



**Kelly Kravitz**

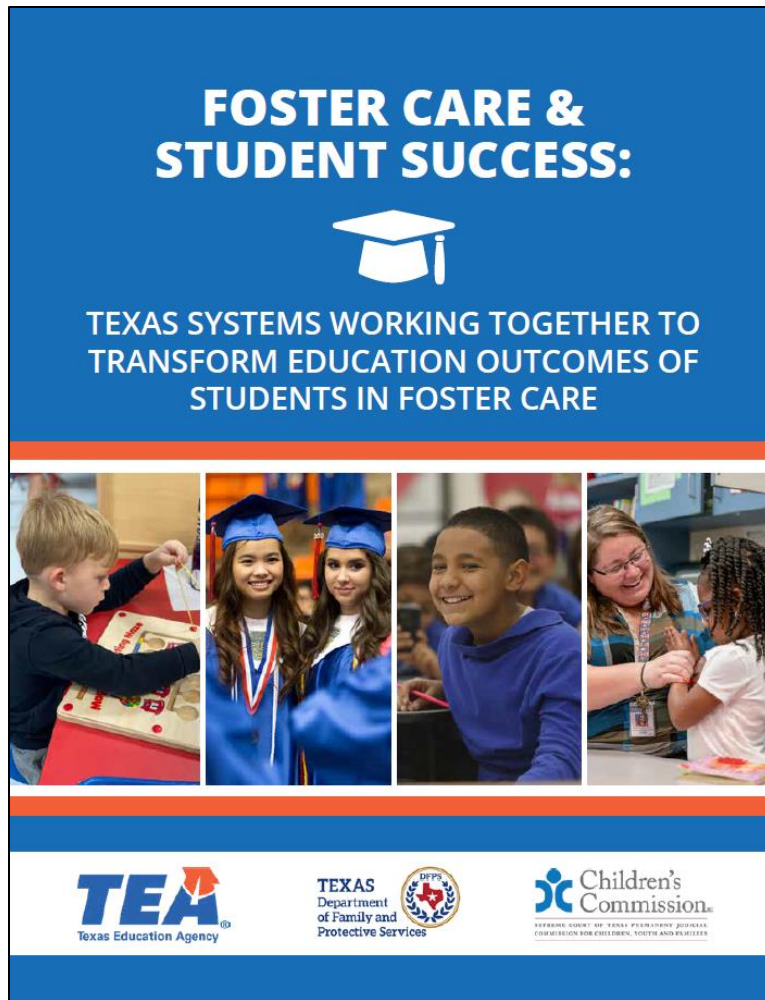
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# Foster Care and Student Success Resource Guide 2.0



## Related Information:

- **Chapter 5** – Foster Care Liaisons (pg. 58)
- **Chapter 6** – Enrollment & Withdrawal (pg. 66)
  - **Chapter 7** – Identifying Students & Maintaining Confidentiality (pg. 79-84)
- Appendix E (163) & F (164), FAQ (169)

<https://tea.texas.gov/foster-care-guide>



## Foster Care Contacts

- Each school district and open-enrollment charter school in Texas is required to appoint at least one employee to act as a [Foster Care Liaison](#).
- Within every Education Service Center, there is a voluntarily designated [Foster Care Champion](#) to assist with conveying information and trainings for districts. Please contact your local [ESC Foster Care Champion](#).

# Context

**Total Foster Care Students:**

**17,090**

**2020-2021  
PEIMS Data**



**Under Identified**

**27,875** in DFPS Conservatorship  
5-18 years of age

Sexual Abuse  
Emotional Abuse  
Physical Abuse  
Labor and Sex Trafficking  
Abandonment

Neglectful Supervision  
Physical Neglect  
Medical Neglect  
RAPR-Refusal to Assume  
Parental Responsibility

## **Children in out of home placement for reasons of safety and protection:**

- Victims of abuse, neglect and exploitation
- Court ordered removal intervention
- In the Conservatorship of Texas Department of Family and Protective Service

