



2023 Summer TSDS Training Questions and Answers

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Core Collections	2
Census Block Tools	2
Child Find	2
ECDS	2
PEIMS	4
All Other Questions	5
Additional Days School Year (ADSY) – Program Area	5
Emergent Bilingual Students	5
Student Attendance Accounting Handbook (SAAH)	6
Legislative Updates	8
Texas Records Exchange (TREx)	10
Upgrade - Texas Education Standards	11
TSDS Upgrade Project	12

Core Collections

Census Block Tools

1. Will the number of census block numbers increase from 18,000 for the new school year?

Census Block Group Numbers are obtained from the Census Bureau data which is updated every 10 years. The current block group numbers will go unchanged until they are updated based on the 2030 census. TEA will use the block group numbers from the 2020 census for nine more years. The 2030 Census Block Group numbers will be assigned through the Census Block Group tool in the 2032-2033 school year.

Child Find

1. Why is the reporting of PARENTAL-CONSENT-DATE (E1714) date changing?

To eliminate the confusion surrounding how LEAs report PARENTAL-CONSENT-DATE (E1714), it is being replaced with CONSENT-TO-EVALUATION-RECEIVED-DATE (E1738). With this new data element LEAs will report the date the consent was actually received even if the consent is received during the summer or on a non-instructional day.

2. What date would LEAs report for students when the consent to evaluation referral process was not completed due to the LEA declining to evaluate, the parent refusing to consent to evaluation, or the parent revoking consent after testing began?

TEA only collects data on students who have a completed eligibility determination. Students who were not evaluated or whose parents refused or revoked the consent to evaluation would not be reported in the Child Find data submission. The LEA would only report a student when the eligibility determination process has been completed.

3. Will TEA be providing technical documentation for calculating SPPI-11 and SPPI-12?

Refer to the following TIMS Knowledge Base Articles:

- [TSDSKB-620](#): Child Find: SPPI-11 Compliance Flowchart
- [TSDSKB-621](#): Child Find: SPPI-12 Compliance Flowchart
- [TSDSKB-650](#): [Child Find Interactive Flowchart](#)

ECDS

1. Are LEAs required to enter a Child Care Operation Number when reporting PK-SCHOOL-TYPE (E1555)?

Yes, LEAs are required to enter a Child Care Operation Number when reporting PK-SCHOOL-TYPE (E1555) codes (08) Public Pre-K Licensed Child Care, (11) In-District Charter Partnership or, (12) Public Pre-K Head Start (Non-LEA Grantee). With the update to rule 10050-0004 and

the addition of new rule 10050-0005, LEAs will now receive a "Fatal" error if a Child Care Operation Number is not provided but is required when reporting certain PK-SCHOOL-TYPE (E1555) code values.

2. When will the Early Childhood Data System (ECDS) assessment vendors start sending assessment data to TEA?

The ECDS PK and KG assessment vendors, Children’s Learning Institute (CLI) and Amplify, will begin sending assessment data to TEA in November 2023. LEAs can then load the assessment data into the ODS using the “Load Assessments” button.

3. Does the LEA reopen the ECDS KG Submission to add a new student if the student comes and enrolls after the LEA completes the testing window?

If a new KG student enrolls in the LEA and is also assessed with a commissioner approved KG assessment, then the LEA should reopen the ECDS KG Submission by using the “Reset” button in the ECDS Application and promote the KG student data. If the KG student enrolls after the LEA’s testing window, then the KG student would not need to be reported as part of the ECDS KG Submission.

4. Will TEA add due dates to the ECDS KG and PK Submission timelines for users to know when the ECDS KG and PK applications are ready for users to complete?

TEA will add due dates for users to complete ECDS KG and PK applications. The new due dates will be added to the Submission and Resubmission Timelines that will be published in 2023-2024 Texas Education Data Standards (TEDS).

