



**Texas Education Agency
Information Task Force (ITF)**

August 5, 2025

Zoom

10:00 a.m. to 2:00 p.m.

Meeting Minutes

Call Meeting to Order

Catherine Bray, ITF Chair

Catherine Bray called the ITF meeting to order at 10:00 a.m.

Roll call of the ITF members was taken by Leticia Ollervidez.

ITF Members Present:

Catherine Bray, Dana Braun, Joe Herrera, Keitha Ivey, Georgia Kalligeris, David Marx, John Newcom, Chris Pace, Traci Pesina, Joycelyn Ray, Linda Roska, Elisa Sanchez, and Brittany Wright

ITF Alternate Members Present:

Christine Barnes, Travis Hunt, Justin Jons, Tamara Kavanagh, Andrea Laina, Dr. Lindsey McDaniel, Shawna Ohnesorge, Linda Raney, Stephanie Reis, Nina Taylor, and Jaylea Wallace

TEA Staff Present:

Office of Information Technology:

Connor Briggs, Naomi Davis, Deborah Deberry, Candice DeSantis, Terri Hanson, Jeanine Helms, Jamie Hicks, Scott Johnson, Laurie Kelso, Ed Linden, Jamie Muffoletto, Leticia Ollervidez, Melody Parrish, Donna Pruitt, Leanne Simons, Lynne Smith, and Melissa Witcher

School Support Department:

Dr. Gaye Lang, Mary Scott

State Funding, Forecasting, and Fiscal Analysis Department:

Sara Kohn

Educator Data, Research, and Strategy Department:

Mark Olofson

Financial Compliance Department:

Dahlinda Alaniz

State Funding Department:

Amy Ma

Complaints and Inquiries Department:

Abby Rodriguez

Performance Reporting:

Katherine Beck

Approve Meeting Minutes from July 22, 2025, ITF Meeting Action Item

Catherine Bray called for a motion to approve the meeting minutes from the July 22, 2025, ITF meeting.

Traci Pesina made a motion to approve the minutes.

Georgia Kalligeris seconded the motion.

Vote: Passed

1. Six Weeks Attendance Submission Action Item

Background:

During the 89th regular legislative session, House Bill (HB) 2 was passed, which amends Section 48.266, Education Code, by adding Subsection (b-1). In this new section, periodically throughout the school year, the commissioner shall adjust the determinations made under Texas Education Code (TEC) §48.266(a) to reflect current school year estimates of a district's enrollment and average daily attendance, based on attendance reporting for each six weeks interval. The Texas Education Agency (TEA) will need to collect attendance from Local Education Agencies (LEAs) each six weeks. The State Funding Division will use this data collected to adjust estimates of a district's enrollment and average daily attendance.

Overview:

Texas Education Data Standards Changes:

TEA proposes collecting attendance and special student population data relevant to the Summary of Finance report, five times during the school year, once for each of the first five six weeks reporting periods. In addition, during the PEIMS Summer Submission, TEA will collect attendance data for the entire school year, which includes:

- A recollection of the first five six weeks periods to allow LEAs to review and correct any previously submitted data.
- The collection of attendance for the sixth six weeks period.

This approach ensures data accuracy and provides LEAs with an opportunity to make necessary corrections before finalizing the annual attendance data. In the 2025-2026 school year, TEA will collect the first through third six weeks attendance data in January 2026.

The following entities will be collected each six weeks for attendance:

- LocalEducationAgency
- School
- Student
- StudentEducationOrganizationAssociationEntity
- BasicReportingPeriodAttendance
- BilingualESLProgramReportingPeriodAttendance
- CTEProgramReportingPeriodAttendance
- SpecialEducationProgramReportingPeriodAttendance
- SpecialProgramsReportingPeriodAttendance
- FlexibleBilingualESLProgramReportingPeriodAttendance
- FlexibleCTEProgramReportingPeriodAttendance
- FlexibleRegularProgramReportingPeriodAttendance
- FlexibleSpecialEducationProgramReportingPeriodAttendance

TEA will analyze existing attendance reports and data validations to determine which will be added for each six weeks collection.

Texas Records Exchange (TREx) Changes:

None

Presentation:

Jamie Muffoletto presented the proposal, which includes:

In the Texas Education Data Standards:

1. Add the following entities to the new PEIMS Six Weeks Attendance Submission collected each six weeks:
 - a. LocalEducationAgency Entity
 - b. School Entity
 - c. Student Entity
 - d. StudentEducationOrganizationAssociation Entity
 - e. BasicReportingPeriodAttendance Entity
 - f. BilingualESLProgramReportingPeriodAttendance Entity
 - g. CTEProgramReportingPeriodAttendance Entity
 - h. SpecialEducationProgramReportingPeriodAttendance Entity
 - i. SpecialProgramsReportingPeriodAttendance Entity
 - j. FlexibleBilingualESLProgramReportingPeriodAttendance Entity
 - k. FlexibleCTEProgramReportingPeriodAttendance Entity
 - l. FlexibleRegularProgramReportingPeriodAttendance Entity
 - m. FlexibleSpecialEducationProgramReportingPeriodAttendance Entity
2. Add the following PEIMS Summer Submission reports to the new six weeks attendance submission:
 - a. PDM6-130-001 Superintendent's Report of Student Attendance
 - b. PDM6-130-002 Superintendent's Report of Career and Technical Education Eligible Days

- c. PDM6-130-003 Superintendent's Report of Gifted and Talented Students and Superintendent's Report of Students
 - d. PDM6-130-004 Superintendent's Report of Special Education Eligible Days and Excess Hours
 - e. PDM6-130-007 Students with Zero Days Absent
 - f. PDM6-130-008 Superintendent's Summary Report of Student Attendance
 - g. PDM6-130-009 Attendance by District of Residence
 - h. PDM6-130-011 Flex Attendance – Superintendent's Report of Student Attendance
 - i. PDM6-130-012 Flex Attendance – Superintendent's Report of Career and Technical Education Eligible Days
 - j. PDM6-130-013 Flex Attendance – Superintendent's Report by Special Program
 - k. PDM6-130-014 Flex Attendance – Superintendent's Summary Report of Student Attendance
 - l. PDM6-130-015 Flex Attendance – Superintendent's Report of Special Education Eligible Days and Excess Hours
 - m. PDM6-130-020 Special Education FTEs by District of Residence and Instructional Setting
 - n. PDM6-130-021 Superintendent's Report of Rural Pathway Excellence Partnership (R-PEP) Hours and FTEs
3. Add existing PEIMS Summer Submission data validation rules to reflect the changes in this proposal.

In the Texas Records Exchange Data Standards:

None

ITF Discussion:

Jamie Muffoletto introduced Sara Kohn, Director of State Funding, Forecasting & Fiscal Analysis and Amy Ma, Assistant Director of State Funding to address any questions.