Source: Texas Education Agency, PEIMS Standard Report Data 2020-2021

Source: DFPS Data Book- Children in DFPS Conservatorship in Fiscal Year 2020

# PEIMS Coding – C196

## Foster Care PEIMS Indicators - C196

|     |   |
|-----|---|
| 0   | Student is not currently in the conservatorship of the TX DFPS  |
| 1   | Student is currently in the conservatorship of the TX DFPS  |
| 2   | Pre-kindergarten student was previously in the conservatorship of the TX DFPS   |
| 3 * | Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC §29.153(b). (*added Fall 2021) |



# Acceptable Documentation for PEIMS Identification – Code 01

## Placement Authorization 2085

| Texas Department of Family and Protective Services  |  | Form K-808-2085KO<br>Revised April 2020 |                    |
|---|--|---|--------------------|
| <b>PLACEMENT AUTHORIZATION – KINSHIP OR OTHER NON-FOSTER CAREGIVER</b>  |  |   |                    |
| <b>Purpose:</b> Use this form to authorize placement in a regular kinship placement.  |  |   |                    |
| <b>Directions:</b> To complete this form, see 2085KODs. After completing this form mark each box to indicate that information has been reviewed with the caregiver. Obtain signatures and give the original to the caregiver and maintain a copy in the case record. Contact your supervisor for issues regarding use of this form with regular kinship placements. |  |   |                    |
| <b>CHILD'S INFORMATION</b>  |  |   |                    |
| The Texas Department of Family and Protective Services (DFPS) has managing conservator of   |  |   |                    |
| Child's Name:   | Person ID:   | Medicaid No.                            | Date of Birth:     |
| Legal County:   | Court No.:   | Cause No.:                              | Date of Placement: |
| Ethnicity:  | Race:  |   |                    |
| <input type="checkbox"/> Hispanic <input type="checkbox"/> Other  | <input type="checkbox"/> White <input type="checkbox"/> Asian  |   |                    |
|   | <input type="checkbox"/> Black <input type="checkbox"/> American Indian/Alaskan Native                 |   |                    |
|   | <input type="checkbox"/> Unable to Determine <input type="checkbox"/> Native Hawaiian/Pacific Islander |   |                    |
| <b>CAREGIVER INFORMATION</b>  |  |   |                    |
| Caregiver's Name:   | Relationship to child. Select all that apply:  |   |                    |
|   | <input type="checkbox"/> Relative  |   |                    |
|   | <input type="checkbox"/> Temporary Possessory Conservator  |   |                    |
|   | <input type="checkbox"/> Other:  |   |                    |
| Page 1 of 4   |  |   |                    |

| Texas Department of Family and Protective Services   |              | Form K-808-2085KO<br>Revised April 2020 |  |
|--|--------------|---|--|
| <b>SIGNATURES</b>  |              |   |  |
| DFPS, at its sole discretion, may remove the child from the caregiver at any time, subject to applicable court orders. |              |   |  |
| Kinship Caregiver:   | Date Signed: | Telephone No. :                         |  |
| <b>X</b>   |              |   |  |
| DFPS Caseworker:   | Date Signed: | Telephone No. :                         |  |
| <b>X</b>   |              |   |  |
| DFPS Supervisor:   | Date Signed: | Telephone No. :                         |  |
| <b>X</b>   |              |   |  |
| Page 4 of 4  |              |   |  |

- ☐ Foster Care/Residential Care – 2085 FC
- ☐ Kinship or Other Non-Foster Caregiver – 2085 KO
- ☐ Legal Risk – 2085 LR
- ☐ Education Decision Maker – 2085 E
- ☐ Court Order (may be provided)

- All students who were formerly or currently in DFPS managing conservatorship are eligible for free pre-k in Texas:

- (Currently) - DFPS foster/kinship placement authorization form (2085)

- (Formerly) - Pre-K verification letter provided by DFPS (letter can be requested by sending the child's full name and date of birth to): [Prekverificationltrs@dfps.texas.gov](mailto:Prekverificationltrs@dfps.texas.gov))

- For more information see [TEA Foster Care FAQ](#) #4 & #5

## Foster Care Frequently Asked Questions (FAQ)



### Highly Mobile and At-Risk Student Programs Division

#### PEIMS Coding

1. When a student leaves foster care, do they remain coded for the year?

A student should remain coded for the entire year, regardless of whether the student is no longer in foster care due to reunification with parents, an adoption, or another outcome.

