at home?"

Language (E3033) indicates the language used in the student's home and the language used by the student most of the time, as determined by the student's home language survey. (See 19 TAC §89.1215).

LanguageUse (E3035) is a description of how the language is used (e.g., Home Language and Student Language).

For the SPPI-14 Collection:
The only *LanguageUse* reported for the leaver/graduate student is 01 (Home Language).

PriorYearLeaver>IndustryBasedCertificationSet
The IndustryBasedCertificationSet common type represents the industry-based certification(s) (IBCs) a student has passed and earned, passed all or a portion of a multileveled certification for reimbursement, and/or failed an IBC examination. This information is used by Performance Reporting for use in the College, Career, and Military Readiness (CCMR) components of the academic accountability system.

The IndustryBasedCertificationSet common type provides information on the examinations taken by a student during the prior school year. The IndustryBasedCertificationSet common type includes the following:
- Type of certification,
- Results of the examination, and
- If requesting reimbursement, the cost of examination to the LEA.

More than one IBC may be reported for each student. For each unique IBC or license examination taken by a student during the prior school year, the common type IndustryBasedCertificationSet will be reported.

A new instance of the IndustryBasedCertificationSet common type will be reported each time a student takes an IBC or license examination during the prior year school year. With each new instance of the common type, a new date should be reported in the *DateCertTaken* data element.

DateCertTaken (E1632) indicates the date a student takes a state, nationally, or internationally recognized industry-based certification examination.

For the IndustryBasedCertificationSet, the *DateCertTaken* reflects the date the student takes an IBC or license examination during the prior school year.

The following tables illustrate when an IBC examination was taken and should be reported.

All LEAs Except for Excel Center (for Adults) Charter (227827):

	If an IBC was earned…		then report the IBC in the following TSDS PEIMS Collection:			
			2023-2024	2024-2025	2025-2026	2026-2027
Type of Student	From	To	Fall (Sub 1)	Fall (Sub 1)	Fall (Sub 1)	Fall (Sub 1)
Prior year student or 2022-2023 graduate	June 1, 2023	August 31, 2023	X			
Prior year student or 2023-2024 graduate	June 1, 2024	August 31, 2024		X		
Prior year student or 2024-2025 graduate	June 1, 2025	August 31, 2025			X	
Prior year student or 2025-2026 graduate	June 1, 2026	August 31, 2026				X

Excel Center (for Adults) Charter (227827):

	If an IBC was earned…		then report the IBC in the following TSDS PEIMS Collection:			
			2023-2024	2024-2025	2025-2026	2026-2027
Type of Student	From	To	Fall (Sub 1)	Fall (Sub 1)	Fall (Sub 1)	Fall (Sub 1)
2022-2023 enrolled students and graduates						
2022-2023 enrolled student in Charter School issued under TEC 29.259	June 1, 2023	August 31, 2023	X			
2022-2023 graduate from Charter School issued under TEC 29.259	June 1, 2023	January 18, 2024	X			
2023-2024 enrolled students and graduates						

| Type of Student | If an IBC was earned… | | then report the IBC in the following TSDS PEIMS Collection: | | | |
| | | | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 |
	From	To	Fall (Sub 1)	Fall (Sub 1)	Fall (Sub 1)	Fall (Sub 1)
2023-2024 enrolled student in Charter School issued under TEC 29.259	June 1, 2024	August 31, 2024		X		
2023-2024 graduate from Charter School issued under TEC 29.259	June 1, 2024	January 16, 2025		X		
2024-2025 enrolled students and graduates						
2024-2025 enrolled student in Charter School issued under TEC 29.259	June 1, 2025	August 31, 2025			X	
2024-2025 graduate from Charter School issued under TEC 29.259	June 1, 2025	January 16, 2026			X	
2025-2026 enrolled students and graduates						
2025-2026 enrolled student in Charter School issued under TEC 29.259	June 1, 2026	August 31, 2026				X
2025-2026 graduate from Charter School issued under TEC 29.259	June 1, 2026	January 21, 2027				X

PostSecondaryCertificationLicensure (E1640) indicates a state, nationally or internationally recognized industry-based certification taken by a student.

PostSecondaryCertLicensureResult (E1733) indicates the result of a state, nationally, or internationally recognized industry-based certification exam taken by a student.

IBCExamFeeAmount (E1654) identifies the amount of money that was paid for a student's industry certification exam by the local education agency for which the local education agency is requesting reimbursement from TEA.

Each student is entitled to one passed certification examination at state cost in grades 9-12, of which the LEA is entitled to reimbursement from TEA for up to $700.