- **Superintendent Statement of Approval (SOA):** Traci Pesina inquired whether the LEA superintendent will need to sign a SOA when the LEA completes each six-week attendance submission. Terri Hanson clarified that a SOA is not currently part of the planned workflow, as the superintendent must sign a SOA for the PEIMS Summer Submission when all attendance is resubmitted. Terri said that a discussion will occur with the State Funding Department to determine the correct approach.
- **Data Validation Rules:** Dr. Lindsey McDaniel asked if all PEIMS Summer Submission data validation rules would be included in the new submissions. Jamie Muffoletto explained that only attendance-related rules will be used, not the full PEIMS Summer Submission rules.
- **PEIMS Summer Submission:**
Dr. McDaniel inquired whether the final attendance data reported in the PEIMS Summer Submission would be used for the LEA's final funding allocation. Jamie confirmed that the data reported in the PEIMS Summer Submission would be used for "settle-up."
- **PEIMS Six-Week Attendance Submissions:**
Dr. McDaniel asked whether this would be a PEIMS or CORE submission. Jamie confirmed it will be a PEIMS submission and requested feedback on the abbreviation "PW" for Six-Week Attendance Submission. Traci suggested "PA" for PEIMS Attendance.

Traci asked if extensions would be granted for the PEIMS Six-Week Attendance Submissions. Jamie stated that TEA will discuss this internally. Traci also noted that the due date for the first six-week Submission in the 2026-2027 school year overlaps with the school start window and the new PEIMS Fall Enrollment Submission. Terri stated that LEAs can submit data as soon as it is ready; due dates are the latest allowable submission dates. Terri requested feedback on alternative dates to propose to the State Funding Department. Catherine Bray suggested combining the first and second six-week submissions, but Terri clarified that HB 2 mandates that attendance is reported based on each six week interval. Jamie acknowledged all suggestions and confirmed that TEA would review and publish the final due dates in the Texas Education Data Standards.

Jaylea Wallace asked if the Additional Days School Year (ADSY) program attendance data would be included in the new submission. Jamie confirmed that only attendance currently reported in the PEIMS Summer Submission will be included in the PEIMS Six-Week Attendance Submission.

- **Charter School Transition Clarification and Concerns:**

Georgia Kalligeris requested clarification on when charter schools will no longer report their six-week attendance through the Foundation School Program (FSP) application. Additionally, Georgia stated that charters do not report flexible attendance through the FSP application and asked if flexible attendance is included in the new PEIMS Six-Week Attendance Submission. Jamie clarified that charter schools will continue to report their data through the FSP application and would also report the data in TSDS during a transitional period. Georgia asked how TEA would reconcile the discrepancies in the 2025-2026 school year when charter schools will report attendance at the end of the first, second, and third six-week periods. However, it will be sent again and potentially updated when reported in TSDS in January. Sara Kohn acknowledged that the reported data may differ and would take this into consideration during the transition period.

- **Charter School Best Practices:**

Traci asked if TEA could work with charter schools to develop and share best practices, given the charters' experience with six-week reporting. Jamie agreed to work with the Charter School Division to develop a guide, and Georgia offered to share her experience. Georgia also asked if the system would include warnings for significant attendance changes, similar to the FSP application. Jamie confirmed discussions were ongoing to add something similar to TSDS.

ITF Chair, Catherine Bray, called for additional questions or comments. Hearing none, she requested a motion.

ITF Action:

Traci Pesina made a motion to approve the proposal.

Jaylea Wallace seconded the motion.

Vote: Passed

2. Local Education Agency Grievance Link

Action Item

Background:

During the 89th regular legislative session, Senate Bill (SB) 12 passed, which amends Education Code Title 2, Subtitle E, Chapter 26, by adding Chapter 26A. Section 26A.003(c) requires each Local Education Agency (LEA) board of trustees to develop and publicly share procedures for resolving grievances, along with standardized forms for filing grievances, appeals, and hearing requests. This information must be prominently posted on the LEA's website and included in the student handbook. Additionally, LEAs must ensure that grievances can be submitted electronically through the LEA's internet website. Finally, the website address containing this information must be reported to the Texas Education Agency (TEA).

Overview:

Texas Education Data Standards Changes:

TEA proposes adding one new data element, LEAGrievanceLink (E3XXX) to the PEIMS Fall Submission. Additionally, TEA will revise the data element reporting requirements in the LocalEducationAgency Entity to reflect this addition. Lastly, reports will be revised, and data validation rules will be added and revised based on the changes in this proposal.

Texas Records Exchange (TREx) Changes:

None

Presentation:

Leticia Ollervidez presented the proposal, which includes:

In the Texas Education Data Standards:

1. Add the new data element LEAGrievanceLink (E3XXX) to the LocalEducationAgency Entity in the Education Organization Domain to be reported as optional in the PEIMS Fall Submission.
2. Revise the Data Element Reporting Requirements for the LocalEducationAgency Entity in the Education Organization Domain for the LEAGrievanceLink (E3XXX) data element.
3. Revise TSDS Reports to reflect the changes in this proposal.
4. Add and revise associated data validation rules to reflect the changes in this proposal.

In the Texas Records Exchange Data Standards:

None

ITF Discussion:

Leticia Ollervidez introduced Abby Rodriguez, Director, Complaints and Inquiries to address any questions.

- **Clarification on Website Address Reported:**

Traci Pesina asked which type of grievances LEAs are required to provide a website address for, and if the LEA can report multiple website addresses. Abby Rodriguez clarified that the new legislation requires an LEA to develop one website for grievances applicable to all individuals—students, parents, employees, and community members. Jaylea Wallace compared this to the FamilyEngagementPlanLink (E1583) and asked if, like the existing data element, the grievance link cannot be a district homepage. Jamie Muffoletto confirmed that,

similar to the FamilyEngagementPlanLink, the new bill requires a direct link to a website with all grievance information.

- **Visibility of Submitted URLs:**

Andrea Laina asked if there would be a TSDS report which would display the URL. Jamie confirmed that a report would include the URL reported by the LEA.

ITF Chair, Catherine Bray, called for additional questions or comments. Hearing none, she requested a motion.

ITF Action:

Traci Pesina made a motion to approve the proposal.

Georgia Kalligeris seconded the motion.

Vote: Passed

3. Legislative Discipline Changes – Descriptor Tables and Guidance **Action Item**

Background:

During the 89th regular legislative session, House Bill (HB) 6 was passed, amending Chapter 37, Education Code, regarding student discipline in public schools. It introduces new provisions for in-school and out-of-school suspensions and allows mandatory expulsions regardless of the location where the behavior occurred. It separates offenses related to possessing and using e-cigarettes from the offense of selling, giving, or delivering e-cigarettes. It also introduces additional behaviors for which a local education agency can assign a student to a disciplinary action education program, and it allows for the placement of expelled students in virtual or in-person expulsion programs.

Overview:

Texas Education Data Standards Changes:

The Texas Education Agency (TEA) proposes the following in the StudentDisciplineIncidentBehaviorAssociation Entity:

1. Behavior (C165) descriptor table:
 - a. Remove five descriptors,
 - b. Add 12 new descriptors,
 - c. Revise 21 descriptors.

TEA proposes revising the general, special, and data element reporting requirements in the DisciplineAction Entity and as well as the following:

1. Discipline (C164) descriptor table:
 - a. Add two new descriptors.
2. DisciplineActionLengthDifferenceReason (C166) descriptor table:
 - a. Remove one descriptor,
 - b. Add one new descriptor.