The Foster Care Indicator code does not carry over from year to year. A student's time in Texas Department of Family & Protective Services (DFPS) Managing Conservatorship is temporary. The student must be re-identified in PEIMS at the beginning of each school year.

2. Are foster care students also coded as "at-risk" under [TEC 29.081](#)?

Yes. Students enrolled with documentation that indicates they are currently in foster care must be coded with PEIMS at-risk indicator code #11.

Students in foster care may also meet other criteria for the at-risk indicators. These should be considered separately from a student's foster care status. If a student leaves foster care, they may continue to be coded as at-risk under other qualifying criteria.

In some circumstances, students in or formerly in foster care should be coded with PEIMS at-risk indicator code #13 under [TEC 29.081\(d\)\(13\)](#). By definition alone, students in or formerly in foster care do not meet the state criteria for indicator code #13.

For more information visit, [TEA Compensatory Education FAQ](#).

3. How do I code a student who is from another state's foster care system?

If the student is not in DFPS Managing Conservatorship, they are not flagged for foster care status in PEIMS; however, they are eligible for school nutrition and Every Student Succeeds Act (ESSA) benefits (see the "Other" Section of this FAQ).<sup>1</sup> We encourage foster care liaisons and local educational agencies (LEAs) to look out for students in these scenarios and support them, even though they are not captured in PEIMS.

4. Can students in foster care also be coded as homeless?

Students who are awaiting foster care placement are not eligible to be identified as homeless.

However, there are scenarios when a student in foster care is living in a setting that meets the definition of homeless under McKinney-Vento. For example, a Child With Out Placement, also known as CWOP, is living in a setting that meets the McKinney-Vento definition of homeless. In these settings,

<sup>1</sup> Although TEC only requires PEIMS reporting of students who are in DFPS Managing Conservatorship, students in the managing conservatorship of another state should receive the same benefits as students in DFPS.



## **\*New\* Foster Care Pre-K Verification – Code 03**

- ⑩ New Foster Care PEIMS Code 03 - H.B. 725 amended TEC 29.153(6)(B) to extend free pre-kindergarten eligibility to children who are or have been in foster care in another state or territory and reside in Texas.
- ⑩ Acceptable documentation to support this requirement may include:
  - Official paperwork from state or county welfare system.
  - Foster care documents stating closure of a case
  - Redacted court order documents
  - Adoption paperwork completed by the originating state

*\*Updated [Foster Care FAQ](#) with this information available (FAQ - PEIMS #3, Pre-K #4, #5)*



# Reminders for Students in Foster Care



**Foster Care  
Liaison  
Appointed**

**Identification &  
Documentation  
(2085 & 2085E)**

**Immediate  
Enrollment**

**School  
Nutrition  
Benefits**

**Provide  
Training to  
Staff**

**Collaborate  
w/Child  
Welfare**



# Foster Care Resources

- [Foster Care and Student Success Webpage](#)
- [Foster Care FAQ](#)
- [Foster Care & Student Success Guide](#)
- [Highly Mobile & At-Risk Webinars & Trainings](#)



# Questions



- What information would you like more training on?
- If you have further questions or concerns, please email: [fostercareliaison@tea.texas.gov](mailto:fostercareliaison@tea.texas.gov)

# Military Connected Student Identifier - C197

TEC 25.006 requires districts and open enrollment charter schools to collect data to identify their military connected students and report to TEA. This is located on code Table C197:



0 – Not Military Connected

1 – Dependent of active duty US Military

2 – Dependent of current member Texas National Guard

3 – Dependent of current member of a reserve force

4 – Pre-Kindergarten student dependent of an  
1) active duty member (1,2,3)  
2) Has fallen in the line of duty

5 – Dependent of a former member of the US military, Texas National Guard, or a reserve force

6 – Was a dependent of a member of the US Military or reserve force in the US Military killed in the line of duty



