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TSDS Upgrade Project: PEIMS Fall Test Cases

PEIMS Fall Test Case Guidance

General Guidance

Comparison between the TSDS Parallel environment and the TSDS Production XML environment.

- Verify with your source system vendor(s) that they have transmitted all necessary domain and entity data to your Landing Zone individual operational data store (IODS) for the data collection you are parallel testing. The domain and entity information can be found at the following link: Data Collection Documentation | TSDS (texasstudentdatasystem.org)
- Correct the data in your source system software for any relevant Level 1.5 filters that are preventing data from being loaded into the TSDS Parallel environment.
    - This may also include mapping local descriptor values in the TSDS Data Management Center (DMC) application.
- Schedule Level 2 DMC Validations for the data collection you are parallel testing.
    - Return the next business day to review the fatal, special warning, and warning validation rules that are triggered compared to the validations in the TSDS Parallel environment PEIMS application.
- Run a data promotion in both environments.
    - Compare the record count for each category/subcategory on the Prepare/Finalize Submission page.
- Perform data validations in both environments.
    - Review the fatal, special warning, and warning validation rules that are triggered in each environment for differences.
- Generate the same set of reports in both environments.
    - Compare the report content for any differences in the reports, such as missing student or campus data or inconsistencies between the information displayed.
    - Where applicable, verify data across multiple campuses using the 'By Campus' report parameter option.
    - Reminder – reports generated in the TSDS Parallel environment will include "_Parallel" in the file name and a watermark at the bottom of each page of the report.
- Data Search
    - Compare the data search results between the two environments.
- Data Element Summary - compare counts.
    - Compare the data element summary results between the two environments.
- Data Retrieval – compare data results.
    - Compare the data retrieval results between the two environments.

Test Case 1 – Organization – Local Education Agency (Programs of Study)

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Check to ensure LEA data are promoted.

Step 3: Run the PDM1-116-007 *Career and Technical Education Programs of Study* report.

Step 4: For logic regarding promotion of LEA data, see the TSDS Upgrade Project:

- PEIMS Fall Promotion Logic document located at the following link: Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following are being reported accurately:

- Ensure the Program of Study Codes are displayed as reported.
- Program of Study description is correct.
- Totals are correct for State Level Programs, Region Level Programs and Total Programs of Study.

Texas Education Agency
PDM1-116-007
v23.1.1

TSDS PEIMS CAREER AND TECHNICAL EDUCATION PROGRAMS OF STUDY
LEA-level Data

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2022 - 2023 Fall Collection, Submission

LEA: 701603 - SEDS LEARNING ISD

Program of Study Code	State	Region	Program of Study Description
001	Y	N	Accounting and Financial Services

Total State Level Programs of Study	1
Total Region Level Programs of Study	0
Total Programs of Study	1

Test Case 2 – Organization – Local Education Agency (Gifted & Talented)

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Check to ensure LEA data are promoted.

Step 3: Run the PDM1-116-009 *Gifted and Talented Program* report.

Step 4: For logic regarding promotion of LEA data, see the TSDS Upgrade Project:
PEIMS Fall Promotion Logic document located at the following link:
Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following are being reported accurately:

- Ensure the Gifted & Talented codes are displayed as reported.
- Verify the translation is accurate for the code reported.

Texas Education Agency
PDM1-116-009
v23,1.1

TSDS PEIMS GIFTED AND TALENTED PROGRAM
LEA-level Data

Monday 12/11/2023 11:06 AM
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2022 - 2023 Fall Collection, Submission

LEA: 701603 - SEDS LEARNING ISD

Gifted & Talented Program Code	Translation
00	Does not provide a program for gifted and talented students.

Test Case 3 – Organization – Campus (NSLP Type)

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Check to ensure all campuses are promoted.

Step 3: Run the PDM1-116-004 *National School Lunch Program (NSLP) Indicator* report.

Step 4: For logic regarding promotion of campus data, see the TSDS Upgrade Project:
PEIMS Fall Promotion Logic document located at the following link:
Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following are being reported accurately:

- All campuses that are active or under construction are listed on this report.
- Ensure the NSLP Type Code is displayed as reported.
  - NSLPTypeSet.BeginDate is on or before PEIMS Fall snapshot date.
  - NSLPTypeSet.EndDate is blank or after PEIMS fall snapshot date.

Step 6: Verify the campus name and ID are correct.

Step 7: Verify NSLP Type Codes are not displayed on the report if:

- NSLPTypeSet.BeginDate is after PEIMS Fall snapshot date.
- OR
- NSLPTypeSet.EndDate is before PEIMS Fall snapshot date.

Texas Education Agency
PDM1-116-004
v23.1.1

TSDS PEIMS NATIONAL SCHOOL LUNCH PROGRAM (NSLP) INDICATOR
LEA-level Data
Campuses: All
2022 - 2023 Fall Collection, First Submission

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LEA: 701603 - SEDS LEARNING ISD

Campus ID	Campus Name	NSLP Type Code
701603001	LEARNING HIGH SCHOOL	00 - No, Not Participating In NSLP
701603002	LEARNING MIDDLE SCHOOL	
701603003	LEARNING ELEMENTARY SCHOOL	01 - Yes, Participating In NSLP Without Using Any Provisions Or The Community Eligibility Provision.
701603004	LEARNING DAEP SCHOOL	

Test Case 4 – Organization – Campus (Campus Enrollment Type)

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Check to ensure all campuses are promoted.

Step 3: Run the PDM1-116-006 *Campus Enrollment Type by Campus* report.

Step 4: For logic regarding promotion of campus data, see the TSDS Upgrade Project:
PEIMS Fall Promotion Logic document located at the following link:
Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following are being reported accurately:

- Be sure all campuses that are active or under construction are listed on this report.
- Ensure the Campus Enrollment Type is displayed with 'Y' as reported
- (CampusEnrollmentTypeSet.BeginDate is on or before Fall Snapshot date)
- (CampusEnrollmentTypeSet.EndDate is null or after Fall Snapshot date).

Step 6: Verify the Campus Enrollment Type indicator of 'Y' is not displayed on the report if:

- CampusEnrollmentTypeSet.BeginDate is after PEIMS Fall snapshot date.
- OR
- CampusEnrollmentTypeSet.EndDate is before PEIMS Fall snapshot date.