TEA proposes the following in the DisciplineIncident Entity:

1. IncidentLocation (C190) descriptor table:
 - a. Remove one descriptor,
 - b. Add one new descriptor,

- c. Revise one descriptor.

Reports will be revised, and data validations will be added and revised based on the changes in this proposal.

Texas Records Exchange (TREx) Changes:

TEA proposes the following :

1. DISCIPLINARY-ACTION-REASON (TC07) code table:
 - a. Remove five codes,
 - b. Add 12 new codes,
 - c. Revise 21 codes.
2. DISCIPLINARY-ACTION-CODE (TC06) code table:
 - a. Add two new codes.
3. DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (TC52) code table:
 - a. Remove one code,
 - b. Add one new code.
4. BEHAVIOR-LOCATION-CODE (TC51) code table:
 - a. Remove one code,
 - b. Add one new code,
 - c. Revise one code.

Presentation:

Lynne Smith presented the proposal, which includes:

In the Texas Education Data Standards:

1. Revise the Behavior (C165) descriptor table:
 - a. Remove the following descriptors:
 - i. 08 –
Short Description - Retaliation Against School Employee
Long Description - Engages in conduct that contains the elements of the offense of Retaliation under §36.06, Penal Code, against any school employee, TEC, §37.006(b) and TEC, §37.007(d)
 - ii. 11-
Short Description - Brings A Firearm To School
Long Description - Brings a Firearm to School – TEC, §37.007(a)(1), §37.007(b)(3), §37.007(e)
 - iii. 46 -
Short Description – Aggravated Robbery
Long Description - Engages in conduct that contains the elements of the offense of Aggravated Robbery under Penal Code, §29.03 – TEC, §37.007(a)(2)(F), §37.006(c), §37.007(i)
 - iv. 60 -
Short Description – Harassment Against An Employee Of A School District
Long Description - Engages in conduct that contains the elements of the offense of Harassment Against An Employee Of The School District under §42.07(a)(1), (2), (3), or (7), Penal Code – TEC, §37.006(a)(2)(G)

- v. 63 -
Short Description – E-Cigarettes
Long Description - Sells, gives, or delivers to another person an E-Cigarette as defined by §161.081, Health and Safety Code (includes all electronic vaping devices) – TEC, §37.006(a)(2)(C-2)
- b. Add the following descriptors:
 - i. 65 -
Short Description – Threatens Immediate Health and Safety of Other Students in Classroom
Long Description - Threatens Immediate Health and Safety of Other Students in Classroom – TEC, §37.005(c)(2)
 - ii. 66 -
Short Description – Documented Repeated or Significant Disruption to the Classroom
Long Description - Documented Repeated or Significant Disruption to the Classroom – TEC, §37.005(c)(3)
 - iii. 67 -
Short Description – Possesses or Uses E-Cigarette
Long Description - Possesses or Uses E-Cigarette – TEC, §37.001(a)(2), TEC, §37.006(d)(1)(C)
 - iv. 68 –
Short Description – Sells, Gives, or Delivers E-Cigarettes
Long Description - Sells, gives, or delivers to another person an E-Cigarette as defined by §161.081, Health and Safety Code (includes all electronic vaping devices) – TEC, §37.006(a)(2)(C-2)
 - v. 69 –
Short Description – Disorderly Conduct Involving a Firearm
Long Description - Disorderly Conduct Involving a Firearm – TEC, §37.006(c)(1)(D)
 - vi. 70 –
Short Description – Disruptive Activities
Long Description - Disruptive Activities under TEC, §37.123 – TEC, §37.006(d)(1)(A)
 - vii. 71 –
Short Description – Intentional and Repeated Disruption of Classes
Long Description - Disruption of Classes under TEC, §37.124 – TEC, §37.006(d)(1)(B), TEC, §37.006(d-1)
 - viii. 72 –
Short Description – Kidnapping
Long Description – Kidnapping under Penal Code, §20.03 – TEC, §37.007(a)(2)(E)
 - ix. 73 –
Short Description – Exhibits, Uses, or Threatens to Exhibit or Use a Firearm
Long Description - Exhibits, Uses, or Threatens to Exhibit or Use a Firearm under TEC, §37.125 – TEC, §37.007(a)(5)
 - x. 74 –

Short Description – Retaliation Against School Employee or Volunteer

Long Description - Engages in conduct that contains the elements of the offense of Retaliation under §36.06, Penal Code, against any school employee or volunteer, TEC, §37.006(b)

xi. 75 –

Short Description – Harassment Against An Employee or Volunteer Of A School District

Long Description - Engages in conduct that contains the elements of the offense of Harassment Against An Employee or Volunteer Of The School District TEC, §37.006(b)

xii. 76 –

Short Description – Burglary/Robbery, Aggravated Robbery

Long Description - Engages in conduct that contains the elements of the offense of Burglary/Robbery, Aggravated Robbery under Penal Code, §29.03 – TEC, §37.007(a)(2)(F)

c. Revise the following descriptors:

i. 01 -

Long Description - Permanent Removal By A Teacher From Class (Teacher has removed the student from classroom and denied the student the right to return. TEC, §37.003 has been invoked.) – TEC, §37.002(c) **to** Permanent Removal By A Teacher From Class (Teacher has removed the student from classroom and denied the student the right to return.) – TEC, §37.002(c)

ii. 02 -

Long Description - Engages in Conduct Punishable As A Felony – TEC, §37.006(a)(2)(A), TEC, §37.006(d) **to** Engages in Conduct Punishable As A Felony – TEC, §37.006(a)(2)(A), TEC, §37.006(d)(2)(A) and (B)

iii. 09 -

Long Description - Engages in conduct of a Penal Code, Title 5 Felony off school property and while the student Is not in attendance at a school-sponsored or school-related activity – TEC, §37.006(c), and TEC, §37.0081 **to** Engages in conduct of a Penal Code, Title 5 Felony off school property and while the student Is not in attendance at a school-sponsored or school-related activity – TEC, §37.006(c)(1)(A), and TEC, §37.0081

iv. 10 -

Long Description - Engages in conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code – TEC, §37.006(d) **to** Engages in conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code – TEC, §37.006(d)(2)(A)

v. 12 -

Long Description - Unlawful Carrying Of A Location-Restricted Knife under Penal Code, §46.02 – TEC, §37.007(a)(1), §37.007(b)(3)(A), §37.007(i) (Location-Restricted Knife - blade longer than 5.5 inches, Penal Code 46.01(6)) **to** Unlawful Carrying Of A Location-Restricted Knife under Penal Code, §46.02 – TEC,

