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TSDS Upgrade Project: PEIMS Summer Test Cases

PEIMS Summer Test Case Guidance

General Guidance

Comparison between the TSDS Parallel environment and the TSDS Production XML environment.

- Verify with your source system vendor(s) that they have transmitted all necessary domain and entity data to your Landing Zone individual operational data store (IODS) for the data collection you are parallel testing. The domain and entity information can be found at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](https://texasstudentdatasystem.org/DataCollectionDocumentation)
- Correct the data in your source system software for any relevant Level 1.5 filters that are preventing data from being loaded into the TSDS Parallel environment.
 - This may also include mapping local descriptor values in the TSDS Data Management Center (DMC) application.
- Schedule Level 2 DMC Validations for the data collection you are parallel testing.
 - Return the next business day to review the fatal, special warning, and warning validation rules that are triggered compared to the validations in the TSDS Parallel environment PEIMS application.
- Run a data promotion in both environments.
 - Compare the record count for each category/subcategory on the Prepare/Finalize Submission page.
- Perform data validations in both environments.
 - Review the fatal, special warning, and warning validation rules that are triggered in each environment for differences.
- Generate the same set of reports in both environments.
 - Compare the report content for any differences in the reports, such as missing student or campus data or inconsistencies between the information displayed.
 - Where applicable, verify data across multiple campuses using the 'By Campus' report parameter option.
 - Reminder – reports generated in the TSDS Parallel environment will include “_Parallel” in the file name and a watermark at the bottom of each page of the report.
- Data Search
 - Compare the data search results between the two environments.
- Data Element Summary - compare counts.
 - Compare the data element summary results between the two environments.
- Data Retrieval – compare data results.
 - Compare the data retrieval results between the two environments.

Test Case 1 – Organization – Calendar

- Step 1:** Complete all steps listed in the [General Guidance](#) section.
- Step 2:** Check to ensure all calendar data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.
- Step 3:** Run the PDM3-116-003 *Campus Calendar Minutes Detail* report.
- Step 4:** For logic regarding promotion of calendar data, see the TSDS Upgrade Project: PEIMS Summer Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](https://www.texasstudentdatasystem.org/DataCollectionDocumentation)
- Step 5:** Verify the following are being reported accurately:
 - Verify all fields from the campus calendar reporting period and instructional track are displayed as reported.
- Step 6:** Verify the campus name and ID are correct.

Texas Education Agency PDM3-116-003 v24.3.1		TSDS PEIMS CAMPUS CALENDAR MINUTES DETAIL Campus-level Data Campuses: All 2023 - 2024 Summer Collection, First Submission			Tuesday 05/14/2024 1:52 PM Page 1 of 44		
LEA: 701603 - SEDS LEARNING ISD Campus: 701603001 - LEARNING HIGH SCHOOL							
Instructional Track: 00 Instructional Program Type: 01 Reporting Period Indicator Code: 1 Reporting Period Begin Date: 09/01/2023 Reporting Period End Date: 10/12/2023 Number Days Taught: 30							
Calendar Date	School Day Event Code	Calendar Waiver Event Type	School Day Operational Minutes	School Day Waiver Minutes	School Day Instructional Minutes	Total Minutes	
09/01/2023	01 - Student Instructional Day (whole or partial day)		455	0	0	455	
09/04/2023	01 - Student Instructional Day (whole or partial day)		455	0	0	455	
09/05/2023	01 - Student Instructional Day (whole or partial day)		455	0	0	455	
09/06/2023	01 - Student Instructional Day (whole or partial day)		455	0	0	455	
09/07/2023	01 - Student Instructional Day (whole or partial day)		455	0	0	455	

Test Case 2 – Organization – Campus

Step 1: Complete all steps listed in the [General Guidance](#) section.

Step 2: Check to ensure all campus data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 3: Run the PDM3-116-008 *Organization Expanded Learning Opportunities* report.

Step 4: For logic regarding promotion of campus data, see the TSDS Upgrade Project:

- PEIMS Summer Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](#)

Step 5: Verify the following are being reported accurately:

- Ensure the ELO Indicator, ELO Type Code, ELO Activity Code, ELO Days Scheduled Per Year, ELO Minutes Scheduled Per Year are displayed as reported.
- Verify descriptions are correct.

Step 6: Verify the campus name and ID are correct.

Texas Education Agency PDM3-116-008 v24.3.2		TSDS PEIMS ORGANIZATION EXPANDED LEARNING OPPORTUNITIES LEA-level Data Campuses: All Campuses 2023 - 2024 Summer Collection, First Submission					Tuesday 05/14/2024 1:45 PM Page 1 of 1	
LEA: 701603 - SEDS LEARNING ISD								
Campus Name	Campus ID	ELO Indicator	ELO Type Code	ELO Type Code Desc	ELO Activity Code	ELO Activity Code Desc	ELO Days Scheduled Per Year	ELO Minutes Scheduled Per Day
LEARNING HIGH SCHOOL	701603001	1	01	Non-Voluntary Extended School Day (Submission 3 Only)	01	Rigorous Coursework: Rigorous coursework is defined as a TEKS-aligned and credit-earning course, including dual credit and credit recovery activities.	20	120
LEARNING MIDDLE SCHOOL	701603002	0	02	Non-Voluntary Extended School Year (Submission 3 Only)	02	Mentoring: Mentoring is defined as scheduled interaction between a trained adult and a specific student in which the adult provides support and life skills to help the student's personal and academic development.	20	120

Test Case 3 – Student – Enrollment (School Association)

- Step 1:** Complete all steps listed in the [General Guidance](#) section.
- Step 2:** Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.
- Step 3:** Run the PDM3-120-003 *Campus ID of Accountability Roster* report.
- Step 4:** For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Summer Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](#)
- Step 5:** Verify the following are being reported accurately:
 - Ensure the Campus of Accountability is displayed correctly
 - Verify Unique ID and Campus ID of Enrollment are correct.
 - Verify Totals.