Texas Education Agency
PDM1-116-006
v23.1.1

TSDS PEIMS CAMPUS ENROLLMENT TYPE BY CAMPUS

LEA-level Data

2022 - 2023 FALL Collection, First Submission

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LEA: 701603 - SEDS LEARNING ISD

Campus ID	Campus Name	Zoned Enrollment School (no transfers accepted)	Zoned Enrollment School (transfers accepted)	Open Enrollment Charter School	Selective Enrollment School (Criteria- Based)	Combined Enrollment School	Special Assignment School	Selective Enrollment School (Special Program-Based)
701603001	LEARNING HIGH SCHOOL						Y	
701603002	LEARNING MIDDLE SCHOOL							
701603003	LEARNING ELEMENTARY SCHOOL						Y	
701603004	LEARNING DAEP SCHOOL							
701603005	LEARNING JJAEP SCHOOL							
701603006	Learning Alternative Academy							
701603101	Academy of Learning Elementary School							
701603102	Learning Excellence Elementary School							
701603201	Learning Financial Campus							
701603698	Learning Summer School							
	Total	0	0	0	0	0	2	0

Test Case 5 – Shared Services Arrangement

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Check to ensure all Shared Services Arrangement data are promoted.

Step 3: Run the PDM1-100-014 *Shared Services Arrangement Data* report.

Step 4: For logic regarding promotion of shared service arrangement data, see the TSDS Upgrade Project: PEIMS Fall Promotion Logic document located at the following link: Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following information on the report:

- Shared Services Arrangement Type Code
- Fiscal Agent District ID

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PDM1-100-014
v23.1.1

TSDS PEIMS SHARED SERVICES ARRANGEMENT DATA
LEA-level Data

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2022 - 2023 Fall Collection, Submission

LEA: 701603 - SEDS LEARNING ISD

LEA ID	Shared Services Arrangement Type Code	Fiscal Agent District ID
701603	10	701603
701603	12	701603

Test Case 6 – Budget

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Check to ensure all Budget data are promoted.

Step 3: Run the PDM1-100-013 *Budget Financial Data* report.

Step 4: For logic regarding promotion of shared service arrangement data, see the TSDS Upgrade Project: PEIMS Fall Promotion Logic document located at the following link:
Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following information on the report:

- The values for the following should reflect what was true on PEIMS Fall snapshot.
  - BudgetExt.BeginDate is on or before PEIMS Fall snapshot date.
  - BudgetExt.EndDate is blank or after PEIMS fall snapshot date.
    - Fund Code
    - Function Code
    - Object Code
    - Organization Code
    - Program Intent Code

Step 6: Verify the budget data is not displayed on the report if:

- BudgetExt.BeginDate is after PEIMS Fall snapshot date.
- OR
- BudgetExt.EndDate is before PEIMS Fall snapshot date.

Step 7: Continue reviewing the remaining columns for accuracy.

Texas Education Agency
PDM1-100-013
v23.1.1

TSDS PEIMS BUDGET FINANCIAL DATA
LEA-level Data

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2022 - 2023 Fall Collection, Submission
Unallocated

LEA: 701603 - SEDS LEARNING ISD

LEA ID	Fund Code	Function Code	Object Code	Organization Code	Fiscal Year	Program Intent Code	Campus ID	Unallocated Budget Amount
701603	199	00	5831	000	3	00	701603000	$ 5,500,000
701603	199	11	6300	002	3	23	701603002	5,500
701603	199	23	6100	699	3	24	701603699	55,000
701603	199	36	6300	999	3	91	701603999	15,000
701603	199	41	6100	750	3	99	701603750	5,500,500
701603	199	41	6300	701	3	99	701603701	15,000
701603	199	41	6300	702	3	99	701603702	5,000
701603	199	99	6200	703	3	99	701603703	50,000

Test Case 7 – Staff (Staff Demographics)

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Check to ensure all Staff data are promoted.

Step 3: Run the PDM1-111-001 *Individual Staff Profiles* Report

Step 4: For logic regarding promotion of staff data, see the TSDS Upgrade Project:
PEIMS Fall Promotion Logic document located at the following link:
Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following are being reported accurately:

- First Name, Last Name,
- Date of Birth
- Race/Ethnicity
- Sex
- Total Years of Experience
- Years of Experience in LEA

Step 6: If Applicable, identify a staff member that has a paraprofessional certification.

- Verify the paraprofessional certification value is accurate based on:
  - ParaprofessionalCertificationSet.BeginDate is on or before PEIMS Fall snapshot date.
  - ParaprofessionalCertificationSet.EndDate is blank or after PEIMS Fall snapshot date.
- Verify the paraprofessional certification value is not displayed on the report if:
  - ParaprofessionalCertificationSet.BeginDate is after PEIMS Fall snapshot date.
  - OR
  - ParaprofessionalCertificationSet.EndDate is before PEIMS Fall snapshot date.

Step 7: Continue reviewing the data for this section for accuracy.

Texas Education Agency
PDM1-111-001
v23.1.3
* * * CONFIDENTIAL * * *
LEA: 701603 - SEDS LEARNING ISD

TSDS PEIMS INDIVIDUAL STAFF PROFILES
LEA-level Data | Category: All Role Group
Campuses: All
2022 - 2023 Fall Collection, First Submission

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Staff Unique ID: 1673518451 **Staff ID:** XXXXX5039
Name: [redacted] (first) [redacted] (middle) [redacted] (last)

Generation:	III
Date of Birth:	05/12/1958
Sex:	F
Race/Ethnicity:	A,P
Total Years of Experience:	25
Highest Degree Level :	0
Years of Experience in LEA:	5
Auxiliary Role ID:	
Number of Days Employed:	10
Percent Day Employed:	18
Paraprofessional Certification:	0

PAYROLL ACCOUNTING / STAFF RESPONSIBILITIES

Activity	Fund	Func	Obj	Org	Yr	Prog	Budget Amount	Campus Code	Role ID	Service ID	Pop Serv	Gr	Stu Serv	ESC SSA	Class Type	Class ID	Monthly Minutes	FTE %
								701603001	002	SS020000	10			2		++++++	87,681	0.96

Employee Total FTE %

CAMPUS ID	- 701603001	-	1%
ROLE ID	- 002	-	1%
SERVICE ID	- SS020000	-	1%

Test Case 8 – Staff (Staff Payroll)

Step 1: Complete all steps listed in the General Guidance section.

Step 2: Check to ensure all Staff data are promoted.