- §37.007(a)(1), (Location-Restricted Knife - blade longer than 5.5 inches, Penal Code 46.01(6))
- vi. 14 -
Long Description - Conduct containing the Elements Of An Offense Relating To Prohibited Weapons under Penal Code, §46.05 – TEC, §37.007(a)(1), §37.007(b)(3)(A), §37.007(i) **to** Conduct containing the Elements Of An Offense Relating To Prohibited Weapons under Penal Code, §46.05 – TEC, §37.007(a)(1)
 - vii. 16 -
Long Description - Engages in conduct that contains the elements of the offense of Arson under Penal Code, §28.02 – TEC, §37.007(a)(2)(B), §37.007(b)(3)(A), §37.007(i) **to** Engages in conduct that contains the elements of the offense of Arson under Penal Code, §28.02 – TEC, §37.007(a)(2)(B)
 - viii. 17 -
Long Description - Engages in conduct that contains the elements of the offense of Murder under Penal Code, §19.02, Capital Murder under Penal Code, §19.03, Criminal Attempt to Commit Murder, or Capital Murder under Penal Code, §15.01 – TEC, §37.007(a)(2)(C), §37.007(b)(3)(A), §37.007(i) **to** Engages in conduct that contains the elements of the offense of Murder under Penal Code, §19.02, Capital Murder under Penal Code, §19.03, Criminal Attempt to Commit Murder, or Capital Murder under Penal Code, §15.01 – TEC, §37.007(a)(2)(C)
 - ix. 18 -
Long Description - Engages in conduct that contains the elements of the offense of Indecency With A Child under Penal Code, 21.11 – TEC, §37.007(a)(2)(D), §37.007(b)(3)(A), §37.007(i) **to** Engages in conduct that contains the elements of the offense of Indecency With A Child under Penal Code, 21.11 – TEC, §37.007(a)(2)(D)
 - x. 19 -
Long Description - Engages in conduct that contains the elements of the offense of Aggravated Kidnapping under Penal Code, §20.04 – TEC, §37.007(a)(2)(E), §37.007(b)(3)(A), §37.007(i) **to** Engages in conduct that contains the elements of the offense of Aggravated Kidnapping under Penal Code, §20.04 – TEC, §37.007(a)(2)(E)
 - xi. 21 -
Long Description - Violation Of Student Code Of Conduct established under TEC, §37.001 and not included under TEC, §37.002(b)(c), §37.006, or §37.007 **to** Violation Of Student Code Of Conduct established under TEC, §37.001 and not included under TEC, §37.002(c), §37.006, or §37.007
 - xii. 27 -
Long Description - Engages in conduct that contains the elements of the offense of Assault under §22.01(a)(1), Penal Code, against a school district employee or volunteer – TEC, §37.007(b)(2)(C)(a)(4) **to** Engages in conduct that contains the elements of the offense of Assault under §22.01(a)(1), Penal Code, against a school district employee or volunteer – TEC, §37.007(a)(4)
 - xiii. 29 -

Long Description - Engages in conduct that contains the elements of the offense of Aggravated Assault under §22.02, Penal Code, against a school district employee or volunteer – TEC, §37.007(a)(2)(A), §37.007(b)(3)(A), §37.007(i) to Engages in conduct that contains the elements of the offense of Aggravated Assault under §22.02, Penal Code, against a school district employee or volunteer – TEC, §37.007(a)(2)(A)

xiv. 30 -

Long Description - Engages in conduct that contains the element of the offense of Aggravated Assault under §22.02, Penal Code, against someone other than a school district employee or volunteer – TEC, §37.007 (a)(2)(A), §37.007(b)(3)(A), §37.007(i) to Engages in conduct that contains the element of the offense of Aggravated Assault under §22.02, Penal Code, against someone other than a school district employee or volunteer – TEC, §37.007 (a)(2)(A)

xv. 31 -

Long Description - Engages in conduct that contains the element of the offense of Sexual Assault under §22.011, Penal Code, or Aggravated Sexual Assault under §22.021, Penal Code, against a school district employee or volunteer – TEC, §37.007(d)(a)(2)(A) to Engages in conduct that contains the element of the offense of Sexual Assault under §22.011, Penal Code, or Aggravated Sexual Assault under §22.021, Penal Code, against a school district employee or volunteer – TEC, §37.007(a)(2)(A)

xvi. 32 -

Long Description - Engages in conduct that contains the element of the offense of Sexual Assault under §22.011, Penal Code, or Aggravated Sexual Assault under §22.021, Penal Code, against someone other than a school district employee or volunteer – TEC, §37.007(a)(2)(A), §37.007(b)(3)(A), §37.007(i) to Engages in conduct that contains the element of the offense of Sexual Assault under §22.011, Penal Code, or Aggravated Sexual Assault under §22.021, Penal Code, against someone other than a school district employee or volunteer – TEC, §37.007(a)(2)(A)

xvii. 36 -

Long Description -Sells, gives, or delivers to another person, or possesses or, uses, or is under the influence of a Felony Level Controlled Substance under Chapter 481, Health and Safety Code, or dangerous drug under Chapter 483, Health and Safety Code. TEC, §37.006(a)(2)(C), §37.007(a)(3) (excluding marihuana and THC), §37.007(b)(2)(A)(i)-(ii) (excluding marihuana and THC), §37.007(i) to Sells, gives, or delivers to another person, or possesses or, uses, or is under the influence of a Felony Level Controlled Substance under Chapter 481, Health and Safety Code, or dangerous drug under Chapter 483, Health and Safety Code. TEC, §37.006(a)(2)(C), §37.007(a)(3) (excluding marihuana and THC), §37.007(b)(2)(A)(i)-(ii)

xviii. 47 -

Long Description -Engages in conduct that contains the elements of the offense of Manslaughter under Penal Code, §19.04 – TEC, §37.007(a)(2)(G), §37.007(i) to Engages in conduct that contains the elements of the offense of Manslaughter under Penal Code, §19.04 – TEC, §37.007(a)(2)(G)

xix. 48-

Long Description -Engages in conduct that contains the elements of the offense of Criminally Negligent Homicide under Penal Code, 19.05 – TEC, §37.007(a)(2)(H), §37.007(i) **to** Engages in conduct that contains the elements of the offense of Criminally Negligent Homicide under Penal Code, 19.05 – TEC, §37.007(a)(2)(H)

xx. 49-

Long Description -Engages in conduct that contains the elements of the offense of Deadly Conduct under Penal Code, 22.05 – TEC, §37.007(b)(2)(D)(C) **to** Engages in conduct that contains the elements of the offense of Deadly Conduct under Penal Code, 22.05 – TEC, §37.007(b)(2)(C)

xxi. 58-

Long Description -Engages in conduct that contains the elements of the offense of Breach Of Computer Security if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system, under Penal Code, §33.02 – TEC, §37.007(b)(5)(4) (HB1224) **to** Engages in conduct that contains the elements of the offense of Breach Of Computer Security if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system, under Penal Code, §33.02 – TEC, §37.007(b)(4) (HB1224)

2. Add the following new descriptor to the Discipline (C164) descriptor table:

a. 29-

Short Description – Placement in In-School Suspension by Parent Request

Long Description – Placement in In-School Suspension by Parent Request Unable to Provide Suitable Supervision and only applicable to student below grade three and students experiencing homelessness – TEC §37.005(c-2)

b. 30 –

Short Description - Expulsion with Placement in Virtual Expulsion Program

Long Description - Expulsion to a virtual setting under the Virtual Expulsion Program – TEC, § 37.0083