Early Childhood Data System Collection (ECDS) - KG	
Submission Timelines	Date
TSDS ready to load data to eDM	August 7, 2023
ECDS Kindergarten ready for users to complete	November 13, 2023
ECDS Kindergarten ready for users to promote data	November 13, 2023
ECDS Kindergarten Submission due date for LEAs	January 25, 2024
ECDS Kindergarten data available to customers	February 8, 2024
Early Childhood Data System Collection (ECDS) - PK	
Submission Timelines	Date
TSDS ready to load data to eDM	August 7, 2023

ECDS Prekindergarten ready for users to promote data	November 13, 2023
ECDS Prekindergarten ready for users to complete	May 2, 2024
Private Prekindergarten application deadline for BPD (Business Partner Directory) Org number	May 30, 2024
ECDS Prekindergarten Submission due date for LEAs and Private Prekindergarten Organizations	June 27, 2024
ECDS Prekindergarten data available to customers	July 11, 2024

5. Is there any Average Daily Attendance (ADA) funding related to how an LEA reports PK-SCHOOL-TYPE (E1555)?

There is no additional funding associated with how LEAs report PK-SCHOOL-TYPE (E1555). The Texas Workforce Commission's only funding is to support the creation of childcare partnerships. ADA is associated to the eligibility for PK and attendance.

6. Are Private PK assessments being reported through ECDS?

It is optional for Private PKs to report student/staff demographics, cohort information, and special programs in the ECDS PK Submission. When assessment data is received, data is displayed in the ECD0-000-003 Assessment PK Sources report. Private PKs do not report PK assessment data.

7. Can LEAs offer full day prekindergarten?

Yes, an LEA can offer full day prekindergarten for PK3 (up to 48 months of age) if they choose. Full day prekindergarten is required for PK4 (up to 60 months of age).

PEIMS

1. What GRADUATION-TYPE-CODE (C062) would LEAs use for students who graduate under the Texas First Early High School Completion Program?

LEAs will use code (40) - Texas First Early High School Completion Program when reporting GRADUATION-TYPE-CODE (C062).

2. Does the Texas First Early High School Completion Program apply to those graduates beginning with the 2023-2024 school year?

The Texas First Early High School Completion Program applies to those students who graduated from the program in the 2022-2023 school year. These 2022-2023 graduates are

reported in the 2023-2024 PEIMS Fall Submission using TEXAS-FIRST-HS-COMPLETION-PROGRAM (E1736).

All Other Questions

Additional Days School Year (ADSY) – Program Area

- 1. Do LEAs qualify for any funding if they did not meet the 180-day and 75,600-minute requirement for ADSY due to multiple ice days in the 2022-2023 school year?**

TEA is in the process of verifying calendars and following up with LEAs that submitted ADSY data. LEAs who experienced difficulty meeting the 180-day and 75,600-minute requirement for the 2022-2023 school year should reach out to ADSY@tea.texas.gov.

- 2. Will TEA issue a waiver for LEAs who miss ADSY instructional days due to weather in the 2023-2024 school year?**

For the 2023-2024 school year, TEA issued a [To the Administrator Addressed \(TAA\) letter](#) Additional Days School Year 2023-2024 Survey and Waiver Updates that included detailed information on this topic. LEAs that have difficulty meeting 180-day requirements should contact ADSY@tea.texas.gov.

- 3. If a campus has multiple tracks with different total days, how does TEA know which campus calendar to use to determine the 180-day requirement?**

Beginning in the 2022-2023 school year, LEAs report the ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671) for each school that provides an ADSY program. TEA will check all calendars for a school with this indicator that are reported with an INSTRUCTIONALPROGRAM-TYPE (C215) "01," "02," or "14" to confirm the school met the 180-day and 75,600-minute requirement to qualify for ADSY funding.

Emergent Bilingual Students

- 1. Do families who have already completed school registration with a Home Language Survey (HLS) form need to complete the new one?**

No, this revision is not retroactive. The new required Home Language Survey with the third question is effective August 9, 2023. Any LEA that completes registration, whether online or in person, before August 9, 2023, would follow the existing enrollment process and families are not subject to completing the new form prior to August 9th.

- 2. How should an LEA report the HOME-LANGUAGE-CODE (E0895) and STUDENT-LANGUAGE-CODE (E1590) when a parent lists more than one language for any of the three questions on the home language survey?**

If a parent lists more than one language for any of the three questions on the home language survey, the LEA will enter only one language (language other than English) into their student information system. For example, a parent enters English, French, and German for question one on the HLS. The LEA would enter French or German for the HOME-LANGUAGE-CODE (E0895).

3. Will TEA create a new data element for LEAs to report the type of language used by the student in a previous home setting?