Step 3: Run the PDM1-111-001 *Individual Staff Profiles* Report

Step 4: For logic regarding promotion of staff data, see the TSDS Upgrade Project:
PEIMS Fall Promotion Logic document located at the following link:
Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following are being reported accurately:

- The values for the following should reflect what was true on PEIMS Fall snapshot.
  - PayrollExt.BeginDate is on or before PEIMS Fall snapshot date.
  - PayrollExt.EndDate is blank or after PEIMS Fall snapshot date.
    - Activity
    - Fund
    - Function
    - Object
    - Organization
    - Program Intent
- Verify the payroll data is not displayed on the report if:
  - PayrollExt.BeginDate is after PEIMS Fall snapshot date.
  - OR
  - PayrollExt.EndDate is before PEIMS Fall snapshot date.

Step 6: Continue reviewing the data for this section for accuracy.

Texas Education Agency
PDM1-111-001
v23.1.3
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LEA: 701603 - SEDS LEARNING ISD

TSDS PEIMS INDIVIDUAL STAFF PROFILES
LEA-level Data | Category: All Role Group
Campuses: All
2022 - 2023 Fall Collection, Working Submission

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Page 2 of 6

Staff Unique ID: 1121145434 **Staff ID:** [redacted] XXXXX7428
Name: [redacted] (first) [redacted] (middle) [redacted] (last)

Generation:	Jr.
Date of Birth:	02/03/2007
Sex:	F
Race/Ethnicity:	H,W
Total Years of Experience:	5
Highest Degree Level :	0
Years of Experience in LEA:	1
Auxiliary Role ID:	202
Number of Days Employed:	209
Percent Day Employed:	50
Paraprofessional Certification:	0

PAYROLL ACCOUNTING / STAFF RESPONSIBILITIES

Activity	Fund	Func	Obj	Org	Yr	Prog	Budget Amount	Campus Code	Role ID	Service ID	Pop Serv	Gr	Stu Serv	ESC SSA	Class Type	Class ID	Monthly Minutes	FTE %
80	203	11	6119	001	3	11	$ 55,555											
80	277	81	6119	001	3	11	$ 55,555											
								701603001	008	03100500	01	12	5		01	00000000000001	400	50.00

Employee Total FTE %

CAMPUS ID	- 701603001	-	50%
ROLE ID	- 008	-	50%
SERVICE ID	- 03100500	-	50%

Test Case 9 – Staff (Instructional Staff Responsibility)

Step 1: Complete all steps listed in the General Guidance section.
Step 2: Check to ensure all Staff data are promoted.
Step 3: Run the PDM1-111-001 *Individual Staff Profiles* Report
Step 4: For logic regarding promotion of staff data, see the TSDS Upgrade Project:
PEIMS Fall Promotion Logic document located at the following link:
Data Collection Documentation | TSDS (texasstudentdatasystem.org)
Step 5: Verify the following data are being promoted accurately from the StaffSectionAssociation:

- Staff Responsibility for Instructional Staff are promoted using the following logic:
  - (EmploymentPeriod.HireDate is on or before Fall Snapshot date) AND
  - (EmploymentPeriod.EndDate is null or after Fall Snapshot date) AND
  - (StaffSectionAssociation.BeginDate is on or before Fall Snapshot date) AND
  - (StaffSectionAssociation.EndDate is null or after Fall Snapshot date)
- Role ID, is converted during promotion to the following:
  - ClassroomPosition = '01', '02' or '03' write '087',
  - ClassroomPosition = '04' write '047',
  - ClassroomPosition = '05' write '033'
    - Ensure ClassroomPosition '05' (role ID '033') PK Aide is tested for data accuracy.
- Pop Serv, this is coming from PopulationServed in Section entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - (SectionSet.BeginDate is on or before Fall Snapshot date)
  - (SectionSet.EndDate is null or after Fall Snapshot date)
- Gr, this is coming from GradeLevel in Section entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - (SectionSet.BeginDate is on or before Fall Snapshot date)
  - (SectionSet.EndDate is null or after Fall Snapshot date)
- Stu Serv, this is coming from NumberOfStudentsInClass in StaffSectionAssociation entity:
  - This data is promoted as reported.
- Service ID, this is coming from Course in the CourseOffering in Section entity:
  - This data is promoted as reported.
- Class ID, this is coming from SectionIdentifier in Section entity:
  - This data is promoted as reported.
- Verify the staff data is not displayed on the report if:
  - SectionSet.BeginDate is after PEIMS Fall snapshot date.
  - OR
  - SectionSet.EndDate is before PEIMS Fall snapshot date.

Step 6: Continue reviewing the data for this section for accuracy.

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PDM1-111-001
v23.1.3
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LEA: 701603 - SEDS LEARNING ISD

TSDS PEIMS INDIVIDUAL STAFF PROFILES
LEA-level Data | Category: All Role Group
Campuses: All
2022 - 2023 Fall Collection, Working Submission

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Staff Unique ID: 1121145434 **Staff ID:** XXXXX7428
Name: [redacted] (first) [redacted] (middle) [redacted] (last)

Generation:	Jr.
Date of Birth:	02/03/2007
Sex:	F
Race/Ethnicity:	H,W
Total Years of Experience:	5
Highest Degree Level :	0
Years of Experience in LEA:	1
Auxiliary Role ID:	202
Number of Days Employed:	209
Percent Day Employed:	50
Paraprofessional Certification:	0

PAYROLL ACCOUNTING

Activity	Fund	Func	Obj	Org	Yr	Prog	Budget Amount
80	203	11	6119	001	3	11	$ 55,555
80	277	81	6119	001	3	11	$ 55,555

STAFF RESPONSIBILITIES

Campus Code	Role ID	Service ID	Pop Serv	Gr	Stu Serv	ESC SSA	Class Type	Class ID	Monthly Minutes	FTE %
701603001	047	03100500	01	12	5		01	00000000000001	400	50.00

Employee Total FTE %

CAMPUS ID	- 701603001	-	50%
ROLE ID	- 008	-	50%
SERVICE ID	- 03100500	-	50%

Test Case 10 – Staff (Non-Instructional Staff Responsibility)

Step 1: Complete all steps listed in the General Guidance section.
Step 2: Check to ensure all Staff data are promoted.
Step 3: Run the PDM1-111-001 *Individual Staff Profiles* Report
Step 4: For logic regarding promotion of staff data, see the TSDS Upgrade Project:
PEIMS Fall Promotion Logic document located at the following link:
Data Collection Documentation | TSDS (texasstudentdatasystem.org)
Step 5: Verify the following data are being promoted accurately from the StaffEducationOrganizationAssignmentAssociation:

