89 Legislative Updates
No questions

Data Standards Changes

1. **When can local education agencies (LEAs) expect to see the new accelerated instruction reports available for the PEIMS Summer Submission?**

    The new accelerated instruction reports were made available as follows:
    PDM3-120-025: Student Accelerated Instruction Roster on April 18, 2025
    PDM3-120-026: Accelerated Instruction Summary Report on April 25, 2025

2. **Can you provide examples of when an LEA would report a student with "true" for the RatioWaiverListProductUsed (E3121)?**

    Student A is assigned 30 hours of accelerated instruction and completes 24 hours using a product on the ratio waiver list. Student A completed 80% (24 of 30 hours) of their accelerated instruction using a product on the ratio waiver list and would be reported with true for this indicator.

    Student B is assigned 30 hours of accelerated instruction and completes 18 hours using a product on the ratio waiver list. Student B completed 60% (18 of 30 hours) of their accelerated instruction using a product on the ratio waiver list and would be reported with true for this indicator.

3. **How will an LEA know if a student used a product from the approved ratio waiver list since the new data element RatioWaiverListProductUsed (E3121) was not added to the Texas Records Exchange (TREx)?**

    The new LEA would report the RatioWaiverListProductUsed (E3121) based on whether the student used a product from the ratio waiver list for 50% or more of the accelerated instruction time at the current LEA. The data element is not reported based on using a product from the ratio waiver list in the prior LEA.

4. **Is there a template for tracking the use of a RatioWaiverListProductUsed (E3121)?**

    The Texas Tutoring Supports Division plans to develop a template for LEAs to use when tracking accelerated instruction. For additional information and current templates, please visit their website at: https://tea.texas.gov/academics/learning-support-and-programs/accelerated-instruction.

5. **Should a student reported with data in the AcceleratedInstructionSet automatically be reported with *true* for the StudentAcceleratedEducationPlan (E3083)?**

A student should not automatically be reported with true for the StudentAcceleratedEducationPlan (E3083). The only students reported with *true* for the StudentAcceleratedEducationPlan (E3083) are students who did not perform satisfactorily on an assessment instrument under TEC §39.023(a) or §39.023(c) for two or more consecutive years in the same subject area, and the school district developed an accelerated education plan as outlined in §28.0211(f).

6. **If a student moves to another Texas public school, do both schools report the accelerated instruction information for the student?**

   When a student moves to another Texas public school, the school where the student ended the school year is responsible for reporting all accelerated instruction. The original LEA should transmit through the Texas Records Exchange (TREx) any accelerated instruction provided to the students while enrolled.

7. **What are the required data elements in the AcceleratedInstructionSet common type?**

   Currently, AcceleratedInstructionSubjectDescriptor (E3084), StudentAcceleratedInstructionParticipationDescriptor (E3085), and RatioWaiverListProductUsed (E3121) are required in the AcceleratedInstructionSet common type. The RatioWaiverListProductUsed data element will be changed to optional in the 2026.1.1 version of the Texas Education Data Standards.

8. **Can an LEA begin using the new ClassroomPosition (C309) 06 (Teacher Resident) at the start of the 2025-20226 school year?**

   Yes, the new ClassroomPosition (C309) is available for LEAs to use beginning in the 2025-2026 school year.

9. **Does a section reported with the new ClassroomPosition (C309) 06 (Teacher Resident) also need to be reported with a 01 (Teacher of Record)?**

   A section does not need to be reported with a Teacher Resident and a Teacher of Record unless there are staff members who provide services for each role for the section. Any staff that provides a service in a particular section should be reported with the corresponding ClassroomPosition reflecting their role.

10. **Should LEAs report college credit hours for a dual enrollment course?**

    Yes, LEAs should report the college credit hours earned by a student for a dual enrollment course.

