

PURPOSE for Prekindergarten Progress Monitoring Tool and Kindergarten Reading Instrument Administration:

- Teachers have a comprehensive understanding of children's skills as they enter their classroom. They can use this information to refine teaching practices and curriculum to meet the individual needs of their students so that students have the greatest opportunity for success.
- Families can become more engaged in their children's prekindergarten and kindergarten experience when they know more about their children's skills early in the year and can reinforce skill building at home. Children whose parents are involved in their education are more likely to succeed.
- Teachers, principals, and school administrators can focus training, professional development and resources in areas that will support student achievement.
- Schools and early childhood programs can evaluate aggregate data to align expectations, curriculum, professional development, and family involvement to best prepare students for kindergarten and beyond.
- State policymakers can use aggregate longitudinal child outcome information to ensure that the state's educational system supports teachers, families, and communities to maximize student achievement.

Why do we collect prekindergarten progress monitoring data?

- To evaluate academic growth in the areas of health and wellness, emergent literacy – language and communication, emergent literacy – reading, emergent literacy – writing, and mathematics to assist families, educators, administrators, community stakeholders, and policy makers with identification of strengths and opportunities to inform resource prioritization, classroom instruction and development of action plans.

Why do we collect beginning of year kindergarten data?

- The beginning of year kindergarten data can assist educators in multiple ways. The data may inform kindergarten classroom instruction and intervention in areas where gaps in learning are evident, inform development of strategies and targeted instruction for prekindergarten classroom, assist communities with development of action plans to provide support for young children and provide the Texas Education Agency with information needed to develop statewide supports for readiness.

***The following information provides educational service centers (ESCs), local educational agencies (LEAs), and ECDS Assessment Vendors details of the 2024-2025 Kindergarten and Prekindergarten Commissioner's list of approved instruments, and their associated assessment identification codes, academic subjects, min/max score ranges and readiness/proficiency ranges. This document should be used as a support resource when validating an LEA's assessment data for the ECDS data collection.**

	LEGEND: Lowest Ready Score
NR	Not Ready
R	Ready

Descriptor Table ID C328	AssessmentReportingMethod (For Kindergarten Assessments)
22	Raw score

Commissioner's List of Approved Kindergarten Reading Instruments, Assessment Identifications, and Academic Subjects

Table Identification	Name						Date Issued	Date Updated
C312	TitleOfAssessment						3/1/2016	7/11/2025
Descriptor	Long Description	Assessment Identification	Assessment Group	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Required for KG Readiness	Lowest Ready Score
01	BOY KG CIRCLE CLI English	01BOYKGCIRCLECLIEnglishELR	CIRCLE-CLI-E	Emergent Literacy Reading	YES	0-11	YES	0-6 NR 7-11 R
		01BOYKGCIRCLECLIEnglishELW		Emergent Literacy Writing	YES	0-15	YES	0-1 NR 2-15 R
		01BOYKGCIRCLECLIEnglishLC		Language and Communication	YES	0-16	YES	0-9 NR 10-16 R
		01BOYKGCIRCLECLIEnglishHW		Health and Wellness	YES	0-22	NO	0-10 NR 11-22 R
		01BOYKGCIRCLECLIEnglishMTH		Mathematics	YES	0-16	NO	0-9 NR 10-16 R
		01BOYKGCIRCLECLIEnglishCMP		Composite	YES	0-42	NO	0-17 NR 18-42 R
02	BOY KG CIRCLE CLI Spanish	02BOYKGCIRCLECLISpanishELR	CIRCLE-CLI-S	Emergent Literacy Reading	YES	0-11	YES	0-7 NR 8-11 R
		02BOYKGCIRCLECLISpanishELW		Emergent Literacy Writing	YES	0-19	YES	0-2 NR 3-19 R
		02BOYKGCIRCLECLISpanishLC		Language and Communication	YES	0-16	YES	0-7 NR 8-16 R
		02BOYKGCIRCLECLISpanishHW		Health and Wellness	YES	0-22	NO	0-10 NR 11-22 R
		02BOYKGCIRCLECLISpanishMTH		Mathematics	YES	0-13	NO	0-6 NR 7-13 R
		02BOYKGCIRCLECLISpanishCMP		Composite	YES	0-46	NO	0-17 NR 18-46 R

