



**Texas Education Agency
Information Task Force (ITF)**

October 8, 2024

Zoom

10:00 a.m. to 2:00 p.m.

Meeting Minutes

Call Meeting to Order Jamie Muffoletto in the absence of Joel Garcia, ITF Chair

Joel Garcia, ITF Chair and David McKamie, Vice-Chair, were unable to attend the meeting. Jamie Muffoletto chaired the meeting and called the ITF meeting to order at 10:00 a.m.

Roll call of the ITF members was taken by Lynne Smith.

ITF Members Present:

Dana Braun, Catherine Bray, Keitha Ivey, D'Lynne Johnson, Georgia Kalligeris, David Marx, John Newcom, Chris Pace, Traci Pesina, Lauren Price, Linda Roska, Brittany Wright

ITF Alternate Members Present:

Christine Barnes, Tamara Kavanaugh, Sandra Kratz, Shawna Ohnesorge, Elisa Sanchez, Nina Taylor, Debby Wilburn

TEA Staff Present:

Customer Relationship Management and Data Standards Department:

Kathy Adaky, Connor Briggs, David Butler, Naomi Davis, Deborah Deberry, Candice DeSantis, Terri Hanson, Monica Harwig, Jeanine Helms, Scott Johnson, Laurie Kelso, Becky McCully, Jamie Muffoletto, Leticia Ollervidez, Melody Parrish, Leanne Simons, Lynne Smith, Melissa Witcher

College, Career, and Military Preparation Department:

Lacy Freeman

Special Populations Strategic Support and Reporting Department:

Donna Holmes, Susan Bineham

Supportive School Department:

Mary Scott

Approve Meeting Minutes from April 9, 2024, ITF Meeting and July 26, 2024, Email

Vote Results Action Item

Jamie Muffoletto called for a motion to approve the meeting minutes from the April 9, 2024, ITF meeting and July 26, 2024, Email Vote Results.

Traci Pesina asked if the Division of Authorizing issued a To the Administrator Addressed (TAA) correspondence to the LEAs for the Dropout Recovery Program as noted in the April 9, 2024, ITF Meeting Minutes. Jamie stated she would check with the program area.

Jamie Muffoletto, called for additional questions or comments. Hearing none, she requested a motion.

Traci Pesina made a motion to approve the minutes.

Lauren Price seconded the motion.

Vote: Passed

Leanne Simons provided attendees with a status update for On-Time Federal Reporting. Leanne stated that the focus group requested that the Data Governance team share the final recommendations with all TEA leadership and program areas. Leanne added that the Data Governance team continues the communication process by discussing and presenting the proposed new PEIMS Fall Enrollment Submission recommendation to TEA leadership and program areas. Leanne added that the discussions taking longer than needed has delayed the proposed communication plan presented to the focus group on August 8, 2024, and TEA would adjust the communication plan accordingly. Leanne informed attendees that if any concerns arise from discussions with TEA leadership or program areas, the Data Governance team will bring those findings to ITF in the scheduled November or January meetings.

Traci Pesina asked if TEA had an idea of when the results, if any, would be presented to ITF. Leanne responded that the timeline was undetermined. Leanne added that the goal is for TEA to do an early notice in the March 2025 2026.1.0 TEDS publication. Leanne reminded the committee that adding leavers and graduates to the PEIMS Summer and

Extended-year Submissions was already approved by committee members at the October 17, 2023, ITF meeting and would not be part of the discussions with leadership or program areas.

1. Discipline Update of Data Elements, Descriptor Tables, and Guidance Action Item

Background:

During the winter of 2023, the program area audited all discipline-related data components and guidance in the Texas Education Data Standards for accuracy and alignment with Chapter 37 of the Texas Education Code. As a result of this audit, the program area requested revisions to data element definitions, descriptor tables, and guidance.

Overview:

Texas Education Data Standards Changes:

For the 2025-2026 school year, the Texas Education Agency (TEA) is proposing to update one data element definition, IncidentLocation (E1083) in the DisciplineIncident Entity. Additionally, TEA is proposing to update the short and long descriptions in two descriptor tables, IncidentLocation (C190) and Behavior (C165), as well as the Data Element Reporting Requirements in the StudentDisciplineIncidentBehaviorAssociation, and TSDS reports and data validation rules to reflect the changes in this proposal. Changes in this proposal do not impact what is reported in TSDS PEIMS.

Texas Records Exchange (TREx) Changes:

None

Presentation:

Lynne Smith presented the proposal, which includes:

In the Texas Education Data Standards:

1. Revise the data element definition for IncidentLocation (E1083).
2. Revise the following in the IncidentLocation (C190) descriptor table:
 - a. 01-
Short Description: On Campus **to** On School Property
Long Description: On Campus **to** On school property
 - b. 02 –
Short Description: Off Campus, but within 300 feet of campus property line **to** Off School Property, But Within 300 Feet Of School Property
Long Description: Off Campus, but within 300 feet of campus property line **to** Off school property, but within 300 feet of the school’s real property boundary line.
 - c. 03 –
Short Description: Off Campus, but at a school sponsored or school related activity **to** While Attending A Schl Sponsored/Schl Related Activity On Or Off Schl Prop
Long Description: Off Campus, but at a school sponsored or school related activity **to** While attending a school-sponsored or school-related activity on or off of school property
 - d. 04–
Short Description: Off Campus, >300 ft from campus, not school sponsor or related activity **to** Off Schl Prop, >300 Ft From Schl Prop, Not A Schl Spons/Related Activity
Long Description: Off Campus, and further than 300 feet from the campus boundary (Student was not in attendance at a school sponsored or school related activity). **to** Off school property, further than 300 feet from the school property boundary and while the student is not in attendance at a school-sponsored or school-related activity.
 - e. 05–
Short Description: On Campus another LEA, or at school sponsor/related activity of another LEA **to** On Schl Prop Another LEA, Or At Schl Spons/Related Activity Of Another LEA.