11. **Will TEA continue to use the OnRamps college credit hours received from the University of Texas at Austin (UT) for the dual credit college hour indicator in the College, Career, and Military Readiness (CCMR)?**

Yes, TEA will continue to use the college credit hours received from UT for the CCMR indicator. The new OnRampsDualEnrollmentIndicator (E3120) was added since TEA cannot determine which secondary course credit is given to a student by the LEA based on the data received from UT. The TEA Performance Reporting Division needs to know the secondary course credits awarded and the college credit hours earned through the OnRamps dual enrollment course.

12. **Will there be new CourseCodes for middle school advanced mathematics program?**

At the January 2025 State Board of Education (SBOE) meeting, the SBOE approved for first reading and filing authorization proposed mathematics Texas Essential Knowledge and Skills (TEKS) for middle school advanced mathematics. The SBOE adopted TEKS for middle school advanced mathematics at its April 2025 meeting. TEA will publish the new CourseCodes in the Texas Education Data Standards on May 22, 2025.

Special Education Data System (SPEDS) Collection - Summer Submission

1. **How many State Performance Plan Indicators (SPPI) are there? Will all the SPPI's move to TSDS?**

There are currently 18 SPPIs. Indicators 1, 2, 5, 6, 9, and 10 use PEIMS Fall Submission data. Indicator 3 uses data from the statewide assessment program. Indicator 4 uses data collected in the PEIMS Summer Submission. Indicator 7 is being moved to the new SPEDS Summer Submission. Indicator 8 uses data collected through a spring Texas Parent Involvement Survey. Indicators 11 and 12 use the Child Find Collection data and will be moved to the new SPEDS Summer Submission. Indicator 13 is being moved to the new SPEDS Summer Submission. Indicator 14 uses data collected in the SPPI-14 Collection. Indicators 15, 16, 17, and 18 are measured at the state level and require no data to be reported by the LEAs. TEA will discuss with the program area if indicator 8 will move to TSDS.

2. **Does SPPI-7 include reporting for non-enrolled students?**

No, SPPI-7 does not include non-enrolled students. SPPI-7 students are participating in the Early Childhood Special Education (ECSE) program at an LEA.

3. **If all SPPIs are being combined under one umbrella, why is SPPI-14 left as a stand-alone collection?**

TEA intends to analyze moving SPPI-14 to be a submission in the SPEDS Collection in a later school year. For the 2025-2026 school year, SPPI-14 will not be part of the SPEDS Collection.

4. **How early can an LEA complete the SPEDS Summer Submission?**

    The SPEDS Summer Submission will be ready for users to complete beginning on May 18, 2026. However, LEAs should wait to complete the submission until all data between July 1, 2025, and June 30, 2026, has been collected and can be reported accurately in the submission.

5. **For the SPPI-13 portion of the SPEDS Summer Submission, will LEAs still only report data for a sampling of students?**

    No, for the SPPI-13 portion of the SPEDS Summer Submission, all students who meet the requirements of the indicator will have the information reported yearly.

6. **What new role in TSDS would an ESC need for the SPEDS Summer Submission?**

    For ESCs, there is only one TEAL role for the Core application submissions: Corse ESC Data Viewer. The current Child Find privileges will be renamed to SPEDS Summer for 2025-2026. No action is needed by end users who already have the Child Find privileges. ESC staff making a new request for SPEDS access will select Core ESC Data Viewer and the SPEDS Summer privileges

7. **Will the new reports for the SPEDS Summer Submission show noncompliance calculations?**

    TEA will continue to gather requirements with the program area as to what needs to be included in the new reports. At this time, SPPI-7 will not include compliance calculations. SPPI-13 has a district-wide compliance calculation and that will be displayed on an aggregate level report. Additional report information will be provided during the ESC and Vendor summer training.

8. **Has there been any discussion with the special education data management software vendors for that system to send the data for the SPEDS Summer Submission directly to the LEA's individual operational data store (IODS)?**

    TEA has begun discussing this question with leadership and plans to pursue a conversation with special education data management software vendors, however, as this is considered state reported data on students, the student information system is the primary source of data for the LEA.