Table Identification	Name						Date Issued	Date Updated
C312	TitleOfAssessment						3/1/2016	7/11/2025
Descriptor	Long Description	Assessment Identification	Assessment Group	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Required for KG Readiness	Lowest Ready Score
1A	BOY KG mCLASS TX Assessment	1ABOYKGmCLASSTXAssessmentCMP	M-CLS-E	Composite	YES	200-750	YES	200-305 NR 306-750 R
2A	BOY KG mCLASS TX Lectura Assessment Espanol	2ABOYKGmCLASSTXLecturaAssessmentEspanolCMP	M-CLS-S	Composite	YES	200-752	YES	200-268 NR 269-752 R

	LEGEND: Lowest Proficiency Score
NP	Not Proficient
P	Proficient

Descriptor table ID C328	AssessmentReportingMethod (For Prekindergarten Assessments)
16	Percentile
22	Raw Score

Commissioner’s List of Approved Prekindergarten Instruments, Assessment Identifications, and Academic Subjects

Descriptor Table ID	Name					Date Issued	Date Updated
C312	TitleOfAssessment					7/11/2025	7/11/2025
Descriptor	Long Description	Assessment Identification	Assessment Group	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
45	BOY PK COR Advantage English	45BOYPKCORAdvantageEnglishELR	COR-E (BOY)	Emergent Literacy Reading	YES	0-7	0-3 NP 4-7 P
		45BOYPKCORAdvantageEnglishELW		Emergent Literacy Writing	YES	0-7	0-3 NP 4-7 P
		45BOYPKCORAdvantageEnglishLC		Language and Communication	YES	0-7	0-3 NP 4-7 P
		45BOYPKCORAdvantageEnglishHW		Health and Wellness	YES	0-7	0-3 NP 4-7 P
		45BOYPKCORAdvantageEnglishMTH		Mathematics	YES	0-7	0-3 NP 4-7 P
		45BOYPKCORAdvantageEnglishCMP		Composite	NO	0-9999	0
46	BOY PK COR Advantage Spanish	46BOYPKCORAdvantageSpanishELR	COR-S (BOY)	Emergent Literacy Reading	YES	0-7	0-3 NP 4-7 P
		46BOYPKCORAdvantageSpanishELW		Emergent Literacy Writing	YES	0-7	0-3 NP 4-7 P
		46BOYPKCORAdvantageSpanishLC		Language and Communication	YES	0-7	0-3 NP 4-7 P
		46BOYPKCORAdvantageSpanishHW		Health and Wellness	YES	0-7	0-3 NP 4-7 P
		46BOYPKCORAdvantageSpanishMTH		Mathematics	YES	0-7	0-3 NP 4-7 P
		46BOYPKCORAdvantageSpanishCMP		Composite	NO	0-9999	0