Long Description: On Campus of another school district, or while in attendance at a school sponsored or school related activity of another school district **to** On school property of another district in this state or while attending a school-sponsored or school-related activity of a school in another district in this state.

3. Revise the following in the Behavior (C165) descriptor table:

a. 01-

Long Description: Permanent Removal By A Teacher From Class (Teacher has removed the student from classroom and denied the student the right to return. TEC 37.003 has been invoked.) - TEC 37.002(b) **to** Permanent Removal By A Teacher From Class (Teacher has removed the student from classroom and denied the student the right to return. TEC 37.003 has been invoked.) - TEC, §37.002 (c)

b. 02 –

Long Description: Conduct Punishable As A Felony – TEC, § 37.006(a)(2)(A) **to** Engages in Conduct Punishable As A Felony – TEC, § 37.006(a)(2)(A), TEC, §37.006(d).

c. 05 –

Short Description: Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage **to** Alcohol

Long Description: Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage - TEC 37.006(a)(2)(D) and 37.007(b) **to** Sells, gives, or delivers to another person an alcoholic beverage, as defined by §1.04, Alcoholic Beverage Code, commits a serious act or offense while under the influence of alcohol, or possesses, uses, or is under the influence of an alcoholic beverage. TEC, §37.006(a)(2)(D), TEC, §37.007(b)(2)(A)(iii).

d. 07–

Long Description: Public Lewdness Or Indecent Exposure TEC 37.006(a)(2)(F) **to** Engages in conduct that contains the elements of the offense of Public Lewdness under §21.07, Penal Code, or Indecent Exposure under §21.08, Penal Code; TEC, §37.006(a)(2)(F).

e. 08-

Long Description: Retaliation Against School Employee - TEC 37.006(b) and TEC, §37.007(d) **to** Engages in conduct that contains the elements of the offense of Retaliation under §36.06, Penal Code, against any school employee, TEC, §37.006(b) and TEC, §37.007(d).

f. 09 –

Short Description: Based On Conduct For Felony Offenses In Title 5, Penal Code **to** Title 5 Felony Offenses

Long Description: Based On Conduct Occurring Off Campus and while the student Is not in attendance at a school-sponsored or school-related activity for Felony Offenses In Title 5, Penal Code - TEC, §37.006(c), TEC 37.007(b)(4), and TEC, §37.0081 **to** Engages in conduct of a Penal Code, Title 5 Felony off

school property and while the student is not in attendance at a school-sponsored or school-related activity - TEC, §37.006(c), and TEC, §37.0081

g. 10 –

Short Description: Based On Conduct For Felony Offenses Not In Title 5, Penal Code **to** Felony Offenses Not in Title 5, Penal Code

Long Description: Based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code – TEC, §37.006(d) and TEC, §37.007(b)(4) **to** Engages in conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code – TEC, §37.006(d)

h. 11–

Short Description: Brought A Firearm To School Or Unlawful Carrying Of Handgun Penal Code 46.02 **to** Brings A Firearm To School

Long Description: Brought Brings a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 - TEC 37.007(a)(1) **to** Brings a Firearm to School - TEC, §37.007(a)(1), §37.007(b)(3), §37.007(e)

i. 12–

Short Description: Unlawful Carrying Of A Location-Restricted Knife Under Penal Code 46.02 **to** Unlawful Carrying Of A Location-Restricted Knife

Long Description: Unlawful Carrying Of A Location Restricted Knife under Penal Code, 46.02 - TEC, 37.007(a)(1), (Location-Restricted Knife - blade longer than 5.5 inches) **to** Unlawful Carrying Of A Location Restricted Knife under Penal Code, §46.02 – TEC, §37.007(a)(1), §37.007(b)(3)(A), §37.007(i) (Location-Restricted Knife - blade longer than 5.5 inches, Penal Code 46.01(6))

j. 14 –

Short Description: Elements Of Offense Relating To Prohibited Weapons Under Penal Code 46.05 **to** Elements Of Offense Relating To Prohibited Weapons

Long Description: Conduct containing the Elements Of An Offense Relating To Prohibited Weapons under Penal Code, 46.05 — TEC, 37.007(a)(1) **to** Conduct containing the Elements Of An Offense Relating To Prohibited Weapons under Penal Code, §46.05 — TEC, §37.007(a)(1), §37.007(b)(3)(A), §37.007(i)

k. 16 –

Long Description: Arson - TEC 37.007(a)(2)(B) **to** Engages in conduct that contains the elements of the offense of Arson under Penal Code, §28.02 – TEC, §37.007(a)(2)(B), §37.007(b)(3)(A), §37.007(i)

l. 17–

Long Description: Murder, Capital Murder, Criminal Attempt To Commit Murder, or Capital Murder – TEC, 37.007(a)(2)(C) **to** Engages in conduct that contains the elements of the offense of Murder under Penal Code, §19.02, Capital Murder under Penal Code, §19.03, Criminal Attempt to Commit Murder, or Capital Murder under Penal Code, §15.01 — TEC, §37.007(a)(2)(C), §37.007(b)(3)(A), §37.007(i)