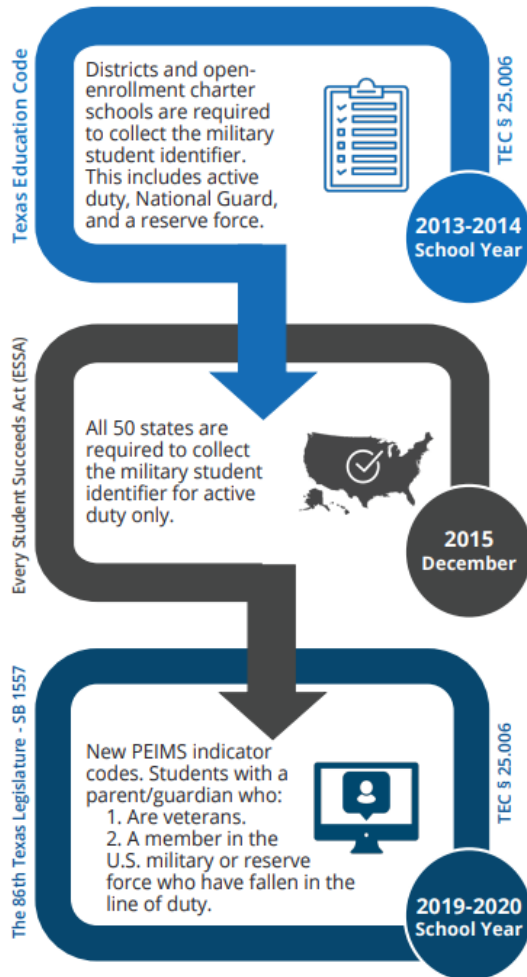
Visit [TEA Military Connected School Supports webpage](http://TEA.MilitaryConnectedSchoolSupportswebpage) for more info!

Texas has the **second highest number** of identified military-connected students in the nation with **over 100,000** attending public and open-enrollment charter schools.

Source: PEIMS 2019-2020

## Military-Connected Students

### The Military Student Identifier:



## Strengthening Military Student Identification

Texas Education Code § 25.006 requires districts and open-enrollment charter schools to collect data to identify their military-connected student population and submit to the Texas Education Agency.

### Students in K-12th grade:

- ☐ Student is a dependent of a current member of one of the following:
  - ☐ U.S. military;
  - ☐ Texas National Guard (Army, Air Guard, or State Guard); or
  - ☐ A reserve force.
- ☐ Student is a dependent of a former member of one of the following:
  - ☐ U.S. military;
  - ☐ Texas National Guard (Army, Air Guard, or State Guard); or
  - ☐ A reserve force.
- ☐ Student was a dependent of a member of the U.S. military or reserve force who has fallen in the line of duty.

### Prekindergarten students:

- ☐ A dependent of an active duty member of the armed forces of the United States including the state military forces or a reserve component of the armed forces who is ordered to active duty by proper authority.
- ☐ A dependent of the armed forces of the United States including the state military forces or a reserve component of the armed forces who is injured or fallen in the line of duty.

## FAQs

- **What are the benefits of identifying students as military-connected?**  
District and open-enrollment charter schools will be able to appropriately link military connected students and their families to resources, services and laws (MIC3 - [www.mic3.net](http://www.mic3.net)) they are eligible for because of their active duty status.
- **What are a school's requirements for collecting military student identifier data?**  
Districts and open-enrollment charter schools must include the military student identifier question in their student enrollment packet.
- **Does the parent/guardian need to provide proof of their military status?**  
Verification of military status is not required for the purposes of the military student identifier. Verification may be required if the school has a special program for which there is an eligibility requirement, such as state-funded prekindergarten. Districts and open-enrollment charter schools, should not make copies of Department of Defense (DoD) identification cards.
- **How does the military connected student identifier in the Public Education Information Management System (PEIMS) differ from the Federal Impact Aid Survey?**  
PEIMS allows the TEA to collect data from districts and open-enrollment charter schools regarding their military connected student population also known as the military student identifier. Districts and open-enrollment charter schools may choose to apply for Impact Aid funds based on the number of military-connected students; however, the collection of the Impact Aid survey is not connected to the PEIMS military student identifier. Districts and open-enrollment charter schools should ensure they are collecting the PEIMS military student identifier through their enrollment process.



# TEA Resources and Questions

## TEA Resources:

[TEA Military Family Resources](#)

[TEA School Supports](#)

[TEA Military Student Connected Identifier Infographic](#)

[PEIMS Code Table C197](#)



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