Descriptor Table ID	Name					Date Issued	Date Updated
C312	TitleOfAssessment					7/11/2025	7/11/2025
Descriptor	Long Description	Assessment Identification	Assessment Group	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
47	BOY PK LION for Prekindergarten English	47BOYPKLIONforPrekindergartenEnglishELR	LION-E (BOY)	Emergent Literacy Reading	YES	0-114	0-45 NP 76-114 P
		47BOYPKLIONforPrekindergartenEnglishELW		Emergent Literacy Writing	YES	0-44	0-18 NP 19-44 P
		47BOYPKLIONforPrekindergartenEnglishLC		Language and Communication	YES	0-20	0-8 NP 9-20 P
		47BOYPKLIONforPrekindergartenEnglishHW		Health and Wellness	YES	0-136	0-34 NP 35-136 P
		47BOYPKLIONforPrekindergartenEnglishMTH		Mathematics	YES	0-128	0-50 NP 51-128 P
		47BOYPKLIONforPrekindergartenEnglishCMP		Composite	YES	0-10	0-3 NP 4-10 P
48	BOY PK LION for Prekindergarten Spanish	48BOYPKLIONforPrekindergartenSpanishELR	LION-S (BOY)	Emergent Literacy Reading	YES	0-118	0-45 NP 46-118 P
		48BOYPKLIONforPrekindergartenSpanishELW		Emergent Literacy Writing	YES	0-44	0-18 NP 19-44 P
		48BOYPKLIONforPrekindergartenSpanishLC		Language and Communication	YES	0-20	0-8 NP 9-20 P
		48BOYPKLIONforPrekindergartenSpanishHW		Health and Wellness	YES	0-128	0-50 NP 51-128 P
		48BOYPKLIONforPrekindergartenSpanishMTH		Mathematics	YES	0-71	0-28 NP 29-71 P
		48BOYPKLIONforPrekindergartenSpanishCMP		Composite	YES	0-10	0-3 NP 4-10 P

Descriptor Table ID	Name					Date Issued	Date Updated
C312	TitleOfAssessment					7/11/2025	7/11/2025
Descriptor	Long Description	Assessment Identification	Assessment Group	Academic Subject	Provided by Assessment Vendor	Min- Max Score Range	Lowest Proficiency Score
49	BOY PK CPALLS+STEM English	49BOYPKCPALLS+STEMEnglishELR	CPALLS-STEM-E (BOY)	Emergent Literacy Reading	YES	0-43	0-5 NP 6-43 P
		49BOYPKCPALLS+STEMEnglishELW		Emergent Literacy Writing	YES	0-30	0-1 NP 2-30 P
		49BOYPKCPALLS+STEMEnglishLC		Language and Communication	YES	0-55	0-15 NP 16-55 P
		49BOYPKCPALLS+STEMEnglishHW		Health and Wellness	YES	0-90	0-12 NP 13-90 P
		49BOYPKCPALLS+STEMEnglishMTH		Mathematics	YES	0-32	0-9 NP 10-32 P
		49BOYPKCPALLS+STEMEnglishCMP		Composite	YES	0-5	0-2 NP 3-5 P
50	BOY PK CPALLS+STEM Spanish	50BOYPKCPALLS+STEMSpanishELR	CPALLS-STEM-S (BOY)	Emergent Literacy Reading	YES	0-38	0-4 NP 5-38 P
		50BOYPKCPALLS+STEMSpanishELW		Emergent Literacy Writing	YES	0-30	0-1 NP 2-30 P
		50BOYPKCPALLS+STEMSpanishLC		Language and Communication	YES	0-55	0-15 NP 16-55 P
		50BOYPKCPALLS+STEMSpanishHW		Health and Wellness	YES	0-90	0-12 NP 13-90 P
		50BOYPKCPALLS+STEMSpanishMTH		Mathematics	YES	0-32	0-9 NP 10-32 P
		50BOYPKCPALLS+STEMSpanishCMP		Composite	YES	0-5	0-2 NP 3-5 P