m. 18–

Long Description: Indecency With A Child - TEC 37.007(a)(2)(D) **to** Engages in conduct that contains the elements of the offense of Indecency With A Child under Penal Code, 21.11 – TEC, §37.007(a)(2)(D), §37.007(b)(3)(A), §37.007(i)

n. 19 –

Long Description: Aggravated Kidnapping - TEC 37.007(a)(2)(E) **to** Engages in conduct that contains the elements of the offense of Aggravated Kidnapping under Penal Code, §20.04 – TEC, §37.007(a)(2)(E), §37.007(b)(3)(A), §37.007(i)

o. 21 –

Short Description: Violation Of Stu Code Of Conduct Not Under TEC 37.002(b), 37.006, or 37.007 **to** Violation Of Student Code Of Conduct

Long Description: Violation Of Student Code Of Conduct not included under TEC, 37.002(b), 37.006, or 37.007 **to** Violation Of Student Code Of Conduct established under TEC, §37.001 and not included under TEC, §37.002(b), §37.006, or §37.007

p. 22–

Short Description: Criminal Mischief **to** Felony Criminal Mischief

Long Description: Engages in conduct that contains the elements of the offense of Criminal Mischief at a felony level under Penal Code, §28.03 - TEC 37.007(f) **to** Engages in conduct that contains the elements of the offense of criminal mischief under §28.03, Penal Code, if the conduct is punishable as a felony under that section – TEC, §37.007(f)

q. 26–

Short Description: Terroristic Threat **to** Terroristic Threat Involving A Public School

Long Description: Terroristic Threat - TEC 37.006(a)(1) or 37.007(b) **to** Engages in conduct involving a public school that contains the elements of the offense of Terroristic Threat – TEC, §37.006(a)(1) or 37.007(b)(1)

r. 27–

Short Description: Assault Under Penal Code 22.01(a)(1) Against School District Emp/Vol Or Volunteer **to** Assault Against School District Employee Or Volunteer

Long Description: Assault under §22.01(a)(1), Penal Code, against a school district employee or volunteer – TEC, §37.007(b)(2)(C) **to** Engages in conduct that contains the elements of the offense of Assault under §22.01(a)(1), Penal Code, against a school district employee or volunteer – TEC, §37.007(b)(2)(C)

s. 28 –

Short Description: Assault Under Penal Code 22.01(a)(1) Against Non School District Emp/Vo **to** Assault Against Someone Other Than A School District Employee Or Volunteer

Long Description: Assault under §22.01(a)(1), Penal Code, against someone other than a school district employee or volunteer – TEC, §37.006(a)(2)(B) **to** Engages in conduct that contains the elements of the offense of Assault

under §22.01(a)(1), Penal Code, against someone other than a school district employee or volunteer – TEC, §37.006(a)(2)(B)

t. 29-

Short Description: Aggravated Assault Penal Code 22.02 Against School District Emp/Vol **to** Aggravated Assault Against School District Employee Or Volunteer

Long Description: Aggravated Assault Under Penal Code 22.02 Against a school district employee or volunteer - TEC 37.007(d) **to** Engages in conduct that contains the elements of the offense of Aggravated Assault under §22.02, Penal Code, against a school district employee or volunteer – TEC, §37.007(a)(2)(A), §37.007(b)(3)(A), §37.007(i)

u. 30-

Short Description: Aggravated Assault Penal Code 22.02 Against Non-School District Emp/Vol **to** Aggravated Assault Against Non-School District Employee or Volunteer

Long Description: Aggravated Assault Under Penal Code 22.02 Against someone other than a school district employee or volunteer - TEC 37.007 (a)(2)(A) **to** Engages in conduct that contains the element of the offense of Aggravated Assault under §22.02, Penal Code, against someone other than a school district employee or volunteer – TEC, §37.007 (a)(2)(A), §37.007(b)(3)(A), §37.007(i)

v. 31-

Short Description: Sexual Aslt PC 22.011 Or Agg Sexual Aslt PC 22.021 Agst Dist Emp/Vol **to** Sexual Aslt Or Aggravated Sexual Aslt Against District Employee/Volunteer

Long Description: Sexual Assault Under Penal Code 22.011 Or Aggravated Sexual Assault Under Penal Code 22.021 Against a school district employee or volunteer - TEC 37.007(d) **to** Engages in conduct that contains the element of the offense of Sexual Assault under §22.011, Penal Code, or Aggravated Sexual Assault under §22.021, Penal Code, against a school district employee or volunteer – TEC, §37.007(d)

w. 32-

Short Description: Sexual Aslt PC 22.011 Or Agg Sexual Aslt PC 22.021 Agst Non Dist Emp/Vol **to** Sexual Aslt Or Aggravated Sexual Aslt Against Non Dist Employee/Volunteer

Long Description: Sexual Assault Under Penal Code 22.011 Or Aggravated Sexual Assault Under Penal Code 22.021 Against someone other than a school district employee or volunteer - TEC 37.007(a)(2)(A) **to** Engages in conduct that contains the element of the offense of Sexual Assault under §22.011, Penal Code, or Aggravated Sexual Assault under §22.021, Penal Code, against someone other than a school district employee or volunteer – TEC, §37.007(a)(2)(A), §37.007(b)(3)(A), §37.007(i)

x. 35-

Short Description: False Alarm/False Report **to** False Alarm/False Report Involving a Public School