TEA will reimburse the first reported IBC examination in PEIMS with an associated cost greater than $0.00. Since only one reimbursement per student in grades 9-12 will be provided, LEAs should only report an *IBCExamFeeAmount* greater than $0.00 for the certification for which they wish to be reimbursed. For any certification for which an LEA is not requesting reimbursement (for example, if they have already requested a reimbursement for the student or the student failed the examination), the *IBCExamFeeAmount* either does not need to be reported or may be reported as $0.00.

If an LEA reports more than one *IBCExamFeeAmount* for a student, the first certification examination passed, or IBC earned with an amount greater than $0.00 will be reimbursed. If there is more than one certification passed/earned within the same school year that is reported with an amount greater than $0.00, the higher amount will be reimbursed.

If multiple LEAs report an *IBCExamFeeAmount* for the same student, the LEA with the earliest *DateCertTaken* will be considered for reimbursement. LEAs should utilize the Texas Records Exchange platform to minimize duplicate reporting. LEAs cannot request reimbursement for an IBC examination a student has failed.

IBCVendor (E1655) identifies the organization or company that offered the service.

For an industry certification or licensure, this is the vendor or organization that administered the certification exam. The *IBCVendor* must be reported for each certification exam taken.

The College, Career, and Military Preparation (CCMP) Division of TEA maintains a list of Industry Certification exams cross-walked to the approved vendors providing the exam on their website.

PostSecondaryCertLicensureResult

IBC Examples:

1. *Examination Passed and CCMR Earned*
   a. Student A took the Cisco Certified Design Associate examination and passed. There are no other components to this certification. The student has *earned* the IBC, may be awarded CCMR credit, and the LEA may request reimbursement. The *PostSecondaryCertLicensureResult* (C232) reported is 01 (IBC Earned).
   b. Student B completed all requirements to sit for the Phlebotomy Technician IBC. The student took the examination and passed. The student has *earned* the IBC, may be awarded CCMR credit and the LEA may request reimbursement. The *PostSecondaryCertLicensureResult* (C232) reported is 01 (IBC Earned).
   c. Student C completed all requirements to sit for the Phlebotomy Technician IBC. The student took the examination and failed. However, the student re-took the examination and passed. The student has *earned* the IBC, may be awarded CCMR credit and the LEA may request reimbursement. The LEA will report two IndustryBasedCertificationSets for the student. One IndustryBasedCertificationSet reported will include the *PostSecondaryCertLicensureResult* (C232) 03 (IBC Failed), and the second IndustryBasedCertificationSet reported will include the *PostSecondaryCertLicensureResult* (C232) 01 (IBC Earned).

2. Examination Passed but CCMR Not Earned
   a. Student D took the CompTIA A+ examination, which consists of 220-1001 (Core 1) and 220-1002 (Core 2). The student passed 220-1001 (Core 1) but failed 220-1002 (Core 2). The student has not earned the IBC and may not be awarded CCMR credit; however, the LEA may request reimbursement for the CompTIA A+ 220-1001 (Core 1) examination and the LEA should report the IBC Examination Passed with a *PostSecondaryCertLicensureResult* 02 (IBC Examination Passed).
   b. Student E took the Non-Commissioned Security Officer Level II examination and passed but did not submit fingerprints for the required background check. The student has not earned the IBC and may not be awarded CCMR credit; however, the LEA may request reimbursement for the examination. The *PostSecondaryCertLicensureResult* (C232) reported is 02 (IBC Examination Passed).

3. Examination Failed
   a. Student F took the Wastewaters Collection IBC examination and failed. The LEA should report the result of the examination. The student may not be awarded CCMR credit, and the LEA may not request reimbursement. The *PostSecondaryCertLicensureResult* (C232) reported is 03 (IBC Failed).

PriorYearLeaver>GraduationSet

The GraduationSet common type includes the set of data elements that capture the graduation information for students who have graduated in the prior school year including summer graduates up through August 31.

DiplomaAwardDate (E0791) indicates the month and year that the student graduated from high school.

For the GraduationSet common type the *DiplomaAwardDate* is the day in the prior school year (up through August 31) that the student graduated from high school.

DiplomaType (E0806) indicates the type of plan under which the student graduated.

Graduation data is reported for all students who graduated during the prior school year, including summer graduates up through August 31. To graduate, students must satisfy the requirements under 19 TAC, §74, Subchapter B.

Special education students must satisfy requirements under 19 TAC, §89.1070. The *DiplomaType* represents the program with the most stringent requirements that the student completed. Refer to the Texas State Graduation Requirements found on the [TEA website](#).

The following three *DiplomaType* charts differentiate the requirements for coding general education and special education students.

- *DiplomaType* Chart 1 applies to all students who completed the curriculum and credit requirements for graduation, including satisfactory performance on the exit-level assessment.