No, at this time, TEA will not collect data on the type of language used by the student in a previous home setting. However, the response/s in the third question of the HLS may influence the second question regarding the languages spoken by the child.

4. What is TEA doing to ensure LEAs use the new HLS form?

TEA published a To the Administrator Addressed (TAA) letter outlining the new [Home Language Survey](#) requirements on August 3, 2023. Per the rule, LEAs must use the [Texas Education Agency \(TEA\) produced form](#) available in English and Spanish. Translations of the form in multiple other languages will be available on txel.org as translation work is completed. The Emergent Bilingual Support Division has provided the HLS in a fillable PDF to be uploaded to online platforms (when applicable).

5. What date would LEAs report as the start date for the home and student language?

There is no longer the need to report dates for home or student language. In the TEDS version 2024.2.0, TEA removed the data elements BeginDate (E3010) and EndDate (E3020).

Student Attendance Accounting Handbook (SAAH)

1. Can an LEA deny a PK transfer parent request from a military servicemember and a peace officer if the campus or LEA is at full capacity and does not have the funding to expand or add another PK program?

House Bill (HB) 1959 and HB 2892, 88th Regular Session, 2023, both enacted new Texas Education Code (TEC) sections numbered 25.0344, with each section addressing the transfer of certain students (children of peace officers and children of military servicemembers, respectively) in the same manner. As the Texas Education Agency (TEA) lacks rulemaking authority regarding these new transfer provisions of the TEC, TEA will not be taking a formal, interpretive position regarding the implementation of the provisions. Instead, TEA recommends that school districts seek legal counsel from their own attorneys regarding the new TEC sections.

- 2. Is TEA placing any limitations for Districts of Innovation (DOI) to wait until the fourth Monday in August to begin the school year?**

TEA has not received any legislative changes placing any limitation on the school start date for DOIs.

- 3. Are non-DOI LEAs eligible for funding if they begin the school year prior to the fourth Monday in August?**

Non-DOI LEAs will not receive funding for those weeks in which they began the school year prior to the fourth Monday in August. TEA does not have an exception in place for these occurrences.

- 4. Does the SAAH have any additional information from the 88th legislative session regarding a four-day school week?**

Legislation was not passed regarding a four-day school week in either the regular or the subsequent two special sessions. At this time, the SAAH will not be updated.

- 5. Would an LEA receive funding if a student repeats a Career and Technical Education (CTE) course due to a parent request?**

HB 3803, Parent Retention legislation, indicates that a parent may request the student repeat any high school course. As a result, the LEA would receive funding when the student retakes the CTE course.

- 6. Would an LEA be considered as meeting the average course length for the calendar year of at least 45 minutes a day, if an LEA has a 45 minute CTE course (CTE Code V1)?**

Yes, if the CTE class period averages a minimum of 45 minutes a day the LEA would be considered as meeting the average course length for the calendar year. To receive CTE weighted funding, CTE class periods must average a minimum of 45 minutes a day for the calendar year.

- 7. If LEAs have a four-day school week, what is the minimum contact hours LEAs must meet for eight days versus ten days?**

The SAAH Section 5.5 CTE Contact Hour Codes will be updated to remove the reference to a ten day school period. To receive CTE weighted funding, course periods must be an average of at least 45 minutes a day. LEAs that include planned early release days, pep rallies,

assemblies, etc. in their calendar, must ensure that the average course length for the calendar year is at least 45 minutes.

Legislative Updates

HB 3708 - Non-Enrolled UIL Participation

1. Who approves the eligibility of non-enrolled (homeschooled) students to participate in UIL school activities within an LEA?

Each local school district should determine if homeschool participation is allowed.

Additional information on HB 547 (87th Legislative Session) - Homeschool Participation can be found in the [UIL Texas.org/policy/homeschool-FAQ](http://UIL.Texas.org/policy/homeschool-FAQ)

2. Can a non-enrolled (homeschooled) transfer student participate in UIL activities?

According to TEC§33.0832, a non-enrolled (homeschooled) student may only participate in UIL school activities in the school district that the student would be eligible to attend based on the student's residential address. A non-enrolled (homeschooled) student seeking to participate in a league activity on behalf of a school shall be required to establish minimum proof of residency acceptable to the district in the same manner as an applicant to attend a school in the district under TEC§25.001.