Long Description: False Alarm/False Report - TEC 37.006(a)(1) and 37.007(b) **to** Engages in conduct involving a public school that contains the elements of the offense of False Alarm or Report under §42.06, Penal Code – TEC, §37.006(a)(1) and §37.007(b)(1)

y. 36-

Short Description: Felony Controlled Substance Violation **to** Felony Controlled Sub/Dangerous Drug Violation (Excludes Marihuana/THC)

Long Description: Felony Level Controlled Substance Violation-TEC 37.007(a)(3) **to** Sells, gives, or delivers to another person, or possesses or, uses, or is under the influence of a Felony Level Controlled Substance under Chapter 481, Health and Safety Code, or dangerous drug under Chapter 483, Health and Safety Code. TEC, §37.006(a)(2)(C), §37.007(a)(3) (excluding marihuana and THC), §37.007(b)(2)(A)(i)-(ii) (excluding marihuana and THC), §37.007(i)

z. 41-

Long Description: Fighting/Mutual Combat - Excludes all offenses under Penal Code 22.01 **to** Engages in Fighting/Mutual Combat in violation of the student code of conduct and excludes all offenses under Penal Code, §22.01 – TEC, §37.001

aa. 46-

Long Description: Aggravated Robbery - TEC 37.007(a)(2)(F), TEC 37.007(C)-(D) (HB9680) **to** Engages in conduct that contains the elements of the offense of Aggravated Robbery under Penal Code, §29.03 – TEC, §37.007(a)(2)(F), §37.006(c), §37.007(i)

bb. 47-

Long Description: Manslaughter - TEC 37.007(a)(2)(G) **to** Engages in conduct that contains the elements of the offense of Manslaughter under Penal Code, §19.04 – TEC, §37.007(a)(2)(G), §37.007(i)

cc. 48-

Long Description: Criminally Negligent Homicide - TEC 37.007(a)(2)(H) **to** Engages in conduct that contains the elements of the offense of Criminally Negligent Homicide under Penal Code, 19.05 – TEC, §37.007(a)(2)(H), §37.007(i)

dd. 49-

Long Description: Engages In Deadly Conduct - TEC 37.007(b)(3) **to** Engages in conduct that contains the elements of the offense of Deadly Conduct under Penal Code, 22.05 – TEC §37.007(b)(2)(D)

ee. 55-

Short Description: Stu Req To Register As Sex Offender Under Ch 62 Of CCP And Under Court Sup **to** Placement of Registered Sex Offender WHO IS Under Court Supervision

Long Description: Student Is Required To Register As A Sex Offender Under Chapter 62 Of The Code Of Criminal Procedure And Is Under Court Supervision - TEC 37.304. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007 **to**

Relates to a student required to register as a sex offender and who is under any form of court supervision, including probation, community supervision, or parole. TEC, §37.304 The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007

ff. 56-

Short Description: Stu Req To Register As Sex Offender Under Ch 62 Of CCP Not Under Court Sup **to** Placement of Registered Sex Offender WHO IS NOT Under Court Supervision

Long Description: Student Is Required To Register As A Sex Offender Under Chapter 62 Of The Code Of Criminal Procedure And Is Not Under Court Supervision - TEC 37.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007 **to** Relates to a student required to register as a sex offender and who is not under any form of court supervision. – TEC, §37.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007

gg. 58-

Long Description: Breach of Computer Security - TEC 37.007(a)(5) (HB1224) **to** Engages in conduct that contains the elements of the offense of Breach Of Computer Security if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system, under Penal Code, §33.02— TEC, §37.007(b)(5) (HB1224)

hh. 59-

Long Description: Serious Misbehavior, as defined by TEC 37.007(c), while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)- TEC 37.007(c) defines "serious misbehavior" as:

- (1) deliberate violent behavior that poses a direct threat to the health or safety of others;
- (2) extortion, meaning the gaining of money or other property by force or threat;
- (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
- (4) conduct that constitutes the offense of:
 - (A) public lewdness under Section 21.07, Penal Code;
 - (B) indecent exposure under Section 21.08, Penal Code;
 - (C) criminal mischief under Section 28.03, Penal Code;
 - (D) personal hazing under Section 37.152; or
 - (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee **to** While expelled to/placed in a DAEP, a student engages in "Serious Misbehavior" defined as:
 - (1) deliberate violent behavior that poses a direct threat to the health or safety of others;

(2) extortion, meaning the gaining of money or other property by force or threat;

(3) conduct that constitutes coercion, as defined by §1.07, Penal Code; or

(4) conduct that constitutes the offense of:

(A) public lewdness under §21.07, Penal Code;

(B) indecent exposure under §21.08, Penal Code;

(C) criminal mischief under §28.03, Penal Code;

(D) personal hazing under §37.152; or

(E) harassment under §42.07(a)(1), Penal Code, of a student or district employee. - TEC, §37.007(c)

ii. 60-

Short Description: Harassment Agst Emp of Sch Dist Under TX PC 42.07(a)(1), (2), (3), or (7) **to** Harassment Against An Employee Of A School District

Long Description: Harassment Against an Employee of the School District under Texas Penal Code 42.07(a)(1), (2), (3), or (7) - TEC 37.006(a)(2)(G) **to** Engages in conduct that contains the elements of the offense of Harassment Against An Employee Of The School District under §42.07(a)(1), (2), (3), or (7), Penal Code – TEC, §37.006(a)(2)(G)

jj. 61-

Short Description: Bullying **to** Certain Bullying Behavior

Long Description: Bullying - TEC 37.0052(b) **to** Engages in Bullying behavior if the student (1) engages in bullying that encourages a student to commit or attempt to commit suicide;