- *DiplomaType* Chart 2 applies only to students who received special education services, completed the curriculum and credit requirements for graduation, and participated in the statewide assessment instrument identified in the IEP.

- *DiplomaType* Chart 3 applies only to students who received special education services who completed credit requirements for graduation but whose curriculum content was modified or substituted.

PLEASE NOTE: The content of the curriculum determines the graduation type and drives the applicable coding.

DiplomaType Chart 1
Coding of students who meet all graduation requirements under TAC Chapter 74 and Chapter 101.3022 (or the assessment requirement in place at the time of the student's enrollment in ninth grade).

Year Entering Ninth Grade Curriculum Requirements in Effect During School Year	High School Program	Diploma Type	
2001-2002, 2002-2003, 2003-2004 (TAC Chapter 74, Subchapter D) ***The TAC §89.1070 in effect for students graduating under TAC Chapter 74, Subchapter D is no longer available electronically via the TEA website but may be accessed via the Texas Register.**			
TAC §74.42 **TAC §89.1070(b)(1)*** **27 Tex Reg 3103**	Minimum	General Education and Special Education	21
TAC §74.43 **TAC §89.1070(b)(1)*** **27 Tex Reg 3103**	Recommended	General Education and Special Education	22
TAC §74.44 **TAC §89.1070(b)(1)*** **27 Tex Reg 3103**	Distinguished	General Education and Special Education	23
2004-2005, 2005-2006, 2006-2007 (TAC Chapter 74, Subchapter E) ***The TAC §89.1070 in effect for students graduating under TAC Chapter 74, Subchapter E is no longer available electronically via the TEA website but may be accessed via the Texas Register.**			
TAC §74.52 **TAC §89.1070(b)(1)*** **27 Tex Reg 3103**	Minimum	General Education and Special Education	24
TAC §74.53 **TAC §89.1070(b)(1)*** **27 Tex Reg 3103**	Recommended	General Education and Special Education	25
TAC §74.54 **TAC §89.1070(b)(1)*** **27 Tex Reg 3103**	Distinguished	General Education and Special Education	26
2007-2008, 2008-2009, 2009-2010, 2010-2011, 2011-2012 (TAC Chapter 74, Subchapter F) **** The TAC §89.1070 as currently in effect and available via the Texas Administrative Code.**			
TAC §74.62 **TAC §89.1070(f)(3)****	Minimum	General Education and Special Education	27
TAC §74.63 **TAC §89.1070(f)(1)****	Recommended	General Education and Special Education	28
TAC §74.64 **TAC §89.1070(f)(1)****	Distinguished	General Education and Special Education	29
2012-2013 and 2013-2014 (TAC Chapter 74, Subchapter G) **** The TAC §89.1070 as currently in effect and available via the Texas Administrative Code.**			

Year Entering Ninth Grade Curriculum Requirements in Effect During School Year	High School Program	Diploma Type	
TAC §74.72 TAC §89.1070(f)(3)**	Minimum	General Education and Special Education	30
TAC §74.73 TAC §89.1070(f)(1)**	Recommended	General Education and Special Education	31
TAC §74.74 TAC §89.1070(f)(1)**	Distinguished	General Education and Special Education	32
2014-2015 and thereafter (TAC Chapter 74, Subchapter B)			
TAC §74.1021, TAC §74.12 19 TAC §89.1070(b)(1)	Foundation High School Program	General Education and Special Education	34
2012-2023 and thereafter (TAC, Part 1, Chapter 21, Subchapter D)			
TAC, Part 1, §21.52	Texas First Early High School Completion Program	General Education	40

DiplomaType **Chart 1 Notes:**

Chart 1 applies to all students in general education and students receiving special education services for whom the required curriculum content was not modified or substituted and satisfactory performance on the exit-level assessments in place at the time of the student's enrollment in ninth grade was required.

The descriptors in this chart apply to students graduating under the minimum, recommended, or distinguished programs, including students receiving special education who graduate according to TAC §89.1070 in effect at the time of the student's enrollment in ninth grade.

See Charts 2 and 3 for students receiving special education services graduating under TAC §89.1070 for whom the student's admission review and dismissal (ARD) committee determined that satisfactory performance on a required state assessment was not required. In addition, students receiving special education services for whom the curriculum content was not modified and who meet the minimum requirements of the recommended or distinguished program must have that achievement recognized on the Academic Achievement Record.

Instructional accommodations for students with disabilities that do not result in curricular content modifications do not impact graduation requirements. Examples of accommodations that do not impact the graduation plan include one-on-one instruction, small group instruction, multi-sensory approaches, extended time on projects, study guides, highlighted texts, programmed materials, preferential seating, immediate feedback,

Braille, books on tape, screen readers, the use of an interpreter or word processor, oral testing, un-timed testing, extended time to complete assignments, shortened tests, alternative evaluation strategies (draw a diagram, develop a model, perform the answer), etc. The use of these and other accommodations are allowed under all three graduation programs.