Descriptor Table ID	Name					Date Issued	Date Updated
C312	TitleOfAssessment					3/1/2016	7/11/2025
Descriptor	Long Description	Assessment Identification	Assessment Group	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
51	BOY PK CIRCLE CLI English	51BOYPKCIRCLECLIEnglishELR	CIRCLE-CLI-E (BOY)	Emergent Literacy Reading	YES	0-52	0-6 NP 7-52 P
		51BOYPKCIRCLECLIEnglishELW		Emergent Literacy Writing	YES	0-20	0 NP 1-20 P
		51BOYPKCIRCLECLIEnglishLC		Language and Communication	YES	0-55	0-15 NP 16-55 P
		51BOYPKCIRCLECLIEnglishHW		Health and Wellness	YES	0-62	0-8 NP 9-62 P
		51BOYPKCIRCLECLIEnglishMTH		Mathematics	YES	0-28	0-8NP 9-28P
		51BOYPKCIRCLECLIEnglishCMP		Composite	NO	0-9999	0
52	BOY PK CIRCLE CLI Spanish	52BOYPKCIRCLECLISpanishELR	CIRCLE-CLI-S (BOY)	Emergent Literacy Reading	YES	0-54	0-3 NP 4-54 P
		52BOYPKCIRCLECLISpanishELW		Emergent Literacy Writing	YES	0-20	0 NP 1-20 P
		52BOYPKCIRCLECLISpanishLC		Language and Communication	YES	0-55	0-5 NP 6-55 P
		52BOYPKCIRCLECLISpanishHW		Health and Wellness	YES	0-62	0-4 NP 5-62 P
		52BOYPKCIRCLECLISpanishMTH		Mathematics	YES	0-28	0-5 NP 6-28 P
		52BOYPKCIRCLECLISpanishCMP		Composite	NO	0-9999	0

Descriptor Table ID	Name					Date Issued	Date Updated
C312	TitleOfAssessment					3/1/2016	7/11/2025
Descriptor	Long Description	Assessment Identification	Assessment Group	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
61	BOY PK GOLD English	61BOYPKGOLDEnglishELR	GOLD-E (BOY)	Emergent Literacy Reading	YES	0-118	0-28 NP 29-118 P
		61BOYPKGOLDEnglishELW		Emergent Literacy Writing	YES	0-71	0-20 NP 21-71 P
		61BOYPKGOLDEnglishLC		Language and Communication	YES	0-114	0-38 NP 39-114 P
		61BOYPKGOLDEnglishHW		Health and Wellness	YES	0-255	0-85 NP 86-255 P
		61BOYPKGOLDEnglishMTH		Mathematics	YES	0-145	0-34 NP 35-145 P
		61BOYPKGOLDEnglishCMP		Composite	NO	0-9999	0
62	BOY PK GOLD Spanish	62BOYPKGOLDSpanishELR	GOLD-S (BOY)	Emergent Literacy Reading	YES	0-118	0-28 NP 29-118 P
		62BOYPKGOLDSpanishELW		Emergent Literacy Writing	YES	0-71	0-20 NP 21-71 P
		62BOYPKGOLDSpanishLC		Language and Communication	YES	0-114	0-38 NP 39-114 P
		62BOYPKGOLDSpanishHW		Health and Wellness	YES	0-255	0-85 NP 86-255 P
		62BOYPKGOLDSpanishMTH		Mathematics	YES	0-145	0-34 NP 35-145 P
		62BOYPKGOLDSpanishCMP		Composite	NO	0-9999	0

Descriptor Table ID	Name					Date Issued	Date Updated
C312	TitleOfAssessment					3/1/2016	7/11/2025
Descriptor	Long Description	Assessment Identification	Assessment Group	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
63	BOY PK Frog Street Assessment English	63BOYPKFrogStreetAssessmentEnglishELR	FROG-E (BOY)	Emergent Literacy Reading	YES	0-116	0-81 NP 82-116 P
		63BOYPKFrogStreetAssessmentEnglishELW		Emergent Literacy Writing	YES	0-7	0-4 NP 5-7 P
		63BOYPKFrogStreetAssessmentEnglishLC		Language and Communication	YES	0-7	0-4 NP 5-7 P
		63BOYPKFrogStreetAssessmentEnglishHW		Health and Wellness	YES	0-44	No Benchmark
		63BOYPKFrogStreetAssessmentEnglishMTH		Mathematics	YES	0-84	0-58 NP 59-84 P
		63BOYPKFrogStreetAssessmentEnglishCMP		Composite	NO	0-9999	0
64	BOY PK Frog Street Assessment Spanish	64BOYPKFrogStreetAssessmentSpanishELR	FROG-S (BOY)	Emergent Literacy Reading	YES	0-124	0-81 NP 82-124 P
		64BOYPKFrogStreetAssessmentSpanishELW		Emergent Literacy Writing	YES	0-7	0-4 NP 5-7 P
		64BOYPKFrogStreetAssessmentSpanishLC		Language and Communication	YES	0-7	0-4 NP 5-7 P
		64BOYPKFrogStreetAssessmentSpanishHW		Health and Wellness	YES	0-44	No Benchmark
		64BOYPKFrogStreetAssessmentSpanishMTH		Mathematics	YES	0-84	0-67 NP 68-84 P
		64BOYPKFrogStreetAssessmentSpanishCMP		Composite	NO	0-9999	0