- Staff Responsibility for Non-Instructional Staff are promoted using the following logic:
  - (EmploymentPeriod.HireDate is on or before Fall Snapshot date) AND
  - (EmploymentPeriod.EndDate is null or after Fall Snapshot date) AND
  - (StaffEducationOrganizationAssignmentAssociation.BeginDate is on or before Fall Snapshot date)
  - AND (StaffEducationOrganizationAssignmentAssociation.EndDate is null or after Fall Snapshot date)
- Role ID, this is coming from StaffClassification in the StaffEducationOrganizationAssignmentAssociation entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - (StaffEducationOrganizationAssignmentAssociation.BeginDate is on or before Fall Snapshot date) AND
  - (StaffEducationOrganizationAssignmentAssociation.EndDate is null or after Fall Snapshot date)
  - Ensure StaffClassification '033' special education Educational Aide is tested for data accuracy.
- Pop Serv, this is coming from PopulationServed in StaffEducationOrganizationAssignmentAssociation entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - (StaffServiceBeginDate is on or before Fall Snapshot date) and
  - (StaffServiceEndDate is null or after Fall Snapshot date)
- Gr, this is coming from GradeLevel in StaffEducationOrganizationAssignmentAssociation entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - (StaffServiceBeginDate is on or before Fall Snapshot date) and
  - (StaffServiceEndDate is null or after Fall Snapshot date)
- If applicable, Stu Serv, this is coming from NumberOfStudentsInClass in StaffEducationOrganizationAssignmentAssociation entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - (StaffServiceBeginDate is on or before Fall Snapshot date) and
  - (StaffServiceEndDate is null or after Fall Snapshot date)
- Service ID, this is coming from StaffService in the StaffEducationOrganizationAssignmentAssociation entity:

- Data should be accurate on PEIMS Fall snapshot.
- (StaffServiceBeginDate is on or before Fall Snapshot date) and
- (StaffServiceEndDate is null or after Fall Snapshot date)

- Class ID:
  - Data is being converted to '++++++'.
- Verify the staff data is not displayed on the report if:
  - StaffServiceBeginDate is after PEIMS Fall snapshot date.
  - OR
  - StaffServiceEndDate is before PEIMS Fall snapshot date.

Step 6: Continue reviewing the data for this section for accuracy.

Texas Education Agency
PDM1-111-001
v23.1.3
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LEA: 701603 - SEDS LEARNING ISD

TSDS PEIMS INDIVIDUAL STAFF PROFILES
LEA-level Data | Category: All Role Group
Campuses: All
2022 - 2023 Fall Collection, Working Submission

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Staff Unique ID: 1121145434 **Staff ID:** [redacted] XXXXX7428
Name: [redacted] (first) [redacted] (middle) [redacted] (last)

Generation:	Jr.
Date of Birth:	02/03/2007
Sex:	F
Race/Ethnicity:	H,W
Total Years of Experience:	5
Highest Degree Level :	0
Years of Experience in LEA:	1
Auxiliary Role ID:	202
Number of Days Employed:	209
Percent Day Employed:	50
Paraprofessional Certification:	0

PAYROLL ACCOUNTING

Activity	Fund	Func	Obj	Org	Yr	Prog	Budget Amount
80	203	11	6119	001	3	11	$ 55,555
80	277	81	6119	001	3	11	$ 55,555

STAFF RESPONSIBILITIES

Campus Code	Role ID	Service ID	Pop Serv	Gr	Stu Serv	ESC SSA	Class Type	Class ID	Monthly Minutes	FTE %
701603001	008	03100500	01	12	5		01	00000000000001	400	50.00

Employee Total FTE %

CAMPUS ID	- 701603001	-	50%
ROLE ID	- 008	-	50%
SERVICE ID	- 03100500	-	50%

Test Case 11 – Student Basic Information

Step 1: Complete all steps listed in the General Guidance section.
Step 2: Check to ensure all Student data are promoted.
Step 3: Run the *PDM1-120-012 Student Indicator Report by Grade* report.
Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project:

- PEIMS Fall Promotion Logic document located at the following link: Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following data are being promoted accurately.

- First Name, Middle Name, Last Name, Generation
- Sex
- Date of Birth
- Race/Ethnicity (Both data elements are present in column Ethnicity):
  - Race & Ethnicity will convert during promotion to '1' or '0' based on data submitted through IODS.
  - Ethnicity will be displayed on the report as follows:
    - H – Hispanic Latino Code
    - I – American Indian-Alaska Native Code
    - A – Asian Code
    - B – Black African American Code
    - P – Native Hawaiian Pacific Islander Code
    - W – White Code
    - If more than one value, display all values with commas between each.
- ADA, this is coming from ADAEligibility in StudentSchoolAssociation entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - (EntryDate is on or before Fall Snapshot date).
  - (ExitWithdrawDate is null or after Fall Snapshot date).
- Economically Disadvantaged, this is coming from EconomicDisadvantaged in StudentEducationOrganizationAssociation entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - (EconomicDisadvantageSet.BeginDate is on or before Fall Snapshot date).
  - (EconomicDisadvantageSet.EndDate is null or after Fall Snapshot date).
- Migrant, this is coming from StudentCharacteristic in StudentEducationOrganizationAssociation entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - StudentCharacteristic will be displayed as Migrant and converted to '1' or '0' based on data submitted through IODS where StudentCharacteristic = '03' (Migrant).
  - (Period.BeginDate is on or before Fall Snapshot date).
  - (Period.EndDate is null or after Fall Snapshot date).
- Emergent Biling, this is coming from EmergentBilingualIndicator in StudentEducationOrganizationAssociation entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - (EmergentBilingualSet.BeginDate is on or before Fall Snapshot date).
  - (EmergentBilingualSet.EndDate is null or after Fall Snapshot date).