Texas Education Agency		TSDS PEIMS CAMPUS ID OF ACCOUNTABILITY ROSTER							Tuesday 05/14/2024 1:58 PM	
PDM3-120-003		LEA-level Data							Page 2 of 2	
v24.3.1		Campuses: All								
*** CONFIDENTIAL ***		2023 - 2024 Summer Collection, First Submission								
LEA: 701603 - SEDS LEARNING ISD										
Campus of Accountability: 701603101 - Academy of Learning Elementary School										
Student Name	Unique ID	Local ID	Student ID	Gen	Sex	Ethnicity/ Race	Date of Birth	Grade	Campus ID of Enrollment	
PLEVIN, CHANG A	1121393314	840228	XXXXX6400		M	H	05/04/2012	07	701603002	
Total Number of Students for Campus of Accountability 101:										1
Total Number of Students for LEA:										2

Test Case 4 – Student – Basic Information & Attendance

Step 1: Complete all steps listed in the [General Guidance](#) section.

Step 2: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 3: Run the PDM3-120-004 *Disaggregation of PEIMS Summer Attendance Data* report.

Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Summer Promotion Logic document located at the following link:
[Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](#)

Step 5: Verify the following are being reported accurately:

- Verify Days Membership
 - Days Memb by Grade
 - Days Memb by Ethnicity
- Verify Total Days Present
- Verify Total Days Absent
- Verify Total Refined ADA
- Verify Total Eligible Days
- Verify the student count for Eligible for Free or Reduced-Price Meal
- Verify the student count for Other Econ Disadv
- Verify the student count for Career and Technology
- Verify the student count for PK Program Type
- Verify the student count for PK Primary Funding Source
- Verify the student count for each of the Special Populations
- Verify the student count for Emerg Biling Count by Gender
- Verify the student count for Homeless/Unaccompanied Youth
- Verify the student count for Individual Graduate Committee

Texas Education Agency
PDM3-120-004
v24.3.4

LEA: 701603 - SEDS LEARNING ISD

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TSDS PEIMS DISAGGREGATION OF PEIMS SUMMER ATTENDANCE DATA
LEA-level Data
Campuses: All
2023 - 2024 Summer Collection, First Submission

DAYS MEMBERSHIP - 525.0

DAYS MEMBERSHIP BY GRADE	Stu Count	Days Memb	%Days Memb
Early Education	1	39.0	7.43%
Pre-Kindergarten	1	39.0	7.43%
Kindergarten	1	39.0	7.43%
Grade 1	1	34.0	6.48%
Grade 2	1	34.0	6.48%
Grade 3	1	34.0	6.48%
Grade 4	1	34.0	6.48%
Grade 5	1	34.0	6.48%
Grade 6	1	34.0	6.48%
Grade 7	1	34.0	6.48%
Grade 8	1	34.0	6.48%
Grade 9	1	34.0	6.48%
Grade 10	1	34.0	6.48%
Grade 11	1	34.0	6.48%
Grade 12	1	34.0	6.48%
TOTAL (distinct count)	15	525.0	100.00%

TOTAL DAYS PRESENT	Stu Count	Days Present	%Days Memb
Hispanic/Latino	5	172.0	32.76%
American Indian/Alaska	2	68.0	12.95%
Asian	3	101.0	19.24%
Black/African American	2	66.0	12.57%
Hawaiian or Other Pacific	1	34.0	6.48%
White	2	69.0	13.14%
Two or More Races	0	0.0	0.00%
TOTAL	15	510.0	97.14%

TOTAL DAYS ABSENT	Stu Count	Days Absent	%Days Memb
Hispanic/Latino	2	8.0	1.52%
American Indian/Alaska	0	0.0	0.00%
Asian	1	1.0	0.19%
Black/African American	1	2.0	0.38%
Hawaiian or Other Pacific	0	0.0	0.00%
White	1	4.0	0.76%
Two or More Races	0	0.0	0.00%
TOTAL	5	15.0	2.86%

TOTAL ELIGIBLE DAYS	Stu Count	Days Eligible	%Days Memb
Hispanic/Latino	5	172.0	32.76%
American Indian/Alaska	2	68.0	12.95%
Asian	3	101.0	19.24%
Black/African American	2	66.0	12.57%
Hawaiian or Other Pacific	1	34.0	6.48%
White	2	69.0	13.14%
Two or More Races	0	0.0	0.00%
TOTAL	15	510.0	97.14%

TOTAL INELIGIBLE DAYS	Stu Count	Days Ineligible	%Days Memb
Hispanic/Latino	0	0.0	0.00%
American Indian/Alaska	0	0.0	0.00%
Asian	0	0.0	0.00%
Black/African American	0	0.0	0.00%
Hawaiian or Other Pacific	0	0.0	0.00%
White	0	0.0	0.00%
Two or More Races	0	0.0	0.00%
TOTAL	0	0.0	0.00%

DAYS MEMBERSHIP BY GENDER	Stu Count	Days Memb	%Days Memb
Male	8	277.0	52.76%
Female	7	248.0	47.24%
TOTAL	15	525.0	100.00%

PERCENT IN ATTENDANCE	Stu Count	Days Memb	%Days Memb per Ethn
Hispanic/Latino	5	180.0	95.56%
American Indian/Alaska	2	68.0	100.00%
Asian	3	102.0	99.02%
Black/African American	2	69.0	97.00%
Hawaiian or Other Pacific	1	34.0	100.00%
White	2	73.0	94.52%
Two or More Races	0	0.0	0.00%
TOTAL	15	525.0	97.14%

TOTAL REFINED ADA	Stu Count	Total RADA	%Total RADA
Hispanic/Latino	5	1.0	33.33%
American Indian/Alaska	2	0.4	13.33%
Asian	3	0.6	19.80%
Black/African American	2	0.4	12.94%
Hawaiian or Other Pacific	1	0.2	6.67%
White	2	0.4	13.53%
Two or More Races	0	0.0	0.00%
TOTAL	15	2.9	100.00%

COUNTS BY ETHNICITY	All Students	GT	Emerg Billing	Bil	ESL	CTE	Spec Ed
Hispanic/Latino	5	4	0	0	0	0	4
American Indian/Alaska	2	0	0	0	0	0	0
Asian	3	2	0	0	0	0	3
Black/African American	2	1	0	0	0	0	1
Hawaiian or Other Pacific	1	0	1	0	0	0	0
White	2	0	0	0	0	0	0
Two or More Races	0	0	0	0	0	0	0
TOTAL	15	7	2	0	0	0	7

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TSDS PEIMS DISAGGREGATION OF PEIMS SUMMER ATTENDANCE DATA
LEA-level Data
Campuses: All
2023 - 2024 Summer Collection, First Submission