3. Revise the DisciplineActionLengthDifferenceReason (C166) descriptor table:

a. Remove the following descriptor:

i. 10 –

Short Description - Term Modified By Placement Program Due To Student Behavior In Placement

Long Description - Term Modified By Placement Program Due To Student Behavior While In The Placement

b. Add the following descriptor:

i. 12 –

Short Description – Parental Involvement Behavioral Agreement

Long Description - Parental Involvement Behavioral Agreement

4. Revise the IncidentLocation (C190) descriptor table:
 - a. Remove the following descriptor:
 - i. 05 –
Short Description - On Schl Prop Another LEA, Or At Schl Spons/Related Activity Of Another LEA
Long Description - On school property of another district in this state or while attending a school-sponsored or school-related activity of a school in another district in this state.
 - b. Add the following descriptor:
 - i. 06 –
Short Description – On Schl Prop or on Public Property w/in 500 Feet of Schl Prop
Long Description - On School Property or on Public Property within 500 Feet of School Property – use only with Behavior 71
 - c. Revise the following descriptor:
 - i. 01 –
Long Description - On school property **to** On school property (including school transportation such as a school bus)
5. Revise the General, Special and Data Element Reporting Requirements in the DisciplineAction Entity in the Discipline Domain.
6. Revise TSDS reports to reflect the changes in this proposal.
7. Add and revise associated data validation rules to reflect the changes in this proposal.

In the Texas Records Exchange Data Standards:

1. Revise the DISCIPLINARY-ACTION-REASON (TC07) code table:
 - a. Remove the following codes from the code table:
 - i. 08 – Engages in conduct that contains the elements of the offense of Retaliation under §36.06, Penal Code, against any school employee, TEC, §37.006(b) and TEC, §37.007(d).
 - ii. 11- Brings a Firearm to School – TEC §37.007 (a)(1), §37.007(b)(3), §37.007(e)
 - iii. 46 - Engages in conduct that contains the elements of the offense of Aggravated Robbery under Penal Code, §29.06 §29.03– TEC §37.007(a)(2)(F), TEC §37.006(c), §37.007(i)
 - iv. 60 - Engages in conduct that contains the elements of the offense of Harassment Against an Employee of the School District under §42.07(a)(1), (2), (3), or (7) Penal Code – TEC §37.006(a)(2)(G)
 - v. 63 - Possesses, uses, sells, gives, or delivers, another person, an E-Cigarette as defined under by §161.081, Health and Safety Code (includes all electronic vaping devices) – TEC 37.006(a)(2) (C-2)
 - b. Add the following codes:
 - i. 65 - Threatens Immediate Health and Safety of Other Students in Classroom – TEC, §37.005(c)(2)
 - ii. 66 - Documented Repeated or Significant Disruption to the Classroom – TEC, §37.005(c)(3)
 - iii. 67 - Possesses or Uses E-Cigarette – TEC, §37.001(a)(2), TEC, §37.006(d)(1)(C)

- iv. 68 – Sells, gives, or delivers to another person an E-Cigarette as defined by §161.081, Health and Safety Code (includes all electronic vaping devices) – TEC, §37.006(a)(2)(C-2)
- v. 69 – Disorderly Conduct Involving a Firearm – TEC, §37.006(c)(1)(D)
- vi. 70 – Disruptive Activities under TEC, §37.123 – TEC, §37.006(d)(1)(A)
- vii. 71 – Disruption of Classes under TEC, §37.124 – TEC, §37.006(d)(1)(B), TEC, §37.006(d-1)
- viii. 72 – Kidnapping under Penal Code, §20.03 – TEC, §37.007(a)(2)(E)
- ix. 73 – Exhibits, Uses, or Threatens to Exhibit or Use a Firearm under TEC, §37.125 – TEC, §37.007(a)(5)
- x. 74 – Engages in conduct that contains the elements of the offense of Retaliation under §36.06, Penal Code, against any school employee or volunteer, TEC, §37.006(b)
- xi. 75 – Engages in conduct that contains the elements of the offense of Harassment Against An Employee or Volunteer Of The School District TEC, §37.006(b)
- xii. 76 – Engages in conduct that contains the elements of the offense of Burglary/Robbery, Aggravated Robbery under Penal Code, §29.03 – TEC, §37.007(a)(2)(F)
- c. Revise the following descriptors:
 - i. 01 - Permanent Removal By A Teacher From Class (Teacher has removed the student from classroom and denied the student the right to return. TEC, §37.003 has been invoked.) – TEC, §37.002(c) **to** Permanent Removal By A Teacher From Class (Teacher has removed the student from classroom and denied the student the right to return). – TEC, §37.002(c)
 - ii. 02 -Engages in Conduct punishable as a felony - TEC §37.006(a)(2)(A), TEC, §37.006(d) **to** Engages in Conduct Punishable As A Felony – TEC, §37.006(a)(2)(A), TEC, §37.006(d)(2)(A) and (B)
 - iii. 09 - Engages in conduct of a Penal Code, title 5 Felony off school property and while the student is not in attendance at a school-sponsored or school-related activity – TEC, §37.006(c), TEC, §37.0081 **to** Engages in conduct of a Penal Code, Title 5 Felony off school property and while the student Is not in attendance at a school-sponsored or school-related activity – TEC, §37.006(c)(1)(A), and TEC, §37.0081
 - iv. 10 - Engages in conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code – TEC, §37.006(d) **to** Engages in conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code – TEC, §37.006(d)(2)(A)
 - v. 12 - Unlawful Carrying Of A Location-Restricted Knife under Penal Code, §46.02 – TEC, §37.007(a)(1), §37.007(b)(3)(A), §37.007(i) (Location-Restricted Knife - blade longer than 5.5 inches, Penal Code 46.01(6)) **to** Unlawful Carrying Of A Location-Restricted Knife under Penal Code, §46.02 – TEC, §37.007(a)(1)(Location-Restricted Knife - blade longer than 5.5 inches, Penal Code 46.01(6))
 - vi. 14 - Conduct containing the Elements Of An Offense Relating To Prohibited Weapons under Penal Code, §46.05 – TEC, §37.007(a)(1), §37.007(b)(3)(A),