- Special Education, this is coming from Program in StudentSpecialEducationProgramAssociation entity:
    - Data should be accurate on PEIMS Fall snapshot.
    - Program will be displayed as Special Education Indicator and converted to '1' or '0' based on data submitted through IODS where Program = '33' (Special Education).
    - (StudentSpecialEducationProgramAssociation.BeginDate is on or before Fall Snapshot date).
    - (StudentSpecialEducationProgramAssociation.EndDate is null or after Fall Snapshot date).
- Home Language, this is coming from Language in StudentEducationOrganizationAssociation entity:
    - Data should be accurate on PEIMS Fall snapshot.
    - Home Language will be promoted based on data submitted through IODS where LanguageUse = '01' (Home Language)
- At Risk, this is coming from StudentCharacteristic in StudentEducationOrganizationAssociation entity:
    - Data should be accurate on PEIMS Fall snapshot.
    - StudentCharacteristic will be displayed as At Risk and converted to '1' or '0' based on data submitted through IODS where StudentCharacteristic = '01' (At Risk).
    - (Period.BeginDate is on or before Fall Snapshot date).
    - (Period.EndDate is null or after Fall Snapshot date).
- Homeless, this is coming from HomelessStatus in StudentEducationOrganizationAssociation entity:
    - Data should be accurate on PEIMS Fall snapshot.
    - (HomelessStatusSet.BeginDate is on or before Fall Snapshot date).
    - (HomelessStatusSet.EndDate is null or after Fall Snapshot date).
- Dyslexia Ind, this is coming from StudentCharacteristic in StudentEducationOrganizationAssociation entity:
    - Data should be accurate on PEIMS Fall snapshot.
    - StudentCharacteristic will be displayed as Dyslexia Indicator and converted to '1' or '0' based on data submitted through IODS where StudentCharacteristic = '04' (Dyslexia).
    - (Period.BeginDate is on or before Fall Snapshot date).
    - (Period.EndDate is null or after Fall Snapshot date).
- Verify the student data is not displayed on the report if:
    - BeginDate is after PEIMS Fall snapshot date.
    - OR
    - EndDate is before PEIMS Fall snapshot date.

Step 6: Continue reviewing the columns and rows of data for this section on the report for accuracy.

- Verify the remaining StudentCharacteristics from the StudentCharacteristic descriptor table using the same logic as defined above for StudentCharacteristic.

Texas Education Agency
PDM1-120-012
v23.1.4
* * * CONFIDENTIAL * * *
LEA: [redacted]

TSDS PEIMS STUDENT INDICATOR REPORT BY GRADE
LEA-level Data | Student Type: All Students
Campuses: All Campuses
2022 - 2023 Fall Collection, Submission

Tuesday 07/11/2023 12:59 PM
Page 1 of 943

Grade: EE

Student Name	Unique ID	Local ID	Student ID	Sex	Ethnicity	Date of Birth	ADA	Economically Disadvantaged	Title1	Migrant	Immigrant	Emergent Bilingual	Bilingual	ESL	Alt Lang	Special Eduction	IEP Continuer	Home Language	Student Language	Parental Permission	Gifted & Talented	At Risk	Homeless	Unaccompanied Youth	Dyslexia Ind	Intervention Strategy	Section 504	Adult Prev Attend	Par Req Reten
[redacted]	[redacted]	[redacted]	[redacted]	M	H	12/11/2017	1	01	6	0	0	0	0	0	00	1		98	98		0	0	0		0	0	0	0	0
[redacted]	[redacted]	[redacted]	[redacted]	M	H	02/16/2018	1	01	6	0	0	1	0	2	00	1		01	98	A	0	1	0		0	0	0	0	0
[redacted]	[redacted]	[redacted]	[redacted]	F	W	02/13/2019	2	00	0	0	0	0	0	0	00	1		98	98		0	0	0		0	0	0	0	0
[redacted]	[redacted]	[redacted]	[redacted]	M	H	05/29/2019	0	00	6	0	0	0	0	0	00	1		98	98		0	0	0		0	0	0	0	0
[redacted]	[redacted]	[redacted]	[redacted]	M	H	08/15/2018	2	01	0	0	0	0	0	0	00	1		98	98		0	0	0		0	0	0	0	0

Test Case 12 – Student Program

Step 1: Complete all steps listed in the General Guidance section.
Step 2: Check to ensure all Student data are promoted.
Step 3: Run the *PDM1-120-003 Student Program Roster* report.
Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project:

- PEIMS Fall Promotion Logic document located at the following link: Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following data are being promoted accurately:

- As Of, this is coming from AsOfStatusLastFridayOctober in Student entity:
  - Data should be accurate on PEIMS Fall snapshot.
- Attr, this is coming from StudentAttribution in StudentSchoolAssociation entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - (StudentSchoolAssociation.EntryDate is on or before Fall Snapshot date).
  - (StudentSchoolAssociation.ExitWithdrawDate is null or after Fall Snapshot date).
- Title 1, this is coming from TitleIPartAParticipant in StudentTitleIPartAProgramAssociation entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - (StudentTitleIPartAProgramAssociationSetBeginDate is on or before Fall Snapshot date).
  - (StudentTitleIPartAProgramAssociationSetEndDate is null or after Fall Snapshot date).
- G & T, this is coming from StudentCharacteristic in StudentEducationOrganizationAssociation entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - StudentCharacteristic will be displayed as G & T and converted to ‘1’ or ‘0’ based on data submitted through IODS where StudentCharacteristic = ‘15’ (Gifted And Talented).
  - (Period.BeginDate is on or before Fall Snapshot date).
  - (Period.EndDate is null or after Fall Snapshot date).
- Bilingual, this is coming from LanguageInstructionProgramService in LanguageInstructionProgramService entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - LanguageInstructionProgramService will be displayed as Bilingual and converted to ‘2’ based on data submitted through IODS where LanguageInstructionProgramService = ‘042’.
  - LanguageInstructionProgramService will be displayed as Bilingual and converted to ‘3’ based on data submitted through IODS where LanguageInstructionProgramService = ‘043’.
  - LanguageInstructionProgramService will be displayed as Bilingual and converted to ‘4’ based on data submitted through IODS where LanguageInstructionProgramService = ‘044’.
  - LanguageInstructionProgramService will be displayed as Bilingual and converted to ‘5’ based on data submitted through IODS where LanguageInstructionProgramService = ‘045’.

- (LanguageInstructionProgramService.BeginDate is on or before Fall Snapshot date).
- (LanguageInstructionProgramService.EndDate is null or after Fall Snapshot date).