DiplomaType **Chart 2**

Coding of students who meet the curriculum and credit requirements under TEC Chapter 74 and participated in or were exempted from the statewide assessment instrument(s) identified in the Individualized Education Plan (IEP).

Year Entering Ninth Grade Curriculum Requirements in Effect During School Year	High School Program	Diploma Type	
2001-2002 through 2006-2007 (TAC Chapter 74, Subchapters D and E) *The version of TAC §89.1070 (b)(2) in effect for students graduating under Subchapters D and E is no longer available electronically via the TEA website but may be accessed via the Texas Register.			
**Amendments to TAC §89.1070 adopted to be effective Nov. 11, 2007, require satisfactory performance on the statewide assessment for the recommended and distinguished high school programs for all students entering ninth grade in 2007-2008 and thereafter; therefore, *DiplomaType* 19 and 20 may be used for students entering the ninth grade before the 2007-2008 school year only.			
TAC §74.43 and 74.53 **only** TAC §89.1070(b)(2)* 27 Tex Reg 3103	**Recommended **** Completed the minimum *curriculum and credit* requirements for the Recommended High School Program applicable to students in general education and *participated in or were exempted from the statewide assessment instrument identified in the IEP*	General Education	Not Applicable
		Special Education	19
TAC §74.44 and 74.54 **only** TAC §89.1070(b)(2)*	**Distinguished ****	General Education	Not Applicable

Year Entering Ninth Grade Curriculum Requirements in Effect During School Year	High School Program	Diploma Type	
27 Tex Reg 3103	Completed the minimum curriculum and credit requirements for the Distinguished Achievement Program applicable to students in general education and *participated in or were exempted from the statewide assessment instrument identified in the IEP*	Special Education	20
2001-2002 through 2013-2014 (TAC Chapter 74, Subchapter D, E, F, and G) *The version of TAC §89.1070 (b)(2) in effect for students graduating under Subchapters D and E is no longer available electronically via the TEA website but may be accessed via the Texas Register.			
TAC §74.42, 74.52 Subchapters D and E §89.1070(b)(2)* 27 Tex Reg 3103 Subchapters F and G §89.1070(f)(2)	**Minimum** Completed the minimum *curriculum and credit* requirements for the Minimum High School Program applicable to students in general education and *participated in (or before 2007-2008 was exempted from) the statewide assessment instruments identified in the IEP.*	General Education	Not Applicable
TAC §74.62, and 74.72 Subchapters D and E TAC §89.1070(b)(2)* 27 Tex Reg 3103 Subchapters F and G §89.1070(f)(2)		Special Education	18
2014-2015 and thereafter (TAC Chapter 74, Subchapter B) and prior school years for students who opted to graduate under the Foundation High School Program (TAC Chapter §74.1021.)			
	Foundation	General Education	Not Applicable

Year Entering Ninth Grade Curriculum Requirements in Effect During School Year	High School Program	Diploma Type	
TAC §74.12 TAC §89.1070(e) 19 TAC §89.1070(b)(2)	Completed the minimum curriculum and credit requirements for the Foundation High School Program applicable to students in general education and participated in the statewide assessment instruments identified in the IEP.	Special Education	35

DiplomaType **Chart 2 Notes:**

Chart 2 applies to students receiving special education services graduating under TAC §89.1070(b)(2) (currently or previously in effect) and TAC §89.1070(f)(3) (currently in effect) for whom the required curriculum content was not modified or substituted, AND the student participated in (or before 2007-2008 was exempted from) the statewide assessment instrument identified in the Individualized Education Program (IEP).

Amendments to TAC §89.1070 adopted to be effective Nov. 11, 2007, require satisfactory performance on the statewide assessment for the recommended and distinguished achievement high school programs for all students entering the ninth grade in 2007-2008 and thereafter; therefore, *DiplomaType* 19 and 20 may be used for students entering the ninth grade before the 2007-2008 school year only.

If a student receiving special education services completes all of the requirements of the foundation, minimum, recommended, or distinguished program, including satisfactory performance on the standard assessments required for graduation, that student should be coded with one of the descriptors in Chart 1.

Instructional accommodations for students with disabilities that do not result in curricular content modifications do not impact graduation requirements. Examples of accommodations that do not impact the graduation plan include one-on-one instruction, small group instruction, multi-sensory approaches, extended time on projects, study guides, highlighted texts, programmed materials, preferential seating, immediate feedback, Braille, books on tape, screen readers, the use of an interpreter or word processor, oral testing, un-timed testing, extended time to complete assignments, shortened tests, alternative evaluation strategies (draw a diagram, develop a model, perform the answer), etc. These and other accommodations are allowed under all three graduation programs.

