



2024 Spring TSDS Training Questions and Answers

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Core Collections

PEIMS

- 1. Are LEAs required to have an administrative campus in AskTED to have the aggregated data display on the PEIMS financial reports?**

Administrative Campuses are not considered a valid campus, so they are not permitted in AskTED. These campus types will be added by TEA for use with the PEIMS financial reports.

- 2. How can an LEA receive an exemption from providing accelerated instruction?**

Rule 19 states a waiver can be received if an LEA meets specified criteria. LEAs must go through the waiver process through TEAL.

As proposed in rule criteria:

A school district or an open-enrollment charter school shall be eligible for the one-year waiver if it meets all of the following conditions when reviewing the most recent available year of STAAR® data:

(A) 60% of total students eligible to receive accelerated instruction in mathematics and 60% of total students eligible to receive accelerated instruction in reading score satisfactorily on the applicable subject area assessment instrument;

(B) 60% of students eligible to receive accelerated instruction who scored significantly below satisfactorily in the prior year score satisfactorily on the applicable subject area assessment instrument(s). This condition is only applicable if at least 10 students receiving accelerated instruction scored significantly below satisfactorily in the prior year; and

(C) at least 50% of students receiving special education services or qualifying as educationally disadvantaged who received accelerated instruction in mathematics and/or reading score satisfactorily on the subsequent applicable subject area assessment instrument(s). This condition is only applicable if at least 10 students who received accelerated instruction receive special education services or qualified as educationally disadvantaged.

- 3. What descriptor is used when reporting DifferenceReasonHoursAcceleratedInstruction (E3088) for a student who passes an assessment on the retake?**

LEAs would use the descriptor 05 - (Hours Not Completed Before Next Test Admin) to report that the student did not complete the assigned hours before the next test administration. An example of use of this code would be for when a student passed the winter end of course examination and would no longer need to attend accelerated instruction.

4. How does TEA use the Programs of Study data that is reported by LEAs in the PEIMS Fall Submission?

The programs of study that LEAs submit in the PEIMS Fall Submission are compared to those assigned to students by the CTE auto coding process. This comparison serves as a cross-check to ensure PEIMS coordinators receive the most up-to-date information from the Career and Technical Education (CTE) directors/administrators regarding programs offered within the LEA. TEA provides programmatic and technical assistance by noting discrepancies between programs of study reported by the LEA and those assigned to students through the CTE auto coding process through the CTE District Alignment Report within the Career and Technical Education Report (CTER) application.

All Other Questions

Student Discipline

1. After the passage of HB 114, how does an LEA determine if a discipline incident is considered violent conduct when determining prioritization for disciplinary alternative education program (DAEP) seats?

HB 114 has required the TEA Commissioner to develop a rule for defining violent conduct, which will be released soon. TEA aims to give campus/LEA administrators the flexibility to determine who would best be served in a DAEP over another student or offense, understanding each disciplinary situation is different.

2. How should an LEA report a student that moved from DAEP to in-school suspension (ISS) and possibly back to DAEP due to capacity?

LEAs should report the following (using the same incident number):

- First DISCIPLINARY-ACTION-CODE (DisciplineActionCode)(E1005) as:
 - 07 (Placement In An On-Campus Or Off-Campus DAEP), with the number of days served,
- DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (DifferenceActionLengthDifferenceReason)(E1009) as:
 - 11 (Term Modified By District – DAEP Capacity),
- Second DISCIPLINARY-ACTION-CODE (DisciplineActionCode)(E1005) as:
 - 06 (In School Suspension (ISS)),
- If returned to DAEP, the number of original days served will be adjusted to reflect the new number of days the student served in DAEP.

The discipline actions (related to capacity) are exempt from the three-day ISS rule.

State of the Upgrade

1. When will the vendor scorecards be available? Will each vendor get a copy of their own scorecard?

TEA will send the initial data completeness reports (scorecard) the week of April 1, 2024. The data completeness reports will be sent to each vendor based on the individual vendor product.

2. Will ESCs get copies of the scorecards?

At this time, TEA will be providing the scorecards directly to the vendor contact(s). TEA will continue to provide the status of vendors through our FCN communications and eventually through the TSDS website.

3. When can a local education agency (LEA) request TEAL roles for the 2024-2025 school year?

TEA is currently working towards providing specific timing and guidance on when LEAs should begin requesting TEAL roles for the 2024-2025 school year. The expectation would be to make them available prior to the start of the 2024-2025 school year. Stay tuned for more information in upcoming FCN communications.

4. How long does it take for the level 2 validations to run?

The level 2 validations run every night from 9:00 p.m. - 6:00 a.m. Any level 2 validations that do not complete by 6:00 a.m. will be automatically rescheduled to run the following night.

5. When does TEA expect to release the next version of the Software Development Kit (SDK) for version 7.1 of the Application Programming Interface (API)?

TEA is currently updating the SDK for API version 7.1 and hopes to provide it to vendors soon via our TSDS website. Please note that the Parallel and Staging environments have already been updated to API version 7.1.

6. Which TEAL privilege must an ESC request in the TSDS Parallel Portal to view the load summary?

The ESC should request the *DMC Summary Access to LEA Data* TEAL privilege.

7. Is there a specific privilege that an ESC needs to request to gain access to the LEA level 1 errors?

The DMC only provides access and visibility to the level 1.5 filters and level 2 validations. The level 1 errors should be provided by the source system vendor and will not be available in the TSDS Portal.