- ESL, this is coming from LanguageInstructionProgramService in LanguageInstructionProgramService entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - LanguageInstructionProgramService will be displayed as ESL and converted to '2' based on data submitted through IODS where LanguageInstructionProgramService = '002'.
  - LanguageInstructionProgramService will be displayed as ESL and converted to '3' based on data submitted through IODS where LanguageInstructionProgramService = '003'.
  - (LanguageInstructionProgramService.BeginDate is on or before Fall Snapshot date).
  - (LanguageInstructionProgramService.EndDate is null or after Fall Snapshot date).
- Alt Lang, this is coming from LanguageInstructionProgramService in LanguageInstructionProgramService entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - LanguageInstructionProgramService will be displayed as Alt Lang and converted to '01' based on data submitted through IODS where LanguageInstructionProgramService = '046'.
  - LanguageInstructionProgramService will be displayed as Alt Lang and converted to '02' based on data submitted through IODS where LanguageInstructionProgramService = '004'.
  - (LanguageInstructionProgramService.BeginDate is on or before Fall Snapshot date).
  - (LanguageInstructionProgramService.EndDate is null or after Fall Snapshot date).
- Verify the student data is not displayed on the report if:
  - BeginDate is after PEIMS Fall snapshot date.
  - OR
  - EndDate is before PEIMS Fall snapshot date.

Step 6: Continue reviewing the columns and rows of data for this section on the report for accuracy.

Texas Education Agency
PDM1-120-003
v23.1.1
* * * CONFIDENTIAL * * *
LEA: [redacted]

TSDS PEIMS STUDENT PROGRAM ROSTER
LEA-level Data | All Students
Campuses: All
2022 - 2023 Fall Collection, Submission

Tuesday 07/11/2023 2:39 PM
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Grade: EE

Student Name	Unique ID	Local ID	Student ID	Sex	Eth/ Race	DOB	As Of	Attr	Ti tle 1	Spec Ed	G & T	Mg	Bilingual	ESL	Alt Lang	At Risk	Eco Dis	Mil Con	Fost Care	Intrv Strat	Sect 504
[redacted]	[redacted]	[redacted]	[redacted]	M	H,W	12/11/2017	X	00	6	1	0	0	0	0	00	0	01	0	0	0	0
				M	H,W	02/16/2018	X	00	6	1	0	0	0	2	00	1	01	0	0	0	0
				F	W	02/13/2019	X	00	0	1	0	0	0	0	00	0	00	0	0	0	0
				M	H,W	05/29/2019	X	00	6	1	0	0	0	0	00	0	00	0	0	0	0
				M	H,B	08/15/2018	X	00	0	1	0	0	0	0	00	0	01	0	0	0	0

Test Case 13 – Student Data Review

Step 1: Complete all steps listed in the General Guidance section.
Step 2: Check to ensure all Student data are promoted.
Step 3: Run the *PDM1-120-009 Disaggregation of PEIMS Student Data* report.
Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project:

- PEIMS Fall Promotion Logic document located at the following link: Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the totals on the Parallel Fall submission report match the totals on the Production PEIMS Fall submission report.

Texas Education Agency
PDM1-120-009
v23.1.3

LEA: [redacted]

TSDS PEIMS DISAGGREGATION OF PEIMS STUDENT DATA
LEA-level Data
Campuses: All Campuses
2022 - 2023 Fall Collection, Submission

Thursday 12/14/2023 4:50 PM
Page 1 of 2

TOTAL ENROLLMENT 156

ENROLLMENT BY GRADE	Count	%Enroll
EARLY EDUCATION	0	0.00%
PRE-KINDERGARTEN	0	0.00%
KINDERGARTEN	0	0.00%
GRADE 1	0	0.00%
GRADE 2	0	0.00%
GRADE 3	0	0.00%
GRADE 4	0	0.00%
GRADE 5	0	0.00%
GRADE 6	41	26.28%
GRADE 7	56	35.90%
GRADE 8	59	37.82%
GRADE 9	0	0.00%
GRADE 10	0	0.00%
GRADE 11	0	0.00%
GRADE 12	0	0.00%
TOTAL	156	100.00%

ENROLLMENT BY SEX	Count	%Enroll
MALE	83	53.21%
FEMALE	73	46.79%
TOTAL	156	100.00%

ADA ELIGIBILITY	Count	%Enroll
"0" ENROLLED, NOT IN MEMBERSHIP	0	0.00%
"1" ELIGIBLE FOR FULL DAY	156	100.00%
"2" ELIGIBLE FOR HALF DAY	0	0.00%
"3" TRANSFER FOR FULL DAY	0	0.00%
"4" INELIGIBLE FOR FULL DAY	0	0.00%
"5" INELIGIBLE FOR HALF DAY	0	0.00%
"6" TRANSFER FOR HALF DAY	0	0.00%
"7" ELIGIBLE FLEX ATND	0	0.00%
"8" INELIGIBLE FLEX ATND	0	0.00%
"9" ENRLD, NOT MBRSHP VIRTL LRNG	0	0.00%
TOTAL	156	100.00%

	Count	%Enroll
EMERGENT BILINGUAL	5	3.21%
IMMIGRANT	0	0.00%
ECONOMIC DISADVANTAGE	117	75.00%
MILITARY CONNECTED	0	0.00%
FOSTER CARE	0	0.00%
DYSLEXIA	7	4.49%
PK ELIGIBLE PREVIOUS YEAR	0	0.00%

ENROLLMENT BY ETHNICITY	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	85	54.49%	54.49%
HISPANIC/LATINO	64	41.03%	41.03%
WHITE	6	3.85%	3.85%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	1	0.64%	0.64%
TOTAL	156	100.00%	100.00%

MIGRANTS	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	1	100.00%	0.64%
WHITE	0	0.00%	0.00%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	1	100.00%	0.64%

OTHER ECON DISADV	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	72	61.54%	46.15%
HISPANIC/LATINO	43	36.75%	27.56%
WHITE	1	0.85%	0.64%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	1	0.85%	0.64%
TOTAL	117	100.00%	75.00%

ELIGIBLE FOR FREE/REDUC MEALS	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	0	0.00%	0.00%
WHITE	0	0.00%	0.00%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

BILINGUAL	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	0	0.00%	0.00%
WHITE	0	0.00%	0.00%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

ESL	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	5	100.00%	3.21%
WHITE	0	0.00%	0.00%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	5	100.00%	3.21%

Alternative Language Program	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	0	0.00%	0.00%
WHITE	0	0.00%	0.00%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

GIFTED & TALENTED	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	0	0.00%	0.00%
WHITE	0	0.00%	0.00%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

This report displays the data for the FALL 2022 - 2023 collection that was accepted by the ESC on 01/19/2023 04:02 PM.

