

## 89th Legislative Session

### Proposed Bills Analysis Complete – Possible Data Collection Impact/TREx Impact April 1, 2025, and April 3, 2025

**Number of bills assigned to TEA IT for review: 1,427 (772 already read)**

**Number of bills that potentially have IT impact: 315**

**Number of bills that potentially have Data Collection/TREx Impact: 151**

Bill Number	Description	Data Collection TREx Impact
HB 2 (CS)	Relating to public education and public school finance. <ul style="list-style-type: none"><li>• Attendance and enrollment by six-weeks</li><li>• SPED funding through tiers of intensity</li><li>• ADSY days from 180 to 175 and grade level changes from PK-5 to PK-8</li><li>• Collecting if a school district participates in a grow your own education preparation program</li><li>• Collecting SPED video camera requests through PEIMS</li></ul>	New Collection, PEIMS, Winter Class Roster, TREx
HB 3 (I)	Relating to the establishment of an education savings account program. <ul style="list-style-type: none"><li>• Education Savings Account (ESAs)</li></ul>	Enrollment Tracking
HB 4 (I)	Relating to the assessment of public school students, public school accountability and actions, and proceedings challenging the operations of the public school system. <ul style="list-style-type: none"><li>• Military readiness includes (1) passing score on ASVAB, (2) successfully completing a JROTC program</li></ul>	PEIMS
HB 20 (I)	Relating to establishing the Applied Sciences Pathway program. <ul style="list-style-type: none"><li>• New program for high school diploma and certificate from institutions of higher education</li></ul>	PEIMS, TREx
HB 120 (CS)	Relating to career and technology education programs in public schools, the Financial Aid for Swift Transfer (FAST) program, the Rural Pathway Excellence Partnership (R-PEP) program, and a high school advising program, including funding for those programs under the Foundation School Program, and to the new instructional facility allotment and the permissible uses of funding under the Foundation School Program. <ul style="list-style-type: none"><li>• Moves JROTC to CTE</li><li>• Enrollment-Based Funding for the instructional facilities allotment</li><li>• LEA can be reimbursed for two IBC Exams per student</li></ul>	PEIMS
HB 123 (I)	Relating to measures to support kindergarten readiness and early literacy and numeracy skills for public school students, including an early childhood parental support program, and to funding under the Foundation School Program for certain school districts and to support those measures. <ul style="list-style-type: none"><li>• New ECDS Submission three times per year for math and reading for grades 1-3</li><li>• ADSY days from 180 to 175 and grade level changes from PK-5 to PK-8</li><li>• Incentive for up to 30 days of half-day instruction for additional reading instruction days</li></ul>	PEIMS, New ECDS Submissions

Bill Number	Description	Data Collection TReX Impact
HB 213 (I)	Relating to the inclusion of chronically absent students as students at risk of dropping out of school and the collection and reporting of data regarding those students. <ul style="list-style-type: none"> <li>Chronically absent added as reason can be classified as at-risk</li> <li>Requires LEAs to report chronically absent students</li> </ul>	PEIMS, TReX
HB 295 (I)	Relating to including antisemitism in the definition of bullying for the purpose of school discipline policies. <ul style="list-style-type: none"> <li>Changes definition of bullying</li> </ul>	PEIMS
HB 1085 (I)	Relating to the offering of a lifetime recreation and outdoor pursuits course to satisfy the physical education curriculum requirements for public high school students. <ul style="list-style-type: none"> <li>New course</li> </ul>	PEIMS, Class Roster
HB 1581 (I)	Relating to public school bilingual education programs, dual language immersion programs, and special language programs. <ul style="list-style-type: none"> <li>New indicator if teacher has an approved bilingual exception or ESL waiver</li> </ul>	PEIMS, TReX
SB 2 (I)	Relating to the establishment of an education savings account program. <ul style="list-style-type: none"> <li>Education Savings Account (ESAs)</li> </ul>	Enrollment Tracking
SB 12 (CS)	Relating to parental rights in public education and to certain public school requirements and prohibitions regarding instruction and diversity, equity, and inclusion duties and the loss of funding for public schools that fail to comply with those provisions. <ul style="list-style-type: none"> <li>Reporting school district facility information such as square footage, acreage, student capacity by campus and grade level, and campus and grade level enrollment</li> <li>Repeals where a child of a peace officer or military service member can transfer to a new district.</li> </ul>	New Collection
SB 25 (CS)	Relating to health and nutrition standards to promote healthy living. <ul style="list-style-type: none"> <li>New course</li> </ul>	PEIMS, Class Roster Winter
SB 26 (CS)	Compensation of public school educators and funding for teacher compensation under the Foundation School Program. <ul style="list-style-type: none"> <li>New <i>Acknowledged</i> TIA designation</li> <li>Children of classroom teacher receives free PK</li> </ul>	PEIMS, TReX
SB 27 (CS)	Relating to the rights of public school educators and financial and other assistance provided to educators and to public schools by the Texas Education Agency related to public school educators. <ul style="list-style-type: none"> <li>New collection teacher vacancy tracking</li> </ul>	New Collection
SB 568 (CS)	Relating to special education in public schools, including funding for special education under the Foundation School Program. <ul style="list-style-type: none"> <li>SPED funding through tiers of intensity</li> <li>Collecting SPED video camera requests through PEIMS</li> </ul>	PEIMS