ELIGIBLE FOR FREE OR REDUCED-PRICE MEAL	Stu Count	Days Memb	% Group	%Days Memb
Hispanic/Latino	3	107.0	37.94%	20.38%
American Indian/Alaska	1	34.0	12.06%	6.48%
Asian	2	68.0	24.11%	12.95%
Black/African American	1	34.0	12.06%	6.48%
Hawaiian or Other Pacific	0	0.0	0.00%	0.00%
White	1	39.0	13.33%	7.43%
Two or More Races	0	0.0	0.00%	0.00%
TOTAL	8	282.0	100.00%	53.71%

OTHER ECON DISADV	Stu Count	Days Memb	% Group	%Days Memb
Hispanic/Latino	1	34.0	33.33%	6.48%
American Indian/Alaska	0	0.0	0.00%	0.00%
Asian	1	34.0	33.33%	6.48%
Black/African American	1	34.0	33.33%	6.48%
Hawaiian or Other Pacific	0	0.0	0.00%	0.00%
White	0	0.0	0.00%	0.00%
Two or More Races	0	0.0	0.00%	0.00%
TOTAL	3	102.0	100.00%	19.43%

CAREER AND TECHNOLOGY	Stu Count	Days Memb	% Group	%Days Memb
Hispanic/Latino	0	0.0	0.00%	0.00%
American Indian/Alaska	0	0.0	0.00%	0.00%
Asian	0	0.0	0.00%	0.00%
Black/African American	0	0.0	0.00%	0.00%
Hawaiian or Other Pacific	0	0.0	0.00%	0.00%
White	0	0.0	0.00%	0.00%
Two or More Races	0	0.0	0.00%	0.00%
TOTAL	0	0.0	0.00%	0.00%

PK PROGRAM TYPE	Stu Count	Days Memb	% Group	%Days Memb
00 Not Applicable	0	0.0	0.00%	0.00%
01 PK Elig >2 <4 Hrs/Day	1	29.0	100.00%	0.00%
02 PK Elig 4+ Hrs/Day	0	0.0	0.00%	0.00%
03 PK Elig 4+Hrs/Day+SP ED	0	0.0	0.00%	0.00%
04 PK Inelig >2 <4 Hrs/Day	0	0.0	0.00%	0.00%
05 PK Inelig 4+ Hrs/Day	0	0.0	0.00%	0.00%
TOTAL	1	29.0	100.00%	5.52%

PRIMARY PK FUNDING SOURCE	Stu Count	Days Memb	% Group	%Days Memb
1 Tuition fees	1	29.0	100.00%	5.52%
2 Local District SH	0	0.0	0.00%	0.00%
3 State Grant	0	0.0	0.00%	0.00%
4 Federal	0	0.0	0.00%	0.00%
5 Early Ed Allotment	0	0.0	0.00%	0.00%
9 Other	0	0.0	0.00%	0.00%
TOTAL	1	29.0	100.00%	5.52%

SECONDARY PK FUNDING SOURCE	Stu Count	Days Memb	% Group	%Days Memb
1 Tuition fees	0	0.0	0.00%	0.00%
2 Local District SH	1	29.0	100.00%	5.52%
3 State Grant	0	0.0	0.00%	0.00%
4 Federal	0	0.0	0.00%	0.00%
5 Early Ed Allotment	0	0.0	0.00%	0.00%
9 Other	0	0.0	0.00%	0.00%
TOTAL	1	29.0	100.00%	5.52%

Note: Flexible Attendance data is not considered in any of the above report sections.

SPECIAL POPULATION	Stu Count
Early Reading Indicator	15
Migratory	7
Military Connected	12
Foster Care	11

EMERG BILLING COUNT BY GENDER	Stu Count	%Group
Male	2	100.00%
Female	0	0.00%
TOTAL	2	100.00%

HOMELESS/UNACCOMPANIED YOUTH	Stu Count
Homeless	12
Unaccompanied Youth Code 3	8
Unaccompanied Youth Code 4	7
Unaccompanied Youth Total*	15

* Unaccompanied Youth Total Should match Homeless count

INDIVIDUAL GRADUATE COMMITTEE	Stu Count
Reviewed by IGC	1

Test Case 5 – Student Basic Information

Step 1: Complete all steps listed in the [General Guidance](#) section.

Step 2: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 3: Run the PDM3-120-007 *Student Indicator Report by Grade* report.

Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Summer Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](https://texasstudentdatasystem.org/DataCollectionDocumentation)

Step 5: Verify the following are being reported accurately:

- All indicators
- Totals for all grades
- Total Students for LEA

Texas Education Agency PDM3-120-007 v24.3.2		TSDS PEIMS STUDENT INDICATOR REPORT BY GRADE LEA-level Data All Students Campuses: ALL															Wednesday 05/15/2024 1:26 PM Page 15 of 15												
*** CONFIDENTIAL *** LEA: 701603 - SEDS LEARNING ISD		2023 - 2024 Summer Collection, First Submission																											
Grade: 12																													
Student Name	Unique ID	Local ID	Student ID	Sex	Eth	Date of Birth	As Of	Special ED	Attr	Eco Dis	Asy Ref	Mig	CTE	Mil Con	Fost Care	Assoc Degree	Intervention Strategy	Section 504	Dyslexia Indicator Code	Dyslexia Risk	IGC	Gen Ed Homebound	Homeless	Unaccompanied Youth	Virtual Student Not in Mbrshp				
[REDACTED]	1121128866	832631	XXXXX3744	M	1	10/02/2007	A	0	00	00	0	0		0	0	2	1	0	0	01	01	0	0	3	0				
Student Indicator Totals for Grade 12:								0	0	0	0	0	0	0	0	0	1	1	0	0	1	0	0	0	1	0			
Total Students for Grade 12:								1																					
Student Indicator Totals for LEA:								7	14	11	10	7	0	12	11	15	8	7	7	5	1	8	12	15	1				
Total Students for LEA:								15																					

Test Case 6 – Student – Attendance

Step 1: Complete all steps listed in the [General Guidance](#) section.