DiplomaType **Chart 3**

Coding of students graduating under TAC §89.1070 with curriculum modifications according to their IEP.

Year Entering Ninth Grade Curriculum Requirements in Effect During School Year	Minimum High School Program	Diploma Type	
*The TAC §89.1070 in effect for students enrolled in the ninth grade before 2011-2012 is no longer available electronically via the TEA website but may be accessed via the Texas Register.			
Prior to 2011-2012: TAC §89.1070 (c)(2)(A)* 32 TexReg 8161	**Minimum** Completed minimum credit requirements for students without disabilities, the IEP, and demonstrated mastery of Specific employability and self-help skills.	General Education	Not Applicable
2011-2012 and thereafter: TAC §89.1070(f)(3)(A)		Special Education	04
Prior to 2011-2012: TAC §89.1070 (c)(2)(B)* 32 TexReg 8161	**Minimum** Completed minimum credit requirements of students without disabilities, the IEP, and demonstrated mastery of specific employability and self-help skills.	General Education	Not Applicable
2011-2012 and thereafter: TAC §89.1070 (f)(3)(B)		Special Education	05
Prior to 2011-2012: TAC §89.1070 (c)(2)(C)* 32 TexReg 8161	**Minimum** Completed minimum credit requirements of students without disabilities, the IEP, and access to services, employment, or education outside of public education.	General Education	Not Applicable
2011-2012 and thereafter: TAC §89.1070 (f)(3)(C)		Special Education	06
Prior to 2011-2012: TAC §89.1070(d)* 32 TexReg 8161	**Minimum** Completed IEP and reached age 22.	General Education	Not Applicable
2011-2012 and thereafter: TAC §89.1070(f)(3)(D)		Special Education	07

Year Entering Ninth Grade Curriculum Requirements in Effect During School Year	Foundation High School Program	Diploma Type	
*The TAC §89.1070 in effect for students enrolled in ninth grade prior to 2011-2012 is no longer available electronically via the TEA website but may be accessed via the Texas Register.			
2014-2015 and thereafter: TAC §89.1070(b)(3)(A)	**Foundation** Completed minimum *credit* requirements of students without disabilities, the IEP, and *full-time employment with sufficient self-help skills to maintain employment without public school services*	General Education	Not Applicable
		Special Education	54
2014-2015 and thereafter: TAC §89.1070 (b)(3)(B)	**Foundation** Completed minimum *credit* requirements of students without disabilities, the IEP, and *demonstrated mastery of specific employability and self-help skills*	General Education	Not Applicable
		Special Education	55
2014-2015 and thereafter: TAC §89.1070(b)(3)(C)	**Foundation** Completed minimum *credit* requirements of students without disabilities, the IEP, and access to services, employment, or education outside of public education	General Education	Not Applicable
		Special Education	56
2014-2015 and thereafter: TAC §89.1070(b)(3)(D)	**Foundation** Completed IEP and no longer meets age eligibility requirements.	General Education	Not Applicable
		Special Education	57

DiplomaType **Chart 3 Notes:**

Chart 3 applies only to students for whom the required curriculum content was modified or substituted as required by the student's IEP. If the content was not modified or substituted, refer to Charts 1 or 2.

The Minimum and Foundation High School Programs are the only graduation options for a student for whom the required curriculum content was modified or substituted as required by the student's IEP.

Instructional accommodations for students with disabilities that do not result in curricular content modifications do not impact graduation requirements. Examples of accommodations that do not impact the graduation plan include one-on-one instruction, small group instruction, multi-

sensory approaches, extended time on projects, study guides, highlighted texts, programmed materials, preferential seating, immediate feedback, Braille, books on tape, screen readers, the use of an interpreter or word processor, oral testing, un-timed testing, extended time to complete assignments, shortened tests, alternative evaluation strategies (draw a diagram, develop a model, perform the answer), etc. These and other accommodations are allowed under all three graduation programs.

Please note: Any student, including students receiving special education services, who meets any of the requirements above and is coded with any of the *DiplomaTypes* in Chart 1, Chart 2, or Chart 3 is a Texas public school graduate and must be awarded a standard high school diploma.

AchievementCategory is required in the Ed-Fi model and is mandatory for the entity to be loaded into the Individual Operational Data Store (IODS). *AchievementCategory* will not be promoted to the TSDS.

IndividualGraduationCommitteeGraduateIndicator (E1562) indicates whether a student for whom an Individual Graduation Committee (IGC) was established has graduated based on an IGC decision.