- §37.007(i) **to** Conduct containing the Elements Of An Offense Relating To Prohibited Weapons under Penal Code, §46.05 – TEC, §37.007(a)(1)
- vii. 16 - Engages in conduct that contains the elements of the offense of Arson under Penal Code, §28.02 – TEC, §37.007(a)(2)(B), §37.007(b)(3)(A), §37.007(i) **to** Engages in conduct that contains the elements of the offense of Arson under Penal Code, §28.02 – TEC, §37.007(a)(2)(B)
 - viii. 17 - Engages in conduct that contains the elements of the offense of Murder under Penal Code, §19.02, Capital Murder under Penal Code, §19.03, Criminal Attempt to Commit Murder, or Capital Murder under Penal Code, §15.01 – TEC, §37.007(a)(2)(C), §37.007(b)(3)(A), §37.007(i) **to** Engages in conduct that contains the elements of the offense of Murder under Penal Code, §19.02, Capital Murder under Penal Code, §19.03, Criminal Attempt to Commit Murder, or Capital Murder under Penal Code, §15.01 – TEC, §37.007(a)(2)(C)
 - ix. 18 - Engages in conduct that contains the elements of the offense of Indecency With A Child under Penal Code, 21.11 – TEC, §37.007(a)(2)(D), §37.007(b)(3)(A), §37.007(i) **to** Engages in conduct that contains the elements of the offense of Indecency With A Child under Penal Code, 21.11 – TEC, §37.007(a)(2)(D)
 - x. 19 - Engages in conduct that contains the elements of the offense of Aggravated Kidnapping under Penal Code, §20.04 – TEC, §37.007(a)(2)(E), §37.007(b)(3)(A), §37.007(i) **to** Engages in conduct that contains the elements of the offense of Aggravated Kidnapping under Penal Code, §20.04 – TEC, §37.007(a)(2)(E)
 - xi. 21 - Violation Of Student Code Of Conduct established under TEC, §37.001 and not included under TEC, §37.002(b)(c), §37.006, or §37.007 **to** Violation Of Student Code Of Conduct established under TEC, §37.001 and not included under TEC, §37.002(c), §37.006, or §37.007
 - xii. 27 - Engages in conduct that contains the elements of the offense of Assault under §22.01(a)(1), Penal Code, against a school district employee or volunteer – TEC, §37.007(b)(2)(C)(a)(4) **to** Engages in conduct that contains the elements of the offense of Assault under §22.01(a)(1), Penal Code, against a school district employee or volunteer – TEC, §37.007(a)(4)
 - xiii. 29 - Engages in conduct that contains the elements of the offense of Aggravated Assault under §22.02, Penal Code, against a school district employee or volunteer – TEC, §37.007(a)(2)(A), §37.007(b)(3)(A), §37.007(i) **to** Engages in conduct that contains the elements of the offense of Aggravated Assault under §22.02, Penal Code, against a school district employee or volunteer – TEC, §37.007(a)(2)(A)
 - xiv. 30 - Engages in conduct that contains the element of the offense of Aggravated Assault under §22.02, Penal Code, against someone other than a school district employee or volunteer – TEC, §37.007 (a)(2)(A), §37.007(b)(3)(A), §37.007(i) **to** Engages in conduct that contains the element of the offense of Aggravated Assault under §22.02, Penal Code, against someone other than a school district employee or volunteer – TEC, §37.007 (a)(2)(A)
 - xv. 31 - Engages in conduct that contains the element of the offense of Sexual Assault under §22.011, Penal Code, or Aggravated Sexual Assault under §22.021, Penal Code, against a school district employee or volunteer – TEC, §37.007(d)(a)(2)(A) **to** Engages in conduct that contains the element of the offense of Sexual Assault

- under §22.011, Penal Code, or Aggravated Sexual Assault under §22.021, Penal Code, against a school district employee or volunteer – TEC, §37.007(a)(2)(A)
- xvi. 32 - Engages in conduct that contains the element of the offense of Sexual Assault under §22.011, Penal Code, or Aggravated Sexual Assault under §22.021, Penal Code, against someone other than a school district employee or volunteer – TEC, §37.007(a)(2)(A)
 - xvii. 36 - Sells, gives, or delivers to another person, or possesses or, uses, or is under the influence of a Felony Level Controlled Substance under Chapter 481, Health and Safety Code, or dangerous drug under Chapter 483, Health and Safety Code. TEC, §37.006(a)(2)(C), §37.007(a)(3) (excluding marihuana and THC), §37.007(b)(2)(A)(i)-(ii) (excluding marihuana and THC), §37.007(i) **to** Sells, gives, or delivers to another person, or possesses or, uses, or is under the influence of a Felony Level Controlled Substance under Chapter 481, Health and Safety Code, or dangerous drug under Chapter 483, Health and Safety Code. TEC, §37.006(a)(2)(C), §37.007(a)(3) (excluding marihuana and THC), §37.007(b)(2)(A)(i)-(ii)
 - xviii. 47 - Engages in conduct that contains the elements of the offense of Manslaughter under Penal Code, §19.04 – TEC, §37.007(a)(2)(G), §37.007(i) **to** Engages in conduct that contains the elements of the offense of Manslaughter under Penal Code, §19.04 – TEC, §37.007(a)(2)(G)
 - xix. 48 - Engages in conduct that contains the elements of the offense of Criminally Negligent Homicide under Penal Code, 19.05 – TEC, §37.007(a)(2)(H), §37.007(i) **to** Engages in conduct that contains the elements of the offense of Criminally Negligent Homicide under Penal Code, 19.05 – TEC, §37.007(a)(2)(H)
 - xx. 49 - Engages in conduct that contains the elements of the offense of Deadly Conduct under Penal Code, 22.05 – TEC, §37.007(b)(2)(D) **to** Engages in conduct that contains the elements of the offense of Deadly Conduct under Penal Code, 22.05 – TEC, §37.007(b)(2)(C)
 - xxi. 58 - Engages in conduct that contains the elements of the offense of Breach Of Computer Security if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system, under Penal Code, §33.02 – TEC, §37.007(b)(5) (HB1224) **to** Engages in conduct that contains the elements of the offense of Breach Of Computer Security if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system, under Penal Code, §33.02 – TEC, §37.007(b)(4) (HB1224)
2. Add the following new codes to the DISCIPLINARY-ACTION-CODE (TC06) code table:
 - a. 29 - Placement in In-School Suspension by Parent Request Unable to Provide Suitable Supervision and only applicable to student below grade three and students experiencing homelessness – TEC §37.005(c-2)
 - b. 30 - Expulsion to a virtual setting under the Virtual Expulsion Program – TEC, §37.0083
 3. Revise the DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (TC52) code table:

- a. Remove the following code from the code table:
 - i. 10 - Term Modified By Placement Program Due To Student Behavior While In The Placement
- b. Add the following code:
 - i. 12 – Parental Involvement Behavioral Agreement
- 4. Revise the BEHAVIOR-LOCATION-CODE (TC51) code table:
 - a. Remove the following code from the code table:
 - i. 05 - On school property of another district in this state or while attending a school-sponsored or school-related activity of a school in another district in this state.
 - b. Add the following code:
 - i. 06 - On School Property or on Public Property within 500 Feet of School Property – use only with Behavior 71
 - c. Revise the following code:
 - i. 01 - On school property **to** On school property (including school transportation such as a school bus)

ITF Discussion:

Lynne Smith introduced Dr. Gaye Lang, Statewide Director of Restorative Practices, and Mary Scott, Student Discipline Program Specialist, to address any questions.

- **Implementation Timeline and Impact:**

Georgia Kalligeris raised concerns about implementing new discipline codes after the school year has already started and the student/parent handbooks have been distributed. Mary Scott clarified that the legislation is effective beginning with the 2025–2026 school year. The LEA may not have the updated discipline codes in their student information system (SIS), but they should still use the changes made by HB 6 at the start of the school year. Jamie Muffoletto reminded the committee that discipline data is reported in the PEIMS Summer Submission, and the discipline code updates will be published in the Texas Education Data Standards (TEDS) by September 2, 2025. By the time the LEA reports the discipline data in the PEIMS Summer Submission, the new discipline codes should be added to the SIS. Georgia expressed concern about reclassifying offenses after parents have already been notified under previous codes. Jamie acknowledged the disruption but emphasized that the changes are mandated and must be implemented.