Step 2: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

- Run the PDM3-120-013 *Special Programs Attendance Data* report.
 - Special Education Attendance
 - CTE Attendance
 - Gifted and Talented

Step 3: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Summer Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](#)

Step 4: Verify the following are being reported accurately:

- All student data
- All student attendance data for Special Education, Gifted and Talented, & CTE
- Gifted and Talented
- CTE Code
- CTE Eligible Days

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TSDS PEIMS SPECIAL PROGRAMS ATTENDANCE DATA
LEA-level Data | Special Education Attendance
2023 - 2024 Summer Collection, First Submission

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LEA ID	Student Last Name	Student First Name	Student Middle Name	Unique ID	Local ID	Student ID	Gifted and Talented	Campus ID of Enroll	Instr Track	Reporting Period	Num Days Taught	Grade	Spec Ed RDSPD	Spec Ed Instr Setting	Spec Ed Eligible Days Present	Spec Ed Excess Hours
701603			A	1121394418	822459	XXXXX4265	0	701603003	00	1	29	06	0	44	44.0	0.000
701603			A	1121335373	826485	XXXXX0578	1	701603001	00	1	29	11	0	44	44.0	0.000
701603			A	1121425143	551585	XXXXX4349	0	701603003	00	1	29	04	0	44	44.0	0.000
701603			A	1121637175	840664	XXXXX2689	1	701603003	00	1	29	01	0	44	44.0	0.000
701603			A	1121337643	521859	XXXXX6699	0	701603001	00	1	29	10	0	44	44.0	0.000
701603			A	1121732461	562305	XXXXX9651	0	701603003	00	1	29	EE	0	44	44.0	0.000

Texas Education Agency
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v24.3.1
*** CONFIDENTIAL ***
LEA: 701603 - SEDS LEARNING ISD

TSDS PEIMS SPECIAL PROGRAMS ATTENDANCE DATA
LEA-level Data | Gifted and Talented
2023 - 2024 Summer Collection, First Submission

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LEA ID	Student Last Name	Student First Name	Student Middle Name	Unique ID	Local ID	Student ID	Gifted and Talented	Campus ID of Enroll	Instr Track	Reporting Period	Num Days Taught	Grade
701603			A	1121335373	826485	XXXXX0578	1	701603001	00	1	29	11
701603			A	1121637175	840664	XXXXX2689	1	701603003	00	1	29	01
701603				1121423736	821258	XXXXX0894	1	701603003	00	1	29	05
701603				1121342361	803371	XXXXX5889	1	701603001	00	1	29	09
701603			A	1121393314	840228	XXXXX6400	1	701603002	00	1	29	07
701603			A	1121715567	810533	XXXXX4927	1	701603003	00	1	29	PK
701603			A	1121427979	591142	XXXXX6635	1	701603003	00	1	29	03

Texas Education Agency
PDM3-120-013
v24.3.1
*** CONFIDENTIAL ***
LEA: 701603 - SEDS LEARNING ISD

TSDS PEIMS SPECIAL PROGRAMS ATTENDANCE DATA
LEA-level Data | CTE Attendance
 2023 - 2024 Summer Collection, First Submission

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LEA ID	Student Last Name	Student First Name	Student Middle Name	Unique ID	Local ID	Student ID	Gifted and Talented	Campus ID of Enroll	Instr Track	Reporting Period	Num Days Taught	Grade	Service ID	CTE Code	CTE Eligible Days
701603			A	1121335373	826485	XXXXX0578	1	701603001	00	1	29	PK	N1300510	V2	30.0
701603			A	1121337643	521859	XXXXX6699	0	701603001	00	1	29	PK	N1300510	V1	10.0
701603			A	1121337643	521859	XXXXX6699	0	701603001	00	1	29	PK	N1300510	V2	10.0
701603			A	1121337643	521859	XXXXX6699	0	701603001	00	1	29	PK	N1300510	V3	10.0
701603			A	1121337643	521859	XXXXX6699	0	701603001	00	1	29	PK	N1300500	V3	30.0
701603			A	1121128866	832631	XXXXX3744	0	701603001	00	1	29	PK	N1300500	V1	30.0

Test Case 7 – Student – Special Education

Step 1: Complete all steps listed in the [General Guidance](#) section.

Step 2: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

- Run the PDM3-121-001 *Special Education Student Data* report.

Step 3: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Summer Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](https://www.texasstudentdatasystem.org/DataCollectionDocumentation)

Step 4: Verify the following are being reported accurately:

- All student data
- Primary Disability
- Disability Eff Date
- Multiply Disabled
- Instr Setting
- Spec Ed Eff Date

Texas Education Agency PDM3-121-001 v24.3.1 *** CONFIDENTIAL *** LEA: 701603 - SEDS LEARNING ISD		TSDS PEIMS SPECIAL EDUCATION STUDENT DATA LEA-level Data 2023 - 2024 Summer Collection, First Submission					Wednesday 05/15/2024 2:10 PM Page 1 of 1				
Student Name	Unique ID	Local ID	Student ID	Sex	Ethnicity / Race	DOB	Primary Disability	Disability Eff Date	Multiply Disabled	Instr Setting	Spec Ed Eff Date
	1121394418	822459	XXXXX4265	F	A	07/22/2013	10	09/01/2023	1	60	09/01/2023
	1121335373	826485	XXXXX0578	M	A	01/20/2008	04	09/01/2023	0	02	09/01/2023
	1121425143	551585	XXXXX4349	M	P	04/21/2015	13	09/01/2023	1	71	09/01/2023
	1121637175	840664	XXXXX2689	F	A	06/07/2018	04	09/01/2023	0	43	09/01/2023
	1121337643	521859	XXXXX6699	F	B	08/30/2009	05	09/01/2023	1	08	09/01/2023
	1121732461	562305	XXXXX9651	F	W	02/23/2021	10	09/01/2023	1	81	09/01/2023
	1121423736	821258	XXXXX0894	M	B	08/27/2014	12	09/01/2023	0	70	09/01/2023
	1121514839	819856	XXXXX4153	M	I	12/03/2017	02	09/01/2023	1	42	09/01/2023

Test Case 9 – Student - Class

Step 1: Complete all steps listed in the [General Guidance](#) section.

Step 2: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 3: Run the PDM3-113-001 *Student Class Schedule* report.

Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Summer Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](#)

Step 5: Verify the following are being reported accurately:

- All student data
- Service ID
- Class ID
- Cls Prd
- Crs Seq
- Non Camp Inst
- Begin Date
- End Date
- CRS Fin
- Pass/Fail
- P/F Code

Student Name	Unique ID	Local ID/ Student ID	Grd Lvl	Service ID	Course Description	Class ID	Cls Prd	Crs Seq	Non Camp Inst	Begin Date	End Date	Crs Fin	Pass /Fail	P/F Code
	1121335373	826485 / XXXXX0578	11	03100500	ALG 1	000000000000001	01	1	00	09/01/2023	12/31/2023	0	Y	04
	1121337643	521859 / XXXXX6699	10	N1300510 03100500	CMTCHED ALG 1	000000000000001	01	1	07	09/01/2023	12/31/2023	1	N	03
	1121342361	803371 / XXXXX5889	09	N1300510 03100500	CDAFOUND CMTCHED	000000000000001	01	1	06	09/01/2023	12/31/2023	1	Y	05
	1121128866	832631 / XXXXX3744	12	03100500	ALG 1	000000000000001	01	1	07	09/01/2023	12/31/2023	1	Y	06
				03100500	ALG 1	000000000000001	01	1	00	09/01/2023	12/31/2023	0	N	08
				N1300500	CDAFOUND	000000000000001	01	1	06	09/01/2023	12/31/2023	1	N	02
				N1300500	CDAFOUND	000000000000001	01	1	06	09/01/2023	12/31/2023	1	Y	01

Test Case 10 – Student – Disciplinary Action

- Step 1:** Complete all steps listed in the [General Guidance](#) section.
- Step 2:** Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.
- Step 3:** Run the PDM3-132-002 *Student Disciplinary Action Detail by Reason* report.
- Step 4:** For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Summer Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](#)
- Step 5:** Verify the following are being reported accurately:
 - Action Reason
 - All student Data
 - Campus ID of Disciplinary Assignment
 - Campus ID of Disciplinary Responsibility
 - Six Wk
 - Act Num
 - Act Cd
 - Act Len Asgn
 - Off Len Asgn
 - Len Diff Rsn
 - Discipline Incident Number
 - Date of Disciplinary Action
 - Behave Loc Code
 - Inconsist Code of Conduct
 - Non-Mem Disc Ind Code
 - Safe Supp Schl Prog Team Rvw
 - Summary For Action Reason

Texas Education Agency
PDM3-132-002
V24.3.1
*** CONFIDENTIAL ***
LEA: 701603 - SEDS LEARNING ISD

TSDS PEIMS STUDENT DISCIPLINARY ACTION DETAIL BY REASON
LEA Level Data
Campuses: All
2023 - 2024 Summer Collection, First Submission

Wednesday 05/15/2024 3:01 PM
Page 1 of 8

Action Reason: 01

Student Name	Unique ID	Local ID	Student ID	Gr	Eth/ Race	Spec Ed	Campus ID of Disciplinary Assignment	Campus ID of Disciplinary Responsibility	Six Wk	Act Num	Act Cd	Act Len Asgn	Off Len Asgn	Len Diff Rsn	Discipline Incident Number	Date of Disciplinary Action	Behave Loc Code	Inconsist Code Of Conduct	Non-Mem Disc Ind Code	Safe Supp Schl Prog Team Rvw
	1121335373	826485	XXXXX0578	11	A	1	701603001	701603001	1	2	25	2	9	01	000002	10/01/2023	01	0	0	
	1121337643	521859	XXXXX6699		B	0	701603001	701603001	2	3	05	3	8	02	000003	11/01/2023	02	1	1	
	1121128866	832631	XXXXX3744	12	I	0	701603001	701603001	1	1	05	1	10	00	000001	09/01/2023	00	1	1	
	1121427979	591142	XXXXX6635		H	1	701603003	701603003	6	10	05	10	1	09	000010	05/01/2024	01	0	0	

Summary For Action Reason: 01

	All Students	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Hawaiian or Other Pacific Islander	White	Two or More Races
Total	4	1	1	1	1	1	0	0
Special Education	2	1	0	1	0	0	0	0

Test Case 11 – Student – Student Restraint

- Step 1:** Complete all steps listed in the [General Guidance](#) section.
- Step 2:** Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.
- Step 3:** Run the PDM3-125-003 *Restraint Events by Grade* report.
- Step 4:** For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Summer Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](#)
- Step 5:** Verify the following are being reported accurately:
 - Restraint Reason Code and Totals for Each
 - Total for each grade and Totals for all.

Texas Education Agency PDM3-125-003 v24.3.1 *** CONFIDENTIAL *** LEA: 701603 - SEDS LEARNING ISD		TSDS PEIMS STUDENT RESTRAINT EVENTS BY GRADE LEA-level Data Restraint Reason Campuses: All 2023 - 2024 Summer Collection, First Submission														Thursday 05/16/2024 11:52 AM Page 1 of 1		
Restraint Reason Code	EE	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	No Grd Lvl	Total	%
01	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	12.5
02	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	12.5
03	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0.0
04	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0.0
05	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0.0
06	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0.0
07	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0.0
08	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0.0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	6	8	100.0

Restraint Reason Codes and Descriptions:
 01 - Imminent Serious Physical Harm To Themselves
 02 - Imminent Serious Physical Harm To Others
 03 - Imminent Serious Physical Harm To Themselves and Others
 04 - Imminent Serious Property Destruction
 05 - Imminent Serious Physical Harm To Themselves and Imminent Serious Property Destruction
 06 - Imminent Serious Physical Harm To Others and Imminent Serious Property Destruction
 07 - Imminent Serious Physical Harm To Themselves and Others and Imminent Serious Property Destruction
 08 - Restraint by School District Police Officer/School Resource Officer Performing Law Enforcement Duties and/or Providing a Police Presence on School Property or at a School-Sponsored or School-Related Activity.

Test Case 12 – Student – Title 1 Part A

Step 1: Complete all steps listed in the [General Guidance](#) section.

Step 2: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 3: Run the PDM3-134-003 *Title 1 Part A Participation Roster* report.

- All Reports
- Title 1

Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Summer Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](https://www.tea.texas.gov/data-services/data-collection/documentation/titles/titles1/titles1-part-a-participation-roster)

Step 5: Verify the following are being reported accurately:

- Title I Participation Code
- Homeless
- Unaccompanied Youth
- Totals

Texas Education Agency		TSDS PEIMS TITLE I PART A PARTICIPATION ROSTER						Thursday 05/16/2024 12:03 PM		
PDM3-134-003		LEA-level Data All Reports Title I						Page 1 of 10		
v24.3.2		Campuses: All								
*** CONFIDENTIAL ***		2023 - 2024 Summer Collection, First Submission								
LEA: 701603 - SEDS LEARNING ISD										
Campus: 701603001 - LEARNING HIGH SCHOOL										
Schoolwide										
Grade: 10										
Student Name	Unique ID	Local ID	Student ID	Sex	Ethnicity /Race	Date of Birth	Title I Participation Code	Homeless	Unaccompanied Youth	
[REDACTED]	1121337643	521859	XXXX6699	F	B	08/30/2009	6	3	3	
Total for Grade 10:								1		
Total for Campus 001:								1		

Test Case 13 – Student – Career and Technical

Step 1: Complete all steps listed in the [General Guidance](#) section.

