2024 Spring TSDS Training Questions and Answers
Updated: 04/16/2024

Core Collections

ECDS

1. When will assessment vendors be ready to load assessment data for the 2024-2025 school year?

All ECDS Kindergarten and Prekindergarten assessment vendors will be functionally ready to publish student assessment data to an LEA's IODS beginning in the 2024-2025 school year. LEAs will be able to start promoting student assessment data as soon as it's received in the IODS from their ECDS assessment vendor. An LEA will need to reach out to their individual ECDS vendor to get the schedule for when they will start sending assessment data to their LEA's IODS.

2. Do the LEAs need to provide a key and secret to assessment vendors so they can load assessment data?

Yes, an LEA must provide their assessment vendor with a key and secret so the assessment vendor can begin sending data to the IODS. The LEA should ensure the proper claim set (Assessment Vendor) is selected prior to generating the key and secret. An LEA should contact their ESC TSDS Champion for any assistance in generating the necessary key and secret.

3. Why would an LEA not report Beginning Of the Year (BOY) assessment data?

An LEA would not report BOY assessment data for prekindergarten or kindergarten programs if they failed to comply with state requirements and did not administer a commissioner approved assessment instrument.

LEAs operating 4-year-old prekindergarten programs are required to administer and report BOY and End of Year (EOY) assessment data using a commissioner-approved instrument. The decision to assess 3-year-olds is at the discretion of the LEA.

LEAs with kindergarten programs are mandated to report BOY assessment data using a commissioner-approved instrument.

4. What happens if an LEA does not submit any BOY data?

Failure to submit BOY data by an LEA will be evident in their publicly available TPEIR reports. An LEA that fails to provide BOY assessment data for prekindergarten or kindergarten programs will not comply with statutory requirements as outlined in the Texas Administrative Code (TAC) §102.1003(c)(1) and Texas Education Code (TEC) §28.006(c-2). An LEA will be placed on a strategic outreach list and will receive regular communication from TEA's Early Childhood Division until they meet the necessary requirements.

5. **How do LEAs with students in pre-kindergarten send assessment data to TEA using the upgraded TSDS data standards?**

   LEAs will not send assessment data to TEA. The assessment vendors will send the data to the LEA's individual operational data store (IODS). LEAs would promote the student assessment data using the CORE application.

6. **Do Student Information System (SIS) vendors need to develop a place to store the assessment data in the SIS?**

   No, an ECDS assessment vendor will send the student assessment data directly to the LEA's IODS. An LEA will need to send the Student UID information to the ECDS assessment vendor for them to create the student assessment data to send to the IODS.

PEIMS

1. **Are LEAs required to have an administrative campus in AskTED to have the aggregated data display on the PEIMS financial reports?**

   Administrative Campuses are not considered a valid campus, so they are not permitted in AskTED. These campus types will be added by TEA for use with the PEIMS financial reports.

2. **How can an LEA receive an exemption from providing accelerated instruction?**

   Rule 19 states a waiver can be received if an LEA meets specified criteria. LEAs must go through the waiver process through TEAL.

   As proposed in rule criteria:

   A school district or an open-enrollment charter school shall be eligible for the one-year waiver if it meets all of the following conditions when reviewing the most recent available year of STAAR® data:

   (A) 60% of total students eligible to receive accelerated instruction in mathematics and 60% of total students eligible to receive accelerated instruction in reading score satisfactorily on the applicable subject area assessment instrument;

   (B) 60% of students eligible to receive accelerated instruction who scored significantly below satisfactorily in the prior year score satisfactorily on the applicable subject area assessment instrument(s). This condition is only applicable if at least 10 students receiving accelerated instruction scored significantly below satisfactorily in the prior year; and

(C) at least 50% of students receiving special education services or qualifying as educationally disadvantaged who received accelerated instruction in mathematics and/or reading score satisfactorily on the subsequent applicable subject area assessment instrument(s). This condition is only applicable if at least 10 students who received accelerated instruction receive special education services or qualified as educationally disadvantaged.

3. **What descriptor is used when reporting DifferenceReasonHoursAcceleratedInstruction (E3088) for a student who passes an assessment on the retake?**

   LEAs would use the descriptor 05 - (Hours Not Completed Before Next Test Admin) to report that the student did not complete the assigned hours before the next test administration. An example of use of this code would be for when a student passed the winter end of course examination and would no longer need to attend accelerated instruction.