For PEIMS Fall Submission (1):
The *IndividualGraduationCommitteeGraduateIndicator* must reflect if the student graduated in the prior school year based on the decision of an IGC.

MilitaryEnlistmentIndicator (E1589) indicates that a student leaver enlisted in the United States Armed Forces.

An enlisted student leaver falls into one of two categories: Confirmed Actual Enlistment and Confirmed Imminent Enlistment in the United States Armed Forces.

To demonstrate Confirmed Actual Enlistment, the agency will accept verifiable documentation from a military recruiter, such as an email indicating enlistment or any official Department of Defense document showing enlistment and acceptance into the United States military, so long as the enlistment occurs by December 31 immediately following high school graduation.

Additionally, the agency will consider it a rebuttable presumption that a district's methodology used to determine Confirmed Imminent Enlistment is developed in good faith if the district's methodology includes showing documented evidence of *each* of the following:
1. The student obtains a passing score on the Armed Services Vocational Aptitude Battery (ASVAB);
2. The student engages in a one-on-one meeting with a military recruiter at the request of the student;

3. After passing the ASVAB and meeting with the military recruiter, the student executes a form indicating the intent to enlist in the military by December 31, immediately following high school graduation, and the student personally delivers the form to the district and the military recruiter; and
4. There is no evidence indicating that the student has been disqualified from military service or has otherwise indicated a subsequent lack of intent to enlist in the military.

For all students reported with methodologies other than the recommended methodology, the burden is on the LEA to demonstrate that it has otherwise complied with the standards set out in this guidance. Any LEA relying upon a methodology other than this recommended methodology acknowledges that compliance is solely determined by the Commissioner of Education.

LEAs have through the PEIMS Fall Resubmission to determine the enlistment status of a student leaver.

LEAs should contact their local military recruitment office with questions regarding the definition of enlistment.

For additional information please click here.

FHSPDistingLevelGraduate (E1542) indicates the student has successfully completed the distinguished level of achievement under the Foundation High School Program as provided by TEC §28.025 (b-15).

For PEIMS Fall Submission (1):
The *FHSPDistingLevelGraduate* must be reported for students who graduated under the Foundation High School Program and have completed the Distinguished Level of Achievement for the Foundation High School Program (*DiplomaType* 34, 35 and 54-57).

TexasFirstEarlyHSCompletionProgram (E1736) indicates the student graduated early under the Texas First Early High School Completion Program and specifies whether the student graduated two or more semesters or less than two semesters or the equivalent earlier than the expected graduation date of the student's high school cohort.

To be eligible for an award under the Texas Early High School Completion Program, a student must:
1. Be a resident of this state as determined by the Texas Higher Education Coordinating Board rules;
2. Have graduated early (one semester or more) from high school; and
3. Completed the Financial Aid Application Requirements for High School Graduation (TEC §28.0256).

Students who graduated under the Texas First Early High School Completion Program are considered to have graduated with a distinguished level of achievement and must **not** be reported as earning any endorsements.

PriorYearLeaver>Address
The Address common type includes the set of data elements that describes an address, including the street address, city, state, and ZIP code. The Address common type is reported for the SPPI-14 data collection.

AddressType (E1113) is the type of address listed for an individual or organization. For example, Physical Address, Mailing Address, Home Address, etc.

The student, primary, and secondary contact addresses may use one of the following address types from the *AddressType* (C300) descriptor table: 01 (Home), 02 (Physical), 03 (Billing), 04 (Mailing), 05 (Other), 06 (Temporary), and 07 (Work). In cases where multiple addresses are submitted, the SPPI-14 Collection will promote address data in the following order of priority: 04 (Mailing), 01 (Home), 02 (Physical), 06 (Temporary), 07 (Work), 03 (Billing), and 05 (Other). Only one address type will be used per student, primary and secondary contact.

StreetNumberName (E1114) is the street number and street name or post office box number of an address.

ApartmentRoomSuiteNumber (E1115) indicates the apartment, room, or suite number of an address.

City (E1117) indicates the name of the city in which an address is located.

StateAbbreviation (E1118) is the abbreviation for the state (within the United States) or outlying area in which an address is located.

PostalCode (E1119) is the five or nine-digit zip code portion of an address.

PriorYearLeaver>ElectronicMail
The ElectronicMail common type includes the set of data elements that identify an electronic mail (e-mail) user within the network to which the individual or organization belongs. The ElectronicMail common type is reported for the SPPI-14 data collection.

ElectronicMailAddress (E1243) is the electronic mail (e-mail) address listed for an individual or organization.

ElectronicMailType (E1242) indicates the type of e-mail listed for an individual or organization. For example, Home/Personal, Work, etc.