(2) incites violence against a student through group bullying; or

(3) releases or threatens to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent. – TEC, §37.0052(b)

kk. 62-

Short Description: Possessed, Sold, Gave, Used, Delivered, Or Under Infl Of Marihuana Or THC **to** Marihuana Or THC

Long Description: Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or Tetrahydrocannabinol - TEC 37.006(a)(2)(C-1) **to** Possesses, uses, or is under the influence of, or sells, gives, or delivers to another person marihuana, as defined by Section 481.002, Health and Safety Code, or tetrahydrocannabinol (THC), as defined by rule adopted under Section 481.003, Health and Safety Code – TEC, §37.006(a)(2)(C-1), §37.007(b)(2)(A)(i)

ll. 63-

Short Description: Possessed, Sold, Gave, Delivered, Or Used E-Cigarette **to** E-Cigarettes

Long Description: Possessed, Sold, Gave, Delivered, Or Used E-Cigarette - TEC 37.006(a)(2)(C-2) **to** Possesses, uses, sells, gives, or delivers to another person an E-Cigarette as defined by §161.081, Health and Safety Code (includes all electronic vaping devices) – TEC, §37.006(a)(2)(C-2)

mm. 64-

Short Description: Possessed, Sold, Gave, Used, Delivered, Or Under Infl
Other Controlled Sub to Non-Felony Level Controlled Substance Or
Dangerous Drug

Long Description: Possessed, Sold, Gave, Used, Delivered, Or Was Under The
Influence Of Other Controlled Substance – TEC 37.007(b) to Sells, gives,
delivers to another person, possesses, uses, or is under the influence of a
controlled substance, as defined by Chapter 481, Health and Safety Code on a
non-felony level – TEC, §37.006(a)(2)(C)(i), §37.007(b)(2)(A)(i)

4. Revise the Data Element Reporting Requirements for the StudentDisciplineIncidentBehavior Association entity in the Discipline domain.
5. TEA will review the discipline reports in the PEIMS Summer Submission and make the necessary changes based on this proposal.
6. TEA will review all data validation rules and make the necessary changes based on this proposal.

In the Texas Records Exchange Data Standards:

None

ITF Discussion:

Lynne Smith introduced Mary Scott from the Supportive School Department to address any questions.

Lauren Price asked if the only changes were text changes and not adding any new descriptors. Lynne confirmed the changes did not include the addition of new descriptors.

Georgia Kalligeris stated that the TReX discipline extract, resulting from HB 3 (ITF Proposal approved in the August 8, 2023, meeting), only has the Behavior (C165) descriptor and does not include the translation. Georgia added that the LEAs receiving those records may not know the translation, which results in additional research work for the receiving LEA. Georgia asked if the TReX discipline report could include the translations of the descriptors.

Jamie Muffoletto stated that TEA would see if the report could be updated to include the translations.

Jamie called for additional questions or comments. Hearing none, she requested a motion.

ITF Action:

Traci Pesina made a motion to approve the proposal.

Catherine Bray seconded the motion.

Vote: Passed

2. Sunset ATC Indicator

Action Item

Background:

The Advanced Technical Credit (ATC) Texas Program provided a pathway for high school students to begin earning college credit toward a career and technical education certificate or degree. The local education agency (LEA) had a memo of understanding (MOU) with a partnering institution of higher education (IHE) for when a student successfully completed articulated advanced technical credit (ATC) courses, the courses would transfer once the student graduated from high school and enrolled in a public Texas IHE. The Texas Education Agency (TEA) introduced the ATC-INDICATOR-CODE (E1058) (TSDS Upgrade name change to ATCIndicator) in 2009 to track high school courses awarded college credit by a post-secondary institution. As the third-party administrator, TEA utilized Perkins funding when ATC was part of Perkins IV.

During the 115th Congress (2017-2018), House of Representatives (H.R.) bill 2353 was passed and became Public Law No: 115-224. The Strengthening Career and Technical Education for the 21st Century Act (Perkins V), which amended the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV), was signed into law on July 31, 2018. Perkins V removed funding for the ATC program and updated the credit transfer agreement, indicating that a student can take CTE courses for dual credit and credit is granted based on performance. As a result, the ATC program was phased out, with the last ATC courses being offered in 2018-2019. Beginning with the 2019-2020 school year, LEAs should not have reported this indicator. The program area has requested the data element be sunset for the 2025-2026 school year.

Overview:

Texas Education Data Standards Changes:

For the 2025-2026 school year, the TEA is proposing to sunset the data element, E1058 ATCIndicator. The data element will be removed from the CourseTranscript Entity. Additionally, reports will be updated, and guidance and data validations will be removed.

Presentation:

Leticia Ollervidez presented the proposal, which includes:

In the Texas Education Data Standards:

1. Remove the data element ATCIndicator (E1058) from the CourseTranscript Entity reported in the PEIMS Summer Submission and the PEIMS Extended Year Submission.
2. Remove all published guidance associated with the ATCIndicator (E1058).
 - a. CourseTranscript Entity
3. Revise existing TSDS reports to reflect the changes in this proposal.
 - a. PDM3-454-001 Student Course Completion Data
 - b. PDM3-133-002 Students Completing Courses with Advanced/Dual Credit/Enrollment
4. Remove data validation rules to reflect the changes in this proposal.