Additional information can be found in [Section 442, Residence in School District and Attendance Zone](#), UIL Constitution and Contest Rules.

3. Can other non-enrolled students attending a church, co-op, or private school be eligible to participate in UIL activities?

Please contact UIL concerning students attending a church or private school being eligible to participate in UIL activities.

HB 3708 provides an allotment only for homeschooled students who participate in UIL activities. Homeschooled students receive instruction in general elementary or secondary education programs provided by the parent or a person standing in parental authority in or through the child's home.

4. Does the no pass, no play rule apply to non-enrolled (homeschooled) students participating in UIL activities?

Yes, TEC§33.0832 (f-h) outlines the grading requirements for a non-enrolled (homeschooled) student to be eligible to participate in UIL activities.

5. Do LEAs need to assign a Unique ID for the non-enrolled (homeschooled) students?

Yes, LEAs will need to assign a Unique ID to non-enrolled (homeschooled) students to report the student and the UIL activity participation in the PEIMS Summer Submission using the NON-ENROLLED-STUDENT-UIL-ACTIVITY (E1739).

6. Can a student who begins the school year in an LEA and then withdraws to be homeschooled, participate in UIL activities at the school as a non-enrolled student during the same school year?

No, a non-enrolled student is not authorized to participate in a league activity during the remainder of any school year during which the student was previously enrolled in a public school. (TEC §33.0832(i))

Additional information on HB 547 (87th Legislative Session) - Homeschool Participation can be found in the [UIL Texas.org/policy/homeschool-FAQ](https://UIL.Texas.org/policy/homeschool-FAQ)

SB 1647 - Dropout Recovery Program

1. What is an example of an education management organization that LEAs would use to operate a dropout recovery program for students who are at risk of dropping out of school?

TEA will not begin to collect data in PEIMS for SB 1647 until the 2024-2025 school year. At that time, TEA will provide a definition of an education management organization. Additional information will be provided on the implementation of SB 1647.

HB 114 - PEIMS Discipline

1. Can LEAs use the new codes in the DISCIPLINARY-ACTION-REASON-CODE (C165) table and the DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (C166) for student infractions that occurred before September 1, 2023?

LEAs can use the new codes in the DISCIPLINARY-ACTION-REASON-CODE (C165) table and the DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (C166) beginning September 1, 2023. Any infractions before September 1, 2023, should use the existing codes.

HB 3803 - Parent Retention

1. Can a parent request that the student repeat a high school credit course for a higher grade?

Local school district or open-enrollment charter school policy will determine if a parent can request that a student repeat a high school credit course for a higher grade.

Per TEC§28.02124(a-1), a parent or guardian may request for a student to repeat any high school credit course in which the student was enrolled in during the previous school year. However, 28.02124(g), states that a student who receives a passing grade or who earns credit for a high school course shall retain a school district's or open-enrollment charter school's original assignment of a grade or award of credit when a student is retained under §28.02124 unless the school district or open-enrollment charter school adopts a policy to a different effect.

2. Are students considered At-Risk when repeating a high school credit course?

No, a student repeating a high school credit course would not be coded as at-risk. The AT-RISK-INDICATOR-CODE (E0919) indicates a student who was not advanced from one grade level to the next for one or more school years, excluding prekindergarten or kindergarten students who were not advanced as a result of a documented request by the student's parent be considered at-risk.

3. Can a parent request that the student be retained in prekindergarten when the student was not previously enrolled in a prekindergarten program and is age-appropriate for KG?

HB 3803 allows a parent to enroll a student in prekindergarten if the student would have been eligible to enroll in prekindergarten during the previous school year under TEC§29.153(b) and the student has not yet enrolled in kindergarten.

Texas Records Exchange (TReX)

3. When will the PEIMS TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM (E1736) data element be added to the TReX data standards so LEAs can transmit the data in TReX?

TEA added the TEXAS-FIRST-EARLY-HS-GRADUATE (TE148) data element to the TReX data standards v. 5.4.1 that was published on September 1, 2023.

4. What information would LEAs enter on the student transcript for those who graduated under the Texas First Early High School Completion Program?

For students who graduate under the Texas First Early High School completion program, LEAs would indicate a “1” for the TEXAS-FIRST-EARLY-HS-GRADUATE (TE148) and “40” for the GRADUATION-PROGRAM-TYPE (TE047) on the student transcript.