Test Case 14 – Student Census Block Group

Step 6: Complete all steps listed in the General Guidance section.
Step 7: Check to ensure all Student data are promoted.
Step 8: Run the *PDM1-120-020 Student Census Block Group Roster* report.
Step 9: For logic regarding promotion of student data, see the TSDS Upgrade Project:

- PEIMS Fall Promotion Logic document located at the following link: Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 10: Verify the following are being promoted accurately:

- Data should be accurate on PEIMS Fall snapshot.
- (StudentCensusBlockGroupSet.BeginDate is on or before PEIMS Fall Snapshot date)
- (StudentCensusBlockGroupSet.EndDate is null or after PEIMS Fall Snapshot date)

Step 11: Verify the student data is not displayed on the report if:

- BeginDate is after PEIMS Fall snapshot date.
- OR
- EndDate is before PEIMS Fall snapshot date.

Step 12: Continue reviewing the columns and rows of data for this section on the report for accuracy.

Texas Education Agency
PDM1-120-020
v23,1.1
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TSDS PEIMS STUDENT CENSUS BLOCK GROUP ROSTER
LEA-level Data
Campuses: All Campuses
2022 - 2023 Fall Collection, Submission

Wednesday 12/13/2023 11:35 AM
Page 9 of 407

LEA [redacted]

Grade: PK

Student Name	Unique ID	Local ID	Student ID	Sex	Eth	Date of Birth	Economic Disadvantage	ADA Eligibility	Homeless	Attribution Code	Census Block Group
[redacted]	[redacted]	[redacted]	XXXXX2742	F	H	08/20/2018	01	2	0	00	482090109161
			XXXXX4525	M	H	02/09/2018	01	2	0	00	482090109212
			XXXXX4984	F	H	09/30/2017	01	2	0	00	482090109182
			XXXXX0095	F	H	06/18/2018	01	2	0	00	482090109051
			XXXXX4381	M	H	03/29/2018	99	2	0	00	482090109192

Test Case 15 – Student Special Education

Step 1: Complete all steps listed in the General Guidance section.
Step 2: Check to ensure all Student data are promoted.
Step 3: Run the *PDM1-121-009 Special Education Student Data* report.
Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project:

- PEIMS Fall Promotion Logic document located at the following link: Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following are being promoted accurately:

- Pri Dis, this is coming from Disability in StudentSpecialEducationProgramAssociation entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - Primary Disability will be promoted based on data submitted through IODS where (OrderOfDisability = 1).
  - (Disability.EntryDate is on or before Fall Snapshot date).
  - (Disability.ExitWithdrawDate is null or after Fall Snapshot date).
- Sec Dis, this is coming from Disability in StudentSpecialEducationProgramAssociation entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - Secondary Disability will be promoted based on data submitted through IODS where (OrderOfDisability = 2).
  - (Disability.EntryDate is on or before Fall Snapshot date).
  - (Disability.ExitWithdrawDate is null or after Fall Snapshot date).
- Ter Dis, this is coming from Disability in StudentSpecialEducationProgramAssociation entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - Tertiary Disability will be promoted based on data submitted through IODS where (OrderOfDisability = 3).
  - (Disability.EntryDate is on or before Fall Snapshot date).
  - (Disability.ExitWithdrawDate is null or after Fall Snapshot date).
- Child Cnt Fund, this is coming from ChildCountFunding in StudentSpecialEducationProgramAssociation entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - (ProgramEndDate is on or before Fall Snapshot date).
  - (ProgramEndDate is null or after Fall Snapshot date).
- Inst Sett, this is coming from InstructionalSetting in StudentSpecialEducationProgramAssociation entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - (InstructionalSettingBeginDate is on or before Fall Snapshot date).
  - (InstructionalSettingEndDate is null or after Fall Snapshot date).
- Occp Ther, this is coming from SpecialEducationProgramService in StudentSpecialEducationProgramAssociation entity:
  - Data should be accurate on PEIMS Fall snapshot.
  - SpecialEducationProgramService will be displayed as Occupation Therapy and converted to '1' or '0' where (SpecialEducationProgamService = '21' (Occupational And Physical Therapy) based on data submitted through IODS.
  - (ServiceBeginDate is on or before Fall Snapshot date).
  - (ServiceEndDate is null or after Fall Snapshot date).

- Asst Tech, this is coming from SpecialEducationProgramService in StudentSpecialEducationProgramAssociation entity:
    - Data should be accurate on PEIMS Fall snapshot.
    - SpecialEducationProgramService will be displayed as Assistive Technology and converted to '1' or '0' where SpecialEducationProgamService = '17' (Assistive Technology Device or Related Services) based on data submitted through IODS.
    - (ServiceBeginDate is on or before Fall Snapshot date).
    - (ServiceEndDate is null or after Fall Snapshot date).

Step 6: Verify the student data is not displayed on the report if:

- BeginDate is after PEIMS Fall snapshot date.
- OR
- EndDate is before PEIMS Fall snapshot date.

Step 7: Continue reviewing the columns and rows of data for this section on the report for accuracy.

- Verify the remaining SpecialEducationProgramService's from the SpecialEducationProgramService descriptor table using the same logic as defined above for SpecialEducationProgramService.

Texas Education Agency
PDM1-121-009
v23.1.2
* * * CONFIDENTIAL * * *
LEA: [redacted]

TSDS PEIMS SPECIAL EDUCATION STUDENT DATA
LEA-level Data
Campuses: ALL
2022 - 2023 Fall Collection, Submission

Wednesday 12/13/2023 3:25 PM
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LEA ID	Campus ID of Enrollment	Last Name	First Name	Middle Name	Unique ID	Pri Dis	Sec Dis	Ter Dis	Mult Dis	Chld Cnt Fund	Early Chld Intrv	Sept 1 Age	Ethnicity	PPCD	RDSPD	Inst Sett	Spch Ther	Audio Svcs	PPCD Svcs Loc	Cnsl Svcs	Med Diag Svcs	Occp Ther	Orient Mob	Phys Ther	Psyc Svcs	Recr Ther	Sch Hlth Svcs	Soc Wrk Svcs	Trans Svcs	Asst Tech	Intp/tg Svcs	Med Frag
[redacted]						08			0	3	0	14	H,W	0	0	40	0	0	0	0	0	0	0	0	0	0	0	0	1	00	0
						06	01	04	1	3	0	18	H,W	0	0	44	2	0	0	0	0	1	0	1	0	0	1	0	1	1	00	0
						10	06	09	1	3	0	15	W	0	0	44	2	0	0	0	0	1	0	0	0	0	0	0	1	1	00	0
						07	02		0	3	0	15	W	0	0	42	0	0	0	0	0	0	0	0	0	0	0	0	0	0	00	0