Step 2: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 3: Run the PDM3-122-002 *Career and Technical Roster by Career and Technical Indicator Code* report.

Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Summer Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](https://texasstudentdatasystem.org/DataCollectionDocumentation)

Step 5: Verify the following are being reported accurately:

- CTE Indicator will not be calculated for Parallel year and therefore, will be blank.
- Pgm of Study
- Econ Dis
- Sgl Parent Sgl Preg Woman
- Out-of-Workforce Individual
- CTE Spprt Svc Transport
- Totals

Texas Education Agency		TSDS PEIMS CAREER AND TECHNICAL ROSTER BY CAREER AND TECHNICAL INDICATOR CODE					Thursday 05/16/2024 12:07 PM					
PDM3-122-002		LEA-level Data					Page 1 of 1					
v24.3.1		Campuses: All Campuses										
*** CONFIDENTIAL ***		2023 - 2024 Summer Collection, First Submission										
LEA: 701603 - SEDS LEARNING ISD												
CTE Indicator Code:												
Student Name	Unique ID	Local ID	Student ID	Sex	Eth/Race	Date of Birth	Grade	Pgm of Study	Econ Dis	Sgl Parent Sgl Preg Woman	Out-of-Workforce Individual	CTE Spprt Svc Transport
	1121128866	832631	XXXXX3744	M	I	10/02/2007		00	0	0	0	1
	1121335373	826485	XXXXX0578	M	A	01/20/2008		01	2	1	1	0
	1121337643	521859	XXXXX6699	F	B	08/30/2009		02	7	0	0	1
	1121342361	803371	XXXXX5889	M	H	11/25/2010		99	0	1	0	0
	1121352219	840850	XXXXX9379	F	W	03/24/2011		00	2	0	0	1
	1121393314	840228	XXXXX6400	M	H	05/04/2012		01	7	1	1	0
	1121394418	822459	XXXXX4265	F	A	07/22/2013		02	0	0	0	1
	1121423736	821258	XXXXX0894	M	B	08/27/2014		99	0	1	0	0
	1121425143	551585	XXXXX4349	M	P	04/21/2015		00	0	0	0	1
	1121427979	591142	XXXXX6635	F	H	04/13/2016		01	0	1	1	0
	1121514839	819856	XXXXX4153	M	I	12/03/2017		02	0	0	0	1
	1121637175	840664	XXXXX2689	F	A	06/07/2018		99	0	1	0	0
	1121696988	841831	XXXXX3736	F	H	08/01/2019		00	0	0	0	1
	1121715567	810533	XXXXX4927	M	H	02/28/2020		01	0	1	1	0
	1121732461	562305	XXXXX9651	F	W	02/23/2021		02	0	0	0	1
Total Students for CTE Indicator Code :									15			
Total Students for LEA:									15			

Test Case 14 – Student – Attendance (Regular)

Step 1: Complete all steps listed in the [General Guidance](#) section.

Step 2: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 3: Run the PDM3-130-001 *Superintendent’s Report of Student Attendance* report.

- In Person
- Remote Synchronous (If applicable)

Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Summer Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](https://texasstudentdatasystem.org/DataCollectionDocumentation)

Step 5: Verify the following are being reported accurately:

- All columns and rows on this report should be reviewed.

Texas Education Agency PDM3-130-001 v24.3.4		SUPERINTENDENT’S REPORT OF STUDENT ATTENDANCE								Thursday 05/16/2024 12:19 PM Page 4 of 4
LEA: 701603 - SEDS LEARNING ISD		2023 - 2024 Summer Collection, First Submission								
Instruction Method: In Person										
Total Grade Summary										
		06	07	08	09	10	11	12	Total	
F.	IP Total Eligible Days	24.0	19.0	20.0	21.0	22.0	23.0	24.0	360.0	
G.1	IP BE - Elig Days Bilingual/ESL	35.0	35.0	35.0	35.0	35.0	35.0	35.0	525.0	
G.2	IP D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
G.3	IP D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
G.4	IP D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
H.1	IP Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	72.0	
H.2	IP Early Ed Lang Elig Days	X	X	X	X	X	X	X	0.0	
I.	IP Eligible Days In Res Fac	9.0	9.0	9.0	9.0	9.0	9.0	9.0	135.0	
J.	IP Elig Days Preg Rel Serv	23.0	23.0	23.0	23.0	23.0	23.0	23.0	345.0	
K.	IP Elig Days SpecEd main	27.0	27.0	27.0	27.0	27.0	27.0	27.0	405.0	
L.1	IP BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.201	0.000	0.402	
L.2	IP D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
L.3	IP D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
L.4	IP D2 (Non-EB) - Bil Dual Lang Refined	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
M.	IP Res Fac Refined ADA	0.052	0.052	0.052	0.052	0.052	0.052	0.052	0.776	
N.	IP SpecEd Main Refined ADA	0.155	0.155	0.155	0.155	0.155	0.155	0.155	2.328	
O.1	IP Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	0.414	
O.2	IP Early Ed Lang Refined ADA	X	X	X	X	X	X	X	0.000	
P.	IP Preg Related Serv FTE	0.039	0.039	0.039	0.039	0.039	0.039	0.039	0.582	
Q.1	IP Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
Q.2	IP Career & Technical Ed FTE - Tier 2	0.000	0.000	0.000	0.012	0.036	0.024	0.012	0.085	
Q.3	IP Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
R.	IP Special Education FTE	0.083	0.083	0.083	0.083	0.083	0.083	0.083	1.243	
S.	IP Regular Program Ref ADA	0.055	0.026	0.032	0.026	0.007	0.025	0.043	0.741	
T.	IP Total Refined ADA	0.138	0.109	0.115	0.121	0.126	0.132	0.138	2.069	