Moving Leavers and Graduates to PEIMS Summer and Extended Year Submissions

1. **Will the at-risk indicator (StudentCharacteristic (C344) 01) continue to be reported in the PEIMS Fall Submission after the 2025-2026 school year?**

    Yes, the at-risk indicator will continue to be reported in the PEIMS Fall Submission.

2. **Are all LEAs required to complete a PEIMS Extended Year Submission beginning in the 2025-2026 school year?**

   If an LEA has leaver or graduate data or changes that were not reported during the PEIMS Summer Submission or Resubmission, the LEA must complete a PEIMS Extended Year Submission to report that data.

3. **How will moving leavers and graduates to the PEIMS Summer and Extended Year Submissions affect the dropout data used for accountability ratings?**

   The dropout data used for accountability should not change. TEA will continue to collect the same information on leavers and graduates, but it will be collected earlier than in the past.

4. **Can Industry Based Certifications (IBCs) be reported in the PEIMS Extended Year Submission and Resubmission?**

   IBCs can be reported in the PEIMS Extended Year Submission and Resubmission.

5. **Will information about student movers be promoted into TSDS? Will TEA develop new "as of status" codes?**

   Student mover data will not be promoted to TSDS. TEA determines movers through attendance and enrollment records reported by an LEA. No new "as of status" codes will be developed for the PEIMS Summer and Extended Year Submissions. TEA will add new codes to the new PEIMS Fall Enrollment Submission.

6. **What happens when a district does not complete a PEIMS Extended Year Submission but discovers before the PEIMS Extended Year Resubmission deadline that it needs to report or update leaver or graduate information?**

   TEA will provide a way for an LEA to provide updated leaver or graduate information through the Resubmission deadline. Additional information will be provided in a future training.

7. **The SPPI-14 Collection currently uses leaver and graduation data. Will the changes to collecting leavers in the PEIMS Summer and Extended Year Submissions change that collection?**

   There are no plans at this time to change SPPI-14 based on collecting leaver and graduation data in the PEIMS Summer and Extended Year Submissions. TEA will continue to use the same data even though it will be collected earlier.

8. **How should an LEA correct student leaver data when the student returns by the first Friday in October?**

An LEA cannot correct student leaver data if a student does not return during the school start window (last Friday in September). To not be classified as a leaver, the student must return during the school start window. If the student is enrolled on the first Friday in October, the LEA would report the student in the PEIMS Fall Enrollment Submission.

9. **Would a student with an ADAEligibility (C059) 0 (Enrolled, Not in Membership) who enrolled after the PEIMS Fall Enrollment Submission and withdrew before the PEIMS Fall Submission be reported in any PEIMS Submissions?**

Not every student enrolled but not in membership is reported in the PEIMS Summer Submission. However, a special education student enrolled but not in membership with a restraint or discipline event would be reported in the PEIMS Summer Submission. Additionally, student information may be reported for a student enrolled but not in membership who participated in the Texas Virtual School Network Online Schools program.

New PEIMS Fall Enrollment Submission

1. **What program data will be reported in the PEIMS Fall Enrollment Submission?**

LEAs will report the StudentSpecialEducationProgramAssociation Entity if a student receives special education services. No other program information is reported in the PEIMS Fall Enrollment Submission.

2. **Will accountability use the demographic information reported for students from the PEIMS Fall Enrollment Submission or continue to use the information reported in the PEIMS Fall Submission?**

Currently, there are no planned changes to where accountability will pull student demographic information. Accountability will continue to use the data reported in the PEIMS Fall Submission.

3. **What is the special education program information reported in the PEIMS Fall Enrollment Submission used for?**

TEA will use the PEIMS Fall Enrollment special education program information for federal reporting requirements from the U. S. Department of Education's mandatory collection report: Children with Disabilities Exiting Special Education. This report collects the number of students with disabilities who were in special education at the start of the reporting period and were not in special education at the end of the reporting period. TEA defines the reporting period as October of one school year to October of the next school year.