Bill Number	Description	Data Collection TReX Impact
SB 569 (I)	<p>Relating to the provision of virtual education in public schools and to certain waivers and modifications by the commissioner of education to the method of calculating average daily attendance in an emergency or crisis for purposes of preserving school district funding entitlements under the Foundation School Program during that emergency or crisis; authorizing a fee.</p> <ul style="list-style-type: none"> <li>Removes Chapter 30A State Virtual School Network and adds Chapter 30B Virtual and Hybrid Campuses, Program, and Courses</li> <li>Adds a full-time virtual education program as an alternative to expulsion</li> </ul>	PEIMS, Class Roster Winter, TReX
SB 686 (I)	<p>Relating to the transfer of students between public schools.</p> <ul style="list-style-type: none"> <li>New collection for campus capacity and number of transfer applications received, granted, denied, and reason for denial</li> </ul>	New Collection
SB 991 (I)	<p>Relating to the inclusion of chronically absent and truant students as students at risk of dropping out of school and the collection and reporting of data regarding those students.</p> <ul style="list-style-type: none"> <li>Chronically absent added as reason can be classified as at-risk</li> <li>Requires LEAs to report chronically absent students</li> </ul>	PEIMS, TReX
SB 1523 (I)	<p>Relating to the discipline of certain public school students.</p> <ul style="list-style-type: none"> <li>No time limit for in-school suspension</li> <li>New reasons a student below grade level 3 can be placed in out-of-school suspension</li> </ul>	PEIMS, TReX
SB 1871 (I)	<p>Relating to discipline management, including the offense of exhibiting, using, or threatening to exhibit or use a firearm or weapon in or on school property or on a school bus, and access to telehealth mental health services in public schools.</p> <ul style="list-style-type: none"> <li>No time limit for in-school suspension</li> </ul>	PEIMS, TReX
SB 1872 (I)	<p>Relating to the expulsion of a public school student for engaging in conduct that constitutes certain offenses.</p> <ul style="list-style-type: none"> <li>Chapter 37 discipline changes</li> </ul>	PEIMS
SB 1873 (I)	<p>Relating to students enrolled in public schools subject to in-school or out-of-school suspension.</p> <ul style="list-style-type: none"> <li>No time limit for in-school suspension</li> </ul>	PEIMS
SB 1962 (I)	<p>Relating to public school accountability and actions and other proceedings challenging the operations of the public school system.</p> <ul style="list-style-type: none"> <li>Military readiness includes (1) passing score on ASVAB, (2) successfully completing a JROTC program</li> </ul>	PEIMS

Bill Number	Description	Data Collection TREx Impact
SB 2252 (I)	<p>Relating to measures to support kindergarten readiness and early literacy and numeracy skills for public school students, including an early childhood parental support program, and to funding under the Foundation School Program for certain school districts and to support those measures.</p> <ul style="list-style-type: none"> <li>• New ECDS Submission three times per year for math and reading for grades 1-3</li> <li>• ADSY days from 180 to 175 and grade level changes from PK-5 to PK-8</li> <li>• Incentive for up to 30 days of half-day instruction for additional reading instruction days</li> </ul>	PEIMS, ECDS
SB 2253 (I)	<p>Relating to the preparation and certification of public school educators, and certain allotments under the Foundation School Program.</p> <ul style="list-style-type: none"> <li>• Collecting in which education preparation program the school district participates</li> <li>• Limits teachers not certified as teacher of record</li> </ul>	PEIMS, Class Roster Winter

I – Introduced Version

CS – Committee Substitute