4. **How does TEA use the Programs of Study data that is reported by LEAs in the PEIMS Fall Submission?**

   The programs of study that LEAs submit in the PEIMS Fall Submission are compared to those assigned to students by the CTE auto coding process. This comparison serves as a cross-check to ensure PEIMS coordinators receive the most up-to-date information from the Career and Technical Education (CTE) directors/administrators regarding programs offered within the LEA. TEA provides programmatic and technical assistance by noting discrepancies between programs of study reported by the LEA and those assigned to students through the CTE auto coding process through the CTE District Alignment Report within the Career and Technical Education Report (CTER) application.

All Other Questions

Student Discipline

1. **After the passage of HB 114, how does an LEA determine if a discipline incident is considered violent conduct when determining prioritization for disciplinary alternative education program (DAEP) seats?**

   HB 114 has required the TEA Commissioner to develop a rule for defining violent conduct, which will be released soon. TEA aims to give campus/LEA administrators the flexibility to determine who would best be served in a DAEP over another student or offense, understanding each disciplinary situation is different.

2. **How should an LEA report a student that moved from DAEP to in-school suspension (ISS) and possibly back to DAEP due to capacity?**

LEAs should report the following (using the same incident number):

- First DISCIPLINARY-ACTION-CODE (DisciplineActionCode)(E1005) as:
  - 07 (Placement In An On-Campus Or Off-Campus DAEP), with the number of days served,
- DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (DifferenceActionLengthDifferenceReason)(E1009) as:
  - 11 (Term Modified By District – DAEP Capacity),
- Second DISCIPLINARY-ACTION-CODE (DisciplineActionCode)(E1005) as:
  - 06 (In School Suspension (ISS)),
- If returned to DAEP, the number of original days served will be adjusted to reflect the new number of days the student served in DAEP.

The discipline actions (related to capacity) are exempt from the three-day ISS rule.

3. **Regarding the DAEP capacity rule, TEC 37.009 (a-2), if a student is sent to DAEP because of a DISCIPLINARY-ACTION-REASON-CODE (Behavior)(E1006) of 05, 06, 62, or 63 and another student commits the same offense, can an administrator move the first student from DAEP to ISS and replace them in DAEP with the second student?**

No, under TEC 37.009(a-2), if a DAEP is at capacity, an administrator can only replace a student already in DAEP with a behavior code of 05, 06, 62 or 63 with a student who has committed a violent offense under the Texas Education Code (TEC), 37.007.

State of the Upgrade

1. **When will the vendor scorecards be available? Will each vendor get a copy of their own scorecard?**

TEA will send the initial data completeness reports (scorecard) the week of April 1, 2024. The data completeness reports will be sent to each vendor based on the individual vendor product.

2. **Will ESCs get copies of the scorecards?**

At this time, TEA will be providing the scorecards directly to the vendor contact(s). TEA will continue to provide the status of vendors through our FCN communications and eventually through the TSDS website.

3. **When can a LEA request TEAL roles for the 2024-2025 school year?**

TEA is currently working towards providing specific timing and guidance on when LEAs should begin requesting TEAL roles for the 2024-2025 school year. The expectation would be to make them available prior to the start of the 2024-2025 school year. Stay tuned for more information in upcoming FCN communications.

4. **How long does it take for the level 2 validations to run?**

    The level 2 validations run every night from 9:00 p.m. - 6:00 a.m. Any level 2 validations that do not complete by 6:00 a.m. will be automatically rescheduled to run the following night.

5. **When does TEA expect to release the next version of the Software Development Kit (SDK) for version 7.1 of the Application Programming Interface (API)?**

    TEA is currently updating the SDK for API version 7.1 and hopes to provide it to vendors soon via our TSDS website. Please note that the Parallel and Staging environments have already been updated to API version 7.1.

6. **Which TEAL privilege must an ESC request in the TSDS Parallel Portal to view the load summary?**

    The ESC should request the *DMC Summary Access to LEA Data* TEAL privilege.

7. **Is there a specific privilege that an ESC needs to request to gain access to the LEA level 1 errors?**

    The DMC only provides access and visibility to the level 1.5 filters and level 2 validations. The level 1 errors should be provided by the source system vendor and will not be available in the TSDS Portal.