Descriptor Table ID	Name					Date Issued	Date Updated
C312	TitleOfAssessment					3/1/2016	7/11/2025
Descriptor	Long Description	Assessment Identification	Assessment Group	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
69	EOY PK CIRCLE CLI English	69EOYPKCIRCLECLIEnglishELR	CIRCLE-CLI-E (EOY)	Emergent Literacy Reading	YES	0-52	0-13 NP 14-52 P
		69EOYPKCIRCLECLIEnglishELW		Emergent Literacy Writing	YES	0-20	0-9 NP 10-20 P
		69EOYPKCIRCLECLIEnglishLC		Language and Communication	YES	0-55	0-18 NP 19-55 P
		69EOYPKCIRCLECLIEnglishHW		Health and Wellness	YES	0-62	0-36 NP 37-62 P
		69EOYPKCIRCLECLIEnglishMTH		Mathematics	YES	0-28	0-17 NP 18-28 P
		69EOYPKCIRCLECLIEnglishCMP		Composite	NO	0-9999	0
70	EOY PK CIRCLE CLI Spanish	70EOYPKCIRCLECLISpanishELR	CIRCLE-CLI-S (EOY)	Emergent Literacy Reading	YES	0-54	0-9 NP 10-54 P
		70EOYPKCIRCLECLISpanishELW		Emergent Literacy Writing	YES	0-20	0-11 NP 12-20 P
		70EOYPKCIRCLECLISpanishLC		Language and Communication	YES	0-55	0-15 NP 16-55 P
		70EOYPKCIRCLECLISpanishHW		Health and Wellness	YES	0-62	0-37 NP 38-62 P
		70EOYPKCIRCLECLISpanishMTH		Mathematics	YES	0-28	0-16 NP 17-28 P
		70EOYPKCIRCLECLISpanishCMP		Composite	NO	0-9999	0

Descriptor Table ID	Name					Date Issued	Date Updated
C312	TitleOfAssessment					3/1/2016	7/11/2025
Descriptor	Long Description	Assessment Identification	Assessment Group	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
79	EOY PK GOLD English	79EOYPKGOLDEnglishELR	GOLD-E (EOY)	Emergent Literacy Reading	YES	0-118	0-55 NP 56-118 P
		79EOYPKGOLDEnglishELW		Emergent Literacy Writing	YES	0-71	0-33 NP 34-71 P
		79EOYPKGOLDEnglishLC		Language and Communication	YES	0-114	0-48 NP 49-114 P
		79EOYPKGOLDEnglishHW		Health and Wellness	YES	0-255	0-127 NP 128-255 P
		79EOYPKGOLDEnglishMTH		Mathematics	YES	0-145	0-57 NP 58-145 P
		79EOYPKGOLDEnglishCMP		Composite	NO	0-9999	0
80	EOY PK GOLD Spanish	80EOYPKGOLDSpanishELR	GOLD-S (EOY)	Emergent Literacy Reading	YES	0-118	0-55 NP 56-118 P
		80EOYPKGOLDSpanishELW		Emergent Literacy Writing	YES	0-71	0-33 NP 34-71 P
		80EOYPKGOLDSpanishLC		Language and Communication	YES	0-114	0-48 NP 49-114 P
		80EOYPKGOLDSpanishHW		Health and Wellness	YES	0-255	0-127 NP 128-255 P
		80EOYPKGOLDSpanishMTH		Mathematics	YES	0-145	0-57 NP 58-145 P
		80EOYPKGOLDSpanishCMP		Composite	NO	0-9999	0