The student, primary, and secondary contact e-mail addresses may use one of the following e-mail types from the *ElectronicMailType* (C302) descriptor table: 01 (Home/Personal), 02 (Organization), 03 (Other), and 04 (Work). In cases where multiple e-mail address types are submitted, the SPPI-14 Collection will promote e-mail addresses using the following order of priority: 01 (Home/Personal), 04 (Work), 02 (Organization), and 03 (Other). Only one e-mail type will be used per student, primary, and secondary contact.

PriorYearLeaver>Telephone
The Telephone common type includes the set of data elements that identify the 10-digit telephone number, including the area code, for the person.

TelephoneNumber (E1269) is the telephone number, including the area code and extension, if applicable.

TelephoneNumberType (E1455) is the type of communication number listed for an individual or organization.

The student, primary, and secondary contact telephone numbers may use one of the following telephone types from the *TelephoneNumberType* (C308) descriptor table: 01 (Fax), 02 (Home), 03 (Mobile), 04 (Other), 05 (Unlisted), 06 (Work), 07 (Emergency 1), or 08 (Emergency 2). In cases where multiple phone types are submitted, the SPPI-14 Collection will promote telephone data using the following order of priority: 02 (Home), 03 (Mobile), 06 (Work), 07 (Emergency 1), 08 (Emergency 2), 05 (Unlisted), 01 (Fax), and 04 (Other). Only one telephone type will be used per student, primary, and secondary contact.

PriorYearLeaverParent Entity

Entity	Entity Ref	Data Element	Collection/Submission	Length	Data Type	Descriptor Table	Element ID
PriorYearLeaverParent							
		ParentUId	14		String		E3078
		GenerationCode	14		Descriptor	C012	E0706
PriorYearLeaverParent>Name							
		FirstName	14	75	String		E0703
		MiddleName	14	75	String		E0704
		LastSurname	14	75	String		E0705
PriorYearLeaver>Address							
		AddressType	14		Descriptor	C300	E1113
		StreetNumberName	14	150	String		E1114
		ApartmentRoomSuiteNumber	14	50	String		E1115
		City	14	30	String		E1117
		StateAbbreviation	14		Descriptor	C307	E1118
		PostalCode	14	17	String		E1119
PriorYearLeaver>ElectronicMail							
		ElectronicMailAddress	14	128	String		E1243
		ElectronicMailType	14		Descriptor	C302	E1242
PriorYearLeaver>Telephone							
		TelephoneNumber	14	24	String		E1269
		TelephoneNumberType	14		Descriptor	C308	E1455

Legend:

ALL – Data element is used by all core collections   **CRF** – Class Roster Fall   **CF** – Child Find

PF – PEIMS Fall   **CRW** – Class Roster Winter   **RF** – RF-Tracker

PM – PEIMS Mid-year   **KG** – ECDS KG   **SE** –SELA

PS – PEIMS Summer   **PK** – ECDS PK   **14** – SPPI-14

PE – PEIMS Extended Year   **CS** – Charter School Waitlist

NP – Data element is **not promoted** to TSDS

Entity Description

The PriorYearLeaverParent entity represents a parent or guardian of a prior year lever student, such as mother, father, or caretaker.

General Reporting Requirements

The PriorYearLeaverParent entity is reported for the SPPI-14 Collection. For the SPPI-14 Collection, the generated roster report will contain the students' contact information, one primary, and one secondary contact. When more than one contact is reported, the data will be displayed as specified in the *ContactPriority* (E1427) data element. The contact with the *ContactPriority* '1' will be displayed under primary contact. The contact with *ContactPriority* '2' will be displayed under secondary contact.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Element Reporting Requirements

ParentUId (E3078) is a unique number or alphanumeric code assigned to a person by the LEA.

GenerationCode (E1303) identifies the generation suffix, if any, which the person attaches to his name (e.g., Jr., Sr., III).

PriorYearLeaverParent>Name

The Name common type includes the set of data elements that comprise a person's legal name.

FirstName (E0703) identifies a person's legal first name.

Do not use an initial for *FirstName*, unless an initial is the legal first name.

MiddleName (E0704) identifies a person's legal middle name.

A full *MiddleName* is required, if available. Enter the middle name as shown on the identification documentation. If a parent has no middle name, leave *MiddleName* blank. Do not use any other text such as NONE, NA, NMI, etc., for the middle name if the parent has no middle name.

LastSurname (E0705) identifies a person's legal last name.

Double last names on the identification document are recorded exactly as shown.

PriorYearLeaverParent>Address
The Address common type includes the set of data elements that describes an address, including the street address, city, state, and ZIP code. The address common type is reported for the SPPI-14 data collection.