- **Request for To the Administrator Addressed Letter (TAA):**

Traci Pesina requested a TAA letter to help districts understand the immediate changes. Mary confirmed that a TAA covering all legislative changes is in development, including sample policies and examples, but no release date is available yet.

- **Expulsion Clarifications:**

Catherine Bray asked for clarification on expulsion options. Mary explained that students may be expelled:

- Without educational services
- To a JJAEP (if available)
- To a DAEP (if no JJAEP exists)
- To a Virtual Expulsion Program (optional for LEAs under TEC 37.007)

If a JJAEP is full or rejects placement, LEAs may opt for a virtual program, provided they supply all necessary resources for the student.

- **At-Risk Indicator Review:**

Catherine asked whether the At-Risk indicator for discipline placements will be updated. Jamie responded that the team will review it and follow up.

- **Resources and Updates:**

Mary confirmed that all related documents, charts, and definitions are being updated and will be posted to the discipline webpage once approved.

ITF Chair, Catherine Bray, called for additional questions or comments. Hearing none, she requested a motion.

ITF Action:

Jaylea Wallace made a motion to approve the proposal.

Tracy Pesina seconded the motion.

Vote: Passed

4. Teacher Retention Allotment

Action Item

Background:

During the 89th regular legislative session, House Bill (HB) 2 was passed which amends Subchapter D, Chapter 48, Education Code, by adding Section 48.158. In this new section “classroom teacher” has the meaning assigned by Section 5.001, except that the term also includes: (1) a person who is not required to hold a certificate issued under Subchapter B, Chapter 21, who otherwise meets the definition of a classroom teacher under Section 5.001; and (2) a person, including a person described by Subdivision (1), employed by an entity with which a school district has entered into a contract who otherwise meets the definition of a classroom teacher under Section 5.001. Additionally, HB 2 amends Section 21.001, Education Code, by adding Subdivision (3-b) to read: “Teacher of record” means a person employed by a school district who teaches the majority of the instructional day in an academic instructional setting and is responsible for evaluating student achievement and assigning grades.

Overview:

Texas Education Data Standards Changes:

The Texas Education Agency (TEA) proposes revising the long description for “087” in the StaffClassification (C021) descriptor table and the long description for “1” and “4” in the StaffType (C181) descriptor table. One new data element, TRATeachingExperience (EXXXX) will be added to the PEIMS Fall Submission. Lastly, TEA will revise the data element definition, general and data element reporting requirements for the StaffType (E1073) data element. Reports will be revised, and data validation rules will be added and revised based on the changes in this proposal.

Texas Records Exchange (TReX) Changes:

None

Presentation:

Jamie Muffoletto presented the proposal, which includes:

In the Texas Education Data Standards:

1. Revise the long description for descriptor 087 in the StaffClassification (C021) descriptor table from Teacher - A professional employee who is required to hold a valid teacher certificate or permit in order to perform some type of instruction to students; (combination of former codes 025 and 029) **to** Teacher – A certified (holds a valid teacher certificate or permit) or non-certified professional employee who teaches in an academic instructional setting or a career and technology instructional setting.
2. Revise the data element definition and general and data element reporting requirements for StaffType (E1073).
3. Revise the following long descriptions in the StaffType (C181) descriptor table:
 - a. 1 – School District or Charter School Employee **to** School District or Charter School Employee, including staff employed by the district at an in-district charter campus
 - b. 4 – from Teacher Employed At The In-District Charter By Org Granted A Campus Charter Under TEC, Chapter 12, Subchapter C And Is Eligible For Benefits Under TEC, §11.174 And 11.147(b) **to** Teacher Employed At The In-District Charter By Org Granted A Campus Charter Under TEC, Chapter 12, Subchapter C.
4. Add new data element TRATeachingExperience (EXXXX) to the Staff entity in the Staff domain to be reported as optional in the PEIMS Fall Submission.
5. Revise TSDS reports to reflect the changes in this proposal.
6. Revise associated data validation rules to reflect the changes in this proposal.

In the Texas Records Exchange Data Standards:

None

ITF Discussion:

Jamie Muffoletto presented a recap of the proposal, addressing questions from the July 22, 2025, ITF meeting and provided answers to outstanding questions from that meeting.

Question 1 – Why is TEA updating the StaffClassification (C021) 087 to include non-certified teachers instead of creating a separate descriptor?

The StaffClassification (C021) 087 has been used to report both certified and non-certified teachers. Data from the PEIMS Fall Submission indicates that reporting has included both groups. Updating the long description to include non-certified teachers aligns with reporting practices by LEAs.

That is why TEA is not creating a new descriptor but rather updating the existing one.

Not every school has 180 days, so the guidance was clarified for the new data element TRATeachingExperience, to include information about 50 percent or more of the instructional days for the LEA in order to add a year of experience for a teacher. It can be customized for each LEA as needed.

Question 2 – Does adding non-certified teachers to the long descriptor for the StaffClassification (C021) 087 alter the requirement for a Career and Technical Education (CTE) teacher to be certified or for the LEA to be a District of Innovation (DOI) to generate CTE contact hours?

No, this does not alter the requirements as defined in 19 TAC chapter 231, Subchapter E. Additionally, there are exceptions listed in the Student Attendance Accounting Handbook section 5.2.

Jamie introduced Mark Olofson, Director of Educator Data, Research, and Strategy, and David Marx, Director of Financial Compliance, to address any questions.

- **Funding Criteria, FTE Determinations, and Reporting Inconsistencies:**

Catherine Bray asked how districts will be funded under TRA and what rules apply. Mark Olofson explained that funding is based on meeting specific criteria, primarily the number of years of teaching experience collected using the new data element. Catherine noted she thinks there is a two-pronged requirement: (1) at least 0.5 Full Time Equivalency (FTE) under StaffClassification 087, and (2) verified teaching experience. Catherine raised concerns about discrepancies, particularly in the calculation of FTEs. She noted that the LEA may not count conference time or may use master schedules differently, potentially leading to mismatches in what is being reported in TSDS. David Marx confirmed that conference time will be counted as instructional time and referenced a TEA report sent to LEA superintendents showing which teachers would be eligible for TRA. He offered to assist districts that did not receive the report.

Catherine emphasized the challenge of reconciling local course/section data with human resource staff determinations of teaching experience. Mark acknowledged that automated reporting might misalign with statutory requirements and agreed that inconsistencies could lead to grievances. Catherine stressed the importance of aligning reported years of experience with human resource records to avoid grievances. Mark confirmed that funding would not be issued if qualifications are not met, and the new data element would be used to determine years of experience for TRA.

Keitha Ivey noted that discrepancies exist, especially when calculating years of experience. Mark agreed that TRA calculations are more complex than a simple 0.5 FTE threshold.