Descriptor Table ID	Name					Date Issued	Date Updated
C312	TitleOfAssessment					3/1/2016	7/11/2025
Descriptor	Long Description	Assessment Identification	Assessment Group	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
81	EOY PK Frog Street Assessment English	81EOYPKFrogStreetAssessmentEnglishELR	FROG-E (EOY)	Emergent Literacy Reading	YES	0-142	0-81 NP 82-142 P
		81EOYPKFrogStreetAssessmentEnglishELW		Emergent Literacy Writing	YES	0-7	0-4 NP 5-7 P
		81EOYPKFrogStreetAssessmentEnglishLC		Language and Communication	YES	0-7	0-4 NP 5-7 P
		81EOYPKFrogStreetAssessmentEnglishHW		Health and Wellness	YES	0-44	0-30 NP 31-44 P
		81EOYPKFrogStreetAssessmentEnglishMTH		Mathematics	YES	0-96	0-67 NP 68-96 P
		81EOYPKFrogStreetAssessmentEnglishCMP		Composite	NO	0-9999	0
82	EOY PK Frog Street Assessment Spanish	82EOYPKFrogStreetAssessmentSpanishELR	FROG-S (EOY)	Emergent Literacy Reading	YES	0-151	0-81 NP 82-151 P
		82EOYPKFrogStreetAssessmentSpanishELW		Emergent Literacy Writing	YES	0-7	0-4 NP 5-7 P
		82EOYPKFrogStreetAssessmentSpanishLC		Language and Communication	YES	0-7	0-4 NP 5-7 P
		82EOYPKFrogStreetAssessmentSpanishHW		Health and Wellness	YES	0-44	0-30 NP 31-44 P
		82EOYPKFrogStreetAssessmentSpanishMTH		Mathematics	YES	0-96	0-67 NP 68-96 P
		82EOYPKFrogStreetAssessmentSpanishCMP		Composite	NO	0-9999	0

Descriptor Table ID	Name					Date Issued	Date Updated
C312	TitleOfAssessment					3/1/2016	7/11/2025
Descriptor	Long Description	Assessment Identification	Assessment Group	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
87	EOY PK COR Advantage English	87EOYPKCORAdvantageEnglishELR	COR-E (EOY)	Emergent Literacy Reading	YES	0-7	0-4 NP 5-7 P
		87EOYPKCORAdvantageEnglishELW		Emergent Literacy Writing	YES	0-7	0-4 NP 5-7 P
		87EOYPKCORAdvantageEnglishLC		Language and Communication	YES	0-7	0-4 NP 5-7 P
		87EOYPKCORAdvantageEnglishHW		Health and Wellness	YES	0-7	0-4 NP 5-7 P
		87EOYPKCORAdvantageEnglishMTH		Mathematics	YES	0-7	0-4 NP 5-7 P
		87EOYPKCORAdvantageEnglishCMP		Composite	NO	0-9999	0
88	EOY PK COR Advantage Spanish	88EOYPKCORAdvantageSpanishELR	COR-S (EOY)	Emergent Literacy Reading	YES	0-7	0-4 NP 5-7 P
		88EOYPKCORAdvantageSpanishELW		Emergent Literacy Writing	YES	0-7	0-4 NP 5-7 P
		88EOYPKCORAdvantageSpanishLC		Language and Communication	YES	0-7	0-4 NP 5-7 P
		88EOYPKCORAdvantageSpanishHW		Health and Wellness	YES	0-7	0-4 NP 5-7 P
		88EOYPKCORAdvantageSpanishMTH		Mathematics	YES	0-7	0-4 NP 5-7 P
		88EOYPKCORAdvantageSpanishCMP		Composite	NO	0-9999	0