In the Texas Records Exchange Data Standards:

1. None

ITF Discussion:

Leticia Ollervidez introduced Lacy Freeman from the College, Career and Military Preparation (CCMP) Department to address any questions.

Jamie Muffoletto, called for questions or comments. Hearing none, she requested a motion.

ITF Action:

Keitha Ivey made a motion to approve the proposal.

Lauren Price seconded the motion.

Vote: Passed

3. Special Education Data Collection

Action Item

Background:

Each state is required to develop a six-year performance plan that evaluates the state's efforts to implement the requirements and purposes of the Individuals with Disabilities Education Act of 2004 (IDEA 2004), Section 616(b). The State Performance Plan (SPP) illustrates how the state will continuously improve upon this implementation and includes updates through the Annual Performance Report (APR) submitted annually each February.

In alignment with IDEA, the US Department of Education Office of Special Education Programs (ED/OSEP) identifies five monitoring priorities within the SPP, and 18 indicators associated with these monitoring priorities.

- Monitoring Priority: Free Appropriate Public Education in the Least Restrictive Environment
 - Graduation (Indicator 1)
 - Dropout (Indicator 2)
 - Participation and Performance on Statewide Assessment (Indicator 3A-C)
 - Suspension/Expulsion (Indicator 4A-C)
 - Educational Environment, Ages 6-21 (Indicator 5A-C)
 - Educational Environment, Ages 3-5 (Indicator 6A-B)
 - Early Childhood Outcomes (Indicator 7A-C)
 - Parent Participation (Indicator 8)
- Monitoring Priority: Disproportionality
 - Disproportionality in the special education program (Indicator 9)
 - Disproportionality by specific disability (Indicator 10)
- Monitoring Priority: Effective General Supervision Part B/Child Find
 - Child Find (Indicator 11)
- Monitoring Priority: Effective General Supervision Part B/Effective Transition
 - Early Childhood Transition (Indicator 12)
 - Secondary Transition (Indicator 13)
 - Post-School Outcomes (Indicator 14A-C)
- Monitoring Priority: Effective General Supervision Part B/General Supervision
 - Resolution Sessions (Indicator 15)
 - Mediation (Indicator 16)
 - State Systemic Improvement Plan (SSIP) (Indicator 17)
 - General Supervision (Indicator 18)

Indicators 1, 2, 5, 6, 9, and 10 use data collected in the PEIMS Fall Submission.

Indicator 3 uses data from the statewide assessment program.

Indicator 4 uses data collected in the PEIMS Summer Submission.

Indicator 7 uses data collected through the SPP 7 application in the Texas Education Agency Login (TEAL).

Indicator 8 uses data collected through a spring Texas Parent Involvement Survey.

Indicators 11 and 12 uses data collected in the Child Find Collection.

Indicator 13 uses data collected through the SPP 13 application in TEAL.

Indicator 14 uses data collected in the SPPI-14 Collection.

Indicators 15, 16, 17, and 18 are measured at the state level. There are no local education agency reporting of data.

Overview:

The Texas Education Agency (TEA) proposes adding a new core collection, Special Education Data Collection, beginning in the 2025-2026 school year. The new collection would initially consist of SPPI 7, 11, 12, and 13 data. The SPED Summer Submission would be due the last Thursday in July.

SPPI-7 measures the demonstrated improvement for preschool children aged three through five with Individualized Education Programs (IEPs) in the following areas:

1. Positive social-emotional skills (including social relationships).
2. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
3. Use of appropriate behaviors to meet their needs.

Local education agencies (LEAs) utilize the Childhood Outcomes Summary (COS) Process to document children's progress in the three outcomes. LEAs report these outcomes using a specific rating category on a seven-point scale at entry and exit of all students aged three through five (not in kindergarten) who receive early childhood special education (ECSE) services for six months or more during the school year.

SPPI-13 measures the percentage of youth with IEPs aged 16 up to age 21 with an IEP that includes:

- Appropriate measurable postsecondary goals that are annually updated and based upon an age-appropriate transition assessment;
- Transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals and
- Annual IEP goals related to the student's transition service needs.

Additionally, there must be documented evidence that the student was invited to the admission, review, and dismissal (ARD) committee meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services was invited to the ARD meeting with the prior consent of the parent or student who has reached the age of majority.

SPPI 11 and 12 are currently collected through the Child Find Collection. The Child Find Collection would be removed and all data elements in the current collection would be moved to the Special Education Data Collection.

Timeframe:

The annual data collection for SPPI 7, 11, 12, and 13 is July 1st to June 30th of a given year. The table below represents the due dates for the SPED Summer Submission:

SPED Summer Submission	
TSDS ready to load data to IODS	First Monday in August
SPED Summer Submission ready for users to complete	Third Monday in May
SPED Summer Submission due date for LEAs	Last Thursday in July
SPED Summer Submission data available to customers	2 Weeks after SPED Summer Submission Due Date

Presentation:

Jamie Muffoletto presented the proposal, which includes:

Texas Education Data Standards Changes:

The new SPED Summer Submission will consist of the following data:

Organization Data:

Submitted through the Education Organization Domain:

1. Use the LocalEducationAgency Entity
 - E3037 NameOfInstitution
 - E0212 LocalEducationAgencyId
 - E3036 LocalEducationAgencyCategory
2. Use the School Entity
 - E3037 NameOfInstitution
 - LocalEducationAgency (reference)
 - E0266 SchoolId
 - ****New**E3XX1 PreschoolOutcomesReporting**

Submitted through the School Calendar Domain:

3. Use the Calendar Entity
 - School (reference)
 - E1093 SchoolYear
 - E0975 CalendarCode
 - E1600 CalendarType
4. Use the CalendarDate Entity
 - Calendar (reference)
 - E1168 Date
 - E1582 CalendarEvent
 - E1570 CalendarWaiverEventType
 - E1571 SchoolDayOperationalMinutes
 - E1599 SchoolDayInstructionalMinutes

- E1572 SchoolDayWaiverMinutes
- 5. Use the ReportingPeriodExt Entity
 - CalendarDate (reference)
 - E0934 ReportingPeriod
 - E3010 BeginDate
 - E3020 EndDate
 - E0935 NumberDaysTaught

Submitted through the Alternative and Supplemental Services Domain:

- 6. Use the Program Entity
 - LocalEducationAgency (reference)
 - ProgramName (not promoted)
 - E1337 ProgramType
 - E3010 BeginDate

Student Data:

Submitted through the Student Identification and Demographics Domain:

- 1. Use the Student Entity
 - E1523 StudentUniqueId
 - E0923 LocalStudentId
 - E0001 StudentId
 - E0706 GenerationCode
 - Name
 - E0703 FirstName
 - E0704 MiddleName
 - E0705 LastSurname
 - Birth Data
 - E0006 BirthDate
- 2. Use the StudentEducationOrganizationAssociation Entity
 - Student (reference)
 - LocalEducationAgency (reference)
 - E0004 Sex
 - E1064 HispanicLatinoEthnicity
 - E3050 Race

Submitted through the Enrollment Domain

- 3. Use the StudentSchoolAssociation Entity
 - Student (reference)
 - School (reference)
 - Calendar (reference)
 - E3023 EntryDate
 - E1517 EntryGradeLevel
 - E3024 EntryType
- 4. Use the StudentEducationOrganizationResponsibilityAssociation Entity

- Student (reference)
- School (reference)
- E3010 BeginDate
- E3020 EndDate
- E3051 Responsibility

Submitted through the Alternative and Supplemental Services Domain:

5. Use the StudentSpecialEducationProgramAssociation Entity

- School (reference)
- Student (reference)
- Program (reference)
- E3010 BeginDate
- E3020 EndDate
- ****New**E3XX2 SecondaryTransitionIEPReviewDate**
- SPEDProgramSvcSet
 - E3058 SPEDProgramSvc
 - E3055 ServiceBeginDate
 - E3056 ServiceEndDate
- Create the new StudentEarlyChildhoodOutcomesEntrySet
 - ****New**E3XX3 ECSEEntrySocialEmotionalSkillsRating**
 - ****New**E3XX4 ECSEEntryKnowledgeSkillsRating**
 - ****New**E3XX5 ECSEEntryAppropriateFunctioningSkillsRating**
- Create the new StudentEarlyChildhoodOutcomesExitSet
 - ****New**E3XX6 ECSEServiceExitReason**
 - ****New**E3XX7 ECSEExitSocialEmotionalSkillsRating**
 - ****New**E3XX8 ECSEExitSocialEmotionalNewSkills**
 - ****New**E3XX9 ECSEExitKnowledgeSkillsRating**
 - ****New**E3X10 ECSEExitKnowledgeNewSkills**
 - ****New**E3X11 ECSEExitAppropriateFunctioningSkillsRating**
 - ****New**E3X12 ECSEExitAppropriateFunctioningNewSkills**
- Create the new StudentSecondaryTransitionSet
 - ****New**E3X13 SecondaryTransitionARDMeetingDate**
 - ****New**E3X14 MeasurableSecondaryGoals**
 - ****New**E3X15 UpdatedSecondaryGoals**
 - ****New**E3X16 TransitionAssessment**
 - ****New**E3X17 IEPTransitionServices**
 - ****New**E3X18 CoursesStudySecondaryGoals**
 - ****New**E3X19 TransitionServiceNeeds**
 - ****New**E3X20 ARDInvitedStudent**
 - ****New**E3X21 ARDInvitedRepresentative**

Submitted through the Student Special Education Program Eligibility Association Domain Entity:

6. Use the StudentSpecialEducationProgramEligibilityAssociation Entity
- School (reference)

- Program (reference)
- Student (reference)
- E1738 ConsentToEvaluationReceivedDate
- E1715 EligibilityEvaluationDate
- E1711 EvaluationDelayDays
- E1718 EvaluationDelayReason
- E1716 EligibilityDeterminationDate
- E1717 IDEAIndicator
- E1731 EligibilityDelayReason
- E1737 OriginalECIServicesDate
- E1712 TransitionNotificationDate
- E1713 TransitionConferenceDate

Texas Records Exchange (TREx) Changes:

None

ITF Discussion:

Jamie Muffoletto introduced Donna Homes and Susan Bineham from the Special Populations Strategic Support and Reporting Department to address any questions.

Keitha Ivey asked the program area to clarify the difference between ECSEServiceExitReason descriptors, Moved From The LEA Before Meeting Exit Criteria (03), and Child Transferred Out Of State (05).

Donna stated that the LEA has different responsibilities for reporting students in SPPI-7 depending on the ECSEServiceExitReason selected.

Donna added that if a student transfers to another LEA within the state, the LEA would report using descriptor 03, Moved From The LEA Before Meeting Exit Criteria. Reporting the student using the 03 provides the TEA program area with information that another LEA should report the student with the StudentEarlyChildhoodOutcomesExitSet.