Upgrade - Texas Education Standards

1. How will TEA use EndDate (E3020) when promoting data for submissions?

TEA considers EndDate as the first day after the last day the data element was active, except for the EndDate data element used in the ReportingPeriod entity. For the ReportingPeriod entity, the EndDate is the last day of the reporting period.

For example, the following data was reported for the common type StaffTypeSet:

StaffType: 1
BeginDate: 08/28/2023
EndDate: 10/27/2023

StaffType: 3
BeginDate: 10/27/2023
EndDate: 11/07/2023

TEA would promote StaffType 3 for the PEIMS Fall Submission. The common type with StaffType 1 has an end date of 10/27/2023 (Snapshot date), and this would be the first day the staff was no longer StaffType 1.

2. Have the definitions of Begin and End dates been communicated to vendors, and are any definitions different in the upgrade system?

TEA developed a document called [Begin and End Date Data Element Definitions](#) to assist vendors and LEAs with the definitions. Some definitions have changed how data will be promoted, so LEAs should review the document for any changes.

TEA developed a document called [Begin and End Date Data Element Definitions](#) to assist vendors and LEAs with the definitions. Some definitions are different in the upgrade system. For example, the current data element STUDENT-END-DATE (E1070) in the StudentSectionAssociation complex type is defined as the last date a student was assigned to the class in the current school year. This data element was replaced in the upgrade with EndDate (E3020), defined as the first day after the last instructional day when the student is no longer assigned to the section. Vendors and LEAs should review this new document in relation to the current definitions to see the changes made.

3. Which BeginDate (E3010) and EndDate (E3020) should be used for the ActualExt and BudgetExt entities?

In the BudgetExt Entity, TEA will use the BeginDate and EndDate to determine the budget amount on the PEIMS Snapshot date (last Friday in October) for promotion purposes. In the ActualExt Entity, TEA will use the BeginDate and EndDate to determine the actual amounts for the prior school year for promotion purposes.

4. How will TEA use the ClassroomPosition (E1454) data element reported in the StaffSectionAssociation Entity to determine a staff member's StaffClassification (E0721)?

During the promotion, TEA will map the ClassroomPosition as follows:

ClassroomPosition (E1454)	StaffClassification (E0721)
01 – Teacher of Record	087 – Teacher
02 – Assistant Teacher	087 – Teacher
03 – Support Teacher	087 – Teacher
04 – Substitute Teacher	047 – Substitute Teacher
05 – PK Classroom Aide	033 – Educational Aide

5. What dates should an LEA use for BeginDate (E3010) and EndDate (E3020) for Payroll records?

The BeginDate is the first day the LEA pays a staff member the PayrollAmount. If there are no changes to the PayrollAmount for a new school year, the BeginDate can be a date outside the current school year.

The EndDate is the first day after the last day a staff member is no longer paid the PayrollAmount. The EndDate would be in the current school year.

TEA will use the BeginDate and EndDate to determine which PayrollAmount should be promoted for the PEIMS Fall Submission.

6. Will data submission timelines change for the upgrade?

No, data submission timelines will still remain in effect. LEAs must promote, validate, and finalize data by the published submission timelines as they do now.

TSDS Upgrade Project
Pilot Review

1. What changes do Local Education Agencies (LEAs) need to make to the master schedule for SectionIdentifier (E1056) and CourseCode (E3071) to prevent errors in Public Education Information Management System (PEIMS) and Class Roster?

The Ed-Fi data standards allow for data element SectionIdentifier (E1056) to be reported up to 255 characters. During the pilot year, the downstream PEIMS and Core databases only allowed this data element to be up to 14 characters. Any value submitted to the Landing Zone over 14 characters caused promotion errors in the PEIMS and Core applications. The Texas Education Agency (TEA) will be expanding the length of this data element for the 2023-2024 parallel submission year and forward in the PEIMS and Core databases to match the Ed-Fi standard of 255 characters.

With the exception of preloading local codes and those beginning with “8” and ending in “XXX”, TEA preloads the CourseCode information. Changes to the master schedule related to the preloaded CourseCodes are not needed.

2. Should LEAs have unique course identifiers for codes that begin with “8” and end in “XXX” when reporting CourseCode (E3071)?