Texas Education Agency
PDM3-130-001
v24.3.4

SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

Thursday 06/06/2024 10:27 AM
Page 4 of 4

LEA-level Data | Remote Synchronous
Campuses: All Campuses

2023 - 2024 Summer Collection, First Submission

LEA: 701603 - SEDS LEARNING ISD

Instruction Method: Remote Synchronous
Total Grade Summary

	06	07	08	09	10	11	12	Total
F. RS Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0
G.1 RS BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	150.0
G.2 RS D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3 RS D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4 RS D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1 RS Early Ed Eco Dis Elig Days	X	X	X	X	X	X	X	0.0
H.2 RS Early Ed Lang Elig Days	X	X	X	X	X	X	X	0.0
I. RS Eligible Days In Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	150.0
J. RS Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	150.0
K. RS Elig Days SpecEd main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	150.0
L.1 RS BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.115
L.2 RS D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3 RS D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4 RS D2 (Non-EB) - Bil Dual Lang Refined	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. RS Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.862
N. RS SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.862
O.1 RS Early Ed Eco Dis Refined ADA	X	X	X	X	X	X	X	0.000
O.2 RS Early Ed Lang Refined ADA	X	X	X	X	X	X	X	0.000
P. RS Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.253
Q.1 RS Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.2 RS Career & Technical Ed FTE - Tier 2	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.097
Q.3 RS Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
R. RS Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.518
S. RS Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	-0.184
T. RS Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.431

Test Case 15 – Student – Attendance (Regular CTE)

- Step 1:** Complete all steps listed in the [General Guidance](#) section.
- Step 2:** Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.
- Step 3:** Run the PDM3-130-002 *Superintendent’s Report of Career & Technical Education Eligible Days* report.
- Step 4:** For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Summer Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](#)
- Step 5:** Verify the following are being reported accurately:
 - All columns and rows on this report should be reviewed.

Texas Education Agency		TSDS PEIMS SUPERINTENDENT'S REPORT OF CAREER & TECHNICAL EDUCATION ELIGIBLE DAYS												Thursday 05/16/2024 12:36 PM			
PDM3-130-002		LEA-level Data												Page 1 of 1			
v24.3.3		Campuses: All															
		2023 - 2024 Summer Collection, First Submission															
LEA: 701603 - SEDS LEARNING ISD																	
CTE Code	CTE Contact Hour Multiplier	Service ID	CTE Course Tier	Six-week 1		Six-week 2		Six-week 3		Six-week 4		Six-week 5		Six-week 6		CTE FTE	
				Elig Days	Contact Hours	Elig Days	Contact Hours										
V1	1.0	N1300500	2	30.0	30.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.217	
V1	1.0	N1300510	2	10.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.072		
		V1 and Tier 2 Subtotal		40.0	40.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.290		
V2	2.0	N1300510	2	40.0	80.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.580		
		V2 and Tier 2 Subtotal		40.0	80.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.580		
V3	3.0	N1300500	2	30.0	90.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.652		
V3	3.0	N1300510	2	10.0	30.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.217		
		V3 and Tier 2 Subtotal		40.0	120.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.870		
		CTE Tier 2 Subtotal		120.0	240.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.739		
		Grand Total		120.0	240.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.739		

Test Case 16 – Student – Attendance (Regular SPED)

- Step 1:** Complete all steps listed in the [General Guidance](#) section.
- Step 2:** Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.
- Step 3:** Run the PDM3-130-004 *Superintendent’s Report of Special Education Eligible Days & Excess Hours* report.
- Step 4:** For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Summer Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](#)
- Step 5:** Verify the following are being reported accurately:
 - All columns and rows on this report should be reviewed.

Texas Education Agency PDM3-130-004 v24.3.2		TSDS PEIMS SUPERINTENDENT’S REPORT OF SPECIAL EDUCATION ELIGIBLE DAYS & EXCESS HOURS									Thursday 05/16/2024 12:56 PM Page 1 of 1	
LEA: 701603 - SEDS LEARNING ISD		2023 - 2024 Summer Collection, First Submission									LEA-level Data Campuses: ALL	
		Six-week 1			Six-week 2			Six-week 3				
Instructional Setting	Weight Factor	Elig Days	Excess Hrs	Contact Hrs	Elig Days	Excess Hrs	Contact Hrs	Elig Days	Excess Hrs	Contact Hrs		
44 - Self Cnt >60%	2.859	660.0	0.000	1,886.940	0.0	0.000	0.000	0.0	0.000	0.000		
LEA Total		<u>660.0</u>	<u>0.000</u>	<u>1,886.940</u>	<u>0.0</u>	<u>0.000</u>	<u>0.000</u>	<u>0.0</u>	<u>0.000</u>	<u>0.000</u>		
		Six-week 4			Six-week 5			Six-week 6				
Instructional Setting	Weight Factor	Elig Days	Excess Hrs	Contact Hrs	Elig Days	Excess Hrs	Contact Hrs	Elig Days	Excess Hrs	Contact Hrs		
44 - Self Cnt >60%	2.859	0.0	0.000	0.000	0.0	0.000	0.000	0.0	0.000	0.000		
LEA Total		<u>0.0</u>	<u>0.000</u>	<u>0.000</u>	<u>0.0</u>	<u>0.000</u>	<u>0.000</u>	<u>0.0</u>	<u>0.000</u>	<u>0.000</u>		

Test Case 17 – Student – Flexible Attendance (Regular)

Step 1: Complete all steps listed in the [General Guidance](#) section.

Step 2: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 3: Run the PDM3-130-011 *Flex Attendance - Superintendent's Report of Student Attendance* report.

Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Summer Promotion Logic document located at the following link:

[Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](https://texasstudentdatasystem.org/DataCollectionDocumentation)

Step 5: Verify the following are being reported accurately:

- All columns and rows on this report should be reviewed.