Test Case 16 – Student Industry-Based Certification

Step 1: Complete all steps listed in the General Guidance section.
Step 2: Check to ensure all Student data are promoted.
Step 3: Run the *PDM1-120-021 Industry-Based Certification Roster* report.
Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project:

- PEIMS Fall Promotion Logic document located at the following link: Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following are being promoted accurately:

- Data is coming from StudentAcademicRecord entity.
- Data elements listed below promoted based on:
  - For a given school year YYYY-YYYZ, where DateCertTaken is between June 1 and August 31 of the YYYY calendar year.
- Post-Sec Cert/Lic, this is coming from PostSecondaryCertificationLicensure.
- Pos-Sec Cert/Lic Result, this is coming from PostSecondaryCertLicensureResult.
- Effective Date, this is coming from DateCertTaken.
- Vendor Code, this is coming from IBCVendor.
- Exam Fee Amt, this is coming from IBCExamFeeAmount.

Step 6: Continue reviewing the columns and rows of data for this section on the report for accuracy.

Texas Education Agency
PDM1-120-021
v23.1.2
* * * CONFIDENTIAL * * *
LEA: [redacted]

TSDS PEIMS INDUSTRY-BASED CERTIFICATION ROSTER
LEA-level Data
Campuses: All Campuses
2022 - 2023 Fall, Submission

Wednesday 12/13/2023 5:45 PM
Page 1 of 1

Student Name	Unique ID	Local ID	Student ID	Sex	Ethnicity/ Race	Date of Birth	Post-Sec Cert/Lic	Post-Sec Cert/Lic Result	Effective Date	Vendor Code	Vendor Name	Exam Fee Amt
[redacted]					H	06/13/2004	362	01	06/01/2022	570	Texas Commission on Fire Protection	55.00
					H	02/04/2004	510	01	07/06/2022	490	PSI Testing Services	122.00
					W	08/29/2004	510	01	07/01/2022	490	PSI Testing Services	122.00

Test Case 17 – Student Leaver (Leaver Roster)

Step 1: Complete all steps listed in the General Guidance section.
Step 2: Check to ensure all Student data are promoted.
Step 3: Run the *PDM1-124-004 School Leaver Roster* report.
Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project:

- PEIMS Fall Promotion Logic document located at the following link: Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following are being promoted accurately:

- Data is coming from PriorYearLeaver entity.
- Migrant Code
- Economic Disadvantage Code
- Leaver Reason Code
- Associate Degree
- Date of Graduation
- Graduation Type
- Post Secondary Certification Licensure
- Date Cert Earned

Step 6: Continue reviewing the columns and rows of data for this section on the report for accuracy.

Texas Education Agency
PDM1-124-004
v23.1.2
* * * CONFIDENTIAL * * *
LEA: [redacted]

TSDS PEIMS SCHOOL LEAVER ROSTER
LEA-level Data
Campuses: All
2022 - 2023 Fall Collection, Submission

Wednesday 12/13/2023 11:03 AM
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Student Name	Unique ID	Local ID	Student ID	Migrant Code	Economic Disadvantage Code	Leaver Reason Code	Dropout	Associate Degree	Date of Graduation	Graduation Type	Post Secondary Certification Licensure	Date Cert Earned
[redacted]				0	00	01	N		05/2022	34		
				0	00	01	N		05/2022	34		
				0	00	01	N		04/2022	34		
				0	00	01	N		05/2022	34		

Test Case 18 – Student Leaver (Leaver Data)

Step 1: Complete all steps listed in the General Guidance section.
Step 2: Check to ensure all Student data are promoted.
Step 3: Run the *PDM1-124-008 School Leaver Data* report.
Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project:

- PEIMS Fall Promotion Logic document located at the following link: Data Collection Documentation | TSDS (texasstudentdatasystem.org)

Step 5: Verify the following are being promoted accurately:

- Data is coming from PriorYearLeaver entity.
- Last Name
- First Name
- Middle Name
- Generation Code
- Sex
- Date of Birth
- Leaver Reason
- As of
- Attribution
- Unschooled/Asylee Refugee
- Migrant

Step 6: Verify Race is promoting accurately:

- Race
- Race will be converted to '1' or '0' where:
  - Race = '01' (American Indian - Alaskan Native) based on data submitted through IODS.
  - Race = '02' (Asian) based on data submitted through IODS.
  - Race = '03' (Black - African American) based on data submitted through IODS.
  - Race = '04' (Native Hawaiian - Pacific Islander) based on data submitted through IODS.
  - Race = '05' (White) based on data submitted through IODS.
- Entity is coming from PriorYearLeaver entity.
  - HispanicLatinoEthnicity will convert during promotion to '1' or '0' based on data submitted through IODS.

Step 7: Continue reviewing the columns and rows of data for this section on the report for accuracy.

Texas Education Agency
PDM1-124-008
v23.1.2
* * * CONFIDENTIAL * * *
LEA: [redacted]

TSDS PEIMS SCHOOL LEAVER DATA
LEA-level Data
2022 - 2023 Fall Collection, Submission

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LEA ID	Last Name	First Name	Middle Name	Unique ID	Local ID	Student ID	Gen	Sex	AAmIndk	Asian	BAfrAm	HPacIs	White	HLpnco	Date of Birth	Campus ID	LReavern	Date of Grad.	Grad type	Grd Lvl	As of	Att	Campus of Acct	Cris Cd	Econ Dis	Unsch Asyl Refug	Mig
[redacted]								F	0	0	0	0	1	0	10/25/2003	105906006	60			12	A	00			00	0	0
								M	0	0	0	0	1	1	09/15/2003	105906001	01	05/2022	34	12	A	00			00	0	0
								M	0	1	0	0	0	0	06/26/2003	105906005	01	05/2022	34	12	A	00			00	0	0
								F	0	0	0	0	1	1	09/03/2002	105906004	01	04/2022	34	12	A	00			00	0	0
								F	0	0	0	0	1	1	12/30/2003	105906006	01	05/2022	34	12	A	00			00	0	0
								M	0	0	0	0	1	1	01/17/2005	105906005	98			10	A	00			01	0	0