Yes. LEAs must report unique codes for course identifiers when reporting CourseCode (E3071). ‘XXX’ should be replaced with values that make the CourseCode unique.

3. What should a charter school or school district do if they have an in-house or custom solution for extracting their data into extensible markup language (XML) format?

XML will not be accepted for Texas Student Data System (TSDS) reporting in the 2024-2025 school year. The charter school or school district should contact TSDSDeployment@tea.texas.gov if they are expecting to continue with an in-house or custom solution for reporting their TSDS data.

4. Were there any performance issues related to the pilot year?

Based on the initial testing during the pilot year, TEA did not encounter any significant performance issues. TEA will continue to conduct performance testing during the upcoming 2023-2024 Parallel Submission year.

5. Was there a difference in processing time when promoting data in the TSDS Parallel environment compared to the Production XML environment?

TEA did not see a significant difference in the processing time it took to promote data from the Transition Zone to the PEIMS and Core data marts for the LEAs participating in the Pilot Program compared to their XML-based promotions. TEA will continue monitoring this processing time during the 2023-2024 Parallel Submission year.

Parallel Year and Ed-Fi Vendor Readiness

1. Will TEA allow additional LEAs to participate in the Parallel Submission after the start of the school year?

TEA will continue to consider and accept additional LEAs after the start of the 2023-2024 Parallel Submission year. TEA would coordinate with their associated vendor(s) and support Educational Service Center (ESC) before acceptance.

2. How do ESCs reach out to vendors to find when they are onboarding their LEAS?

ESCs or LEAs should contact their software vendor to determine their onboarding plan for the 2023-2024 Parallel Submission year.

3. Will LEAs participating in parallel year have to complete the comparison testing by the same due date as the XML submissions published in TEDS?

TEA strongly encourages participating LEAs to complete their comparison testing by the same date as the XML submissions published in Texas Education Data Standards (TEDS). Comparing will ensure proper verification and accuracy of Level 2 and 3 data validations. LEAs can continue to conduct additional testing after the published due dates.

4. Does the resubmission concept still exist for parallel year?

For the 2023-2024 Parallel Submission, TEA encourages all participating LEAs to compare their API and XML transactions. For PEIMS resubmissions, the LEA should continue to compare their XML data to the API data in their TSDS Parallel Portal applications.

5. What is the due date for vendors to obtain certification for the Student Information System (SIS) and Human Resource (HR) Finance?

The Ed-Fi Alliance would like student information system (SIS) vendors and HR/Finance vendors to obtain their Ed-Fi certification or Ed-Fi badge by December 31, 2023.

6. What version of the application programming interface (API) version will be implemented?

TEA expects to utilize the Ed-Fi v4 data standard and API version 6.1 for the 2023-2024 Parallel Submission and the 2024-2025 Go-Live year.

7. How often do the API and the data standards get upgraded?

TEA will continue to follow the same TEDS publication schedule currently in place: Preliminary Publication (December), Final Publication (March), and Addendum Publication (July).

Ed-Fi is currently one version ahead of the v4.0 TEA is implementing. TEA will continue to evaluate any updated Ed-Fi Data Standard, API versions, or a combination of the two and decide when those may be implemented.

8. Who does an LEA notify if their HR/Finance vendor was not listed as participating in Parallel Submission year.

An LEA should contact TSDSDeployment@tea.texas.gov with the vendor, product name, and any contact information they may have. TEA will conduct the necessary outreach to ensure their involvement in the 2023-2024 Parallel Submission year.

9. Do the proposed changes for Ed-Fi certification impact vendors obtaining certification in November?

The proposed changes for Ed-Fi certification are for November 2024 and do not impact those certified in November 2023.

10. Do LEAs send transactional changes to the Individual Operational Data Store (IODS)?

An LEA's source system vendor(s) will determine the API transactions sent to the IODS. TEA would expect only data changes to be sent to the IODS after the initial data load.

TSDS Parallel – Demo

1. Should vendors create a TSDS Incident Management System (TIMS) ticket in the TSDS Vendor Support Portal to report data discrepancies?

Any data discrepancy issue that may require TEA to access the data to troubleshoot should be reported by the participating LEA through their existing TIMS access. A vendor is encouraged to utilize the TSDS Vendor Support Portal for general questions or to seek assistance to non-data related issues.