Terri Hanson raised concerns about the accuracy of monthly minutes reported by LEAs and used to calculate FTEs. Catherine confirmed this is a key issue. Terri asked the committee to consider alternative ways for reporting monthly minutes to ensure accuracy.

- **Student Information System (SIS) Reporting Challenges:**

Catherine explained that SIS vendors would need to aggregate section assignments and include scheduled conference time. Special education teachers with push-in/pull-out models often lack scheduled minutes, complicating reporting. Jamie asked how push-in/pull-out teachers are reported and whether minutes are reduced when multiple classes are taught in one period.

Georgia Kalligeris described how her district manually adjusts minutes post-snapshot, especially for special education and support roles. Jamie acknowledged that data may cause inaccurate FTE calculations due to overinflated minutes. Terri emphasized the need to either improve monthly minutes reporting or find a new method to determine TRA eligibility.

Georgia and Catherine proposed allowing LEAs to report to TEA an indicator stating if the teacher meets the TRA requirement.

- **Definitions of Teaching Experience Data Elements:**

Georgia asked for clarification on the differences between the data elements reported for years of service. Jamie explained that TotalYearsProfExperience (E0130) identifies verifiable years of creditable experience for professional staff, including teachers, full-time librarians, full-time counselors, full-time school nurses, or other employees who are required to hold a certificate. YearsExperienceInDistrict (E0161) indicates the complete years that a person has been employed in any professional position. Lastly, CreditableYearOfService (E1721) is for teachers who currently qualify for the teacher incentive allotment. Jamie expressed the need for a new data element to collect years for certified and non-certified teachers, and based on teaching four or more hours per day for at least half the year.

- **Next Steps and Committee Input:**

Terri summarized the problem statement: TEA needs to find an alternative to monthly minutes for determining teacher FTE. Catherine and Keitha confirmed this accurately reflects the issue. Jamie stressed the need for a vote on the new TRATeachingExperience data element and proposed addressing the FTE calculation in the next meeting.

- **Meeting Planning and Quorum Confirmation:**

A survey was conducted during the meeting to confirm availability for the next scheduled meeting on August 12, 2025. Jamie confirmed that, based on survey results, a quorum would be met.

- **Committee Deliberation:**

Keitha raised a concern that approval of the TRATeachingExperience should be contingent on resolving the FTE calculation issue. Traci Pesina asked for clarification on the voting question. Jamie explained that the committee could either approve the data element now, table it for the next meeting, or deny it altogether.

Jamie reiterated that both the new data element, TRATeachingExperience, and a second data element may be necessary to ensure accurate TRA reporting. Committee members were encouraged to email questions and suggestions to help shape the final implementation.

ITF Chair, Catherine Bray, called for additional questions or comments. Hearing none, she requested a motion.

ITF Action:

Traci Pesina made a motion to approve the proposal, with the understanding that additional information will be forthcoming on the FTE calculation questions.

Jaylea Wallace seconded the motion.

Vote: Passed

5. At Risk Descriptor Guidance Update

Discussion Item

Background:

Senate Bill (SB) 991 from the 89th Regular Legislative Session amends Section 29.081(d), Education Code, by adding two new reasons for students to be considered at risk of dropping out of school. A student who is chronically absent, as defined by Section 48.009, or is required to attend school under

Section 25.085, is not exempted under Section 25.086, and fails to attend school without excuse for 10 or more days or parts of days within a six-month period in the same school year should now be considered at risk.

Overview:

Texas Education Data Standards Changes:

The Texas Education Agency (TEA) proposes revising the data element reporting requirements in the StudentEducationOrganizationAssociation Entity for the StudentCharacteristic (E3063) descriptor 01 (At Risk) to include the new reasons a student could be classified as at risk. There are no reports or data validations that require updates based on the changes in this proposal.

Texas Records Exchange (TREx) Changes:

TEA proposes revising the data element definition for the AT-RISK-INDICATOR (TE008) to include the new reasons a student could be classified as at risk.

Presentation:

Lynne Smith presented the proposal, which includes:

In the Texas Education Data Standards:

1. Revise the data element reporting requirements in the StudentEducationOrganizationAssociation Entity in the Student Identification and Demographics Domain for the StudentCharacteristic (E3063) descriptor 01 - At Risk.

In the Texas Records Exchange Data Standards:

Revise the data element definition for the AT-RISK-INDICATOR (TE008).

ITF Discussion:

Lynne Smith introduced Dahinda Alaniz, State Compensatory Education Statewide Coordinator, and Katherine Beck, Division Director, Performance Reporting, to address any questions.

- **TAA Request:**
Traci Pesina requested a TAA to clarify the new criteria. David Marx confirmed that a TAA will be provided.
- **Grade-Level Applicability:**
Traci asked whether the new at-risk criteria applies to all grade levels. David said that the statute does not specify age or grade levels.
- **Clarification of “Chronically Absent”:**
Traci asked what the definition of “chronically absent” is, and whether this relates to truancy and the 90% attendance rule. Katherine Beck directed the committee to the definition of “chronically absent” in SB 991 as a student who is absent from school for more than 10 percent of the school's required operation and instructional time within: (A) a school year; or (B) an enrollment period that exceeds 30 instructional days.
- **Vendor and Calculation Concerns:**
Catherine Bray asked whether vendors will assist with the calculations for “chronically absent” students. Katherine noted that TEA does not collect the specific reason a student is coded at risk. Currently, TEA receives sufficient data from PEIMS to determine if a student meets the

definition of a chronically absent student. If the LEA needs to calculate which students are chronically absent, they should work with their vendor to complete the calculations.

- **Indicator Updates and Corrections:**

Traci asked if an LEA classifies a student as at-risk based only on the new criteria and the student's attendance changes where the student no longer meets the criteria, should the LEA remove the at-risk coding. Dahlinda clarified that if the student was incorrectly coded, they should not remain coded. Jamie added that once a student meets the criteria, they remain coded for that school year unless the correction is due to an error made by the LEA.

- **Funding Implications:**

Linda Raney asked if the at-risk coding affects funding. David clarified that the reporting of the at-risk indicator does not drive funding.

- **Ending At Risk Coding:**

Keitha Ivey asked if the at-risk coding for a student who meets the new criteria during the current school year is ended each year. Dahlinda Alaniz confirmed that if a student is only coded as at-risk based on the new criteria, the coding should end at the start of a new school year.

Georgia Kalligeris asked if students who qualify at the end of the school year are still considered at-risk the following year. Jamie and Dahlinda confirmed that the new reasons a student can be classified as at-risk only apply to the year they meet the criteria.

Catherine Bray, ITF Chair, asked for further questions about this discussion item. Hearing none, she moved to the next item on the agenda.

Other Business

Discussion Item

Upcoming Meetings:

August 12, 2025

September 9, 2025

October 14, 2025

November 18, 2025

January 13, 2026

March 3, 2026

April 14, 2026

ITF Chair, Catherine Bray, called for additional questions or comments. Hearing none, she requested a motion to adjourn.

Tarci Pesina made a motion to adjourn.

Keitha Ivey seconded the motion.

The meeting was adjourned at 12:57 p.m.