Texas Education Agency		TSDS PEIMS FLEX ATTENDANCE – SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE							Thursday 05/16/2024 2:42 PM	
PDM3-130-011		LEA-level Data							Page 1 of 4	
v24.3.2		2023 - 2024 Summer Collection, First Submission								
LEA: 701603 - SEDS LEARNING ISD										
Program Type: HSEP										
Sixweek Reporting Period: 1										
A. Sixweek Summary	EE	PK	KG	1	2	3	4	5		
B. Total Eligible Minutes Present	13,650	13,650	13,650	13,650	13,650	13,650	13,650	13,650	13,650	13,650
C. Total Eligible Equivalent Days	37.917	37.917	37.917	37.917	37.917	37.917	37.917	37.917	37.917	37.917
D. Total Equivalent Days Present	37.917	37.917	37.917	37.917	37.917	37.917	37.917	37.917	37.917	37.917
E. Total Ineligible Minutes Present	0	0	0	0	0	0	0	0	0	0
F. Total Ineligible Equivalent Days	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
G. Days Eligible in Preg Rel Serv	7	7	7	7	7	7	7	7	7	7
H. Days Eligible in SpecEd Main	24	24	24	24	24	24	24	24	24	24
I.1 BE - Days Eligible in Bilingual/ESL	43.00	43.00	43.00	43.00	43.00	43.00	43.00	43.00	43.00	43.00
I.2 D1 - Days Eligible in Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
I.3 D2 (EB) - Days Eligible in Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
I.4 D2 (Non-EB) - Days Eligible in Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
J. Days Eligible in Resid Facility	9.00	9.00	9.00	9.00	9.00	9.00	9.00	9.00	9.00	9.00
K.1 Early Ed Eco Dis Elig Days	X	X	0	0	0	0	0	X	X	X
K.2 Early Ed Lang Elig Days	X	X	0	0	0	0	0	X	X	X
L. Preg Related Serv FTE	0.089	0.089	0.089	0.089	0.089	0.089	0.089	0.089	0.089	0.089
M. Special Education FTE	24.000	24.000	0.166	0.166	0.166	0.166	0.166	0.166	0.166	0.166
N. Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O. Preg Related Serv Refined ADA	0.304	0.304	0.304	0.304	0.304	0.304	0.304	0.304	0.304	0.304
P. SpecEd Main Refined ADA	1.043	1.043	1.043	1.043	1.043	1.043	1.043	1.043	1.043	1.043
Q.1 BE - Bil/ESL Refined ADA	1.649	1.649	1.649	1.649	1.649	1.649	1.649	1.649	1.649	1.649
Q.2 D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.3 D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.4 D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
R. Resid Facility Refined ADA	0.391	0.391	0.391	0.391	0.391	0.391	0.391	0.391	0.391	0.391
S.1 Early Ed Eco Dis Refined ADA	X	X	0.000	0.000	0.000	0.000	0.000	X	X	X
S.2 Early Ed Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	0.000	X	X	X
T. Regular Program Ref ADA	1.483	1.483	1.483	1.483	1.483	1.483	1.483	1.483	1.483	1.483
U. Total Refined ADA	1.649	1.649	1.649	1.649	1.649	1.649	1.649	1.649	1.649	1.649

Test Case 18 – Student – Flexible Attendance (Career & Technical)

- Step 1:** Complete all steps listed in the [General Guidance](#) section.
- Step 2:** Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.
- Step 3:** Run the PDM3-130-012 *Flex Attendance - Superintendent's Report of Career & Technical Education Eligible Days* report.
- Step 4:** For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Summer Promotion Logic document located at the following link: [Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](#)
- Step 5:** Verify the following are being reported accurately:
 - All columns and rows on this report should be reviewed.

Texas Education Agency		TSDS PEIMS FLEX ATTENDANCE – SUPERINTENDENT'S REPORT OF CAREER & TECHNICAL EDUCATION ELIGIBLE DAYS						Thursday 05/16/2024 3:05 PM	
PDM3-130-012		LEA-level Data						Page 1 of 1	
v24.3.1		2023 - 2024 Summer Collection, First Submission							
LEA: 701603 - SEDS LEARNING ISD									
Program Type: HSEP									
----- Six-week 1 -----			----- Six-week 2 -----			----- Six-week 3 -----			
Eligible Minutes	Eligible Equiv Days	Contact Hours	Eligible Minutes	Eligible Equiv Days	Contact Hours	Eligible Minutes	Eligible Equiv Days	Contact Hours	
380	1.06	6.33	0	0.00	0.00	0	0.00	0.00	
----- Six-week 4 -----			----- Six-week 5 -----			----- Six-week 6 -----			
Eligible Minutes	Eligible Equiv Days	Contact Hours	Eligible Minutes	Eligible Equiv Days	Contact Hours	Eligible Minutes	Eligible Equiv Days	Contact Hours	
0	0.00	0.00	0	0.00	0.00	0	0.00	0.00	

Test Case 19 – Student – Flexible Attendance (Special Program)

Step 1: Complete all steps listed in the [General Guidance](#) section.

Step 2: Check to ensure all student data are promoted using counts from DMC to Monitor Data Promotions in PEIMS application.

Step 3: Run the PDM3-130-013 *Flex Attendance - Superintendent's Report by Special Program* report.

Step 4: For logic regarding promotion of student data, see the TSDS Upgrade Project: PEIMS Summer Promotion Logic document located at the following link:
[Data Collection Documentation | TSDS \(texasstudentdatasystem.org\)](#)

Step 5: Verify the following are being reported accurately:

- All columns and rows on this report should be reviewed.

Texas Education Agency		TSDS PEIMS FLEX ATTENDANCE - SUPERINTENDENT'S REPORT BY SPECIAL PROGRAM							Thursday 05/16/2024 3:05 PM	
PDM3-130-013		LEA-Level Data							Page 1 of 1	
v24.3.2		2023 - 2024 Summer Collection, First Submission								
LEA: 701603 - SEDS LEARNING ISD										
		Grade								
Program Type		EE	PK	KG	1	2	3	4	5	
Emergent Bilingual	HSEP	0	0	0	0	0	0	1	0	
	OFSDP	0	0	0	0	0	0	0	0	
	OFSDP Online Drp Rec	0	0	0	0	0	0	0	0	
Program Type		6	7	8	9	10	11	12	Total All Grades	
Emergent Bilingual	HSEP	0	0	0	0	0	1	0	2	
	OFSDP	0	0	0	0	0	0	0	0	
	OFSDP Online Drp Rec	0	0	0	0	0	0	0	0	
NOTE: Each student reported with EMERGENT-BILINGUAL-INDICATOR-CODE='1' is counted only once.										
		Grade								
Program Type		EE	PK	KG	1	2	3	4	5	
Gifted & Talented	HSEP	0	1	0	1	0	1	0	1	
	OFSDP	0	0	0	0	0	0	0	0	
	OFSDP Online Drp Rec	0	0	0	0	0	0	0	0	
Program Type		6	7	8	9	10	11	12	Total All Grades	
Gifted & Talented	HSEP	0	1	0	1	0	1	0	7	
	OFSDP	0	0	0	0	0	0	0	0	
	OFSDP Online Drp Rec	0	0	0	0	0	0	0	0	