When a student moves out of state, Donna added that LEAs would report using descriptor 05, Child Transferred Out of State. Reporting the student using the 05 provides the TEA program area with information that no additional data would be reported for the student since they left Texas public education.

Keitha was concerned that a diagnostician would not know some of the data in the new SPED Summer Submission and asked if there are differences between it and the existing submission through the SPP application in TEAL. Donna stated that there is no change in the data being reported.

Susan confirmed the data collected for SPPI-7 is not new and is currently being reported using the SPP application in TEAL.

Donna confirmed moving SPPI-7 to TSDS will require additional training. Adding additional data validations in TSDS should help the LEA determine which students need to be reported.

Jamie confirmed validation rules and reports would be added to TSDS to help determine which students should be reported for the new submission.

Jamie added that the proposed new core collection, Special Education Data Collection, beginning in the 2025-2026 school year would be comprised of special education data divided into submissions. The first submission would be the SPED Summer Submission and would consist of SPPI 7, 11, 12, and 13 data. The goal would be for the special education program area to be responsible for these new submissions.

Keitha Ivey asked Jamie to repeat the timeline from the proposal. Jamie displayed the timeline and stated the submission would begin with the 2025-2026 school year.

Keitha requested confirmation that in the 2025-2026 school year, LEAs also begin reporting leavers and graduates in the PEIMS Summer and Extended-year Submissions. Lauran Price asked to clarify if the new SPED Summer Submission would be due at the same time as the changes to leavers and graduates. Jamie stated that the new SPED Summer Submission would be due for the first time in July 2026 (2025-2026 school year). The changes to leavers and graduates would also begin in the 2025-2026 school year.

Catherine Bray asked if any ECSE data needs to be included in TREx. Donna stated that when the student transfers to a new LEA, the new LEA would not need to report another ECSE entry record to TEA.

Jamie added that the ECSE paperwork is transferred in TREx as an attachment as part of the student special education record. While the information is provided to the new LEA, the new LEA does not need to report it to TEA again.

Catherine asked if the new SPED Summer Submission would have rules or reports to determine if a student has an ECSE entry but was not reported in the SPED Summer Submission with entry information. Donna proposed adding a report showing an LEA if a student has an ECSE entry but has not been reported in the new SPED Summer Submission yet.

Jamie added the new SPED Collection reports, created in TSDS, would provide the ECSE data LEAs need to decide which students to include.

Donna added that the TEA program area has heard concerns from the LEAs and would work with the LEA program area to train staff before implementation to support a smooth transition from the SPP application in TEAL to TSDS.

Catherine stated that financial costs need to be taken into consideration when having a diagnostician enter the student data during the summer. Jamie stated that the student data is currently being entered into the SPP application in TEAL during the summer.

Elisa Sanchez asked when TEA would release the TAA. Jamie stated that the initial TAA would be released when TEA publishes the new submission in the 2025-2026 Preliminary Texas Education Data Standards publication. Additional TAAs would be released as needed by the program area.

Traci asked TEA to add a discussion from the commissioner to superintendents about the PEIMS coordinator position and the new SPED Collection to the communication plan. Traci added that when something new is added to TSDS, it gets added to the workload of the PEIMS coordinator, not the program area.

Melody Parrish, Deputy Commissioner of Technology, shared that she would discuss with the commissioner, including the topic in a Superintendent call. Traci informed Melody she would volunteer to be on the call. Catherine Bray asked if TEA could add a new role to AskTED for a SPED PEIMS Coordinator. Jamie thanked Catherine for the suggestion.

Jamie Muffoletto, called for additional questions or comments. Hearing none, she requested a motion.

ITF Action:

Lauren Price made a motion to approve the proposal.

Traci Pesina seconded the motion.

Jamie requested a vote by each committee member on the proposal due to the concerns brought forth by the attendees.

Vote:

Lynne Smith called roll to obtain the vote.

Six committee members voted to approve the proposal.

Two committee members voted to not approve the proposal.

Five committee members voted to abstain.

Jamie thanked committee members for their discussion and vote. Jamie added the proposal would continue to the Policy Committee on Public Education Information and Data Governance Board for review and consideration.

Other Business

Discussion Item

On-Time Federal Reporting

Traci Pesina asked about the proposed changes to the On-Time Federal Reporting and wanted to propose a different solution for the “as of date” in the new PEIMS Fall Enrollment Submission Proposal. Jamie stated that since the discussion pertained to On-Time Federal Reporting, she asked Traci to email this to her for consideration.

TREx Student Record Fulfillment

Georgia Kalligeris stated that some LEAs are not fulfilling the TREx student record requests during the summer months. The LEAs state they can only process the TREx requests when the school year begins. Georgia requested feedback from attendees if anyone knew why this would occur. Lauren Price stated the staff trained on fulfilling TREx requests are only present ten months out of the school year and thus may not be present during summer. Lauren added that Houston ISD shuts down their student information system to roll over data into the new school year. During that time, the student records are inaccessible. Georgia thanked Lauren for her feedback. Jamie acknowledged Georgia's concern and would look at what could be added, if anything, to the TREx standards. Georgia added that reminders were sent to the LEAs and escalations were sent to the TREx generic mailbox. Jamie stated she would investigate Georgia's concerns.

Adjournment:

Jamie Muffoletto, called for questions or comments. Hearing none, she requested a motion to adjourn.

Traci Pesina made a motion to adjourn.

Georgia Kalligeris seconded the motion.

The meeting was adjourned at 11:33 a.m.