AddressType (E1113) is the type of address listed for an individual or organization. For example, Physical Address, Mailing Address, Home Address, etc.

The student, primary, and secondary contact addresses may use one of the following address types from the *AddressType* (C300) descriptor table: 01 (Home), 02 (Physical), 03 (Billing), 04 (Mailing), 05 (Other), 06 (Temporary), and 07 (Work). In cases where multiple addresses are submitted, the SPPI-14 Collection will promote address data in the following order of priority: 04 (Mailing), 01 (Home), 02 (Physical), 06 (Temporary), 07 (Work), 03 (Billing), and 05 (Other). Only one address type will be used per student, primary and secondary contact.

StreetNumberName (E1114) is the street number and street name or post office box number of an address.

ApartmentRoomSuiteNumber (E1115) indicates the apartment, room, or suite number of an address.

City (E1117) indicates the name of the city in which an address is located.

StateAbbreviation (E1118) is the abbreviation for the state (within the United States) or outlying area in which an address is located.

PostalCode (E1119) is the five or nine-digit zip code of an address.

PriorYearLeaverParent>ElectronicMail
The ElectronicMail common type includes the set of data elements that identify an electronic mail (e-mail) user within the network to which the individual or organization belongs. The ElectronicMail common type is reported for the SPPI-14 data collection.

ElectronicMailAddress (E1243) is the electronic mail (e-mail) address listed for an individual or organization.

ElectronicMailType (E1242) indicates the type of e-mail listed for an individual or organization. For example, Home/Personal, Work, etc.

The student, primary, and secondary contact e-mail addresses may use one of the following e-mail types from the *ElectronicMailType* (C302) descriptor table: 01 (Home/Personal), 02 (Organization), 03 (Other), and 04 (Work). In cases where multiple e-mail address types are submitted, the SPPI-14 Collection will promote e-mail addresses using the following order of priority: 01 (Home/Personal), 04 (Work), 02 (Organization), and 03 (Other). Only one e-mail type will be used per student, primary, and secondary contact.

PriorYearLeaverParent>Telephone
The Telephone common type includes the set of data elements that identify the 10-digit telephone number, including the area code, for the person.

TelephoneNumber (E1269) is the telephone number, including the area code and extension, if applicable.

TelephoneNumberType (E1455) is the type of communication number listed for an individual or organization.

The student, primary, and secondary contact telephone numbers may use one of the following telephone types from the *TelephoneNumberType* (C308) descriptor table: 01 (Fax), 02 (Home), 03 (Mobile), 04 (Other), 05 (Unlisted), 06 (Work), 07 (Emergency 1), or 08 (Emergency 2). In cases where multiple phone types are submitted, the SPPI-14 Collection will promote telephone data using the following order of priority: 02 (Home), 03 (Mobile), 06 (Work), 07 (Emergency 1), 08 (Emergency 2), 05 (Unlisted), 01 (Fax), and 04 (Other). Only one telephone type will be used per student, primary, and secondary contact.

PriorYearLeaverStudentParentAssociation Entity

Entity	Entity Ref	Data Element	Collection/Submission	Length	Data Type	Descriptor Table	Element ID
PriorYearLeaverStudentParentAssociation							
	🔗	PriorYearLeaverParent	14				
	🔗	PriorYearLeaver	14				
		Relation	14		Descriptor	C305	E1423
		ContactPriority	14	2	Number		E1427

Legend:

ALL – Data element is used by all core collections	**CRF** – Class Roster Fall	**CF** – Child Find
PF – PEIMS Fall	**CRW** – Class Roster Winter	**RF** – RF-Tracker
PM – PEIMS Mid-year	**KG** – ECDS KG	**SE** –SELA
PS – PEIMS Summer	**PK** – ECDS PK	**14** – SPPI-14
PE – PEIMS Extended Year	**CS** – Charter School Waitlist	
NP – Data element is **not promoted** to TSDS		

Entity Description
The PriorYearLeaverStudentParentAssociation entity relates prior year leaver students to their parents, guardians, or caretakers.

General Reporting Requirements
The PriorYearLeaverStudentParentAssociation entity is reported for the SPPI-14 Collection only.

Special Reporting Requirements
Currently, there are no special reporting requirements.

Data Element Reporting Requirements
PriorYearLeaverParent Reference
The PriorYearLeaverParent Reference represents the identifier assigned to the PriorYearLeaverParent.

PriorYearLeaver Reference
The PriorYearLeaver Reference represents the identifier assigned to the PriorYearLeaver.

Relation (E1423) is the nature of an individual's relationship to a student, for example, Father, Mother, Stepfather, Stepmother, Foster Father, Foster Mother, or Guardian.

ContactPriority (E1427) indicates the numeric order of the preferred sequence or priority of contact.