Descriptor Table ID	Name					Date Issued	Date Updated
C312	TitleOfAssessment					7/11/2025	7/11/2025
Descriptor	Long Description	Assessment Identification	Assessment Group	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
89	EOY PK LION for Prekindergarten English	89EOYPKLIONforPrekindergartenEnglishELR	LION-E (EOY)	Emergent Literacy Reading	YES	0-114	0-66 NP 67-114 P
		89EOYPKLIONforPrekindergartenEnglishELW		Emergent Literacy Writing	YES	0-44	0-26 NP 27-44 P
		89EOY PKLIONforPrekindergartenEnglishLC		Language and Communication	YES	0-20	0-12 NP 13-20 P
		89EOYPKLIONforPrekindergartenEnglishHW		Health and Wellness	YES	0-128	0-74 NP 75-128 P
		89EOYPKLIONforPrekindergartenEnglishMTH		Mathematics	YES	0-71	0-41 NP 42-71 P
		89EOYPKLIONforPrekindergartenEnglishCMP		Composite	YES	0-10	0-4 NP 5-10 P
90	EOY PK LION for Prekindergarten Spanish	90EOYPKLIONforPrekindergartenSpanishELR	LION-S (EOY)	Emergent Literacy Reading	YES	0-163	0-95 NP 96-163 P
		90EOYPKLIONforPrekindergartenSpanishELW		Emergent Literacy Writing	YES	0-30	0-12 NP 13-30 P
		90EOYPKLIONforPrekindergartenSpanishLC		Language and Communication	YES	0-60	0-27 NP 28-60 P
		90EOYPKLIONforPrekindergartenSpanishHW		Health and Wellness	YES	0-136	0-45 NP 46-136 P
		90EOYPKLIONforPrekindergartenSpanishMTH		Mathematics	YES	0-84	0-62 NP 63-84 P
		90EOYPKLIONforPrekindergartenSpanishCMP		Composite	YES	0-10	0-4 NP 5-10 P

Descriptor Table ID	Name					Date Issued	Date Updated
C312	TitleOfAssessment					3/1/2016	7/11/2025
Descriptor	Long Description	Assessment Identification	Assessment Group	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
91	EOY PK CPALLS+STEM English	91EOYPKCPALLS+STEMEnglishELR	CPALLS-STEM-E (EOY)	Emergent Literacy Reading	YES	0-43	0-11 NP 12-43 P
		91EOYPKCPALLS+STEMEnglishELW		Emergent Literacy Writing	YES	0-30	0-14 NP 15-30 P
		91EOYPKCPALLS+STEMEnglishLC		Language and Communication	YES	0-55	0-18 NP 19-55 P
		91EOYPKCPALLS+STEMEnglishHW		Health and Wellness	YES	0-90	0-52 NP 53-90 P
		91EOYPKCPALLS+STEMEnglishMTH		Mathematics	YES	0-32	0-19 NP 20-32 P
		91EOYPKCPALLS+STEMEnglishCMP		Composite	YES	0-5	0-2 NP 3-5 P
				92	EOY PK CPALLS+STEM Spanish	CPALLS-STEM-S (EOY)	Emergent Literacy Reading
Emergent Literacy Writing	YES	0-30	0-17 NP 18-30 P				
Language and Communication	YES	0-55	0-15 NP 16-55 P				
Health and Wellness	YES	0-90	0-54 NP 55-90 P				
Mathematics	YES	0-32	0-18 NP 19-32 P				
92EOYPKCPALLS+STEMSpanishCMP	Composite	YES	0-5				0-2 NP 3-5 P

If you have any questions or need additional technical assistance, please contact TSDSCustomerSupport@tea.texas.gov